

Young Scholars of Western Pennsylvania Charter School

1st Social Studies YSWPCS

- Unit

All About Families

Chapter

1.Many Families

2.Families Celebrate

3.Where Families Live

4.Family Rules

5. Families on the Move

6. Families and Change

Big Idea(s)

1. Identify similarities and differences in the ways that families meet basic human needs.

2. Identify some of the special days that families celebrate and explain their importance.

Recognize that families celebrate special times in different ways.

3. Identify and describe the human characteristics of places such as houses.

Describe similarities and differences in ways families meet basic human need for shelter.

4. Explain the need for rules in the home.

Identify different types of rules.

5. Recognize that transportation moves people and things.

Describe how technology has changed transportation.

6. Recognize how appliances have changed the ways families live.

Identify ways technology has changed communication.

Essential Question(s)

What is a family?

PA Eligible Content

8.4.1.A:

Explain why **cultures** celebrate.

8.4.1.C:

Identify holidays and ceremonies of selected world **cultures**.

Common Core State Standards/OCDEL

ss.1.5.1

G. Explain the importance of respect for the property and the opinions of others

H. Identify symbols and political holidays

Vocabulary

address, celebrate, chart, family, holiday, problem, rule, solve, transportation

Related Resources

Practice and Activity Book p. 3-13 and 59

Interdisciplinary Connections

Geography: Using Addresses

Language Arts: poems, problem solving, compare and contrast, cause and effect.

Science: sequencing

Drama and Music

Assessment(s)

Assessment book p. 1-8

Duration

6 days

- Unit

Where We Live

Chapter

1. We live in communities

2. Our country

3. Our world

4. Water and land

5. What is weather?

6. Caring for our natural resources

Big Idea(s)

1. Recognize that people like, work, and play in communities.

Explore different types of communities.

2. Identify the location of places using maps.

Locate on maps some places of significance, such as the United States.

3. Locate and identify places of significance on maps.

Identify and describe the physical characteristics of continents and oceans

4. Identify the physical characteristics of landforms and bodies of water.

Describe local bodies of water and landforms.

5. Describe the physical characteristics of weather.

6. Identify natural resources in the community, state, and nation.

Essential Question(s)

What is Geography?

PA Eligible Content

7.1.1.B:

Describe **places** in geographic reference in physical features.

7.2.1.A:

Identify physical characteristics in the community and region.

7.4.1.A:

Describe how lakes, rivers, and streams impact people.

Common Core State Standards/OCDEL

SS.1.7.1.

A. Identify the following geographic tools:
maps, globe, map elements, diagrams,
photographs, map keys and cardinal
directions

B. Recognize continents and oceans

Vocabulary

city, community, continent, country, farm, geography, hill, lake, map key, mountain, natural resource, neighbor, ocean, plain, river, season, sort, state, symbol, weather

Related Resources

Practice and ACTivity Book p 14-24 and 60

Interdisciplinary Connections

Geography: using pictures, maps, and map keys

Language Arts: sorting into groups, summarize, and draw conclusions

Science: sequencing

Music and Drama

Assessment(s)

Assessment Book p. 9-16

Duration

6 days

- Unit

Good Citizens

Chapter

1. People get along

2. People follow laws

3. What is a leader?

4. Votes count!

5. Our symbols and pledge

6. Good citizens

Big Idea(s)

1. Identify different kinds of groups.

Explain the need for groups to have rules.

2. Explain the need for rules and laws in the home, school, and community.

Give examples of rules or laws that establish order, provide security, or manage conflict.

3. Identify leadership roles in community, state, and country.

Describe the responsibilities and characteristics of a good leader.

4. Identify and use voting as a way to make decisions.

5. Identify symbols of national identity, such as our flag and the Pledge of Allegiance.

6. Recognize characteristics of good citizenship, such as belief in justice, truth, equality, and responsibility.'

Identify historic figures who were good citizens.

Essential Question(s)

What makes a good citizen?

PA Eligible Content

5.1.1.A:

Explain the purposes of rules in the classroom and school community.

5.1.1.D:

Explain the importance of written rules and laws.

5.3.1.F:

Identify and explain behaviors for responsible classroom **citizens** and possible consequences for inappropriate action.

Common Core State Standards/OCDEL

ss.1.5.1

B. Identify the purposes of rules and laws and their importance in the classroom, school, community, state and nation

D. Describe the purpose of the United States Flag, The Pledge of Allegiance and the National Anthem

ss.1.5.2

A. Identify examples of the rights and responsibilities of citizenship

B. Identify personal rights and responsibilities in the community

C. Identify sources of conflict and disagreement and different ways conflicts can be resolved

D. Identify the importance of political leadership and public service in the school, community, state and nation

E. Describe ways citizens can influence the decisions and actions of government

F. Explain the benefits of following rules and laws and the

Vocabulary

calendar, citizen, directions, flag, governor, group, law, leader, mayor, president, vote

Related Resources

Practice and Activity Book p. 25-34 and 61

Interdisciplinary Connections

Geography: using directions

Language Arts: summarize, cause and effect, and main idea

Math: make predictions

Art, drama, and music: " My Country 'Tis of Thee"

Assessment(s)

Assessment Book:p. 17-24

Duration

6 days

- Unit

All Kinds of Jobs

Chapter

1. Needs and wants

2. Work and jobs

3. Goods and services

4. Getting goods and services

5. New tools at work

6. People with great ideas

Big Idea(s)

1. Distinguish between needs and wants and recognize examples of each.

Recognize that people may have many wants but limited resources with which to satisfy them.

2. Identify a variety of jobs that people perform.

Describe the responsibilities and characteristics of good workers in a variety of jobs.

3. Identify various goods that are made or grown.

Identify and describe a variety of service jobs.

4. Identify ways people exchange goods and services.

Identify the role of markets and trading in the exchange of goods and services.

5. Describe how technology affects the ways people work.

6. Identify ordinary people and historical figures who exhibit a love of inventiveness.

Describe how technology has changed the way people live and work.

Essential Question(s)

What is work?

PA Eligible Content

5.3.1.C:

Identify the value of fire fighters, police officers and emergency workers in the community.

8.3.1.A:

Identify Americans who played a significant role in American history.

8.3.1.B:

Identify American landmarks and their significance.

8.3.1.C:

Identify examples of change.

Common Core State Standards/OCDEL

ss.1.6.1

A. Describe how people balance unlimited wants with limited resources

B. Identify local employment/producers

- Jobs
- Products/Services

ss.1.6.3

A. Define scarcity and identify limited resources

B. Identify and define wants and needs of different people in relation to limited resources

ss.1.6.5

A. Explain the various reasons why people work

B. Identify different occupations

Vocabulary

factory, goods, order, needs, picture graph, services, shelter, trade, volunteer, wants, work

Related Resources

Practice and Activity Book p. 35-44 and 62

Interdisciplinary Connections

Geography: making decisions and identify characteristics of good citizenship

Language Arts: summarize, compare and contrast, main idea, draw conclusions

Math: picture graphs and putting things in order

Art and Science

Assessment(s)

Assessment Book p. 25-32

Duration

6 days

- Unit

Americans Long Ago

Chapter

1. Native Americans Then and Now

2. New people come to America

3. George Washington

4. Sacajawea

5. Abraham Lincoln

6. Susan B. Anthony

7. Martin Luther King, Jr.

Big Idea(s)

1. Identify Native Americans as the first people to live in America.

Recognize how some Native Americans celebrate their past.

2. Christopher Columbus came to North America.

Identify some of the different people who settled in America.

3. Identify the contributions of historical figures such as George Washington who have influenced the nation and exemplified good citizenship.

4. Identify contributions of historical figures who have influenced the nation, such as Sacajawea.

5. Learn why Abraham Lincoln is considered a great President.

6. Identify ways that Susan B. Anthony worked to help women.

Describe how women's rights have changed.

7. Identify how the work of Martin Luther King, Jr. changed America.

Essential Question(s)

What is history?

PA Eligible Content

8.1.1.A:

Demonstrate an understanding of chronology.

8.1.1.C:

Identify sources of historical information.

8.3.1.A:

Identify Americans who played a significant role in American history.

Common Core State Standards/OCDEL

ss.1.8.2

A. Understand the political and cultural contributions of individuals and groups to Pennsylvania history

B. Identify and describe primary documents, material artifacts, historic sites important in Pennsylvania history

ss.1.8.3

A. Identify contributions of individuals and groups to United States history

B. Identify and describe primary documents, material artifacts and historic sites important in United States history

Vocabulary

hero, history, main idea, Native American, Pilgrims, settlement, settlers, time line

Related Resources

Practice and Activity Book p. 45-55 and 63

Interdisciplinary Connections

Geography: the world around us and biographies

Language Arts: compare and contrast, summarize, and cause and effect

Math: make predictions

Science: sequence

Art, drama, and physical education

Assessment(s)

Assessment Book p. 33-40

Duration

7 days