

Young Scholars of Western Pennsylvania Charter School

Fifth Grade ESL Curriculum Map

- Unit/Themes

Unit 1: Crossing Between Cultures

Themes-

- o Benefits and Challenges of Immigration
- o Adjusting to a New Culture

Big Question

Big Question-

- o How can where you are change who you are?

Reading Comprehension and Fluency

Part 1:

Reading Strategy

- o Plan and Monitor
- o Generalizing

Literary Analysis

- o Character Development
- o Narrator

Reading Fluency

- o Expression
- o Accuracy and Rate

Part 2:

Reading Strategy

- o Plan and Monitor

Literary Analysis

- o Text Structure: Compare and Contrast

- Point of View
- Literary Language
- Text Features: Captions, Labels, Map

Reading Fluency

- Expression
- Accuracy and Rate

Vocabulary

Part 1:

Social Studies Vocabulary

- Country
- Culture
- Education
- Employment
- Immigration

Academic Vocabulary

- Opportunity
- Refuge
- Symbol
- Transition
- Translate

Basic Vocabulary: Family (Newcomers)

- Aunt
- Family
- Grandfather
- Grandmother
- Mother
- Brother
- Niece
- Father
- Son
- Uncle
- Cousin
- Daughter
- Granddaughter
- Grandson
- Sister
- Nephew

Vocabulary Analysis

- Use a dictionary

Part 2:

Social Studies Vocabulary

- Custom
- Origin
- Ethnic
- Foreign
- Citizenship

Academic Vocabulary

- Adapt
- Identity
- Society
- Diversity
- Challenge

Basic Vocabulary: Greetings and Good-byes (Newcomers)

- Hi
- Hey
- Hello
- Hi there
- Good Morning
- Bye
- See you later
- Good-bye
- Have a nice day
- See you soon

Vocabulary Analysis

- Use a Thesaurus

Writing

Part 1:

- Writing Fluency
- Blog Entry
- Writer's Craft: Diary Entry
- Sentences
- Paragraph Response
- Personal Narrative
- Journal Entry

Part 2:

- Writing Fluency
- Dialogue
- Paragraph
- E-mail Response
- Narrative Paragraph
- Writing Project: Personal Narrative

Language Functions and Grammar

Part 1:

Language functions

- Ask for and Give Information
- Give Detailed Information

Listening & Speaking

- Listen to and Learn from Others

How to Learn Language

- Review and Rehearse

Grammar

- Complete Subject and Predicate
- Simple Subject and Predicate
- Complete Sentences

Part 2:**Language functions**

- Ask for Answer Questions
- Make and Respond to Requests

Listening & Speaking

- Stay on Topic

How to Learn Language

- Ask for Clarification

Grammar

- Compound Subjects
- Compound Predicates
- Compound Subjects; Subject-Verb Agreement

ELP Standards

Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**

Speaking

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
- **ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.**
- **ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.**
- **ELP.2.S.4-5.5.1: Express and defend points of view of literary characters from a visually supported grade level text.**

Reading

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**
- **ELP.5.R.4-5.3.1: Investigate and organize graphically supported information about immigration or migration patterns.**
- **ELP.5.R.4-5.4.1: Compare graphically supported information about immigration or migration patterns found on the Internet and/or in newspapers.**
- **ELP.5.R.4-5.5.1: Identify reasons and explanations for immigration or migration based on grade level multicultural stories.**

Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
- **ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.**

PA Common Core Standards

- Unit/Themes

Unit 2: Catching the Light**Themes-**

- The Importance of the Sun
- The Sun as Energy

Big Question

Big Question-

- What is the power of the sun?

Reading Comprehension and Fluency

Part 1:**Reading Strategy**

- Ask Questions

Literary Analysis

- Character

- Point of View
- Compare Myths

Reading Fluency

- Intonation
- Accuracy and Rate

Part 2:

Reading Strategy

- Ask Questions

Literary Analysis

- Text Structure: Goal and Outcome
- Text Features: Diagram
- Summarizing

Reading Fluency

- Phrasing
- Accuracy and Rate

Vocabulary

Part 1:

Science Vocabulary

- Absorb
- Heat
- Reflect
- Thermal
- Transmit

Academic Vocabulary

- Event
- Explanation
- Night
- Noon
- Evening
- Day

Basic Vocabulary: Times and Days of the Week (Newcomers)

- Morning
- Afternoon
- Night
- Noon
- Evening
- Day

Vocabulary Analysis

- Word Origins

Part 2:

Science Vocabulary

- Circuit
- Conduct
- Current
- Electrical
- Insulate
- Solar
- Volt
- Watt

Academic Vocabulary

- Alternate
- Decrease
- Energy
- Rely
- Obstacle

Basic Vocabulary: In the Classroom (Newcomers)

- Board
- Bookcase
- Chair
- Clock
- Computer
- Desk
- Map
- Student
- Table
- Teacher

Vocabulary Analysis

- Word Origins

Writing

Part 1:

- Writing Fluency
- Science Fiction
- Writer's Craft: Vivid Words
- Sentences
- Paragraph Response
- Character Description
- Myth
- Journal Entry

Part 2:

- Writing Fluency
- Questions
- Procedural Text
- Journal Entry
- Writing Project: Myth

Language Functions and Grammar

Part 1:

Language functions

- Give and Carry Out Commands
- Give, Restate, and Follow Instructions

Listening & Speaking

- Give Instructions

How to Learn Language

- Create Visual Maps

Grammar

- Different Kinds of Sentences
- Questions with Yes/No Answers, *do* and *does*
- Kinds of Sentences

Part 2:

Language functions

- Verify
- Verify or Confirm Information

Listening & Speaking

- Listen and Take and Make Notes

How to Learn Language

- Ask for Help

Grammar

- Compound Sentences
- Complex Sentences
- Compound and Complex Sentences

ELP Standards

Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**
- **ELP.2.L.4-5.4.1: Demonstrate similarities and differences among various characters in visually supported fiction.**

Speaking

- ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.
- ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.
- ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.
- ELP.2.S.4-5.5.1: Express and defend points of view of literary characters from a visually supported grade level text.
- ELP.4.S.4-5.3.1: Describe how systems in nature are organized working with a partner.
- ELP.4.S.4-5.4.1: Explain features of natural phenomena using a graphic organizer.
- ELP.4.S.4-5.5.1: Evaluate and explain characteristics of natural systems from grade-level material.

Reading

- ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.
- ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.
- ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.
- ELP.4.R.4-5.4.1: Interpret texts to find solutions to environmental problems within a small group.

Writing

- ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.
- ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.
- ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.

PA Common Core Standards

- Unit/Themes

Unit 3: Nature's Network

Themes-

- Relationships in Nature
- Interactions in the Ocean

Big Question

Big Question-

- What is nature's network?

Reading Comprehension and Fluency

Part 1:**Reading Strategy**

- Determine Importance

Literary Analysis

- Plot
- Setting
- Use Multiple Text Features and Graphics

Reading Fluency

- Intonation
- Accuracy and Rate

Part 2:**Reading Strategy**

- Determine Importance

Literary Analysis

- Text Structure: Main Idea and Details
- Text Structure: Interview
- Text Features: Charts and Tables

Reading Fluency

- Expression
- Accuracy and Rate

Vocabulary

Part 1:**Science Vocabulary**

- Carnivore
- Consumer
- Food Chain
- Herbivore
- Omnivore
- Producer

Academic Vocabulary

- Cooperate
- Essential
- Partnership
- Store
- Transfer

Basic Vocabulary: Food (Newcomers)

- Apple
- Banana
- Orange
- Beans
- Bread
- Cheese
- Corn
- Lettuce
- Milk
- Onion
- Rice
- Tomato

Vocabulary Analysis

- Prefixes

Part 2:**Science Vocabulary**

- Chlorophyll
- Magnify
- Microscope
- Nutrients
- Photosynthesis

Academic Vocabulary

- Classify
- Investigate
- Observe
- Propose
- Specialize

Basic Vocabulary: Technology (Newcomers)

- Camera
- Cell Phone
- Computer
- Copier
- DVD Player
- Laptop Computer
- Music Player
- Speakers
- Television
- Video Camera

Vocabulary Analysis

- Suffixes

Part 1:

- Writing Fluency
- Personal Narrative
- Writer's Craft: Percise Words
- Paragraph
- Paragraph Response
- Main Idea and Details Paragraph
- Summarize

Part 2:

- Writing Fluency
- Paragraph
- Summary
- Writing Project: Interview

Language Functions and Grammar

Part 1:**Language functions**

- Tell an Original Story
- Summarize

Listening & Speaking

- Summarize Spoken Messages

How to Learn Language

- Make Language Connections

Grammar

- Nouns and Articles *a, an, and the*
- Plural Nouns with *-s* and *-es*
- Plural Nouns (*y* to *i+es*, *f* to *v+es*)

Part 2:**Language functions**

- Engage in a Conversation
- Retell a Story

Listening & Speaking

- Listen for the Main Idea

How to Learn Language

- Analyze Expressions

Grammar

- Count and Noncount Nouns
- Irregular Plural Nouns
- More Plural Nouns

ELP Standards

Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**

Speaking

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
- **ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.**
- **ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.**
- **ELP.4.S.4-5.3.1: Describe how systems in nature are organized working with a partner.**
- **ELP.4.S.4-5.4.1: Explain features of natural phenomena using a graphic organizer.**
- **ELP.4.S.4-5.5.1: Evaluate and explain characteristics of natural systems from grade-level material.**

Reading

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**

Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
- **ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.**

PA Common Core Standards

- Unit/Themes

Unit 4: Justice**Themes-**

- Slavery and Other Injustices
- Fighting for Justice

Big Question

Big Question-

- What is justice?

Reading Comprehension and Fluency

Part 1:**Reading Strategy**

- Make Inferences

Literary Analysis

- Theme
- Characters and Setting
- Figurative Language

Reading Fluency

- Expression
- Accuracy and Rate

Part 2:**Reading Strategy**

- Make Inferences

Literary Analysis

- Text Structure: Sequence
- Point of View
- Literary Language

Reading Fluency

- Phrasing
- Accuracy and Rate

Vocabulary

Part 1:**Social Studies Vocabulary**

- Abolish
- Emancipation
- Escape
- Law
- Plantation
- Slavery

Academic Vocabulary

- Equality
- Freedom
- Distinguish
- Risk
- Route

Basic Vocabulary: Signs and Safety (Newcomers)

- Bathroom Sign
- Bus Stop Sign
- Crossing Sign
- Crossing Light
- Exit Sign
- Hospital Sign
- Stop Sign
- Traffic Light
- Railroad Crossing Sign
- Speed Limit Sign

Vocabulary Analysis

- Antonyms

Part 2:

Social Studies Vocabulary

- Conditions
- Demands
- Labor
- Nonviolence
- Protest
- Strike

Academic Vocabulary

- Barriers
- Conflict
- Demonstrate
- Oppose
- Require

Basic Vocabulary: Community Places and Workers (Newcomers)

- Bank
- Community Youth Center
- Dentist's Office
- Gas Station
- Hospital
- Fire Station
- Post Office
- Supermarket

Vocabulary Analysis

- Synonyms

Writing

Part 1:

- Writing Fluency
- Personal Narrative
- Writer's Craft: Mood
- Letter
- Review Response
- Logical Summary Paragraph
- Journal Entry

Part 2:

- Writing Fluency
- Sentences
- Paragraph
- Journal Entry
- Writing Project: Research Project

Language Functions and Grammar

Part 1:

Language functions

- Justify
- Express Certainty, Probability, or Possibility

Listening & Speaking

- Use Gestures and Expressions

How to Learn Language

- Compare and Contrast Language

Grammar

- Present-Tense Action Verbs
- Action Verbs: Present Progressive

Part 2:

Language functions

- Negotiate

Listening & Speaking

- Interpret a Speaker's Message

How to Learn Language

- Analyze Expressions

Grammar

- Verbs: *Am, Is, Are*
- Verbs: *Have, Has*
- Forms of *Be* and *Have*

ELP Standards

Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**

Speaking

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
- **ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.**
- **ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.**
- **ELP.2.S.4-5.5.1: Express and defend points of view of literary characters from a visually supported grade level text.**

Reading

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**

Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
- **ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.**

PA Common Core Standards

- Unit/Themes

Unit 5: Every Drop

Themes-

- The Water Cycle
- How We Get Water

Big Question

Big Question-

- Why is water so important?

Reading Comprehension and Fluency

Part 1:

Reading Strategy

- Make Connections

Literary Analysis

- Text Structure: Main Idea and Details
- Text Feature: Table

Reading Fluency

- Phrasing
- Accuracy and Rate

Part 2:

Reading Strategy

- Make Connections

Literary Analysis

- Characters
- Setting
- Characters' Functions

Reading Fluency

- Expression
- Accuracy and Rate

Vocabulary

Part 1:

Science Vocabulary

- Atmosphere
- Condensation
- Evaporation
- Fresh Water
- Precipitation
- Runoff

- Water Cycle
- Watershed

Academic Vocabulary

- Access
- Consequence
- Conservation
- Deplete
- Shortage

Basic Vocabulary: Weather (Newcomers)

- Today is cloudy
- Today is foggy
- Today is rainy
- Today is snowy
- Today is sunny
- Today is windy

Vocabulary Analysis

- Analogies

Part 2:

Science Vocabulary

- Aquifer
- Canal
- Channel
- Climate
- Course
- Gourd
- Region

Academic Vocabulary

- Acquire
- Availability
- Capacity
- Distribution
- Scarcity

Basic Vocabulary: Seasons, Months, and Activities (Newcomers)

- Winter
- Winter Activity: Sled down a hill
- Spring
- Spring Activity: Plant seeds
- Summer
- Summer Activity: Swim in a lake
- Fall
- Fall Activity: Rake leaves

Vocabulary Analysis

- Relate Words

Writing

Part 1:

- Writing Fluency
- Personal Narrative
- Writer's Craft: Strong Beginning
- Water Conservation Tip
- Letter to the Author
- Main Idea and Details Paragraph
- Summary

Part 2:

- Writing Fluency
- Poem
- Paragraph
- Journal Entry
- Writing Project: Magazine Article

Language Functions and Grammar

Part 1:

Language functions

- Define and Explain
- Express Needs and Wants

Listening & Speaking

- Clarify and Support Ideas

How to Learn Language

- Self-Monitor/Self-Correct

Grammar

- Adjectives
- Comparative Adjectives

Part 2:

Language functions

- Clarify
- Ask for and Give Advice

Listening & Speaking

- Listen for Important Details

How to Learn Language

- Create Visuals

Grammar

- Singular and Plural Possessives
- Possessive Nouns
- Possessive Nouns and Adjectives

ELP Standards

Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**

Speaking

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
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- **ELP.4.S.4-5.3.1: Describe how systems in nature are organized working with a partner.**
- **ELP.4.S.4-5.4.1: Explain features of natural phenomena using a graphic organizer.**
- **ELP.4.S.4-5.5.1: Evaluate and explain characteristics of natural systems from grade-level material.**

Reading

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**
- **ELP.4.R.4-5.4.1: Interpret texts to find solutions to environmental problems within a small group.**
- **ELP.4.R.4-5.5.1: Research the effects of pollution on the community using grade level reading materials**

Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
- **ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.**

- Unit/Themes

Unit 6: The Wild West
Themes-

- Westward Expansion
- Boom Town to Ghost Town

Big Question

Big Question-

- What does it take to settle a new land?

Reading Comprehension and Fluency

Part 1:
Reading Strategy

- Visualize

Literary Analysis

- Text Structure: Cause and Effect
- Text Feature: Time Lines and Maps
- Logical Order
- Author's Purpose

Reading Fluency

- Intonation
- Accuracy and Rate

Part 2:
Reading Strategy

- Visualize

Literary Analysis

- Elements of Drama
- Text Structure: Cause and Effect
- Poetic Elements

Reading Fluency

- Expression
- Accuracy and Rate

Vocabulary

Part 1:

Social Studies Vocabulary

- Construction
- Gold Rush
- Ranching
- Reservation
- Settler

Academic Vocabulary

- Establish
- Expansion
- Explore
- Frontier
- Individual

Basic Vocabulary: Money (Newcomers)

- Bills
- Dollar
- Five Dollars
- Ten Dollars
- Twenty Dollars
- Coins
- Penny
- Nickel
- Dime
- Quarter
- Letter
- Envelope
- Stamp

Vocabulary Analysis

- Homographs

Part 2:

Social Studies Vocabulary

- Claim
- Investor
- Boomtown
- Limited Resources
- Ghost Town
- Mining

Academic Vocabulary

- Development
- Discovery
- Economy

- Population
- Speculate

Basic Vocabulary: Money (Newcomers)

- Bills
- Dollar
- Five Dollars
- Ten Dollars
- Twenty Dollars
- Coins
- Penny
- Nickel
- Dime
- Quarter

Vocabulary Analysis

- Compound Words

Writing

Part 1:

- Writing Fluency
- Science Fiction
- Writer's Craft: Captions
- Letter
- Essay
- Journal Entry

Part 2:

- Writing Fluency
- Writer's Craft: Dialogue
- Conversation
- Paragraph
- Summary
- Writing Project: Narrative Poem

Language Functions and Grammar

Part 1:

Language functions

- Describe Experiences
- Express Feelings

Listening & Speaking

- Adjust Language to Audience

How to Learn Language

- Use and Reuse Language

Grammar

- Subject and Object Pronouns
- Reflexive Pronouns
- Pronoun Agreement

Part 2:

Language functions

- Express Opinions
- Agree or Disagree

Listening & Speaking

- Listen Actively

How to Learn Language

- Self-Monitor/Self-Correct

Grammar

- Singular and Plural Possessives Pronouns
- Demonstrative and Indefinite Pronouns
- Different Kinds of Pronouns

ELP Standards

Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**

Speaking

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
- **ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.**
- **ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.**

Reading

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**
- **ELP.5.R.4-5.3.1: Investigate and organize graphically supported information about immigration or migration patterns.**
- **ELP.5.R.4-5.4.1: Compare graphically supported information about immigration or migration patterns found on the Internet and/or in newspapers.**

- **ELP.5.R.4-5.5.1: Identify reasons and explanations for immigration or migration based on grade level multicultural stories.**

Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
- **ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.**

PA Common Core Standards

- Unit/Themes

Unit 7: Talking About Trash

Themes-

- Where Garbage Comes From
- How We Can Reduce and Reuse Garbage

Big Question

Big Question-

- Why should we care about garbage?

Reading Comprehension and Fluency

Part 1:

Reading Strategy

- Synthesize

Literary Analysis

- Author's Viewpoint
- Text Feature: Bar Graph
- Fact and Opinion

Reading Fluency

- Intonation
- Accuracy and Rate

Part 2:

Reading Strategy

- Synthesize

Literary Analysis

- Text Structure: Goal and Outcome
- Point of View
- Poetic Elements

Reading Fluency

- Intonation
- Accuracy and Rate

Vocabulary

Part 1:

Science Vocabulary

- Plastic
- Pollution
- Recycle
- Reduce
- Renewable
- Reuse

Academic Vocabulary

- Argument
- Balance
- Debate
- Evidence
- Solution

Basic Vocabulary: Clothing (Newcomers)

- Belt
- Buckle
- Dress
- Jacket
- Collar
- Zipper
- Jeans
- Pants
- Shirt
- Pocket
- Shoes
- Skirt
- Socks
- Sweater
- Button

Vocabulary Analysis

- Multiple-Meaning Words

Part 2:**Science Vocabulary**

- Biodegradable
- Dispose
- Generate
- Landfill
- Transform

Academic Vocabulary

- Affect
- Behavior
- Benefit
- Effect
- Responsibility

Basic Vocabulary: Community Places and Workers (Newcomers)

- Bookstore
- Clothing Store
- Flower Shop
- Fruit Stand
- Hair Salon
- Hardware Store
- Laundromat
- Movie Theater
- Pharmacy
- Shoe Store

Vocabulary Analysis

- Context Clues

Writing

Part 1:

- Writing Fluency
- Persuasive Essay
- Advertisement
- Letter to the Author
- Persuasive Paragraph
- Journal Entry

Part 2:

- Writing Fluency
- E-mail
- Writer's Craft: Similes
- Paragraph
- Journal Entry
- Writing Project: Persuasive Essay

Language Functions and Grammar

Part 1:**Language functions**

- Persuade
- Express Intentions

Listening & Speaking

- Present in Sequence

How to Learn Language

- Review and Rehearse

Grammar

- Adverbs
- Adverbs that Compare Actions

Part 2:**Language functions**

- Make Comparisons
- Elaborate

Listening & Speaking

- Listen for Implicit Ideas

How to Learn Language

- Say It Another Way

Grammar

- Prepositions
- Prepositional Phrases
- Prepositional Phrases in Sentences

ELP Standards

Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**

Speaking

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
- **ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.**
- **ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.**

- **ELP.2.S.4-5.5.1: Express and defend points of view of literary characters from a visually supported grade level text.**

Reading

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**
- **ELP.4.R.4-5.3.1: Sequence descriptive sentences and pictures to illustrate the recycling process.**
- **ELP.4.R.4-5.4.1: Interpret texts to find solutions to environmental problems within a small group.**
- **ELP.4.R.4-5.5.1: Research the effects of pollution on the community using grade level reading materials.**

Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
- **ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.**

PA Common Core Standards

- Unit/Themes

Unit 8: One Idea

Themes-

- How a Business Works
- How We Get and Use Money

Big Question

Big Question-

- How can one idea change your future?

Reading Comprehension and Fluency

Part 1:

Reading Strategy

- Choose Reading Strategies

Literary Analysis

- Text Structure: Steps in a Process
- Text Feature: Illustrations
- Text Feature: Procedural Text
- Text Structure: Chronological

Reading Fluency

- Phrasing
- Accuracy and Rate

Part 2:**Reading Strategy**

- Use Reading Strategies

Literary Analysis

- Elements of Fiction
- Point of View
- Text Structure: Problem and Solution

Reading Fluency

- Expression
- Accuracy and Rate

Vocabulary**Part 1:****Social Studies Vocabulary**

- Business
- Earnings
- Expenses
- Goods
- Income
- Profit
- Services

Academic Vocabulary

- Analyze
- Apply
- Cost
- Supply
- Value

Basic Vocabulary: Making Things (Newcomers)

- Greeting Card
- Measure the Paper
- Cut the Paper

- Get the Markers
- Glue on a Picture
- Write a Message
- Put the Card Inside
- Write the Address
- Mail the Card

Vocabulary Analysis

- Idioms

Part 2:

Social Studies Vocabulary

- Borrow
- Credit
- Debt
- Entrepreneur
- Loan

Academic Vocabulary

- Advantage
- Determine
- Favorable
- Influence
- Organization

Basic Vocabulary: School Places (Newcomers)

- Auditorium
- Cafeteria
- Classroom
- Counselor's Office
- Gym
- Hallway
- Library
- Main Office
- Nurse's Office
- Parking Lot

Vocabulary Analysis

- Sayings

Writing

Part 1:

- Writing Fluency
- Speech
- Writer's Craft: Organize Ideas
- Advertisement
- Letter to the Author

- Problem-Solution Essay
- Journal Entry

Part 2:

- Daily Writing
- Writing Fluency
- Story
- Writer's Craft: Varied Sentences
- Favorable Essay
- Narrative Paragraph
- Journal Entry
- Writing Project: Procedure

Language Functions and Grammar

Part 1:

Language functions

- Express Ideas
- Engage in a Discussion

Listening & Speaking

- Adjust Language to Purpose

How to Learn Language

- Relate to Personal Experience

Grammar

- Past-Tense Verbs
- Present Perfect Tense

Part 2:

Language functions

- Restate an Idea
- Evaluate

Listening & Speaking

- Listen Carefully

How to Learn Language

- Find Patterns in Language

Grammar

- Past Progressive
- Present/Past Perfect Tense
- Future-Tense Verbs

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