

## Young Scholars of Western Pennsylvania Charter School

### 4th Social Studies YSWPCS

- Unit

World Geography

Chapter

Chapter 1

pages H11-H12

*(Our Country's Regions Textbook)*

Big Idea(s)

Understand what a globe represents.

Essential Question(s)

What are the four oceans of the world?

What are the seven continents of the world?

Compare the globe to a map. How are they different?

What are the four hemispheres?

Where is the equator on a globe and map?

Where is the prime meridian on a globe and map?

PA Eligible Content

NA

Common Core State Standards/OCDEL

NA

Vocabulary

ocean, continent, hemisphere, Northern Hemisphere, Eastern Hemisphere, Southern Hemisphere, Western Hemisphere, equator, Asia, Africa, South America, North America, Europe, Australia, Antarctica, Arctic Ocean, Pacific Ocean, Atlantic Ocean, Southern Ocean.

Related Resources

World Map Poster

Teacher Made Resources

World Map on page R 7 (*Our Country's Regions Textbook*)

Interdisciplinary Connections

Math problems related to the different continents of the world throughout the *4th grade Everyday Math Curriculum*.

Assessment(s)

Worksheets

Quizzes

Duration

4-5 Classes

- Unit

Using Maps

Chapter

Social Studies Handbook

pages H13-H18

*(Our Country's Regions Textbook)*

Chapter 2

pages 62-65

*(Our Country's Regions Textbook)*

Big Idea(s)

Map scales are used to measure real distances on a map.

Latitude and longitude help us locate places on Earth.

Essential Question(s)

What is a compass rose? What kind of directions does it indicate?

What information do map titles give?

What are the map symbols and why are they used?

What information does a map key give?

Why should you look closely at the scale of every map?

What is the purpose of a locator map?

Which shows a larger area--the main map or the locator map?

How can we determine what each color on a physical map means?

If you wanted to know where the major mountain ranges are in the United States, what kind of map would you need?

Do you think a transportation map furnished by a bus company would show train routes? Why or why not?

What do historical maps show?

Long ago, who might have used maps with latitude and longitude?

Is the prime meridian labeled east or west?

Is the prime meridian parallel to other longitude lines? Why or why not?

Which lines of the global grid are parallel lines?

#### PA Eligible Content

NA

#### Common Core State Standards/OCDEL

7.1.4.A.  
Describe how  
common geographic  
tools are used to  
organize and interpret  
information about  
people, places, and  
environment.

7.1.4.B.  
Describe and locate  
places and regions as

defined by physical and human features.

7.2.4.A.  
Identify the physical characteristics of places and regions

7.2.4.B.  
Identify the basic physical processes that affect the physical characteristics of places and regions.

### Vocabulary

cardinal directions, compass rose, intermediate directions, relative location, map symbol, North, East, South, West, map key, scale, locator, latitude, longitude, prime meridian, global grid, transportation map, political map, physical map, landform map, historical map.

### Related Resources

Teacher Made Resources

### Interdisciplinary Connections

Math problems related to using map skills throughout the *4th grade Everyday Math Curriculum*.

### Assessment(s)

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### Duration

6-9 Classes

- Unit

Pennsylvania Geography & Climate

Chapter

Chapter1: Lessons 1-2

*(Our Pennsylvania Textbook)*

Big Idea(s)

Pennsylvania's different landforms and its location give it a varied climate.

Pennsylvania is divided into five regions with common features.

Essential Question(s)

What is difference between climate and weather?

As you move away from the equator, what happens to the climate?

Why do different parts of our state have different climates?

What are the six states that border Pennsylvania?

What is a landforms?

What are the three types of landforms found in Pennsylvania?

What are the different bodies of water in Pennsylvania?

What are all the rivers in Pennsylvania?

What are all the cities in Pennsylvania?

What is the capital of Pennsylvania?

PA Eligible Content

NA

Common Core State Standards/OCDEL

7.1.4.A.  
Describe how  
common geographic  
tools are used to  
organize and interpret  
information about  
people, places, and  
environment.

7.1.4.B.  
Describe and locate  
places and regions as  
defined by physical  
and human features.

7.2.4.A.  
Identify the physical  
characteristics of places  
and regions

7.2.4.B.  
Identify the basic  
physical processes that  
affect the physical  
characteristics of places  
and regions.

8.1.4.A.  
Identify and describe  
how geography and  
climate have  
influenced continuity  
and change over time.

Vocabulary

climate, weather, temperature, precipitation, hurricanes, tornado, Phoenixville, Tamaqua, Bradford, Wikes-Barre, Piedmont, Appalachian Mountains, Harrisburg, Allegheny Mountains, Allegheny Plateau, ridge, plateau, river system, bay, tributary, Delaware Bay, Susquehanna River, Allegheny River, Monongahela River, Ohio River, Lake Erie, Philadelphia, Harrisburg, Pittsburgh, Atlantic Coastal Plain, Delaware River, border, geography, landforms, plain, valley.

Related Resources

Teacher Made Resources

Interdisciplinary Connections

Science: Looking at local water quality for a lab.

Assessment(s)

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Duration

6-8 Classes

- Unit

United States Government and Constitution

Chapter

Introduction

pages 26-29



*(Our Country's Regions Textbook)*

Big Idea(s)

The United States government has three branches of government that check and balance one another.

Essential Question(s)

The constitution was written over 200 years ago. Why is it still important today?

Part of the United States Constitution states: "We the People." To whom does this refer to?

What are the two parts of the United States Congress?

What role do citizens have in Congress?

What is the purpose of the executive branch of the United States government?

Why are immigrants important to the United States?

Why does our government have three branches?

PA Eligible Content

NA

Common Core State Standards/OCDEL

5.1.4.D  
Identify key ideas  
about government  
found in significant  
documents:  
• Declaration of  
Independence  
• United States  
Constitution  
• Bill of Rights  
• Pennsylvania  
Constitution.

5.1.4.F.

Identify state symbols, national symbols, and national holidays.

5.3.4.A.

Identify the roles of the three branches of government.

5.3.4.D.

Identify positions of authority at the local and state, and national level.

### Vocabulary

government, constitution, democratic republic, citizens, congress, Executive Branch, Legislative Branch, Judicial Branch, President, Senate, House of Representatives, taxes, Supreme Court, checks and balances.

### Related Resources

#### Teacher Made Resources

*School House Rock Video: Three Ring Circus*

### Interdisciplinary Connections

NA

### Assessment(s)

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### Duration

4-6 Classes

- Unit

Pennsylvania Government and Constitution

Chapter

Chapter 10: Lesson 2 Our State Government (*Our Pennsylvania Textbook*)

Big Idea(s)

The Pennsylvania state government consists of executive, legislative, and judicial branches.

Essential Question(s)

What is the principle of checks and balances?

How does a bill become a law?

What is each job of our state government?

PA Eligible Content

NA

Common Core State Standards/OCDEL

5.1.4.C.  
Explain the principles  
and ideals shaping  
local and state  
government.

- Liberty / Freedom
- Democracy
- Justice
- Equality

5.1.4.D

Identify key ideas about government found in significant documents:

- Declaration of Independence
- United States Constitution
- Bill of Rights
- Pennsylvania Constitution.

5.3.4.A.

Identify the roles of the three branches of government.

5.3.4.B.

Describe how the elected representative bodies function in making local and state laws.

5.3.4.C.

Identify the services performed by local and state governments.

5.3.4.D.

Identify positions of authority at the local and state, and national level.

Vocabulary

veto, bill, governor, General Assembly, State Executive Branch, State Legislative Branch, State Judicial Branch, budget, Harrisburg, checks and balances.

Related Resources

Teacher Made Resources

Interdisciplinary Connections

NA

Assessment(s)

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Duration

4-6 Classes

- Unit

Pennsylvania History

Chapter

Chapter 3: Lessons 1-2

Chapter 4: Lessons 1-4

Chapter 5: Lessons 1-3

*(Our Pennsylvania Textbook)*

### Big Idea(s)

The first people to reach Pennsylvania.

Two cultures within early Pennsylvania: Susquehannock, Lenni, and Lenape.

The Dutch and Swedish Settle in Pennsylvania

William Penn Establishes Pennsylvania Colony

Time lines show the order in which events took place.

Benjamin Franklin had an impact on Philadelphia during the colonial period in Pennsylvania.

Pioneers settle on the Pennsylvania Frontier

The British and French struggle for land.

Colonists declare their independence from Great Britain.

In 1776 Pennsylvanians rebelled against Great Britain.

Pennsylvania's role in the American Revolution.

### Essential Question(s)

What is the difference between history and prehistory? How do archaeologists learn about the past? When and how did the first people come to Pennsylvania? What natural resources were important to the Susquehannock? What is a wigwam? What were the ways of life of the Susquehannock and the Lenape? Why did European countries want to build colonies in North America? Why were animal furs so valuable in Europe? List three Europeans who helped settle or explore the Delaware Bay area. Why was Pennsylvania called a "holy experiment"? What was the Great Law? What did William Penn do to help the colony of Pennsylvania to grow? Give two reasons why Europeans came to colonial Pennsylvania. Name two of the groups that came to Pennsylvania looking for religious freedom. Describe life in colonial Pennsylvania. Why did settlers move to the frontier? Why was the Conestoga wagon often used to travel west? What was life like on the Pennsylvania frontier. What two countries claimed land in western Pennsylvania? What are the rivers that came together

at Fort Duquesne? How did the French and Indian War change Pennsylvania? What is a tax? Why did Great Britain want the colonists to break away from Great Britain? What was the "Great Runaway"? Describe what the winter of 1777-1778 was like for the troops at Valley Forge. How did Pennsylvania help in the American Revolution?

PA Eligible Content

NA

Common Core State Standards/OCDEL

8.1.4.B.

Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.

8.2.4.A.

Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.

8.2.4.B.

Locate historical documents, artifacts, and places critical to Pennsylvania history.

8.2.4.C.

Explain how continuity and change in Pennsylvania history have influenced personal development and identity.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organizations

## 8.2.4.D.

Distinguish between conflict and cooperation among groups and organization that impacted the history and development of Pennsylvania

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

## 8.3.4.A.

Differentiate common characteristics of the social, political, cultural and economic groups in United States history

## Vocabulary

council, wigwam, glacier, archaeology, hunter-gather, clan, artifact, culture, prehistory, longhouse, nation, culture, descendent, explore, Northwest Passage, trading post, colony, Johan Printz, Henry Hudson, Cornelis Hendrickson, Peter Minit, Peter Stuyvesant, Johan Rising, New Sweden, Fort Christina, Tinicum Island, New Gothenburg, New Netherland, King Charles II, William Penn, Tamed, Hannah Penn, Thomas Penn, Lappawinzo, Philadelphia, Great Law, treaty, Great Treaty, Walking Purchase, timeline, immigrant, indentured servant, slavery, manufacture, port, Benjamin Franklin, Jane Hoskens, Thomas Rutter, Wilhelm Rittenhausen, Deborah Franklin, Sybilla Masters, Germantown, Lancaster, Bethlehem, Pottstown, Ephrata, frontier, pioneer, Conestoga Wagon, subsistence farming, Daniel Boone, Conrad Weiser, John Shikellamy, Reading, Scotland, Ireland, Cumberland Valley, Carlisle, Bedford, French and Indian War, ally, Treaty of Paris, George Washington, Half King, Edward Braddock, William Pitt, John Forbes, Henry Bouquet, Pittsburgh, Fort Duquesne, Fort Necessity, Great Meadows, Fort Pitt, Bushy Run, tax, Stamp Act, boycott, First Continental Congress, minuteman, American Revolution, Second Continental Congress, Continental Army, Declaration of Independence, Thomas Jefferson, Thomas Paine, King George, John Dickinson, Carpenter's Hall, Battle of Trenton, Battle of Brandywine, Battle of Germantown, Great Runaway, William Howe, Martha Washington, Varon Von Steuben, Mary Hays, Betsy Ross, Haym Salomon, Anthony Wayne, James Forten, New Hope, Trenton, Brandywine Creek, Valley Forge.

## Related Resources

Macmillan/McGraw-Hill: *Our Pennsylvania*



*DVD: Colonial Life for Children: William Penn and Pennsylvania*

*DVDs: Liberty's Kids*

Reading/Treasures Story: *How Benjamin Franklin Stole the Lighting*

Teacher Made Resources

Interdisciplinary Connections

Reading/Treasures Story: *How Benjamin Franklin Stole the Lighting*

Science: Studying the concept of electricity and the important inventor, Benjamin Franklin.

Assessment(s)

Worksheets, quizzes, letters, booklets, etc.

Duration

32-62 Classes

- Unit

Pennsylvania's Geography and Climate

Chapter

Prehistoric Pennsylvania

Big Idea(s)

Prehistoric Pennsylvania and the prehistoric creatures that made Pennsylvania their home.

Essential Question(s)

Why did prehistoric creatures, like the Icarosaurus, choose Pennsylvania as their habitat?  
How does a fossil form?

PA Eligible Content

Common Core State Standards/OCDEL

Vocabulary

fossil, prehistoric, paleontologist, region

Related Resources

Interdisciplinary Connections

Assessment(s)

Duration

- Unit

Chapter

Geographical Formation

Big Idea(s)

Earth is divided and labeled by divisions.

Pennsylvania is divided into six regions.

Essential Question(s)

What are the six regions of Pennsylvania and why were they divided as such?

PA Eligible Content

Common Core State Standards/OCDEL

Vocabulary

Related Resources

Interdisciplinary Connections

Assessment(s)

Duration

- Unit

Chapter

Pennsylvania's Waterways

Big Idea(s)

Pennsylvania's waterways have a great affect on life in our state.

Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit
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Chapter

Pennsylvania Weather and Climate

Big Idea(s)

The difference between weather and climate and their impact on Pennsylvania

Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

Native People and Cultures of Pennsylvania

Chapter

Early Natives of Pennsylvania

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

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Chapter

The Algonquians

---

Big Idea(s)

---

Essential Question(s)

---

PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

---

Related Resources

---

Interdisciplinary Connections

---

Assessment(s)

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Duration

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- Unit

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Chapter

The Iroquois

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Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

---

Assessment(s)

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Duration

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- Unit

Early Explorers and Settlement

Chapter

Early European Explorers

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

---

Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

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Chapter

William Penn Forges His Colony

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

---

Interdisciplinary Connections

---

Assessment(s)

---

Duration

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- Unit

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Chapter

Life in Penn's Woods

---

Big Idea(s)

---

Essential Question(s)

---

PA Eligible Content

---

Common Core State Standards/OCDEL

---

Vocabulary

---

Related Resources

---

Interdisciplinary Connections

---

Assessment(s)

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Duration

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- Unit

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Chapter

The French and Indian War

---

Big Idea(s)

---

Essential Question(s)

---

PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

Revolution Against Britain

Chapter

Philadelphia's Ben Franklin

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit
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Chapter

Trouble with England

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

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Chapter

American Revolution

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Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

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Chapter

Heroes of the Revolution

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Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

---

Assessment(s)

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Duration

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- Unit

Statehood and Division

Chapter

Statehood - Many Cultures

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit
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Chapter

Transportation/Mining

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

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Chapter

The War Between the States

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Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

Industry and Invention

Chapter

Industrial Giants Arrive

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

---

Duration

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- Unit

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Chapter

Inventions and Discoveries

Big Idea(s)

---

Essential Question(s)

---

PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

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Chapter

Many Changes in the 1900s

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

Twentieth Century Pennsylvania

Chapter

WWI, Great Depression, WWII

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit

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Chapter

Nature's Bounty

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

---

Related Resources

---

Interdisciplinary Connections

---

Assessment(s)

---

Duration

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- Unit

Overview of Pennsylvania

Chapter

Pennsylvania State Government

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

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Interdisciplinary Connections

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Assessment(s)

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Duration

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- Unit
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Chapter

Natural and Man-Made Wonders

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

---

Related Resources

---

Interdisciplinary Connections

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Assessment(s)

---

Duration

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- Unit

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Chapter

Pennsylvania's Great Women

Big Idea(s)

Essential Question(s)

PA Eligible Content

Common Core State Standards/OCDEL

Vocabulary

Related Resources

Interdisciplinary Connections

Assessment(s)

Duration

- Unit

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Chapter

Pennsylvania's Great Men

Big Idea(s)

Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

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Related Resources

---

Interdisciplinary Connections

---

Assessment(s)

---

Duration

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- Unit

Chapter

Legends and Lore

Big Idea(s)

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Essential Question(s)

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PA Eligible Content

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Common Core State Standards/OCDEL

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Vocabulary

---

Related Resources

---

Interdisciplinary Connections

---

Assessment(s)

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Duration

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