

## Young Scholars of Western Pennsylvania Charter School

### Eighth Grade ESL Curriculum Map

- Unit Theme

#### **Unit 1:** Decision Point

#### **Selections-**

- "American Names" and "Saying Yes"
- "A Lion Hunt" and "From Kenya to America and Back Again"
- Excerpt from "The House on Mango Street"
- "The Road Not Taken"

#### Guiding Question

#### **Guiding Question-**

- How do decisions affect your identity?

#### Focus on Genre/Literary Analysis

#### **Selection 1:**

#### **Read, Respond, and Build Skills**

- Plan, Monitor, Ask Questions
  - Use Text Evidence

#### **Selection 2:**

#### **Read, Respond, and Build Skills**

- Make Inferences, Determine Importance, Synthesize
  - Use Text Evidence
  - Determine Main Ideas

#### **Selection 3:**

#### **Read, Respond, and Build Skills**

- Make Connections, Visualize
  - Use Text Evidence

#### **Close Reading:**

#### **Make Connections, Make Inferences**

---

## Vocabulary/Vocabulary Strategy

### Selection 1:

#### Strategy: Use Word Parts

- Suffixes

#### Use Key Vocabulary

- culture
- disfavor
- doubt
- erase
- excessive
- pact
- scrape
- shame

#### Use Academic Vocabulary

- compound

### Selection 2:

#### Strategy: Use Word Parts

- Suffixes

#### Use Key Vocabulary

- bravery
- brotherhood
- decision
- defend
- pride
- society
- symbol
- warrior

#### Use Academic Vocabulary

- analyze

### Selection 3:

#### Strategy: Use Word Parts

- Compound Words

#### Use Key Vocabulary

- appreciate
- despite
- disgusted
- expectation
- landlord
- rent
- strength
- temporary

#### Use Academic Vocabulary

- analyze
- connection

### Close Reading:

**Use Academic Vocabulary**

- connection

## Reading Strategies/Fluency

**Selection 1:****Reading Fluency**

- Comprehension Coach

**Selection 2:****Reading Fluency**

- Comprehension Coach

**Selection 3:****Reading Fluency**

- Comprehension Coach

## Language Functions/Grammar

**Selection 1:****Language Functions**

- Ask and Answer Questions

**Grammar**

- Sentences
  - Use Complete Sentences

**Selection 2:****Language Functions**

- Give Information

**Grammar**

- Nouns
  - Use Nouns in Sentences

**Selection 3:****Language Functions**

- Express Ideas and Opinions

**Grammar**

- Verbs
  - Use Action Verbs

## Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

N/A

**Selection 3:**

N/A

Writing Strategies and Applications

**Selection 1:****Paragraph Structure: Ways to Organize**

- Writing Strategy
  - Organize Your Paragraphs
- Writing Application
  - Plan and Write a Paragraph

**Selection 2:****Compare-and-Contrast Paragraph**

- Writing Strategies
  - Write a Personal Narrative

ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner

PA Common Core Standards

- Unit Theme

**Unit 2:** Play to Your Strengths**Selections-**

- "On the Menu" and "Find the Adeptions"
- "The Three Chicharones"
- "Dragon, Dragon" and "Leapin' Lizards"
- Excerpt from "The Adventures of Tom Sawyer"

Guiding Question

**Guiding Question-**

- What happens when people come face-to-face with a rival?

Focus on Genre/Literary Analysis

### **Selection 1:**

#### **Read, Respond, and Build Skills**

- Relate Cause and Effect

### **Selection 2:**

#### **Read, Respond, and Build Skills**

- Analyze Modern Fiction

### **Selection 3:**

#### **Read, Respond, and Build Skills**

- Analyze Plot

### **Close Reading:**

#### **Analyze Character**

Vocabulary/Vocabulary Strategy

### **Selection 1:**

#### **Strategy: Use Word Parts**

- Synonyms

#### **Use Key Vocabulary**

- adaptation
- advantage
- camouflage
- disguise
- predator
- prey
- survive
- threat

#### **Use Academic Vocabulary**

- structure
- relate

### **Selection 2:**

#### **Strategy: Relate Words**

- Cognates

#### **Use Key Vocabulary**

- advice
- business
- cheat
- deal
- deserve

- o fortune
- o frustration
- o property

**Use Academic Vocabulary**

- o affect
- o definition

**Selection 3:**

**Strategy: Relate Words**

- o Synonyms and Antonyms

**Use Key Vocabulary**

- o bargain
- o decent
- o kingdom
- o nervous
- o opinion
- o plague
- o quest
- o recite

**Use Academic Vocabulary**

- o affect
- o scale

**Close Reading:**

**Use Academic Vocabulary**

- o characterization

Reading Strategies/Fluency

**Selection 1:**

**Reading Fluency**

- o Comprehension Coach

**Selection 2:**

**Reading Fluency**

- o Comprehension Coach

**Selection 3:**

**Reading Fluency**

- o Comprehension Coach

Language Functions/Grammar

**Selection 1:**

**Language Functions**

- Define and Explain

**Grammar**

- Pronouns
  - Use Pronouns and Subjects

**Selection 2:****Language Functions**

- Retell a Story

**Grammar**

- Verbs
  - Use Forms of the Verbs *Be* and *Have*

**Selection 3:****Language Functions**

- Engage in Conversation

**Grammar**

- Pronouns
  - Use Indefinite Pronouns

Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

N/A

**Selection 3:**

N/A

Writing Strategies and Applications

**Selection 1:****Summary Paragraph**

- Writing Application
  - Write a Summary Paragraph

**Selection 2:****Modern Fairy Tale**

- Writing Trait
  - Organization
- Writing Application
  - Write a Modern Fairy Tale

## ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner

## PA Common Core Standards

- Unit Theme

**Unit 3:** Making a Difference**Selections-**

- "The Civil Rights Movement" and "Midway"
- "Martin's Big Words" and excerpt from "I Have a Dream"
- "Speaking Up"
- "Speeches on Little Rock Nine"

## Guiding Question

**Guiding Question-**

- When can one individual make a difference?

## Focus on Genre/Literary Analysis

**Selection 1:****Read, Respond, and Build Skills**

- Text Structure: Chronological Order

**Selection 2:****Read, Respond, and Build Skills**

- Text Structure: Chronological Order

**Selection 3:****Read, Respond, and Build Skills**

- Text Structure: Problem and Solution

**Close Reading:****Text Structure: Problem and Solution**

## Vocabulary/Vocabulary Strategy

**Selection 1:****Strategy: Use Word Parts**



- Prefixes

**Use Key Vocabulary**

- civil rights
- determined
- equality
- integrate
- prejudice
- protest
- segregation
- separate

**Use Academic Vocabulary**

- organize
- analyze
- evidence

**Selection 2:**

**Strategy: Relate Words**

- Suffixes

**Use Key Vocabulary**

- admire
- arrest
- convince
- influence
- movement
- peace
- preach
- problem

**Use Academic Vocabulary**

- organize
- individual

**Selection 3:**

**Strategy: Relate Words**

- Prefixes and Suffixes

**Use Key Vocabulary**

- challenge
- contribute
- involved
- leadership
- negative
- overcome
- positive
- promote

**Use Academic Vocabulary**

- organize
- convince
- predict

**Close Reading:**

**Use Academic Vocabulary**

- organize

## Reading Strategies/Fluency

**Selection 1:****Reading Fluency**

- Comprehension Coach

**Selection 2:****Reading Fluency**

- Comprehension Coach

**Selection 3:****Reading Fluency**

- Comprehension Coach

## Language Functions/Grammar

**Selection 1:****Language Functions**

- Ask for and Give Information

**Grammar**

- Verbs
  - Use Present, Past and Future Tense Verbs

**Selection 2:****Language Functions**

- Describe an Event

**Grammar**

- Verbs
  - Use Forms of *Be*

**Selection 3:****Language Functions**

- Summarize

**Grammar**

- Verbs
  - Use Verb in the Past Tense

## Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

N/A

**Selection 3:**

N/A

Writing Strategies and Applications

**Selection 1:****Problem-and-Solution Paragraph**

- Writing Application
  - Write a Problem-and-Solution

**Selection 2:****Problem-and-Solution Essay**

- Writing Trait
  - Focus and Unity
- Writing Application
  - Write a Problem-and-Solution Essay

ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.5.S.6-8.1.1:** Name historical figures in photographs and illustrations
- **ELP.5.S.6-8.2.1:** Describe historical figures from photographs, illustrations or videos.
- **ELP.5.S.6-8.3.1:** Role-play scenes from the lives of historical figures from photographs, illustrations or videos.
- **ELP.5.S.6-8.4.1:** Offer alternatives to the actions of historical figures based on multimedia.
- **ELP.5.S.6-8.5.1:** Debate or defend a decision or action of a historical figure in teams.

PA Common Core Standards

- Unit Theme

**Unit 4: At Home in the World****Selections-**

- "Here, There, and Beyond" and "Why the Sun and the Moon Live in the Sky"
- "Earth and Space"
- "Indian Summer Sun" and "Almost Evenly Divided"
- "So You're Going to Mars"

Guiding Question

**Guiding Question-**

- How can your location affect the way you live?

Focus on Genre/Literary Analysis

**Selection 1:****Read, Respond, and Build Skills**

- Compare and Contrast

**Selection 2:****Read, Respond, and Build Skills**

- Determine Author's Purpose

**Selection 3:****Read, Respond, and Build Skills**

- Compare Structures of Texts

**Close Reading:**

- Analyze Support for Inferences

Vocabulary/Vocabulary Strategy

**Selection 1:****Strategy: Use Context Clues**

- Definition, Restatement, Examples

**Use Key Vocabulary**

- atmosphere
- energy
- feature
- measurement
- rotation
- solar system
- solid
- surface

**Use Academic Vocabulary**

- compare
- definition

**Selection 2:****Strategy: Use Context Clues**

- Definition, Restatement, Examples

**Use Key Vocabulary**

- astronaut
- element
- essential

- o experience
- o process
- o routine
- o similarity
- o universe

**Use Academic Vocabulary**

- o purpose
- o relate
- o unique

**Selection 3:**

**Strategy: Use Context Clues**

- o Definition, Restatement, Examples

**Use Key Vocabulary**

- o adjustment
- o concentrate
- o couple
- o ignore
- o opportunity
- o perspective
- o refuse
- o remind

**Use Academic Vocabulary**

- o connection
- o effect

**Close Reading:**

**Use Academic Vocabulary**

- o support

Reading Strategies/Fluency

**Selection 1:**

**Reading Fluency**

- o Comprehension Coach

**Selection 2:**

**Reading Fluency**

- o Comprehension Coach

**Selection 3:**

**Reading Fluency**

- o Comprehension Coach

Language Functions/Grammar

**Selection 1:**

**Language Functions**

- Make Comparisons

**Grammar**

- Noun
  - Use Nouns in the Subject and Predicate

**Selection 2:**

**Language Functions**

- Define and Explain

**Grammar**

- Pronouns
  - Use Pronouns in the Subject and Predicate

**Selection 3:**

**Language Functions**

- Clarify and Verify

**Grammar**

- Verbs
  - Use Verbs in Active and Passive Voice

Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

N/A

**Selection 3:**

N/A

Writing Strategies and Applications

**Selection 1:**

**Strategies and Applications**

**Selection 2:**

**Research Report**

- Writing Application
  - Write a Research Report
  - Cite Sources and Create a List Works Cited

ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.4.L.6-8.1.1:** Match spoken words or phrases about scientific facts with illustrations (such as: light, sound, water, stars and/or planets).
- **ELP.4.L.6-8.2.1:** Construct scientific models with visual supports from oral directions (such as: “Show how light travels; show how sound travels; show the water cycle; show how the earth goes around the sun”).
- **ELP.4.L.6-8.3.1:** Classify examples of properties (such as: properties of light, water, sound, stars and/or planets) described orally and with visual supports.
- **ELP.4.L.6-8.4.1:** Demonstrate how properties (such as: properties of light, water, sound, stars and/or planets) apply to everyday life using oral descriptions and visual supports.
- **ELP.4.L.6-8.5.1:** Verify explanations of the scientific properties of light, water, sound, stars or planets through oral scenarios and teacher- directed activities.
- **ELP.4.R.6-8.1.1:** Organize natural processes on a timeline from headlines with illustrations.
- **ELP.4.R.6-8.2.1:** Select key information regarding natural processes from information gleaned from illustrated text.
- **ELP.4.R.6-8.3.1:** Identify characteristics and conditions related to natural processes from graphic organizers.
- **ELP.4.R.6-8.4.1:** Create a graphic organizer comparing natural processes using multiple written sources working with a partner.
- **ELP.4.R.6-8.5.1:** Interpret impact of natural processes on people, places and the environment as presented in grade-level text.

PA Common Core Standards

---

- Unit Theme

**Unit 5:** Our Precious World

**Selections-**

- "A Natural Balance" and "In My Dreams"
- "Siberian Survivors" and "Tigers in the Wild"
- "Mireya Mayor: Explorer/Correspondent"
- "Wilderness Letter"

Guiding Question

**Guiding Question-**

- What makes the environment so valuable?

Focus on Genre/Literary Analysis

**Selection 1:**

**Read, Respond, and Build Skills**

- Analyze Author's Viewpoint

### **Selection 2:**

#### **Read, Respond, and Build Skills**

- Compare Viewpoints

### **Selection 3:**

#### **Read, Respond, and Build Skills**

- Analyze Author's Viewpoints

### **Close Reading:**

- Analyze Author's Viewpoints

#### Vocabulary/Vocabulary Strategy

### **Selection 1:**

#### **Strategy: Use Context Clues**

- Multiple-Meaning Words

#### **Use Key Vocabulary**

- classified
- endangered
- environment
- extinct
- illegal
- pollution
- population
- species

#### **Use Academic Vocabulary**

- context
- image

### **Selection 2:**

#### **Strategy: Use Context Clues**

- Multiple-Meaning Words

#### **Use Key Vocabulary**

- biologist
- expert
- habitat
- increase
- poacher
- shrink
- thrive
- wildlife

#### **Use Academic Vocabulary**

- feature
- context
- research

### **Selection 3:**



**Strategy: Use Context Clues**

- Multiple-Meaning Words: Jargon

**Use Key Vocabulary**

- awareness
- conversation
- discovery
- document
- ensure
- establish
- expedition
- explorer

**Use Academic Vocabulary**

- image
- research
- specific

**Close Reading:**

**Use Academic Vocabulary**

- purpose

Reading Strategies/Fluency

**Selection 1:**

**Reading Fluency**

- Comprehension Coach

**Selection 2:**

**Reading Fluency**

- Comprehension Coach

**Selection 3:**

**Reading Fluency**

- Comprehension Coach

Language Functions/Grammar

**Selection 1:**

**Language Functions**

- Describe Animals and Things

**Grammar**

- Adjectives
  - Use Adjectives That Describe

**Selection 2:**

**Language Functions**

- Make Comparisons

**Grammar**

- Adjectives
  - Use Adjectives That Compare

**Selection 3:**

**Language Functions**

- Elaborate

**Grammar**

- Adverbs
  - Use Adverbs

Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

N/A

**Selection 3:**

N/A

Writing Strategies and Applications

**Selection 1:**

**Narrative Poem**

- Writing Application
  - Write a Narrative Poem

**Selection 2:**

**Research Report**

- Writing Application
  - Write a Business Letter

**Selection 3:**

**Research Report**

- Writing Application
  - Write a Friendly Letter

ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner

PA Common Core Standards

---

- Unit Theme

**Unit 6:** Conflict and Resolution

**Selections-**

- "Nadia the Willful," "Quilt," and "Chief Koruinka's Song"
- "Passage to Freedom" and "A Message from Hiroki Sugihara"
- "Zlata's Diary" and "Last Night I Had a Dream"
- "Protecting Human Rights"

Guiding Question

**Guiding Question-**

- How should people resolve conflicts?

Focus on Genre/Literary Analysis

**Selection 1:**

**Read, Respond, and Build Skills**

- Compare Viewpoints

**Selection 2:**

**Read, Respond, and Build Skills**

- Evaluate Historical Fiction

**Selection 3:**

**Read, Respond, and Build Skills**

- Analyze Author's Viewpoint

**Close Reading:**

- Analyze Author's Viewpoint

Vocabulary/Vocabulary Strategy

**Selection 1:**

**Strategy: Go Beyond the Literal Meaning**

- Simile, Metaphor, and Personification

**Use Key Vocabulary**

- banish
- forbid
- grief
- memory
- obey
- punishment
- recall
- willful

**Use Academic Vocabulary**

- compare

**Selection 2:**

**Strategy: Go Beyond the Literal Meaning**

- Idioms

**Use Key Vocabulary**

- agreement
- approach
- diplomat
- insist
- issue
- permission
- refugee
- translate

**Use Academic Vocabulary**

- evaluate
- literal
- response

**Selection 3:**

**Strategy: Go Beyond the Literal Meaning**

- Shades of Meaning and Word Choice

**Use Key Vocabulary**

- conflict
- desperate
- destroy
- humanity
- impact
- innocent
- politics
- reality

**Use Academic Vocabulary**

- scale

**Close Reading:**

**Use Academic Vocabulary**

- purpose

Reading Strategies/Fluency

**Selection 1:**

**Reading Fluency**

- Comprehension Coach

**Selection 2:**

**Reading Fluency**

- Comprehension Coach

**Selection 3:**

**Reading Fluency**

- Comprehension Coach

Language Functions/Grammar

**Selection 1:**

**Language Functions**

- Express Opinions

**Grammar**

- Sentences
  - Use Compound Sentences

**Selection 2:**

**Language Functions**

- Engage in Discussion

**Grammar**

- Sentences
  - Use Complex Sentences

**Selection 3:**

**Language Functions**

- Justify

**Grammar**

- Sentences
  - Combine Sentences

Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

N/A

**Selection 3:**

N/A

Writing Strategies and Applications

**Selection 1:****Story Scene**

- Writing Application
  - Write a Story Scene

**Selection 2:****Literary Analysis**

- Writing Trait
  - Development of Ideas
- Writing Application
  - Write a Literary Analysis

**Selection 3:****Research Report**

- Writing Application
  - Write a Friendly Letter

ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.5.S.6-8.1.1:** Name historical figures in photographs and illustrations
- **ELP.5.S.6-8.2.1:** Describe historical figures from photographs, illustrations or videos.
- **ELP.5.S.6-8.3.1:** Role-play scenes from the lives of historical figures from photographs, illustrations or videos.
- **ELP.5.S.6-8.4.1:** Offer alternatives to the actions of historical figures based on multimedia.
- **ELP.5.S.6-8.5.1:** Debate or defend a decision or action of a historical figure in teams.

PA Common Core Standards

- Unit Theme

**Unit 7: Fair is Fair****Selections-**

- "The Clever Magistrate," "The Clever Old Woman," and "Argument"
- "The Constitution," "The Star-Spangled Banner," and "The Flag We Love"
- "Kids Take Action"
- Excerpt from "The Words We Live By: Your Annotated Guide to the Constitution"

## Guiding Question

**Guiding Question-**

- What should you do when life is unfair?

## Focus on Genre/Literary Analysis

**Selection 1:****Read, Respond, and Build Skills**

- Determine Theme

**Selection 2:****Read, Respond, and Build Skills**

- Analyze Main Idea and Details

**Selection 3:****Read, Respond, and Build Skills**

- Relate Cause and Effect

**Close Reading:**

- Analyze Main Idea and Details

## Vocabulary/Vocabulary Strategy

**Selection 1:****Strategy: Use Word Origins**

- Borrowed Words

**Use Key Vocabulary**

- argument
- complaint
- damage
- furious
- inevitable
- mercy
- plead
- relent

**Use Academic Vocabulary**

- culture
- definition
- structure

**Selection 2:****Strategy: Use Word Origins**

- Greek, Latin, and Anglo-Saxon Roots

**Use Key Vocabulary**

- amend
- delegate
- democracy
- government
- independent
- interpret
- justice
- represent

**Use Academic Vocabulary**

- origin
- symbol

**Selection 3:**

**Strategy: Use Word Origins**

- Greek and Latin Mythology

**Use Key Vocabulary**

- campaign
- citizen
- debate
- informed
- persuade
- petition
- support
- volunteer

**Use Academic Vocabulary**

- relate
- organize

**Close Reading:**

**Use Academic Vocabulary**

- specific

Reading Strategies/Fluency

**Selection 1:**

**Reading Fluency**

- Comprehension Coach

**Selection 2:**

**Reading Fluency**

- Comprehension Coach

**Selection 3:**

**Reading Fluency**

- Comprehension Coach



## Language Functions/Grammar

**Selection 1:****Language Functions**

- Tell an Original Story

**Grammar**

- Participles
  - Use Participles as Adjectives

**Selection 2:****Language Functions**

- Summarize

**Grammar**

- Participial Phrases
  - Use Participial Phrases to Combine Sentences

**Selection 3:****Language Functions**

- Give and Follow Directions

**Grammar**

- Gerunds and Infinitives
  - Use Gerunds and Infinitives

## Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

N/A

**Selection 3:**

N/A

## Writing Strategies and Applications

**Selection 1:****Cause-and-Effect Paragraph**

- Writing Application
  - Write a Cause-and-Effect Paragraph

**Selection 2:****Cause-and-Effect Essay**

- Writing Trait
  - Voice and Style
- Writing Application
  - Write a Cause-and-Effect Essay

#### ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.5.W.6-8.1.1:** Label pictures of historical events.
- **ELP.5.W.6-8.2.1:** Write phrases and short sentences about historical events using graphic organizers.
- **ELP.5.W.6-8.3.1:** Compare and/or contrast historical events using graphic organizers.
- **ELP.5.W.6-8.4.1:** Generate a written summary of historical events using graphic organizers.
- **ELP.5.W.6-8.5.1:** Author an essay about a historical event using graphic organizers.

#### PA Common Core Standards

- Unit Theme

#### **Unit 8:** Food for Thought

##### **Selections-**

- "Feeding the World" and "Market Women"
- "Soup for the Soul," "Would It Be Fun to Run a Restaurant?," and "Holding Up the Sky"
- "The Girl and the Chenoo"
- "The Omnivore's Dilemma" and "Math for Locavores"

##### Guiding Question

##### **Guiding Question-**

- How can we provide for our communities?

##### Focus on Genre/Literary Analysis

##### **Selection 1:**

##### **Read, Respond, and Build Skills**

- Analyze Argument and Support

##### **Selection 2:**

##### **Read, Respond, and Build Skills**

- Comparing Writing About the Same Topic

##### **Selection 3:**

##### **Read, Respond, and Build Skills**

- Analyze Drama

**Close Reading:**

- Analyze Argument

## Vocabulary/Vocabulary Strategy

**Selection 1:****Strategy: Use Context Clues and References**

- Specialized Language and Vocabulary

**Use Key Vocabulary**

- agriculture
- gene
- mission
- modified
- technique
- technology
- viewpoint
- virus

**Use Academic Vocabulary**

- evidence
- propagation

**Selection 2:****Strategy: Use Context Clues and References**

- Specialized Language and Vocabulary

**Use Key Vocabulary**

- benefit
- career
- donate
- founder
- ingredient
- inspiration
- organic
- organization

**Use Academic Vocabulary**

- technical

**Selection 3:****Strategy: Use Context Clues and References**

- Specialized Language and Vocabulary

**Use Key Vocabulary**

- brag
- confident
- engage
- hesitant
- modest
- react
- relative
- talented

**Use Academic Vocabulary**

- characteristic

**Close Reading:**

**Use Academic Vocabulary**

- evidence

Reading Strategies/Fluency

**Selection 1:**

**Reading Fluency**

- Comprehension Coach

**Selection 2:**

**Reading Fluency**

- Comprehension Coach

**Selection 3:**

**Reading Fluency**

- Comprehension Coach

Language Functions/Grammar

**Selection 1:**

**Language Functions**

- Persuade

**Grammar**

- Verb Tense
  - Use Verb in the Present Past Tense

**Selection 2:**

**Language Functions**

- Negotiate

**Grammar**

- Verb Tense
  - Use Verbs in Past Perfect Tense

**Selection 3:**

**Language Functions**

- Use Appropriate Language

**Grammar**

- Conditionals
  - Use Conditionals

Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

N/A

**Selection 3:**

N/A

Writing Strategies and Applications

**Selection 1:****Public Service Announcement**

- Writing Strategy
  - Write a Public Service Announcement

**Selection 2:****Persuasive Essay**

- Writing Application
  - Write a Persuasive Essay

ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.4.S.6-8.1.1:** Identify changes over time (such as: phases of the moon; abacus to computer) with visuals.
- **ELP.4.S.6-8.2.1:** Describe orally patterns occurring in nature with visuals.
- **ELP.4.S.6-8.3.1:** Describe orally the sequential patterns occurring in technology or nature using visuals.
- **ELP.4.S.6-8.4.1:** Discuss changes in patterns in technology and/or nature using a graphic organizer working with a partner.
- **ELP.4.S.6-8.5.1:** Explain outcomes of patterns based on evidence from charts/graphs found in grade-level material.

PA Common Core Standards