

## Young Scholars of Western Pennsylvania Charter School

### 7th Grade World Geography YSWPCS

#### Instructional Resources Desired

Social Studies Trade Library Collections, Geography's Impacts (video program), Guided Reading Workbooks

- Unit

Unit 1: Introduction to Geography

Chapter

Chapter 1: A Geographer's World

Essential Question(s)

How does geography help us understand our world?

Big Idea(s)

The study of geography and the use of geographic tools help us view the world in new ways.  
Geographers have created two different but related systems for organizing geographic studies.  
Geography is divided into two main branches-physical and human geography.

PA Standard

7.1.6.A: Describe how common geographic tools are used to organize and interpret information about people, places, and environment.

Common Core Standard

**Reading**

CCSS.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies

CCSS.5 Describe how a text presents information (e.g., sequentially, comparatively, casually)

CCSS7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**Writing**

CCSS.1 Write arguments focused on discipline-specific content.

CCSS.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.9 Draw evidence from informational texts to support analysis, reflection, and research.

Vocabulary

Geography, landscape, social science, region, map, globe, absolute location, relative location, environment, physical geography, human geography, cartography, meteorology

Duration

Approximately 2 weeks

• Unit

Unit 1

Chapter

Chapter 4: The World's People

Essential Question(s)

What concepts help geographers understand the world's people?

Big Idea(s)

Culture, a group's shared practices and beliefs, differs from group to group and changes over time.

Population studies are an important part of geography.

The world's countries have different governments and levels of economic development.

Fast, easy global connections have made cultural exchange, trade, and a cooperative world community possible.

PA Standard

7.3.6.A: Describe the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities.

5.1.6.B: Compare and contrast a direct democracy with a republican form of government.

#### Common Core Standard

#### Reading

CCSS.1 Cite specific textual evidence to support analysis of primary and secondary sources. (The Charter of the United Nations)

CCSS.4 Determine the meaning of words and phrases as they are used in the text, including vocabulary specific to domains related to history/social studies.

CCSS.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts

#### Writing

CCSS.1 Write arguments focused on discipline-specific content.

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CCSS.9 Draw evidence from informational texts to support analysis, reflection, and research.

#### Vocabulary

Culture, culture trait, culture region, culture group, cultural diversity, cultural diffusion, population, population density, birthrate, deathrate, migration, democracy, communism, market economy, command economy, gross domestic product (GDP), developed countries, developing countries, monarchy, dictatorship, primary industry, secondary industry, tertiary industry, quaternary industry, globalization, popular culture, interdependence, United Nations (UN), humanitarian aid, global,

#### Duration

Approximately 2 weeks

- Unit

Unit 2

#### Chapter

Chapter 5: The United States

#### Essential Question(s)

What are the unique characteristics of the different regions of the United States?

### Big Idea(s)

The United States is a large country with diverse physical features, climates, and resources.

Democratic ideas and immigration have shaped the history and culture of the United States.

The United States has four main regions and faces opportunities and challenges.

\*Identify the region and location of the 50 states.

### PA Standard

5.1.6.D: Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: **Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution**

7.2.6.A: Describe the characteristics of places and regions.

8.3.6.C: Explain how continuity and change have impacted U.S. history: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations

### Common Core Standard

#### Reading

CCSS.1 Cite specific textual evidence to support analysis of primary and secondary sources. (The Charter of the United Nations)

CCSS.4 Determine the meaning of words and phrases as they are used in the text, including vocabulary specific to domains related to history/social studies.

CCSS.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts

### Vocabulary

Appalachian Mountains, Great Lakes, Mississippi River, tributary, Rocky Mountains, continental divide, region, colony, plantation, pioneers, bilingual, George Washington, megalopolis, terrorism

### Duration

Approximately 1 week

- Unit

Unit 2

Chapter

Chapter 6: Canada

Essential Question(s)

How has geography and climate shaped the development of Canada's provinces?

Big Idea(s)

Canada is a huge country with a northernly location, cold climates, and rich resources.

Canada's history and culture reflect native Canadian and European settlement, immigration, and migration to cities.

Canada's democratic government oversees the countries, regions, and economy.

PA Standard

7.3.6.A: Describe the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities.

Common Core Standard

**Reading**

CC.8.5.6-8.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CC.8.5.6-8.D. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

CC.8.5.6-8.F. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

CC.8.5.6-8.G. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CC.8.5.6-8.H. Distinguish among fact, opinion, and reasoned judgment in a text.

**Writing**

CC.8.6.6-8.B.\* Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

CC.8.6.6-8.H. Draw evidence from informational texts to support analysis reflection, and research.

CC.8.6.6-8.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

#### Vocabulary

Rocky Mountains, St. Lawrence River, Niagara Falls, Canadian Shield, Grand Banks, pulp, newsprint, agriculture, provinces, immigration, regionalism, maritime

#### Duration

Approximately 1 week

- Unit

Unit 2

#### Chapter

Chapter 7: Mexico

#### Essential Question(s)

What are the major physical, cultural, and economic features of Mexico?

#### Big Idea(s)

Mexico is a large country with different natural environments in its northern, central, and southern regions.

Native American cultures and Spanish colonization shaped Mexican history and culture.

Mexico has four culture regions that all play a part in the country's government and economy.

#### PA Standard

##### 7.3.6.A:

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

##### 7.2.6.A:

Describe the characteristics of **places** and **regions**.

Common Core Standard

### Reading

CC.8.5.6-8.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

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Vocabulary

Rio Grande, peninsula, Baja California, Gulf of Mexico, Yucatan Peninsula, Sierra Madre, empire, mestizos, missions, haciendas, inflation, slash-in-burn agriculture, cash crop, Mexico City, smog, maquiladoras

Duration

Approximately 1 week

- Unit

Unit 2

Chapter

Chapter 8 Central America and the Caribbean

## Essential Question(s)

How have Central America and the Caribbean been shaped by geography and history?

## Big Idea(s)

The physical geography of Central America and the Caribbean islands includes warm coastal lowlands, cooler highlands, and tropical forests.

## PA Standard

**7.2.6.A:**

Describe the characteristics of **places** and **regions**.

**7.3.6.A:**

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

## Common Core Standard

**Reading**

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Vocabulary

isthmus, Caribbean Sea, archipelago, Greater Antilles, Lesser Antilles, cloud forest, ecotourism, civil war, Panama Canal, dialect, commonwealth, refugee, Havana, cooperative

Duration

Approximately 1 week

• Unit

Unit 2

Chapter

Chapter 9 Caribbean South America

Essential Question(s)

What challenges have the countries of Caribbean South America faced since gaining their independence?

Big Idea(s)

Caribbean South America is a region with diverse physical features, wildlife, climates, and resources.

Spanish conquest, valuable resources, and civil war have shaped the history, culture, and economy of Colombia.

European settlement, immigration, and natural resources have greatly influenced the culture and economy of Venezuela and the Guianas.

PA Standard

7.2.6.A:

Describe the characteristics of **places** and **regions**.

7.3.6.A:

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

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## Vocabulary

Andes, cordillera, Guiana Highlands, Llanos, Orinoco River, Cartagena, Bogota, guerrillas, llaneros, Lake Maracaibo, Caracas, strike, referendum,

## Duration

Approximately 1 week

## • Unit

Unit 2

## Chapter

## Chapter 10 Atlantic South America

## Essential Question(s)

How have the nations of Atlantic South America addressed economic and environmental challenges?

## Big Idea(s)

The physical geography of Atlantic South America includes large river systems, plains and plateaus, and the Amazon rain forest.

The influence of Brazil's history can be seen today all over the country in its people and culture.

Argentina, Uruguay, and Paraguay have been influenced by European immigration, a tradition of ranchings, and large urban populaion.

## PA Standard

**7.2.6.A:**

Describe the characteristics of **places** and **regions**.

**7.3.6.A:**

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

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### Vocabulary

Amazon River, Rio de la Plata, estuary, Pampas, deforestation, soil exhaustion, Sao Paulo, megacity, Rio de Janeiro, favelas, Brasilia, Manaus, gauchos, Buenos Aires, Mercosur, informal economy, landlocked

### Duration

Approximately 1 week

- Unit

Unit 2

### Chapter

Chapter 11 Pacific South America

### Essential Question(s)

How has political unrest shaped the nations of Pacific South America?

### Big Idea(s)

The Andes dominate Pacific South America's physical geography and influence the region's climates and resources.

Native cultures and Spanish colonization have shaped the history and culture of Pacific South America.

The countries of Pacific South America are working to overcome challenges of poverty and political instability.

## PA Standard

**7.2.6.A:**

Describe the characteristics of **places** and **regions**.

**7.3.6.A:**

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
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**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

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## Vocabulary

altiplano, strait, Atacama Desert, El Nino, viceroy, Creoles, Quito, La Paz, Lima, coup, Santiago

Duration

Approximately 1 week

• Unit

Unit 3

Chapter

Chapter 12 Southern Europe

Essential Question(s)

How has climate influenced the land and people of Southern Europe?

Big Idea(s)

The peninsulas of southern Europe have rocky terrains and sunny, mild climates.

The home of one of the western world's oldest civilizations, Greece is trying to reclaim its place as a leading country in Europe.

Once the center of a huge empire, Italy is now one of the most prosperous countries in Europe.

Spain and Portugal have rich cultures, stable governments, and growing economies.

PA Standard

**7.2.6.A:**

Describe the characteristics of **places** and **regions**.

**7.3.6.A:**

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

## Common Core Standard

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## Vocabulary

Mediterranean Sea, Pyrenees, Apennines, Alps, Mediterranean climate, Orthodox Church, Athens, pope, Vatican City, Sicily, Naples, Milan, Rome, Iberia, parliamentary monarchy, Madrid, Barcelona, Lisbon

## Duration

Approximately 1 week

- Unit

Unit 3

## Chapter

Chapter 13 West-Central Europe

## Essential Question(s)

What geographic and cultural features characterize West-Central Europe?

## Big Idea(s)

West-Central Europe has a range of landscapes, a mild climate, and rich farmland.

France and the Benelux Countries have strong economies and rich cultural traditions.

Germany and the Alpine Countries are prosperous countries with similar cultures.

## PA Standard

**7.2.6.A:**

Describe the characteristics of **places** and **regions**.

**7.3.6.A:**

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

## Common Core Standard

**Reading**

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CC.8.6.6-8.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

#### Vocabulary

Northern European Plain, North Sea, English Channel, Danuba River, Rhine River, navigable river, Paris, Amsterdam, The Hague, Brussels, cosmopolitan, Berlin, chancellor, Vienna, Cantons, Bern

#### Duration

Approximately 1 week

- Unit

Unit 3

#### Chapter

Chapter 14 Northern Europe

#### Essential Question(s)

How has location shaped the development of nations in Northern Europe?

#### Big Idea(s)

Northern Europe is a region of unique physical features, rich resources, and diverse climates.

Close cultural and historical ties link the people of the British Isles today.

Scandinavia has developed into one of the most stable and prosperous regions in Europe.

#### PA Standard

##### **7.2.6.A:**

Describe the characteristics of **places** and **regions**.

##### **7.3.6.A:**

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

## Common Core Standard

**Reading**

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## Vocabulary

British Isles, Scandinavia, fjord, geothermal energy, North Atlantic Drift, constructional monarchy, disarm, London, Dublin, Vikings, Stockholm, neutral, uninhabitable, Oslo, Helsinki, geysers

## Duration

Approximately 1 week

- Unit

## Unit 3

## Chapter

## Chapter 15 Eastern Europe

## Essential Question(s)

What challenges has Eastern Europe faced since the breakup of the Soviet Union?

## Big Idea(s)

The physical geography of Eastern Europe varies greatly from place to place.

The histories of Poland and the Baltic Republics, both as free states and as areas dominated by the Soviet Union, still shape life there.

The countries of inland Eastern Europe have varied histories and cultures but face many of the same issues today.

Life in the Balkans reflects the region's troubled past and its varied ethnic makeup.

## PA Standard

**7.2.6.A:**

Describe the characteristics of **places** and **regions**.

**7.3.6.A:**

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

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**Reading**

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Vocabulary

Duration

Approximately 1 week

- Unit

Unit 3

Chapter

Chapter 16 Russia and Caucasus

Essential Question(s)

What cultural and geographic features help define Russia and the Caucasus?

Big Idea(s)

Russia is big and cold with vast plains and forests; whereas the Caucasus countries are small, mountainous, and warmer.

Strict rule, unrest, and ethnic diversity have shaped Russia's history and culture.

Russia is a federal republic with a growing market economy but faces tough challenges.

In an area long ruled by outside groups, the Caucasus republics are struggling to strengthen their economies and to deal with ethnic unrest.

PA Standard

**7.2.6.A:**

Describe the characteristics of **places** and **regions**.

### 7.3.6.A:

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

### 7.4.6.A:

Describe and explain the effects of the **physical systems** on people within **regions**.

Common Core Standard

## Reading

CC.8.5.6-8.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

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Vocabulary

Ural Mountains, Caspian Sea, Caucasus Mountains, Moscow, Siberia, Volga River, taiga, Kiev, Cyrillic, czar, Bolsheviks, gulags, dachas, St. Petersburg, smelters, Trans-Siberian Railroad, Chechnya, Tbilisi, Yerevan, Baku

Duration

Approximately 1 week

- Unit

Unit 4

## Chapter

Chapter 17 The Eastern Mediterranean

## Essential Question(s)

How has religion shaped the development of the nations of the Eastern Mediterranean?

## Big Idea(s)

The Eastern Mediterranean, a region with a dry climate and valuable resources, sits in the middle of three continents.

Although Turkey

## PA Standard

**7.2.6.A:**

Describe the characteristics of **places** and **regions**.

**7.3.6.A:**

Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**7.4.6.A:**

Describe and explain the effects of the **physical systems** on people within **regions**.

## Common Core Standard

**Reading**

CC.8.5.6-8.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

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Vocabulary

Dardanelles, Bosphorus, Jordan River, Dead Sea, Syrian Desert, Ankara, Istanbul, secular, Jerusalem, Zionism, kosher, kibbutz, Gaza, West Bank, Damascus, Beirut, Bedouins, Amman

Duration

Approximately 1 week

- Unit

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Chapter

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Essential Question(s)

---

Big Idea(s)

---

PA Standard

---

Common Core Standard

---

Vocabulary

---

Duration

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- Unit

Unit 4: Southwest and Central Asia

Chapter

## Chapter 18: The Arabian Peninsula, Iraq, and Iran

### Essential Question(s)

What are the common cultural and geographic characteristics of the Islamic Middle East?

### Big Idea(s)

The Arabian Peninsula, Iraq, and Iran make up a mostly desert region with very valuable oil resources. Most countries of the Arabian Peninsula share three main characteristics: Islamic religion and culture, monarchy as a form of government, and valuable oil resources. Iraq, a country with a rich culture and natural resources, faces the challenge of rebuilding after years of conflict. Islam is a huge influence

### PA Standard

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#### Vocabulary

Arabian Peninsula, Persian Gulf, Tigris River, Euphrates River, oasis, wadis, fossil water, Shia, Sunni, OPEC, embargo, Baghdad, shah, revolution, Tehran, theocracy

#### Duration

Approximately 1 week

- Unit

Unit 4

#### Chapter

Chapter 19: Central Asia

#### Essential Question(s)

How have foreign invasion and influence affect the societies and cultures of Central Asia?

#### Big Idea(s)

Central Asia, a dry, rugged, landlocked region, has oil and other valuable mineral resources. The countries of Central Asia share similar histories and traditions, but particular ethnic groups give each country a unique culture. Central Asian countries are mostly poor, but they are working to create stable governments and sound economies.

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## Vocabulary

landlocked, Pamirs, Fergana Valley, Kara-Kum, Kyzl Kum, Aral Sea, Samarqand, nomads, yurt, Taliban, Kabul, dryland farming, arable

## Duration

Approximately 1 week

## • Unit

Unit 5

## Chapter

Chapter 20: North Africa

## Essential Question(s)

How have deserts and rivers impacted the development of North African civilizations?

## Big Idea(s)

North Africa is a dry region with limited water resources. North Africa is rich in history and Islamic culture. Many people of North Africa are farmers, and oil is an important resource.

## PA Standard

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#### Vocabulary

Sahara, Nile River, silt, Suez Canal, Atlas Mountains, Alexandria, Berbers, Cairo, Maghreb, souks, free port, dictator

#### Duration

Approximately 1 week

- Unit

Unit 5

#### Chapter

Chapter 21: West Africa

#### Essential Question(s)

How is West Africa shaped by its diverse climates and people?

#### Big Idea(s)

West Africa, which is mostly a region of plains, has climates ranging from arid to tropical and has important resources. Powerful early kingdoms, European slave trade and colonization, and traditions from a mix of ethnic groups have all influenced West African culture. Many countries in West Africa struggle with poor economies and political instability.

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## Vocabulary

Niger River, zonal, Sahel, desertification, savanna, Timbuktu, animism, extended family, secede, Lagos, famine

## Duration

Approximately 1 week

## • Unit

Unit 5

## Chapter

Chapter 22: East Africa

## Essential Question(s)

What challenges and conflicts does East Africa face today?

## Big Idea(s)

East Africa is a region of diverse physical features, climates, and vegetation. East Africa is a region with a rich history and diverse cultures. East Africa has abundant national parks, but most of the region's countries are poor and recovering from conflicts.

## PA Standard

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### Vocabulary

rift valleys, Great Rift Valley, Mount Kilimanjaro, Serengeti Plain, Lake Victoria, droughts, Nubia, Zanzibar, imperialism, safari, geothermal energy, genocide, Darfur, Mogadishu

### Duration

Approximately 1 week

- Unit

Unit 5

### Chapter

Chapter 23: Central Africa

### Essential Question(s)

How is poverty impacting the nations of Central Africa?

### Big Idea(s)

The Congo River, tropical forests, and mineral resources are important features of Central Africa's physical geography. Central Africa's history and culture have been influenced by native traditions and European colonizers. War, disease, and environmental problems have made it difficult for the countries of Central Africa to develop stable governments and economies.

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Vocabulary

Duration

Approximately 1 week

• Unit

Unit 5

## Chapter

## Chapter 24: Southern Africa

## Essential Question(s)

What role did European imperialism play in the development of Southern Africa?

## Big Idea(s)

Southern Africa's physical geography includes a high, mostly dry plateau, grassy plains and rivers, and valuable mineral resources. Native African ethnic groups and European settlements influenced the history and culture of Southern Africa. Countries of Southern Africa today are trying to use their governments and resources to improve their economies and deal with challenges.

## PA Standard

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### Vocabulary

escarpment, veld, Namib Desert, pans, Great Zimbabwe, Cape of Good Hope, Afrikansers, Boers, apartheid, township, sanctions, Cape Town, enclave

### Duration

Approximately 1 week

- Unit

Unit 6

### Chapter

Chapter 25: The Indian Subcontinent

### Essential Question(s)

What are the unique geographic and cultural features of the Indian Subcontinent?

### Big Idea(s)

The physical geography of the Indian Subcontinent features unique physical features and a variety of climates and resources. Ancient civilizations and powerful empires have shaped the history and culture of India. India today features a blend of modern and traditional culture a rapidly growing population, and a developing economy. Despite cultural differences, the countries that border India share similar challenges.

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Vocabulary

subcontinent, Mount Everest, Ganges River, delta, Indus River, monsoons, Delhi, colony, partition, Hinduism, Buddhism, caste system, Mambai (Bombay), Kolkata (Calcutta), urbanization, green revolution, Sherpas, Kashmir, Dhaka, Kathmandu

Duration

Approximately 1 week

- Unit

Unit 6

## Chapter

Chapter 26: China, Mongolia, and Taiwan

## Essential Question(s)

How has the rise of communism shaped life in China and in the surrounding nations?

## Big Idea(s)

Physical features, climate, and resources vary across China, Mongolia, and Taiwan. Ruled by dynasties in its early history, China is a Communist country with an enormous population and ancient traditions. China's economy and cities are growing rapidly, but the Chinese have little political freedom and many environmental problems.

## PA Standard

**7.2.6.A:**Describe the characteristics of **places** and **regions**.**7.3.6.A:**Describe the human characteristics of **places** and **regions** using the following criteria:

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### Vocabulary

Himalayas, Plateau of Tibet, Gobi, North China Plain, Huang He, loess, Chang Jiang, dynasty, dialect, Daoism, Confucianism, pagodas, command economy, Beijing, Tibet, Shanghai, Hong Kong, gers, Ulaanbaatar, Taipei, Kao-hsiung

### Duration

Approximately 1 week

### Unit

Unit 6

### Chapter

Chapter 27: Japan and the Koreas

### Essential Question(s)

How does geography affect daily life in Japan and the Koreas?

### Big Idea(s)

Japan and Korea are both rugged, mountainous areas surrounded by water. History and traditions are very important to the people of Japan and the Koreas. Japan has overcome

### PA Standard

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Vocabulary

Fuji, Korean Peninsula, tsunamis, fishery, Kyoto, shoguns, samurai, kimonos, kimchi, Diet, Tokyo, work ethic, trade surplus, tariff, Osaka, Seoul, demilitarized zone, Pyongyang

Duration

Approximately 1 week

- Unit

Unit 6

Chapter

Chapter 28: Southeast Asia

Essential Question(s)

What characteristics unite the diverse nations of Southeast Asia?

Big Idea(s)

Southeast Asia is a tropical region of peninsulas, islands, the waterways with diverse plants, animals, and resources. People, ideas, and traditions from China, India, Europe, and elsewhere have shaped Southeast Asia's history and culture. Many of the farming countries in Mainland Southeast Asia are poor but are working to improve their economies. The countries of Island Southeast Asia range from wealthy and urban to poor and rural.

PA Standard

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Vocabulary

Indochina Peninsula, Malay Peninsula, Malay Archipelago, archipelago, New Guinea, Borneo, Mekong River, Timor, domino theory, wats, Yangon, human rights, Bangkok, klongs, Phnom Penh, Hanoi, kampong, Jakarta, Kuala Lumpur, free ports, sultan, Java, Manila

Duration

Approximately 1 week

- Unit
 

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 Chapter
 

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 Essential Question(s)
 

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 Big Idea(s)
 

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 PA Standard
 

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 Common Core Standard
 

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 Vocabulary
 

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 Duration
 

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- Unit
 

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## Unit 6

## Chapter

## Chapter 29: The Pacific World

## Essential Question(s)

How has the Pacific world been shaped by the mixture of native cultures and Western influence?

## Big Idea(s)

Australia and New Zealand share a similar history and culture but have unique natural environments. The Pacific Islands have tropical climates, rich cultures, and unique challenges. Antarctica's unique environment has made it an important site for research.

## PA Standard

**7.2.6.A:**

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Describe the human characteristics of **places** and **regions** using the following criteria:

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CC.8.6.6-8.B.\* Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

CC.8.6.6-8.H. Draw evidence from informational texts to support analysis reflection, and research.

CC.8.6.6-8.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Vocabulary

Great Barrier Reef, coral reef, Aborigines, Maori, Outback, Micronesia, Melanesia, Polynesia, atoll, territory, ice shelf, icebergs, Antarctic Peninsula, polar desert, ozone layer

Duration

Approximately 1 week