

Young Scholars of Western Pennsylvania Charter School

5th Writing YSWPCS

- Genre

Personal Narrative

PA Common Core Standards

CC.1.4.5.M - Write narratives to develop real or imagined experiences or events.

CC.1.4.5.N - Orient the reader by establishing a situation and introducing a narrator and/or characters.

CC.1.4.5.O - Use narrative techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.

CC.1.4.5.P - Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.

CC.1.4.5.Q - Write with an awareness of style.

CC.1.4.5.R - Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

PA Eligible Content

E05.C.1.3.1 - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose; maintain a controlling point.

E05.C.1.3.2 - Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or to show the responses of characters to situations.

E05.C.1.3.3 - Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

E05.C.1.3.4 - Use concrete words and phrases and sensory details to convey experiences and events precisely.

E05.C.1.3.5 - Provide a conclusion that follows from the narrated experiences or events.

Common Core State Standards

W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W.5.6 - With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single setting.

W.5.10 - Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Objective(s)

The students will be able to write a narrative based on a personal experience.

Duration

6 weeks

- Genre

Persuasive Essay

PA Common Core Standards

CC.1.4.5.G - Write opinion pieces on topics or texts.

CC.1.4.5.H - Introduce the topic and state an opinion on the topic.

CC.1.4.5.I - Provide reasons that are supported by facts and details; draw from credible sources.

CC.1.4.5.J - Create an organizational structure that includes related ideas grouped to support the writer's purpose; link opinions and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.

CC.1.4.5.K - Write with an awareness of style.

PA Eligible Content

E05.C.1.1.1 - Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

E05.C.1.1.2 - Provide logically ordered reasons that are supported by facts and details.

E05.C.1.1.3 - Link opinion and reasons using words, phrases, and clauses.

E05.C.1.1.4 - Establish and maintain a formal style

E05.C.1.1.5 - Provide a concluding section related to the opinion presented.

Common Core State Standards

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information

W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.5.10 - Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Objective(s)

The students will be able to focus on key aspects of persuasion to write a persuasive essay on a topic of their choice.

Duration

6 weeks

• Genre

Fictional Narrative

PA Common Core Standards

CC.1.4.5.M - Write narratives to develop real or imagined experiences or events.

CC.1.4.5.N - Orient the reader by establishing a situation and introducing a narrator and/or characters.

CC.1.4.5.O - Use narrative techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.

CC.1.4.5.P - Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.

CC.1.4.5.Q - Write with an awareness of style.

CC.1.4.5.R - Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

PA Eligible Content

E05.C.1.3.1 - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose; maintain a controlling point.

E05.C.1.3.2 - Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or to show the responses of characters to situations.

E05.C.1.3.3 - Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

E05.C.1.3.4 - Use concrete words and phrases and sensory details to convey experiences and events precisely.

E05.C.1.3.5 - Provide a conclusion that follows from the narrated experiences or events.

Common Core State Standards

W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.5.10 - Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Objective(s)

The students will be able to create a fictional narrative based on a prompt provided by the teacher.

Duration

6 weeks

- Genre

Expository Essay

PA Common Core Standards

CC.1.4.5.A - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CC.1.4.5.B - Identify and introduce the topic clearly.

CC.1.4.5.C - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.

CC.1.4.5.D - Group related information logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.

CC.1.4.5.E - Write with an awareness of style.

CC.1.4.5.F - Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

PA Eligible Content

E05.C.1.2.1 - Introduce a topic for the intended audience, provide a general observation and focus, and group related information logically to support the writer's purpose.

E05.C.1.2.2 - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

E05.C.1.2.3 - Link ideas within and across categories of information using words, phrases, and clauses.

E05.C.1.2.4 - Use precise language and domain-specific vocabulary to inform about or explain the topic.

E.05.C.1.2.5 - Establish and maintain a formal style.

E.05.C.1.2.6 - Provide a concluding section related to the information or explanation presented.

Common Core State Standards

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.5.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.5.10 - Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Objective(s)

The students will be able to explain an activity or item that they are very familiar with by writing an expository essay.

Duration

6 weeks

Genre

Research Report

PA Common Core Standards

CC.1.4.5.B - Identify and introduce the topic clearly.

CC.1.4.5.C - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.

CC.1.4.5.D - Group related information logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.

CC.1.4.5.E - Write with an awareness of style.

CC.1.4.5.H - Introduce the topic and state an opinion on the topic.

CC.1.4.5.I - Provide reasons that are supported by facts and details; draw from credible sources.

CC.1.4.5.J - Create an organizational structure that includes related ideas grouped to support the writer's purpose; link opinion and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.

CC.1.4.5.K - Write with an awareness of style.

CC.1.4.5.S - Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade level reading standards for literature and informational texts.

PA Eligible Content

E05.E.1.1.1 - Introduce text(s) for the intended audience, state a topic, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

E05.E.1.1.2 - Develop the analysis using a variety of evidence from text(s) to support claims, opinions, and inferences.

E05.E.1.1.3 - Link ideas within and across categories of information using words, phrases, and clauses.

E05.E.1.1.4 - Use precise language and domain-specific vocabulary to inform about or explain the topic.

E05.E.1.1.5 - Establish and maintain a formal style.

E05.E.1.1.6 - Provide a concluding section related to the analysis presented.

Common Core State Standards

W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.5.7 - Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

W.5.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.5.10 - Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Objective(s)

The students will be able to conduct research to gather enough relevant information to write a research report.

Duration

6 weeks

- Genre

How-to Letter

PA Common Core Standards

CC.1.4.5.A - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CC.1.4.5.B - Identify and introduce the topic clearly.

CC.1.4.5.C - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.

CC.1.4.5.D - Group related information logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.

CC.1.4.5.E - Write with an awareness of style.

CC.1.4.5.F - Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

PA Eligible Content

E05.C.1.2.1 - Introduce a topic for the intended audience, provide a general observation and focus, and group related information logically to support the writer's purpose.

E05.C.1.2.2 - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

E05.C.1.2.3 - Link ideas within and across categories of information using words, phrases, and clauses.

E05.C.1.2.4 - Use precise language and domain-specific vocabulary to inform about or explain the topic.

E.05.C.1.2.5 - Establish and maintain a formal style.

E.05.C.1.2.6 - Provide a concluding section related to the information or explanation presented.

Common Core State Standards

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.5.10 - Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Objective(s)

The students will be able to explain something by writing a how-to letter.

Duration

6 weeks