

## Young Scholars of Western Pennsylvania Charter School

### Fourth Grade ESL Curriculum Map

- Unit/Themes

**Unit 1:** Living Traditions

**Themes-**

- Cultural Traditions
- Family Traditions and Customs

Big Question

**Big Question-**

- How important are traditions?

Reading Comprehension and Fluency

**Part 1:**

**Reading Strategy**

- Plan and Monitor

**Literary Analysis**

- Text Structure: Main Idea and Details
- Text Feature: Questions and Answers
- Text Feature: Quotations

**Reading Fluency**

- Phrasing
- Accuracy and Rate

**Part 2:**

**Reading Strategy**

- Plan and Monitor

**Literary Analysis**

- Plot

- Character and Setting
- Narrator

### **Reading Fluency**

- Expression
- Accuracy and Rate

### Vocabulary

#### **Part 1:**

##### **Social Studies Vocabulary**

- Craft
- Musical
- Preform
- Pottery
- Tradition
- Weave

##### **Academic Vocabulary**

- Create
- Culture
- Express
- Medium
- Style

##### **Basic Vocabulary: The Arts (Newcomers)**

- Act in a play
- Dance to the music
- Draw a picture
- Paint a picture
- Play the drums
- Play the guitar
- Play the piano
- Sing a Song
- Take a picture
- Write a story

##### **Vocabulary Analysis**

- Use a dictionary

#### **Part 2:**

##### **Social Studies Vocabulary**

- Ancestor
- Ceremony
- Marriage
- Occasion
- Ritual

## Academic Vocabulary

- Belief
- Custom
- Influence
- Relationship
- Role

## Basic Vocabulary: Family (Newcomers)

- Aunt
- Family
- Grandfather
- Grandmother
- Mother
- Brother
- Niece
- Father
- Granddaughter
- Grandson
- Son
- Uncle
- Cousin
- Daughter
- Sister
- Nephew

## Vocabulary Analysis

- Idioms and Expressions

## Writing

### **Part 1:**

- Writing Fluency
- Journal Entry
- Writer's Craft: Visuals
- Advertisement
- Interview Questions
- Biographical Article

### **Part 2:**

- Writing Fluency
- Writer's Craft: Humorous
- Paragraph
- Friendly Letter
- Paragraph
- Writing Project: Interview

## Language Functions and Grammar

### **Part 1:**

**Language functions**

- Express Feelings
- Agree and Disagree

**Listening & Speaking**

- Listen for Implicit Ideas

**How to Learn Language**

- Use Nonverbal Cues

**Grammar**

- Complete Sentences
- Simple Subjects and Predicates

**Part 2:****Language functions**

- Ask for and Give Information

**Listening & Speaking**

- Give Instructions

**How to Learn Language**

- Self-Monitor and Self-Correct

**Grammar**

- Compound Sentences
- Compound Predicates
- Subject-Verb Agreement

## ELP Standards

**Listening**

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**

**Speaking**

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
- **ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.**
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- **ELP.2.S.4-5.5.1: Express and defend points of view of literary characters from a visually supported grade level text.**

**Reading**

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**
- **ELP.5.R.4-5.3.1: Investigate and organize graphically supported information about immigration or migration patterns.**
- **ELP.5.R.4-5.4.1: Compare graphically supported information about immigration or migration patterns found on the Internet and/or in newspapers.**
- **ELP.5.R.4-5.5.1: Identify reasons and explanations for immigration or migration based on grade level multicultural stories.**

### Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
- **ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.**

PA Common Core Standards

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- Unit/Themes

### **Unit 2: Animal Intelligence**

#### **Themes-**

- Animal Behavior
- Animal Intelligence

#### Big Question

#### **Big Question-**

- Just how smart are animals?

#### Reading Comprehension and Fluency

### **Part 1:**

#### **Reading Strategy**

- Make Connections

#### **Literary Analysis**

- Analyze Characters
- Dialogue

#### **Reading Fluency**

- Expression
- Accuracy and Rate

## **Part 2:**

### **Reading Strategy**

- Make Connections

### **Literary Analysis**

- Text Structure: Main Idea and Details
- Photographs and Captions
- Writer's Style

### **Reading Fluency**

- Intonations
- Accuracy and Rate

## Vocabulary

### **Part 1:**

#### **Science Vocabulary**

- Adaptation
- Defend
- Predator
- Prey
- Trait

#### **Academic Vocabulary**

- Behavior
- Characteristic
- Response
- Strategy
- Survival

#### **Basic Vocabulary: Food (Newcomers)**

- Chicken
- Chips
- Salsa
- Egg
- Hamburger
- Hot Dog
- Pizza
- Salad
- Sandwich
- Soup
- Taco

### **Vocabulary Analysis**

- Homophones

## **Part 2:**

### **Science Vocabulary**

- Command
- Imitate
- Memory
- Pattern
- Skill
- Tool

### **Academic Vocabulary**

- Ability
- Communication
- Inherit
- Language
- Learn

### **Basic Vocabulary: Greetings and Good-Byes (Newcomers)**

- Hi
- Hey
- Hello
- Hi there
- Good morning
- Bye
- See you later
- Good-bye
- Have a nice day
- See you soon

### **Vocabulary Analysis**

- Use a Dictionary

## Writing

### **Part 1:**

- Writing Fluency
- Fanciful Story
- Writer's Craft: Characteristics
- E-mail
- Journal Entry
- Short Story with Dialogue

### **Part 2:**

- Writing Fluency
- List
- Paragraph
- Journal Entry

- Writing Project: Business Letter

## Language Functions and Grammar

### **Part 1:**

#### **Language functions**

- Express Idea
- Engage in a Discussion

#### **Listening & Speaking**

- Listen Actively

#### **How to Learn Language**

- Find Pattern in Language

#### **Grammar**

- Kinds of Sentences
- Questions

### **Part 2:**

#### **Language functions**

- Engage in Conversation
- Tell an Original Story

#### **Listening & Speaking**

- Use Gestures and Expressions

#### **How to Learn Language**

- Relate to Personal Experience

#### **Grammar**

- Compound Sentences
- Complex Sentences
- Understand Compound Sentences

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PA Common Core Standards

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- Unit/Themes

### **Unit 3:** Amazing Places

#### **Themes-**

- Visualizing Other Places
- Amazing Places

#### Big Question

#### **Big Question-**

- Why learn about other places?

#### Reading Comprehension and Fluency

### **Part 1:**

#### **Reading Strategy**

- Visualize

#### **Literary Analysis**

- Theme

- Setting
- Elements of Poetry

### **Reading Fluency**

- Intonation
- Accuracy and Rate

### **Part 2:**

### **Reading Strategy**

- Visualize

### **Literary Analysis**

- Text Structure: Main Idea and Details
- Text Features: Graphs and Diagrams
- Genre: Profile

### **Reading Fluency**

- Phrasing
- Accuracy and Rate

### Vocabulary

### **Part 1:**

### **Social Studies Vocabulary**

- Continent
- Country
- Equator
- Globe
- Hemisphere
- Inhabitant
- Map

### **Academic Vocabulary**

- Border
- Imagine
- Range
- Suggest
- Transport

### **Basic Vocabulary: Places in the World (Newcomers)**

- China
- Colombia
- Cuba
- Dominican Republic
- El Salvador
- Ethiopia
- Guatemala

- Haiti
- India
- Jamaica
- Mexico
- Pakistan
- Peru
- Philippines
- Russia
- South Korea
- Vietnam
- Iran

### **Vocabulary Analysis**

- Word Origins

### **Part 2:**

### **Social Studies Vocabulary**

- Canyon
- Elevation
- Landform
- Ocean
- Plain
- Plateau
- Valley

### **Academic Vocabulary**

- Feature
- Locate
- Physical
- Region
- Surface

### **Basic Vocabulary: Seasons, Months, and Activities (Newcomers)**

- Winter
- Spring
- Summer
- Fall
- Sled Down a Hill
- Plant Seeds
- Swim in a Lake
- Rake Leaves

### **Vocabulary Analysis**

- Compound Words

### Writing

### **Part 1:**

- Writing Fluency
- Friendly Letter
- Writer's Craft: Figurative Language
- Letter
- Paragraph Response
- Free Verse Poem
- Journal Entry

### **Part 2:**

- Writing Fluency
- Experience
- Writing on Demand: Description
- Journal Entry
- Writing Project: Research Report

## Language Functions and Grammar

### **Part 1:**

#### **Language functions**

- Give and Follow Directions
- Give, Restate, and Follow Directions

#### **Listening & Speaking**

- Listen for Important Details

#### **How to Learn Language**

- Ask for Clarification

#### **Grammar**

- Plural Nouns with -s, and -es
- Nouns and Articles a, an, and the

### **Part 2:**

#### **Language functions**

- Describe Places
- Make and Respond to Requests

#### **Listening & Speaking**

- Adjust Speech for Purpose

#### **How to Learn Language**

- Analyze Expressions

#### **Grammar**

- Irregular Plurals: Counts/Noncount
- Capitalization of Proper Nouns
- More Plural Nouns

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PA Common Core Standards

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- Unit/Themes

**Unit 4:** Power of Nature**Themes-**

- How We Use Natural Resources
- People's Connection to the Natural World

## Big Question

**Big Question-**

- How do we relate to nature?

Reading Comprehension and Fluency

**Part 1:**

## **Reading Strategy**

- Ask Questions

## **Literary Analysis**

- Text Structure: Cause and Effect
- Text Feature: Section Headings
- Text Structure: Fact/Opinion

## **Reading Fluency**

- Intonation
- Accuracy and Rate

## **Part 2:**

## **Reading Strategy**

- Ask Questions

## **Literary Analysis**

- Problem and Solution
- Main Character
- Sensory Language

## **Reading Fluency**

- Expression
- Accuracy and Rate

## Vocabulary

## **Part 1:**

## **Science Vocabulary**

- Convert
- Electricity
- Generate
- Power
- Renewable
- Scarce

## **Academic Vocabulary**

- Available
- Conservation
- Current
- Flow
- Resource

## **Basic Vocabulary: Weather (Newcomers)**

- Today is cloudy

- Today is foggy
- Today is rainy
- Today is snowy
- Today is sunny
- Today is windy

### **Vocabulary Analysis**

- Context Clues

### **Part 2:**

### **Science Vocabulary**

- Atmosphere
- Element
- Landscape
- Material
- Natural

### **Academic Vocabulary**

- Benefit
- Force
- Interact
- Modify
- Relate

### **Basic Vocabulary: Parts of the Body (Newcomers)**

- Arm
- Elbow
- Back
- Body
- Chest
- Foot
- Toe
- Ankle
- Hand
- Finger
- Thumb
- Wrist
- Hip
- Leg
- Knee
- Shoulder
- Stomach

### **Vocabulary Analysis**

- Multiple-Meaning Words

Writing

### **Part 1:**

- Writing Fluency
- Instructions
- Support Ideas
- Descriptive Paragraph
- Summary
- Persuasive News Article
- Journal Entry

### **Part 2:**

- Writing Fluency
- Writer's Craft: Descriptive Sentences
- Paragraph
- Poem
- Journal Entry
- Writing Project: Tall Tale

## Language Functions and Grammar

### **Part 1:**

#### **Language functions**

- Make Comparisons
- Express Certainty, Probability, Possibility

#### **Listening & Speaking**

- Listen and Learn from Others

#### **How to Learn Language**

- Ask for Clarification

#### **Grammar**

- Present-Tense Verbs
- Present Progressive Tense

### **Part 2:**

#### **Language functions**

- Express Needs and Wants
- Ask for and Give Advice

#### **Listening & Speaking**

- Adjust Your Speech for Your Audience

#### **How to Learn Language**

- Relate to Personal Experience

#### **Grammar**

- Forms of *be*
- Forms of *have* and Helping Verbs
- Forms of *be* and *have*



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- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**
- **ELP.4.R.4-5.3.1: Sequence descriptive sentences and pictures to illustrate the recycling process.**
- **ELP.4.R.4-5.4.1: Interpret texts to find solutions to environmental problems within a small group.**
- **ELP.4.R.4-5.5.1: Research the effects of pollution on the community using grade level reading materials.**

**Writing**

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
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PA Common Core Standards

## • Unit/Themes

**Unit 5: Invaders****Themes-**

- Fungus and Mold

- How Invasive Plant and Animals Affect Ecosystems

## Big Question

### Big Question-

- When do harmless things become harmful?

## Reading Comprehension and Fluency

### Part 1:

#### Reading Strategy

- Make Inferences

#### Literary Analysis

- Plot
- Narrator's Point of View
- Author's Purpose

#### Reading Fluency

- Expression
- Accuracy and Rate

### Part 2:

#### Reading Strategy

- Making Inferences

#### Literary Analysis

- Text Structure: Problem and Solution
- Text Feature: Heading and Topic Sentences
- Author's Purpose

#### Reading Fluency

- Phrasing
- Accuracy and Rate

## Vocabulary

### Part 1:

#### Science Vocabulary

- Decompose
- Experiment
- Humid
- Spore

#### Academic Vocabulary

- Contain
- Control
- Environment
- Investigate
- Spread

### **Basic Vocabulary: School Places and Workers (Newcomers)**

- Auditorium
- Students
- Cafeteria
- Janitor
- Classroom
- Teacher
- Counselor's Office
- Counselor
- Gym
- Coach
- Hallway
- Assistant Principal
- Library
- Librarian
- Main Office
- Principal
- Secretary
- Nurse's Office
- Nurse
- Parking Lot
- Bus Driver

### **Vocabulary Analysis**

- Antonyms

### **Part 2:**

#### **Science Vocabulary**

- Habitat
- Invade
- Population
- Species
- Threatened

#### **Academic Vocabulary**

- Balance
- Competition
- Introduce
- Migration
- Native

### **Basic Vocabulary: Community Places and Workers (Newcomers)**

- Bank
- Community Youth Center
- Dentist's Office
- Fire Station
- Gas Station
- Hospital
- Police Station
- Restaurant
- Supermarket

### Vocabulary Analysis

- Synonyms

### Writing

#### **Part 1:**

- Writing Fluency
- Retell a Story
- Comparison
- Paragraphs
- News Report
- Science Fiction Story
- Journal Entry

#### **Part 2:**

- Writing Fluency
- Questions
- How-To Article
- Journal Entry
- Writing Project: Persuasive Essay

### Language Functions and Grammar

#### **Part 1:**

##### **Language functions**

- Retell a Story
- Summarize

##### **Listening & Speaking**

- Summarize Spoken Messages

##### **How to Learn Language**

- Review and Rehearse

##### **Grammar**

- Adjectives
- Comparing with Adjectives
- Adjectives

#### **Part 2:**

## Language functions

- Define and Explain
- Elaborate

## Listening & Speaking

- Listen and Take Notes

## How to Learn Language

- Use and Reuse Language

## Grammar

- Possessive Adjectives
- Possessive Nouns
- Possessive Nouns and Adjectives

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### Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**

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PA Common Core Standards

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- Unit/Themes

**Unit 6:** Treasure Hunters

**Themes-**

- Searching for Treasure
- Shipwrecks and Archaeology

Big Question

**Big Question-**

- Why do we seek treasure?

Reading Comprehension and Fluency

**Part 1:**

**Reading Strategy**

- Determine Importance: Summarize

**Literary Analysis**

- Characters
- Elements of Drama
- Text Structure: Procedural Text

**Reading Fluency**

- Expression
- Accuracy and Rate

**Part 2:**

**Reading Strategy**

- Determine Importance: Main Idea and Details

**Literary Analysis**

- Text Structure: Sequence
- Text Feature: Illustrations
- Text Structure: Digital Media

**Reading Fluency**

- Phrasing
- Accuracy and Rate

## Vocabulary

**Part 1:****Social Studies Vocabulary**

- Adventure
- Compass
- Coastal
- Navigation
- Port
- Treasure

**Academic Vocabulary**

- Chart
- Discovery
- Exploration
- Interpret
- Legend

**Basic Vocabulary: Feelings (Newcomers)**

- Angry
- Bored
- Confused
- Happy
- Proud
- Sad
- Scared
- Surprised

**Vocabulary Analysis**

- Prefixes

**Part 2:****Social Studies Vocabulary**

- Archaeologist
- Artifact
- Currency
- Galleon
- Merchant

**Academic Vocabulary**

- Colony
- Examine
- Preserve

- Route
- Trade

### **Basic Vocabulary: Money (Newcomers)**

- Bills
- Dollar
- Five Dollars
- Ten Dollars
- Twenty Dollars
- Coins
- Penny
- Nickel
- Dime
- Quarter

### **Vocabulary Analysis**

- Suffixes

### Writing

#### **Part 1:**

- Writing Fluency
- Summary
- Writer's Craft: Describe a Character
- Paragraph: Compare Adventures
- Scene
- Message with Directions
- Summary

#### **Part 2:**

- Writing Fluency
- Persuasive Essay
- Journal Entry
- Summary
- Writing Project: Historical Fiction

### Language Functions and Grammar

#### **Part 1:**

#### **Language functions**

- Express Intentions
- Make and Accept Suggestions

#### **Listening & Speaking**

- Interpret a Speaker's Message

#### **Grammar**

- Subject and Object Pronouns



- Reflexive Pronouns
- Pronoun Agreement

## **Part 2:**

### **Language Functions**

- Restate an Idea
- Verify or Confirm

### **Listening & Speaking**

- Clarify and Support Ideas

### **How to Learn Language**

- Find Patterns in Language

### **Grammar**

- Possessive Pronouns
- Demonstratives

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- Unit/Themes

**Unit 7: Moving Through Space**
**Themes-**

- o Motion And Speed
- o Space

**Big Question**
**Big Question-**

- o What does it take to explore space?

**Reading Comprehension and Fluency**
**Part 1:**
**Reading Strategy**

- o Synthesize: Draw Conclusions

**Literary Analysis**

- o Text Structure: Compare and Contrast
- o Text Features: Graphs
- o Text Structure: Problem/Solution

**Reading Fluency**

- o Intonation
- o Accuracy and Rate

**Part 2:**
**Reading Strategy**

- o Synthesize: Form Generalizations

**Literary Analysis**

- o Plot
- o Dialogue in a Story
- o Text Structure: Sequence

**Reading Fluency**

- o Expression
- o Accuracy and Rate

**Vocabulary**

## **Part 1:**

### **Math Vocabulary**

- Accelerate
- Height
- Measure
- Motion
- Speed

### **Academic Vocabulary**

- Average
- Distance
- Rate
- Scale
- Solve

### **Basic Vocabulary: Vehicles (Newcomers)**

- Airplane
- Ambulance
- Bus
- Bicycle
- Car
- Motorcycle
- Skateboard
- Subway
- Taxi
- Train

### **Vocabulary Analysis**

- Multiple-Meaning Words

## **Part 2:**

### **Science Vocabulary**

- Astronaut
- Launch
- Orbit
- Planet
- Rotation

### **Academic Vocabulary**

- Capacity
- Constant
- Limit
- Resistance
- Technology

### **Basic Vocabulary: Times and Days of the Week (Newcomers)**

- Morning
- Afternoon
- Night
- Noon
- Evening
- Day

### Vocabulary Analysis

- Word Parts

### Writing

#### **Part 1:**

- Writing Fluency
- Book Report
- Writer's Craft: Sentences About Number Facts
- Instructions
- Review
- E-mail
- Journal Entry

#### **Part 2:**

- Writing Fluency
- Writer's Craft: Descriptive Words
- Descriptive Paragraph
- Paragraph
- Journal Entry
- Writing Project: Personal Narrative

### Language Functions and Grammar

#### **Part 1:**

##### **Language functions**

- Ask and Answer Questions
- Evaluate

##### **Listening & Speaking**

- Listen for the Main Idea

##### **Grammar**

- Adverbs
- Comparing with Adverbs

#### **Part 2:**

##### **Language Functions**

- Clarify

- Give and Carry Out Commands

### Listening & Speaking

- Present in Sequence

### How to Learn Language

- Create Visuals

### Grammar

- Prepositions
- Prepositional Phrases

## ELP Standards

### Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**
- **ELP.3.L.4-5.4.1: Compare and contrast the functions of various measurement tools based on oral descriptions using realia.**
- **ELP.3.L.4-5.5.1: Select and apply appropriate tools and formulae to measure weight, mass, capacity, area, and perimeter based on oral descriptions working with a partner.**

### Speaking

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
- **ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.**
- **ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.**
- **ELP.3.S.4-5.4.1: Discuss the steps to solve problems within a small group.**

### Reading

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**

### Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
- **ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.**

## PA Common Core Standards

- Unit/Themes

**Unit 8: Saving a Piece of the World**
**Themes-**

- o How We Can Protect Our World
- o Working to Preserve the Past

## Big Question

**Big Question-**

- o What's worth protecting?

## Reading Comprehension and Fluency

**Part 1:**
**Reading Strategy**

- o Review Strategies

**Literary Analysis**

- o Goal and Outcome
- o Setting
- o Text Structure: Cause/Effect

**Reading Fluency**

- o Intonation
- o Accuracy and Rate

**Part 2:**
**Reading Strategy**

- o Review Strategies

**Literary Analysis**

- o Text Structure: Fact and Opinion
- o Text Feature: Maps
- o Word Choice

**Reading Fluency**

- o Phrasing
- o Accuracy and Rate

## Vocabulary

**Part 1:**

## Social Studies Vocabulary

- Heritage
- Hero
- President
- Protect
- Volunteer

## Academic Vocabulary

- Mission
- Motive
- Responsible
- Service
- Value

## Basic Vocabulary: Community Places and Workers (Newcomers)

- Bank
- Community Youth Center
- Dentist's Office
- Gas Station
- Hospital
- Fire Station
- Police Station
- Post Office
- Restaurant
- Supermarket

## Vocabulary Analysis

- More Idioms

## Part 2:

## Social Studies Vocabulary

- Ancient
- Civilization
- Empire
- Object
- Record
- Site

## Academic Vocabulary

- Courage
- Official
- Principle
- Project
- Risk

## Basic Vocabulary: Celebrations (Newcomers)

- Dance Together

- Decorate Our Home
- Light Candles
- Make a Cake
- March in a Parade
- Open a Gift
- Send a Card
- Share a Meal
- Wear Special Clothes
- Wrap a Present

### Vocabulary Analysis

- Homographs

### Writing

#### **Part 1:**

- Writing Fluency
- Poem
- Writer's Craft: Figurative Language
- Rhyming Poem
- Paragraph Resonse
- Persuasive Report
- Summary

#### **Part 2:**

- Writing Fluency
- Opinion Paragraph
- Paragraph
- Journal Entry
- Writing Project: Literary Response
- Persuasive Report
- Summary

### Language Functions and Grammar

#### **Part 1:**

##### **Language functions**

- Express Opinions

##### **Listening & Speaking**

- Stay on Topic

##### **Grammar**

- Regular/Irregular Past Tense
- Present-Perfect Tense
- Past Tense

#### **Part 2:**



## Language Functions

- Justify
- Persuade

## Listening & Speaking

- Listen Critically

## Grammar

- Past-Progressive
- Future Tense

## ELP Standards

### Listening

- **ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.**
- **ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.**

### Speaking

- **ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.**
- **ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.**
- **ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.**
- **ELP.5.S.4-5.5.1: Engage in debates about the rights and responsibilities of a citizen as part of a small group.**

### Reading

- **ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.**
- **ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.**
- **ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.**

### Writing

- **ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.**
- **ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.**
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## PA Common Core Standards