

## Young Scholars of Western Pennsylvania Charter School

### 5th Language Arts YSWPCS

- Unit

Unit 1: Taking a Stand

Week

Week 1: "Going Someplace Special"

PA Common Core Standards

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.E – Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.5.E – Write with an awareness of style.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E05.D.1.1.6 – Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

E05.D.2.1.1 – Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

E05.D.2.1.3 – Choose punctuation for effect.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

#### Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.5 – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage

when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Analyzing Story Structure

Character and Setting

### Vocabulary

scald, permission, autograph, fare, blurted, clenched, spectacular, approached

### Spelling

jut, nick, tenth, shrug, stuff, sense, damp, cot, fling, notch, gush, scan, batch, rough, stump, tough, laugh, guess, lead, dove, past, dock, plum, cinch, blond

### Grammar Focus

Sentences

Punctuation

### Daily Writing

TM pages 6E & 6F

M: Write about a time you stood up for your point of view.

T: Write a paragraph describing how your school might honor civil rights. How would you celebrate?

W: Write a description of a civil rights memorial you would like to design.

Th: Write an advice column suggesting a course of action for someone whose civil rights have been denied.

F: Write a proposal that would establish a day to celebrate people from different cultures.

### Assessment(s)

Vocab Quiz

Spelling Test

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| Story Quiz |
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| New Column |
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- Unit

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| Week |
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| Week 2: "Shiloh" |
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| PA Common Core Standards |
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| <p>CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.</p> |
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| <p>CC.1.3.5.E – Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> |
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| <p>CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.</p> |
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| <p>CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> |
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| <p>CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.</p> |
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| <p>CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.</p> |
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| <p>CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> |
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| <p>CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> |
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| <p>CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.</p> |
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| <p>CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> |
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| PA Eligible Content |
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E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E05.D.1.1.6 – Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

E05.D.1.2.1 – Use punctuation to separate items in a series.

E05.D.1.2.2 – Use a comma to separate an introductory element from the rest of the sentence.

E05.D.1.2.3 – Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

#### Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.5 – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.

#### Comprehension Skills

Analyze Story Structure

Make Inferences

Character and Setting

#### Vocabulary

injury, mournful, sympathy, delivering, shrieks, decency, couple

#### Spelling

paste, bride, shave, spice, greed, plead, greet, heap, paid, coach, theme, type, oak, growth, yolk, folks, aim, prey, tow, grind, tenth, damp, stuff, decay, lifetime

#### Grammar Focus

Subjects and Predicates

Commas in a Series and in Appositives

#### Daily Writing

TM page 34E & 34F

M: List questions you would ask about volunteering at an animal adoption center.

T: Write a letter to a friend about organizing a club to support animals that need protection.

W: Write a speech supporting the worthwhile efforts of a local animal center.

Th: Write a haiku about an animal that helps humans.

F: Suppose that you're a veterinarian. Write a journal entry describing what a typical day might be like.

#### Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

- Unit

Week

Week 3: Time for Kids: "Maya Lin, Architect of Memory"

PA Common Core Standards

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.4.5.E – Write with an awareness of style.

CC.1.2.5.A – Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

CC.1.2.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

PA Eligible Content

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.6 –

Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

E05.D.2.1.1 –

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

E05.B-K.1.1.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

E05.B-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

#### Common Core State Standards

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.



RI.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

### Comprehension Skills

Summarize

Main Ideas

Making Inferences

### Vocabulary

dedicated, equality, artifacts, exhibits, site

### Spelling

tuna, duty, lose, few, doom, bamboo, soothe, crooks, hoof, hooks, booth, handbook, prove, mute, amuse, plume, hue, view, bruise, union, theme, coach, bride, strewn, accuse

### Grammar Focus

Sentence Combining

Punctuate Compound Sentences

### Daily Writing

TM Pages 60E & 60F

M: What do you think it was like for people on the Underground Railroad? Write a diary entry from such a perspective.

T: Think of an object you own, and write a paragraph about its importance to you as an artifact.

W: If you could build a monument, what would it be? Write a proposal that describes that monument.

Th: What words and phrases do you find inspiring? Write a list of these and explain their significance to you.

F: If you could speak with anyone from the past, who would it be? Write several questions you would ask.

### Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

• Unit

Week

Week 4: "The Night of San Juan"

PA Common Core Standards

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

PA Eligible Content

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

### Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –  
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –  
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge  
of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Summarize

Problem and Solution  
Character and Setting

Vocabulary

forbidden, reluctant, gossiped, irresistable, elegant, mischievous, hesitation, purchased

Spelling

heart, swear, aboard, squares, swore, chart, scorn, starch, source, fare, barge, thorn, marsh, force, harsh, scarce, coarse, flare, course, sword, soothe, prove, hoof, uproar, gorge

Grammar Focus

Sentence Combining/Complex Sentences  
Commas, Colons, and Capital Letters

Daily Writing

TM page 72E & 72F  
M: Based on what you have learned about Puerto Rico, write a brief fictional narrative about a possible adventure there.  
T: Write and illustrate an advertising slogan for a Caribbean island.  
W: Write a letter to a pen pal in the Caribbean about a typical day at school.  
Th: Write a paragraph comparing Puerto Rico's seasons to the seasons where you live.  
F: Write a brief essay explaining why it is important to learn about different places and cultures around the world.

Assessment(s)

Vocab Quiz  
Spelling Test  
Weekly Story Quiz

New Column

• Unit

Week

## Week 5: "Sleds on Boston Common"

### PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.4.5.E – Write with an awareness of style.

### PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.6 –

Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

E05.D.2.1.1 –

Expand, combine and reduce sentences for meaning, reader/listener interest, and style.

### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Summarize

Draw Conclusions

Problem and Solutions

### Vocabulary

navigation, instruct, patriots, tyrant, stark, governor, inspect

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Spelling

clear, nerve, squirt, verse, surf, lurk, year, stern, spurts, lurch, blurt, thirst, spur, engineer, jeer, sneer, dreary, squirm, swerve, yearns, aboard, barge, scarce, smear, rehearse

Grammar Focus

Run-on Sentences

Correcting Fragments

Daily Writing

TM page 96E & 96F

M: Suppose you are a colonist. Write a letter to a friend in Europe explaining why you have decided to support the colonial revolt.

T: Write a journal entry of a British soldier in the colonies. Describe his hardships and his opinion of the colonists.

W: Write questiond that you would ask George Washington, Thomas Jefferson, or any other Revolutionary War figure.

Th: Write a short poem about Paul Revere from the point of view of a colonist.

F: Write an article that might have appeared in a newspaper in 1774 about sledding on Boston Common.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

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- Unit

Unit 2: Investigations

Week

Week 1: "Hidden Worlds"

## PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

## PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E.05.A-K.1.1.3– Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.



E05.D.1.2.5 – Spell grade-appropriate words correctly.

#### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

#### Comprehension Skills

Summarize

Sequence

Draw Conclusions

#### Vocabulary

specimens, murky, dormant, scoured, biology, research, observer, transferred

#### Spelling

joint, foul, coil, hoist, stout, dawdle, mouthful, counter, brought, bawl, fountain, sprawls, douse, clause, sprouts, cautious, turmoil, scrawny, foundation, turquoise, year, thirst, squirm, buoyant, renown

Grammar Focus

Common and Proper Nouns

Capitalizing Proper Nouns

Daily Writing

TM pages 136E & 136F

M: Write an explanation for a child about something in nature (snow, rain, why leaves fall from trees, etc.)

T: Write a dialogue with another students. Identify a place that you would like to explore, explaining what you hope to discover.

W: Suppose you have discovered a new element. Name the element and describe its properties.

Th: Imagine that you are a termite. Describe what you see and hear.

F: Write a letter to your member of Congress urging support for research into a science issue, such as global warming. Explain why the research is so important.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

• Unit

Week

Week 2: "Rattlers!"

PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

#### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Summarize

Main Idea and Details

Sequence

### Vocabulary

species, survive, alert, vibrates, surroundings, prey, predators, lunging

### Spelling

rattlers, fangs, countries, liberties, potatoes, rodeos, taxes, reptiles, surroundings, beliefs, difficulties, batches, abilities, lashes, identities, losses, possibilities, notches, zeroes, eddies, brought, counter, coil, mangoes, sinews

### Grammar Focus

Singular and Plural Nouns

Capitalization and Abbreviation in Letters

## Daily Writing

TM pages 158E & 158F

M: Write a postcard to a friend describing a snake you saw at a zoo.

T: Describe a snake in three descriptive sentences.

W: Write a journal entry describing a day in the life of a snake in the wild from the snake's point of view.

Th: Suppose you have a pet snake. Write a note to a friend who is afraid of snakes explaining why he or she has nothing to fear.

F: List three questions about snakes to ask an expert or park ranger.

## Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

## New Column

- Unit

- Week

Week 3: Time for Kids: "These Robots Are Wild!"

- PA Common Core Standards

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.2.5.H – Determine how an author supports particular points in a text through reasons and evidence

CC.1.2.5.A – Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

#### PA Eligible Content

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.B-C.3.1.1 – Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

E05.B-K.1.1.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

#### Common Core State Standards

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation,

and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

RI.5.8 – Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

RI.5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

### Comprehension Skills

Monitor Comprehension

Author's Purpose

Main Idea and Details

### Vocabulary

investigating, observed, inhibit, conquer, insight

### Spelling

jogging, dripping, skimmed, accepted, amusing, easing, regretted, forbidding, referred, injured, deserved, applied, relied, renewing, complicated, qualified, threatening, gnarled, envied, fascinated, difficulties, notches, rodeos, adoring, diaries

### Grammar Focus

More Plural Nouns

Plural Forms; Appositives

### Daily Writing

TM pages 180E & 180F

M: Write a list of medical advances you think we may see in the future due to the identification of the DNA structure.

T: If you were inventing a robot, what kind of creature would you base it on and what tasks would you program it to perform?

W: Write about a scientific experiment you would like to perform.

Th: Write a paragraph explaining how the polio vaccine has helped people.

F: What scientific discovery would you like to learn more about? Why?

## Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

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- Unit

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Week

Week 4: "Up in the Air: The Story of Balloon Flight"

PA Common Core Standards

CC.1.1.5.E – Read with accuracy and fluency to support comprehension.

CC.1.3.5.D – Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

PA Eligible Content

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E.05.A-C.2.1.1 – Describe how a narrator’s or speaker’s point of view influences how events are described; describe an author’s purpose of a text and explain how it is conveyed in the text.

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

### Common Core State Standards

RL.5.6 – Describe how a narrator’s or speaker’s point of view influences how events are described.

RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

#### Monitor Comprehension

Fact and Opinion

Author's Purpose

Vocabulary

launched, particles, dense, inflate, anchored, companion, scientific, hydrogen

Spelling

you've, she'd, that's, what's, doesn't, there's, you're, wasn't, we'll, we've, we're, couldn't, I've, didn't, they're, shouldn't, wouldn't, he'd, don't, isn't, dripping, applied, diaries, won't, aren't

Grammar Focus

Possessive Nouns

Adding s or 's

Daily Writing

TM pages 192E & 192F

M: Suppose you could fly like a bird. Describe the details of your flight including your destination and how you felt.

T: Suppose you helped make balloon flight possible. Write a letter to a friend explaining why your work is important.

W: Prepare a dialogue between a mother goose and her young about having seen a balloon for the first time.

Th: Design a postal stamp celebrating balloon flight. Write a note to a friend explaining your design.

F: If you were traveling in a hot-air balloon near where you live, describe what you would see.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

• Unit

## Week

Week 5: "Hurricanes"

## PA Common Core Standards

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.E – Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.3.5.D – Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

## PA Eligible Content

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E.05.A-C.2.1.1 – Describe how a narrator’s or speaker’s point of view influences how events are described; describe an author’s purpose of a text and explain how it is conveyed in the text.

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.2.4 – Use underlining, quotation marks, or italics to indicate titles of work.

### Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.5 – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.6 – Describe how a narrator’s or speaker’s point of view influences how events are described.

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Analyze Text Structure

Description

Fact and Opinion

### Vocabulary

damages, property, available, contact, atmosphere, destruction, surge

### Spelling

dentist, jogger, fifteen, flatter, submit, mustang, absent, hollow, empire, blizzard, culture, goggles, summon, champion, kennel, valley, fragment, gallop, vulture, pigment, won't, shouldn't, we're, clammy, hammock

### Grammar Focus

Plurals and Possessives

Punctuating Titles

### Daily Writing

TM pages 218E & 218F

M: Write a paragraph describing yesterday's weather. Use sensory details.

T: Write a letter to a friend in which you describe a beautiful sunset.

W: Write a journal entry describing the most exciting weather event that you have experienced.

Th: Write a brief article in which you describe ways to prepare for extreme weather.

F: Write a journal entry about the lessons you have learned from your experiences with the forces of nature.

### Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

• Unit

Unit 3: Using Your Wits

Week

Week 1: "The Catch of the Day: A Trickster Play"

PA Common Core Standards

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.E – Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

## PA Eligible Content

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.3 – Use verb tense to convey various times, sequences, states, and conditions.

E05.D.1.1.8 – Ensure subject-verb and pronoun-antecedent agreement.

## Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.5 – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Analyze Story Structure

Theme

Character and Setting

### Vocabulary

wares, treasurer, merchandise, instruct, educate, burdens, appreciation, unfortunate

### Spelling

minus, loser, humor, closet, recent, student, equal, profile, local, comet, vacant, punish, cavern, shiver, decent, linen, legal, panic, smoky, tyrant, valley, fifteen, culture, fatigue, fugitive

### Grammar Focus

Action Verbs

Subject-Verb Agreement

### Daily Writing

TM pages 250E & 250F

M: Write a play that displays common sense. Make the main character an animal.

T: Write a letter to friends telling them about something funny that happened in your family or at school.

W: In many cultures, storytellers carry a staff or another object. Describe and then draw what you would hold if you were a storyteller.

Th: Write a review of your favorite trickster tale. Describe what you like and what you don't like about it.

F: Write an original trickster tale. You can use characters from a tale with which you are familiar.



## Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

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- Unit

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Week

Week 2: "The Golden Mare, The Firebird, and the Magic Ring"

PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.2 – Form and use the perfect verb tenses.

E05.D.1.1.3 – Use verb tense to convey various times, sequences, states, and conditions.

E05.D.1.1.4 – Recognize and correct inappropriate shifts in verb tense.

#### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Summarize

Sequence

Theme

### Vocabulary

dismiss, intentions, despair, descended, seek, accompany, delicacies, consented

### Spelling

video, poet, riot, piano, diary, radio, ideas, ruin, diet, patriot, fluid, rodeo, cruel, genuine, casual, trial, fuel, meteor, diameter, meander, recent, closet, minus, situation, variety

### Grammar Focus

Verb Tenses

Capitalization and Punctuation in Poetry

### Daily Writing

TM pages 278E & 278F

M: Write about a goal or quest that could be the center of a fairy tale. Include a brief outline of the story.

T: Design a castle for a modern-day fairy tale. Describe how the modern castle would look and then draw it.

W: Write a fairy tale in which you replace the royal characters with people in today's society. Use descriptive details.

Th: In fairy tales, people are often transformed into animals. Write a brief essay explaining what a character can learn from this.

F: Describe an object you own. What special power could it have in a fairy tale?

### Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

Unit

Week

Week 3: Time for Kids: "Tricky Tales"

PA Common Core Standards

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.2.5.A – Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

CC.1.2.5.C – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.

PA Eligible Content

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.3 – Use verb tense to convey various times, sequences, states, and conditions.

E05.B-K.1.1.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

E05.B-K.1.1.3 – Explain the relationships or interactions between two or more individuals, events, ideas, steps, or concepts in a historical, scientific, or technical text based on specific information in the text.

#### Common Core State Standards

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –  
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –  
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

RI.5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.5.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

#### Comprehension Skills

Summarize

Compare and Contrast

Sequence

Vocabulary

generations, globe, preserve, reveal, amusing

Spelling

appoint, laughter, footprint, coastal, bleachers, grownup, encounter, fairground, grouchy, flawless, applause, lawyer, entertain, faucet, caution, boundary, doubting, southern, roughness, although, poet, radio, fuel, nowadays, distraught

Grammar Focus

Main and Helping Verbs

Contractions

Daily Writing

TM pages 308E & 308F

M: Write about one of your favorite stories. Tell about what features make it your favorite,

T: THink about something mysterious in nature. Write a short story about how it got to be that way.

W: If you were a storyteller, what kind of methods would you use? Write a paragraph describing things you would do.

Th: Write a journal entry describing why people like to listen to stories.

F: Choose a story you know well and write a new ending.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

• Unit

## Week

Week 4: "Blancaflor"

## PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.H – Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

## PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E.05.A-C.3.1.1 – Compare and contrast stories in the same genre on their approaches to similar themes and topics.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.3 – Use verb tense to convey various times, sequences, states, and conditions.

### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –  
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –  
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Visualize

Theme

Compare and Contrast

### Vocabulary

consulted, recover, tasks, previous, pursuit, proceeded, urgency, detected

### Spelling

stable, saddle, table, noble, cattle, stumble, terrible, beetle, kettle, eagle, royal, cripple, hospital, legal, label, vocal, journal, medal, several, sample, entertain, encounter, southern, impossible,



people

Grammar Focus

Linking Verbs

Use Quotation Marks in Dialogue

Daily Writing

TM pages 320E & 320F

M: Describe a time when you were worried about something.

T: Compose a short poem about facing a challenging task.

W: Write a short dialogue between two horses in a race to win.

Th: Explain how baking bread is a form of "kitchen alchemy."

F: Write a letter to thank a friend for helping with an impossible task.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

- Unit

Week

Week 5: "The Unbreakable Code"

PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.D – Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative

language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E.05.A-C.2.1.1 – Describe how a narrator’s or speaker’s point of view influences how events are described; describe an author’s purpose of a text and explain how it is conveyed in the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

#### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.6 – Describe how a narrator’s or speaker’s point of view influences how events are described.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

#### Comprehension Skills

Visualize

Author's Perspective

Theme

#### Vocabulary

corridor, reservation, enlisted, invasion, shield, location, creased, transmission

#### Spelling

sugar, gentler, scissors, founder, director, scholar, saucer, labor, commander, error, crater, pillar, splendor, peddler, professor, shatter, governor, vapor, equator, soldier, terrible, legal, journal, refrigerator, remainder

#### Grammar Focus

Irregular Verbs

Correct Verb Usage

#### Daily Writing

TM pages 350E & 350F

M: Write a note that mixes up the letters in each word. Have your classmate try to decode your note.

T: Number the letters of the alphabet from 1 to 26. Using numbers for letters, write a message to a friend.

W: Describe a code that your family uses, or create one.

Th: Describe how the way a pet communicates a need without using words can be compared to a code.

F: Make up a code using colors, shapes, or numbers. Use it to write a letter to a classmate.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

- Unit

Unit 4: Team Up to Survive

Week

Week 1: "Spirit of Endurance"

PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.D – Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E.05.A-C.2.1.1 – Describe how a narrator’s or speaker’s point of view influences how events are described; describe an author’s purpose of a text and explain how it is conveyed in the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.8 – Ensure subject-verb and pronoun-antecedent agreement.

#### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.6 – Describe how a narrator’s or speaker’s point of view influences how events are described.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Generate Questions

Problem and Solution

Author's Perspective

### Vocabulary

frigid, treacherous, triumph, uninhabited, expeditions, labor, dismantled, abandon

### Spelling

slogan, woolen, listen, heron, frighten, lengthen, captain, mountain, sandal, signal, global, bushel, marvel, barrel, practical, pretzel, fable, chuckle, angle, nozzle, scissors, pillar, governor, dungeon, salmon

### Grammar Focus

Pronouns and Antecedents

Pronoun-Antecedent Agreement

### Daily Writing

TM pages 386E & 386F

M: How would you feel if you were in Shackleton's crew? Write a paragraph describing your feelings about the expedition.

T: Write a journal entry for a typical day near the North or South Pole. Describe weather and daily tasks.

W: Write a descriptive poem about spending a winter holiday in a cold place, such as the North Pole.

Th: Suppose you are a scientist studying your neighborhood. Write a letter to a friend describing the organisms and other life you observe there.

F: Write directions for walking from your classroom to the front door of the school using the words *east, west, north, and south*.

#### Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

#### New Column

- Unit

#### Week

Week 2: "Ultimate Field Trip 5: Blasting Off to Space Academy"

#### PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.1 – Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

#### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.



Comprehension Skills

Generate Questions

Main Idea and Details

Problem and Solution

Vocabulary

mission, disasters, environment, zone, gravity, maze, adjusted, function

Spelling

unusual, underwater, regain, repaired, unaware, unfriendly, unfinished, unimportant, refreeze, replenish, reunite, rediscover, rewrap, disconnect, discourage, dishonest, nonspecific, misguide, overwhelm, submerge, listen, signal, fable, impatiently, inaccurate

Grammar Focus

Subject and Object Pronouns

Appositives

Daily Writing

TM pages 414E & 414F

M: Write an e-mail to a friend about a job you might like to have in outer space.

T: Write a letter to the editor and give your opinion on government funding for space exploration.

W: Identify your favorite planet and write a paragraph about what you like about it.

Th: Design a postcard from another planet. Write a note on the back and include an address.

F: Prepare interview questions for an astronaut who has just returned from outer space.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

- Unit

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 Week

Week 3: Time for Kids "Heroes in Time of Need"

## PA Common Core Standards

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.2.5.A – Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

## PA Eligible Content

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.B-K.1.1.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

## Common Core State Standards

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

RI.5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

### Comprehension Skills

Monitor Comprehension

Fact and Opinion

Main Idea and Details

### Vocabulary

impact, supplies, survived, violent, involved

### Spelling

contest, content, protest, combat, permits, rebel, present, insert, desert, subject, minute, compact, conduct, contract, refuse, conflict, research, excuse, entrance, extract, unusual, rewrap, dishonest, effect, affect

### Grammar Focus

Pronoun-Verb Agreement

Abbreviations

Daily Writing

TM pages 438E & 438F

M: Write a list of situations that require emergency assistance.

T: Write a flyer or brochure telling people what kinds of items they should have on hand for emergencies.

W: Write an advertisement for classes that teach people how they can help others in a disaster.

Th: Write a letter to the President or a member of Congress asking for emergency aid after a disaster.

F: Write a letter to the editor about the importance of preparing for a natural disaster.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

- Unit

Week

Week 4: "Zathura"

PA Common Core Standards

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.1.5.E – Read with accuracy and fluency to support comprehension.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content,

choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

#### Common Core State Standards

RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Monitor Comprehension

Draw Conclusions

Fact and Opinion

### Vocabulary

robot, defective, meteor, rotated, staggered, reversed, dangling, tokens

### Spelling

rancher, searcher, pressure, future, butcher, measure, pleasure, mixture, treasure, feature, pasture, creature, lecture, gesture, nature, fracture, moisture, stretcher, legislature, azure, contest, desert, entrance, miniature, disclosure

### Grammar Focus

Possessive Pronouns

Using Hyphens

### Daily Writing

TM pages 450E & 450F

M: Write a short description of the appliances you think will be found in a kitchen in the future.

T: It is the year 2030. Write an e-mail to a friend describing the features of your family car.

W: Make a list of things you hope will be invented in the future and describe each one.

Th: Write a short essay that gives your opinion of robots. Do robots offer more advantages or disadvantages to society?

F: You have just interviewed a talking robot about the work it does. Write a brief personal narrative about the interview.

## Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

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- Unit

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Week

Week 5: "Skunk Scout"

PA Common Core Standards

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.1.5.E – Read with accuracy and fluency to support comprehension.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

PA Eligible Content

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E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E.05.D.1.1.7 – Correctly use frequently confused words.

### Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

#### Monitor Comprehension



Character Setting

Draw Conclusions

Vocabulary

guaranteed, supervise, frustrated, ease, scenery, coordination, bundle, fused

Spelling

distance, importance, balance, attendance, absence, performance, dependence, substance, disturbance, appearance, assistance, ignorance, brilliance, ambulance, residence, radiance, resistance, reluctance, persistence, hesitance, creature, measure, rancher, vigilance, inference

Grammar Focus

Pronouns, Contractions, and Homophones

Apostrophes and Possessives

Daily Writing

TM pages 484E & 484F

M: Write a letter to your family or friends about a camping trip that you have taken or would like to take.

T: Suppose you are lying in a tent in the woods. Describe the sounds that you would hear as you drift off to sleep.

W: You are going on a camping trip for two weeks. Make a list of essential items you would pack. Explain why you need those items.

Th: You are attending a camp where each camper wants to face a challenge. Describe a challenge you would like to face.

F: Write a job description for a camping buddy in the form of a newspaper ad. Explain skills and personality traits that your camping buddy should have.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

- Unit

Unit 5: The American West

Week

Week 1: "Valley of the Moon: The Diary of Maria Rosalia de Milagros"

PA Common Core Standards

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.1.5.E – Read with accuracy and fluency to support comprehension.

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.4.5.E - Write with an awareness of style.

PA Eligible Content

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.2.1.2 – Choose words and phrases to convey ideas precisely.

E05.D.2.1.4 – Choose words and phrases for effect.

### Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –  
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –  
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge  
of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Monitor Comprehension

Cause and Effect

Draw Conclusions

Vocabulary

obedience, obvious, projects, eldest, refuge, depicts, ignored, detested

Spelling

serious, furious, eruption, destruction, direction, position, forgetful, comfortable, finally, usually, apparently, completely, eventually, carefully, microscopic, allergic, scientific, safety, activity, sickness, distance, ambulance, substance, aquatic, mathematics

Grammar Focus

Independent and Dependent Clauses

Appositives

Daily Writing

TM pages 524E & 524F

M: List questions you would ask about volunteering at a historic site.

T: Write a letter to a friend about organizing a history club.

W: Write a speech supporting the worthwhile efforts of a local museum.

Th: Write a haiku about a historical figure.

F: Suppose that you're a historical figure. Write a journal entry describing what a typical day might be like.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

• Unit

Week

Week 2: "Black Cowboy Wild Horses"

PA Common Core Standards

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.1.5.E – Read with accuracy and fluency to support comprehension.

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

#### Common Core State Standards

RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Monitor Comprehension

Make Inferences

Cause and Effect

### Vocabulary

vastness, enthusiasm, horizon, ravine, presence, swerved, suspended, distinct

### Spelling

sweet, prey, peer, pole, poll, pray, waste, manner, current, manor, pier, waist, currants, presents, counsel, presence, council, stationary, stationery, suite, eruption, forgetful, allergic, kernel, colonel

### Grammar Focus

Independent and Dependent Clauses

## Using a Colon

## Daily Writing

TM pages 550E & 550F

M: Write a character sketch of a cowboy or cowgirl.

T: Write a journal entry about a day spent with a cowboy or cowgirl.

W: List qualities cowboys and cowgirls need and prepare a Help Wanted ad for a local newspaper.

Th: Write a poem about the life of a cowboy or cowgirl.

F: Prepare a letter persuading a friend to become a cowboy or cowgirl on your ranch.

## Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

## New Column

- Unit

- Week

Week 3: Time for Kids: "A Historic Journey"

- PA Common Core Standards

CC.1.3.5.D – Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.2.5.E – Use text structure, in and among texts, to interpret information.

CC.1.2.5.A – Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

#### PA Eligible Content

E.05.A-C.2.1.1 – Describe how a narrator’s or speaker’s point of view influences how events are described; describe an author’s purpose of a text and explain how it is conveyed in the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.B-C.3.1.3 – Interpret text features and/or make connections between text and the content of text features.

E05.B-C.2.1.2 – Compare and contrast the overall structure of events, ideas, concepts, or information and text features in two or more texts.

E05.B-K.1.1.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

#### Common Core State Standards

RL.5.6 – Describe how a narrator’s or speaker’s point of view influences how events are described.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.



RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

RI.5.5 – Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

RI.5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

#### Comprehension Skills

Analyze Text Structure

Cause and Effect

Main Ideas and Details

#### Vocabulary

instill, combined, naturalist, vacant, diverse

#### Spelling

prewash, disable, discolor, mistaken, preheats, mistrust, incorrect, disconnect, preview, prejudge, misjudge, discomfort, dismount, misunderstand, disobey, dishonest, injustice, disapprove, inexpensive, indefinite, presence, stationary, current, prehistoric, misbehave

#### Grammar Focus

Adjectives that Compare

Capitalization and Punctuation

#### Daily Writing

TM pages 578E & 578F

M: Many scientific discoveries come from observing nature. Write a list of some of these discoveries.

T: What if a band of explorers came to your classroom? Write a diary entry about the experience.

W: Write a journal entry describing the organisms found in your neighborhood.

Th: Write a paragraph explaining how you would name a newly discovered animal.

F: Think of a time when you visited an unfamiliar place. Write a paragraph describing how you felt.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

• Unit

Week

Week 4: "Davy Crockett Saves the World"

PA Common Core Standards

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.E – Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

#### Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.5 – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge

of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Analyze Story Structure

Plot and Setting

Make Inferences

### Vocabulary

posed, original, wring, advertisement, commenced, impress, elected, sauntered

### Spelling

sadness, gladness, needless, harmless, darkness, fullness, stillness, hopeless, fearless, weakness, bottomless, foolishness, fondness, effortless, meaningless, emptiness, forgiveness, motionless, ceaseless, fierceness, disobey, mistrust, preview, weightlessness, thoughtlessness

### Grammar Focus

Comparing with *more* and *most*

Using *more* and *most*

### Daily Writing

TM pages 590E & 590F

M: Not everyone becomes a hero. Write about the qualities heroes display.

T: Write a journal entry from the point of view of a hero you admire.

W: Write to the hero you selected. Describe the pros and cons of being a hero.

Th: Write about another real-life hero. Draw one line under facts and two lines under opinions.

F: Write five questions that you would like to ask the person you wrote about yesterday.

#### Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

#### New Column

#### Unit

#### Week

Week 5: "When Esther Morris Headed West"

#### PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.B – Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

## PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E.05.A-K.1.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

## Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Generate Questions

Fact and Opinion

Main Idea and Details

### Vocabulary

submit, colonel, representative, postpone, qualify, attorney, satisfactory, notion

### Spelling

impress, correct, elect, discuss, locate, decorate, confuse, estimate, impression, correction, election, discussion, location, decoration, confusion, estimation, concentrate, exhaust, concentration, exhaustion, hopeless, fearless, forgiveness, conclude, conclusion

### Grammar Focus

Comparing with *Good* and *Bad*

Irregular Comparative Forms

### Daily Writing

TM pages 620E & 620F

M: Write a short speech to encourage more people to vote in the next election.

T: Suppose that you were working with Esther Morris in a campaign for women's suffrage. Create three slogans that you would use.

W: Write a letter to Esther Morris asking her about her experiences holding public office.

Th: Write an essay directed to a younger student explaining the rights and responsibilities of U.S. Citizens.

F: Write an editorial about why it is important for women and minorities to run for public office.

### Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

- Unit

Unit 6: Changes

- Week

Week 1: "Miss Alaineus"

- PA Common Core Standards

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

- PA Eligible Content

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the



speaker in a poem reflects upon a topic; summarize the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

### Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Generate Questions

Character and Plot

Theme

Vocabulary

slumped, soggy, capable, categories, strands, gigantic, credit, luminous

Spelling

astronaut, telephone, automobile, photography, mechanical, myth, television, phonics, automatic, photograph, telescope, mythical, telegraph, mechanic, telegram, telephoto, autograph, astronomer, disaster, homophone, correction, discussion, decoration, videophone, photogenic

Grammar Focus

Adverbs

Use *Good* and *Well*

Daily Writing

TM pages 654E & 654F

M: Write a list of several reasons why you would enter a contest.

T: Write a letter to your principal in which you propose a school contest.

W: Write a paragraph describing talents you have that would help you win a contest.

Th: Write a journal entry about the class spelling bee from the point of view of Sage's classmate.

F: List possible interview questions for the new spelling bee champion.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

Unit

Week

Week 2: "Bravo, Tavo!"

## PA Common Core Standards

CC.1.3.5.C – Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.1.5.E – Read with accuracy and fluency to support comprehension.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

## PA Eligible Content

E.05.A-K.1.1.3 – Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact)

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

## Common Core State Standards

RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

## Comprehension Skills

Monitor Comprehension

Problem and Solution

Character and Plot

## Vocabulary

wearily, suspicious, jubilant, debris, parched, frayed, sensation, abruptly

## Spelling

subtraction, transportation, missile, portable, export, committee, respect, transport, tractor, spectator, attraction, dismiss, inspector, distract, spectacle, inspect, mission, import, intermission, suspect, telescope, astronaut, photograph, spectacular, protractor

Grammar Focus

Adverbs that Compare

Using *More* and *Most*, and -er and -est Correctly

Daily Writing

TM pages 686E & 686F

M: Write a comic strip from the point of view of a superhero saving a water supply

T: Choose a wild animal that needs ample food and water. Write a paragraph telling how the animal finds these resources.

W: Describe the world from the point of view of a fish. Write a paragraph about a typical day.

Th: Write a short story from the point of view of a rabbit lost in the forest. Describe what you would do to find water.

F: Write a letter to a fourth-grade student about how to survive fifth grade.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

• Unit

Week

Week 3: Time for Kids: "A Dream Comes True"

PA Common Core Standards

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.2.5.H – Determine how an author supports particular points in a text through reasons and evidence

#### PA Eligible Content

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.B-C.3.1.1 – Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

#### Common Core State Standards

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

RI.5.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

Comprehension Skills

Monitor Comprehension

Persuasion

Author's Purpose

Vocabulary

elementary, physical, rigid, interact, wheelchair

Spelling

clothes, January, cereal, mortal, lunar, atlas, ocean, salute, fury, echo, cycle, cyclone, gigantic, Olympics, territory, terrace, parasol, fortune, furious, gracious, suspect, inspect, mission, jovial, venerable

Grammar Focus

Negatives

Correct Double Negatives

Daily Writing

TM pages 714E & 714F

M: What would gym class be like if you could plan it? Write a letter to your principal about the changes you would make.

T: If you could invent something that could help someone with a disability, what would it be? Write about your invention.

W: Choose a sport. Write a list of suggestions that would allow this sport to include more disabled athletes.

Th: Write a diary entry about your favorite sport or athletic activity.

F: Write a short story that begins "It was almost time for the big game when something surprised us."

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column

- Unit

Week

Week 4: "Weslandia"

PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.



CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

#### PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.1 - Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

#### Common Core State Standards

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

## Comprehension Skills

Generate Questions

Theme

Persuasion

## Vocabulary

shortage, founding, outcast, reflected, strategy, civilization, traditional, complex

## Spelling

tripod, triplet, unicorn, uniform, unison, biweekly, triple, bicycle, tricycle, unicycle, triangle, bisect, trio, unify, centipede, centimeter, century, binoculars, universe, university, cereal, terrace, atlas, bilingual, trilogy

## Grammar Focus

Prepositions/Prepositional Phrases

Commas with Prepositional Phrases and Appositives

## Daily Writing

TM Pages 726E &amp; 726F

M: Write about a new fruit that you just discovered on a tree.

T: Write an invitation and a menu for a banquet you are hosting for a friend.

W: Write a letter to the cafeteria manager asking that a favorite food be served. Explain how to make it.

Th: You are a scientist in a pasta factory. Write about a new kind of pasta you have invented and give it a name.

F: Write a radio or television announcement encouraging people to feed the hungry. Explain what they can do to help.

## Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

## New Column

- Unit

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 Week

Week 5: "The Gri Gri Tree"

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 PA Common Core Standards

CC.1.3.5.A – Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CC.1.3.5.F – Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.

CC.1.3.5.I – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.

CC.1.3.5.J – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

CC.1.4.5.R – Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.1.5.D – Know and apply grade level phonics and word analysis skills in decoding words.

CC.1.3.5.K – Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.4.5.E – Write with an awareness of style.

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 PA Eligible Content

E.05.A-K.1.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

E05.A-V.4.1.1 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

E05.A-V.4.1.2 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E05.D.1.2.5 – Spell grade-appropriate words correctly.

E05.D.1.1.6 – Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

E05.D.2.1.1 – Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

### Common Core State Standards

RL.5.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the end of grades 4-5 text complexity band independently and proficiently.

L.5.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.1 –  
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2 –  
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### Comprehension Skills

Generate Questions

Summarize

Theme

Vocabulary

ventured, emerged, unreasonable, attraction, inquire, discussions, sprawled, focused

Spelling

enjoyable, breakable, favorable, likable, usable, respectable, affordable, possible, unreasonable, laughable, comfortable, convertible, invisible, honorable, capable, sensible, unbelievable, bearable, collapsible, suitable, uniform, bicycle, triangle, manageable, tangible

Grammar Focus

Sentence Combining

Using Colons

Daily Writing

TM pages 750E & 750F

M: Whales communicate through sounds. Write a dialogue between two whales.

T: Describe a possible interaction between yourself and a whale. Give details.

W: If you could live like a whale, where would you go? How would you describe life in the seas?

Th: Write a conversation between a baleen and a toothed whale. Include dialogue about their differences.

F: Write a humorous description from the point of view of a whale about an encounter with humans in wet suits.

Assessment(s)

Vocab Quiz

Spelling Test

Weekly Story Quiz

New Column