

Young Scholars of Western Pennsylvania Charter School

Kindergarten ESL Curriculum Map

- Unit/Themes

Unit 1: Step Into School

Themes-

- School Tools and Activities
- School Places and Actions

Big Question

Big Question-

- What happens at school?

Reading Comprehension and Fluency

Part 1:

Comprehension

- Use Text Illustrations
- Plan and Monitor Reading
- Preview and Predict Text

Concepts of Print

- Print as Communication
- Hold a Book Right Side Up
- Turn Pages in the Correct Order
- Track Print from Left to Right and Top to Bottom

Part 2:

Comprehension

- Compare Pictures
- Plan and Monitor Reading Cont.
- Preview and Predict Text Cont.

Concepts of Print

- Hold a Book and Turn Pages

- Track Print from Left to Right and Top to Bottom

Vocabulary

Part 1:

Social Studies Vocabulary

- black scissors
- blue crayon
- green block
- red book
- white glue
- yellow pencil

Academic Vocabulary

- build
- draw
- make
- read
- run
- write

Classroom Vocabulary

- illustrations

Part 2:

Social Studies Vocabulary

- bathroom
- bus stop
- classroom
- lunch room
- office
- playground

Academic Vocabulary

- ask
- bring
- point
- share
- sit
- stand

High-Frequency Words

Part 1:

High Frequency Words

- a
- the

Part 2:**High Frequency Words**

- this
- is

Phonological Awareness

Part 1:

- Isolate a word
- Match initial sounds
- Isolate and count words

Part 2:

- Identify rhyming words
- Match initial sounds cont.
- Identify syllables

Phonics

Part 1:

- Letter and sounds: Mm
- Letter and sounds: Ss

Part 2:

- Letter and sounds: Ff
- Letter and sounds: Hh

Writing

Part 1:

- Labels
- Captions
- Story Map
- List
- Writing fluency
- Sentences

Part 2:

- Recognize Informational Sentences
- Plan Informational Sentences
- Draft Informational Sentences
- Revise and Edit Informational sentences
- Publish and Share Informational Sentences
- Writing Fluency
- Labels and Title
- Sentences

Language Functions and Grammar

Part 1:**Language functions**

- Describe
- Give Information

Listening & Speaking

- Participate in a Discussion
- Speak Clearly
- Speak at the Right Pace
- Use Gestures and Expressions

Grammar

- Singular Nouns

Part 2:**Language functions**

- Ask and Answer Questions
- Give Information

Grammar

Plural Nouns

ELP Standards

Listening

- **ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real life objects as a group.**

Speaking

- **ELP.1.S.PK-K.3.1: Participate/interact in everyday conversation.**

Reading

- **ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.**

Writing

- **ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.**
- **ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.**
- **ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner.**
- **ELP.5.W.PK-K.4.1: Draws illustration of school, neighborhood or community; uses a combination of pictographic letters and real letters to describe illustration.**

PA Common Core

- Unit/Themes

Unit 2: My Family and Me

Themes-

- o Family Member
- o Foods
- o Family Actions
- o Feelings

Big Question

Big Question-

- o What do families do together?

Reading Comprehension and Fluency

Part 1:
Comprehension

- o Main Idea and Details
- o Classify
- o Determine Importance

Concepts of Print

- o Hold a Book and Turn Pages Correctly
- o Read from Top to Bottom and from Left to Right

Part 2:
Comprehension

- o Make Predictions
- o Compare Photos
- o Organize Ideas
- o Determine Importance

Concepts of Print

- o Hold a Book and Turn Pages Correctly
- o Track Print from Left to Right

Vocabulary

Part 1:
Social Studies Vocabulary

- o baby

- brother
- father
- grandma
- grandpa
- mother
- sister

Academic Vocabulary

- build
- draw
- make
- read
- run
- write

Social Studies Vocabulary Cont.

- fish
- pizza
- rice
- salad
- soup
- tortillas

Classroom Vocabulary

- Main Idea/Details

Part 2:

Academic Vocabulary

- cook
- dance
- eat
- laugh
- play
- sing

Academic Vocabulary

- angry
- bored
- excited
- happy
- sad
- surprised

High-Frequency Words

Part 1:

High Frequency Words

- who
- my

Part 2:**High Frequency Words**

- she
- he

Phonological Awareness

Part 1:

- Blend Syllables
- Match Initial Sounds
- Blend Sounds

Part 2:

- Blend Sounds
- Count Sounds in Words
- Segment a Word into Syllables
- Match Initial Sounds

Phonics

Part 1:

- Letter and sounds: Tt
- Letter and sounds: Aa

Part 2:

- Blending and Decoding: Short Aa
- Letter and sounds: Cc

Writing

Part 1:

- Captions
- Sentences
- Idea Web
- Writing Fluency

Part 2:

- Recognize an Invitation
- Plan an Invitation
- Draft an Invitation
- Revise and Edit an Invitation
- Publish and Share an Invitation
- Writing Fluency
- Sentences

Language Functions and Grammar

Part 1:**Language functions**

- Ask for Help
- Ask and Answer Questions

Listening & Speaking

- Participate in a Discussion
- Speak Clearly
- Speak at the Right Pace
- Use Gestures and Expressions

Grammar

- Adjectives

Part 2:**Language functions**

- Engage in Discussion
- Express Feelings

Grammar

- Adjectives

ELP Standards

Listening

- **ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real life objects as a group.**
- **ELP.1.L.PK-K.4.1: Follow oral direction as presented in conversation or drama with a story or music as a group.**
- **ELP.1.L.PK-K.5.1: Follow sequential commands with visual or non-verbal cues.**

Speaking

- **ELP.1.S.PK-K.3.1: Participate/interact in everyday conversation.**
- **ELP.1.S.PK-K.4.1: Verbally respond to specific questions in everyday conversation working with a partner.**
- **ELP.1.S.PK-K.5.1: Ask and answer relevant questions and share experiences as a group.**
- **ELP.5.S.PK-K.3.1: Share cultural experiences using props and gestures (such as: show and tell a favorite food).**

Reading

- **ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.**

- **ELP.2.R.PK-K.5.1: Make predictions and inferences based on a picture book working with a partner.**
- **ELP.5.R.PK-K.2.1: Identifies self and family members in drawings or photographs.**

Writing

- **ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.**
- **ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.**
- **ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner.**
- **ELP.5.W.PK-K.2.1: Draws and labels self as a component of a family unit.**
- **ELP.5.W.PK-K.3.1: Labels self and family members using scribbles, letter-like forms and invented spelling in drawings or illustrations.**

PA Common Core

- Unit/Themes

Unit 3: Visit the Farm!

Themes-

- Characteristics of Farm Animals
- Baby Animals
- Parts of Animals

Big Question

Big Question-

- What are farm animals like?

Reading Comprehension and Fluency

Part 1:

Comprehension

- Sequence
- Classify
- Visualize

Concepts of Print

- Identify Words
- Hold a Book Right Side Up
- Turn Pages in the Correct Order

Part 2:

Comprehension

- Compare Folk Tales
- Classify
- Visualize

Concepts of Print

- Identify Upper-case and Lower-case Letters
- Track Print from Left to Right and Top to Bottom
- Distinguish a Letter From a Word

Vocabulary

Part 1:**Science Vocabulary**

- Chicken
- Cow
- Duck
- Goat
- Goose
- Horse
- Pig
- Sleep

Academic Vocabulary

- Big
- Fast
- Little
- Loud
- Quiet
- Slow

Classroom Vocabulary

- First
- Last
- Next
- Sequence
- Then

Part 2:**Science Vocabulary**

- Calf
- Chick
- Duckling
- Foal
- Gosling
- Kid
- Lamb

- Piglet

Academic Vocabulary

- Ears
- Feet
- Head
- Legs
- Nose
- Tail
- Wings

High-Frequency Words

Part 1:

High Frequency Words

- I
- Like

Part 2:

High Frequency Words

- What
- Has

Phonological Awareness

Part 1:

- Isolate Initial and Final Sounds
- Match Initial Sounds
- Blend Onset and Rime

Part 2:

- Isolate Initial and Final Sounds
- Blend Onset and Rime
- Identify Rhyming Words
- Match Initial Sounds

Phonics

Part 1:

- Letter and sounds: Pp
- Letter and sounds: Ll

Part 2:

- Letter and sounds: Gg
- Letter and sounds: Rr

Writing

Part 1:

- Captions
- Sentences
- Sequence Chain
- Writing Fluency

Part 2:

- Recognize Informational Sentences
- Plan Informational Sentences
- Draft Informational Sentences
- Revise and Edit Informational Sentences
- Writing Fluency
- Sentences

Language Functions and Grammar

Part 1:

Language functions

- Describe
- Express Likes

Listening & Speaking

- Participate in a Discussion
- Speak Clearly
- Speak at the Right Pace
- Use Gestures and Expressions

Grammar

Action Verbs

Part 2:

Language functions

- Ask and Give Information
- Ask and Answer Questions

Grammar

Verbs of *be* and *have*

ELP Standards

Listening

- **ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real life objects as a group.**
- **ELP.1.L.PK-K.4.1: Follow oral direction as presented in conversation or drama with a story or music as a group.**
- **ELP.1.L.PK-K.5.1: Follow sequential commands with visual or non-verbal cues.**

Speaking

- **ELP.1.S.PK-K.3.1: Participate/interact in everyday conversation.**
- **ELP.1.S.PK-K.4.1: Verbally respond to specific questions in everyday conversation working with a partner.**
- **ELP.1.S.PK-K.5.1: Ask and answer relevant questions and share experiences as a group.**

Reading

- **ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.**
- **ELP.2.R.PK-K.4.1: Sequence a set of three pictures to create a story working with a partner**

Writing

- **ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.**
- **ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.**
- **ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner**

PA Common Core

- Unit/Themes

Unit 4: All Kinds of Plants

Themes-

- Plant Parts
- Growing Plants

Big Question

Big Question-

- How are plants alike and different?

Reading Comprehension and Fluency

Part 1:

Comprehension

- Cause and Effect
- Classify
- Make Inferences

Concepts of Print

- Distinguish Printed Letters and Words

Part 2:

Comprehension

- Compare Fairy Tales
- Main Idea and Details
- Make Inferences

Concepts of Print

- Track Print From Left to Right and Top to Bottom
- Distinguish Printed Letters and Words

Vocabulary

Part 1:

Science Vocabulary

- apple
- bean
- carrot
- onion
- peach
- pear
- pepper
- potato
- tomato

Science Vocabulary Cont.

- flower
- leaf
- root
- seed
- stem
- trunk

Classroom Vocabulary

- cause
- effect

Part 2:

Academic Vocabulary

- dig

- grow
- pick
- plant
- put
- water

Academic Vocabulary

- bush
- fruit
- tree
- vegetable

Classroom Vocabulary

- compare
- fairy tale

High-Frequency Words

Part 1:

High Frequency Words

- and
- it

Part 2:

High Frequency Words

- you
- can

Phonological Awareness

Part 1:

- Match Initial Sounds
- Blend Sounds
- Count Sounds in Words

Part 2:

- Match and Isolate Initial Sounds
- Blend Sounds
- Isolate Final Sounds

Phonics

Part 1:

- Letter and sounds: Ee

- Blending and Decoding: Short e

Part 2:

- Letter and sounds: Dd
- Letter and sounds: Kk

Writing

Part 1:

- Captions
- Sentences
- Cause and Effect Chart
- List
- Writing fluency

Part 2:

- Recognize a Story
- Plan a Story
- Draft a Story
- Revise and Edit a Story
- Publish and Share a Story
- Writing Fluency
- Sentences

Language Functions and Grammar

Part 1:

Language functions

- Express Needs
- Describe

Listening & Speaking

- Participate in a Discussion
- Speak Clearly
- Speak at the Right Pace
- Use Gestures and Expressions

Grammar

- Pronouns: I, you, he, she, it

Part 2:

Language functions

- Express Ideas
- Give and Carry Out Commands

Grammar

Pronouns: we, you, they

ELP Standards

Listening

- **ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real life objects as a group.**
- **ELP.1.L.PK-K.4.1: Follow oral direction as presented in conversation or drama with a story or music as a group.**
- **ELP.1.L.PK-K.5.1: Follow sequential commands with visual or non-verbal cues.**

Speaking

- **ELP.1.S.PK-K.3.1: Participate/interact in everyday conversation.**
- **ELP.1.S.PK-K.4.1: Verbally respond to specific questions in everyday conversation working with a partner.**
- **ELP.1.S.PK-K.5.1: Ask and answer relevant questions and share experiences as a group.**

Reading

- **ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.**
- **ELP.2.R.PK-K.5.1: Make predictions and inferences based on a picture book working with a partner.**

Writing

- **ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.**
- **ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.**
- **ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner**

PA Common Core

- Unit/Themes

Unit 5: Wind, Rain, and Snow

Themes-

- Seasonal Clothing
- Season
- Weather
- Senses

Big Question

Big Question-

- What happens in each season?

Reading Comprehension and Fluency

Part 1:

Comprehension

- Interpret Visuals
- Make Connections

Concepts of Print

- Identify Words and Spaces
- Recognize Letters and Words
- Demonstrate Awareness of Word Boundries

Part 2:

Comprehension

- Compare Photo Essays
- Classify
- Make Connections

Concepts of Print

- Identify Where a Story Begins and Ends
- Hold a Book Right Side Up
- Track Print from Left to Right and Top to Bottom
- Recognize That Sentences are Comprised of Words and Spaces

Vocabulary

Part 1:

Science Vocabulary

- boots
- hat
- jacket
- pants
- scandles
- scarf
- shirt
- shorts
- raincoat
- umbrella

Science Vocabulary

- fall
- spring
- summer
- winter

Classroom Vocabulary

- details

Part 2:

Science Vocabulary

- rainy
- snowy
- sunny
- windy

Academic Vocabulary

- hear
- see
- smell
- taste
- touch

High-Frequency Words

Part 1:

High Frequency Words

- give
- him

Part 2:

High Frequency Words

- do
- too

Phonological Awareness

Part 1:

- Match and Isolate Initial Sounds
- Isolate Final Sounds
- Isolate Medial Sounds

Part 2:

- Match and Isolate Initial Sounds
- Isolate Medial Sounds
- Blend Sounds
- Count the Sounds in a Word

Part 1:

- Letter and Sounds: Nn
- Letter and Sounds: Vv

Part 2:

- Letter and Sounds: Oo
- Blending and Decoding: Short o

Writing

Part 1:

- Sentences
- Interpret Visuals Map
- Writing Fluency

Part 2:

- Recognize a Poem
- Plan a Poem
- Draft a Poem
- Revise and Edit a Poem
- Punish and Share a Poem
- Writing Fluency
- Sentences

Language Functions and Grammar

Part 1:**Language Functions**

- Give Information
- Give Commands

Listening & Speaking

- Participate in a Discussion
- Speak Clearly
- Speak at the Right Pace
- Use Gestures and Expressions

Grammar

- Statements
- Exclamations

Part 2:

Language Functions

- Express Likes
- Express Opinions

Grammar

- Statements
- Commands
- Questions

ELP Standards

Listening

- **ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real life objects as a group.**
- **ELP.1.L.PK-K.4.1: Follow oral direction as presented in conversation or drama with a story or music as a group.**
- **ELP.1.L.PK-K.5.1: Follow sequential commands with visual or non-verbal cues.**

Speaking

- **ELP.1.S.PK-K.3.1: Participate/interact in everyday conversation.**
- **ELP.1.S.PK-K.4.1: Verbally respond to specific questions in everyday conversation working with a partner.**
- **ELP.1.S.PK-K.5.1: Ask and answer relevant questions and share experiences as a group.**

Reading

- **ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.**
- **ELP.4.R.PK-K.3.1: Identify the seasons based on pictures in a book working with a partner.**

- **ELP.4.R.PK-K.4.1: Classify clothing and activities associated with different seasons using labeled picture cards.**

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Writing

- **ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.**
- **ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.**
- **ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner.**

PA Common Core

- Unit/Themes

Unit 6: It's Our Town

Themes-

- Shopping List Items
- Community Places
- Safety
- Position Words

Big Question

Big Question-

- How are communities different?

Reading Comprehension and Fluency

Part 1:

Comprehension

- Compare Characters
- Organize Ideas
- Make Connections

Concepts of Print

- Recognize Words
- Identify Word Boundries
- Hold a Book Right Side Up

Part 2:

Comprehension

- Compare Fables
- Organize Information

- Make Connections

Concepts of Print

- Identify Uppercase and Lowercase Letters
- Identify Capitalization and End Punctuation

Vocabulary

Part 1:

Social Studies Vocabulary

- Bananas
- Bread
- Cake
- Cereal
- Sandals
- Sandwich
- Shoes
- Shorts
- Socks
- Soup

Social Studies Vocabulary Cont.

- Bakery
- Grocery Store
- Library
- Post Office
- Restaurant
- Store

Classroom Vocabulary

- Compare

Part 2:

Social Studies Vocabulary

- Crosswalk
- Look
- Stop Sign
- Traffic Light
- Walk

Academic Vocabulary

- Above
- Behind
- Below
- Down
- In

- In Front Of
- On
- Over
- Under
- Up

High-Frequency Words

Part 1:

High Frequency Words

- get
- her

Part 2:

High Frequency Words

- where
- no

Phonological Awareness

Part 1:

- Match and Isolate Initial Sounds
- Generate Rhyming Words

Part 2:

- Match and Isolate Initial Sounds
- Segment a Word Into Sounds
- Isolate Medial Sounds

Phonics

Part 1:

- Letter and Sounds: Jj
- Letter and Sounds: Bb

Part 2:

- Letter and Sounds: Ww
- Letter and Sounds: Ii

Writing

Part 1:

- Sentences

- Venn Diagram
- Writing Fluency

Part 2:

- Recognize a Letter
- Plan a Letter
- Draft a Letter
- Revise and Edit a Letter
- Punish and Share a Letter
- Writing Fluency
- Sentences

Language Functions and Grammar

Part 1:

Language Functions

- Give Commands
- Explain

Listening & Speaking

- Participate in a Discussion
- Speak Clearly
- Speak at the Right Pace
- Use Gestures and Expressions

Grammar

- Regular Past Tense

Part 2:

Language Functions

- Ask for and Give Directions
- Ask for and Give Information

Grammar

- Irregular Past Tense

ELP Standards

Listening

- **ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real life objects as a group.**
- **ELP.1.L.PK-K.4.1: Follow oral direction as presented in conversation or drama with a story or music as a group.**
- **ELP.1.L.PK-K.5.1: Follow sequential commands with visual or non-verbal cues.**

- ELP.5.L.PK-K.2.1: Match visuals of workers to their neighborhood work place based on oral descriptions.
- ELP.5.L.PK-K.3.1: Locate neighborhood places on a map based on oral descriptions of placement.
- ELP.5.L.PK-K.4.1: Locate neighborhood buildings on a map using oral directions.

Speaking

- ELP.1.S.PK-K.3.1: Participate/interact in everyday conversation.
- ELP.1.S.PK-K.4.1: Verbally respond to specific questions in everyday conversation working with a partner.
- ELP.1.S.PK-K.5.1: Ask and answer relevant questions and share experiences as a group.
- ELP.2.S.PK-K.2.1: Ask WH-questions about a visually supported nursery rhyme.
- ELP.5.S.PK-K.2.1: Name community objects when presented with a visual cue.
- ELP.5.S.PK-K.4.1: Engage in discussion about community activities (such as: a shopping trip or trip to the park).

Reading

- ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.
- ELP.5.R.PK-K.3.1: Matches labels to community workers or their roles in pictures and drawings.
- ELP.5.R.PK-K.4.1: Matches labels to illustrations of neighborhood or community.
- ELP.5.R.PK-K.5.1: Sequence scenes from a simple story involving neighborhood, community or family using illustrations, drawings or literary props.

Writing

- ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.
- ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.
- ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner.
- ELP.5.W.PK-K.4.1: Draws illustration of school, neighborhood or community; uses a combination of pictographic letters and real letters to describe illustration.
- ELP.5.W.PK-K.5.1: Draws illustration of self in family, neighborhood or community; writes simple words or phrases describing illustration.

PA Common Core

- Unit/Themes

Unit 7: On the Job

Themes-

- Kinds of Jobs
- Places of Work

- Money
- Job Actions

Big Question

Big Question-

- What jobs can people do?

Reading Comprehension and Fluency

Part 1:

Comprehension

- Classify
- Classify Jobs and Places
- Ask Questions

Concepts of Print

- Identify Uppercase and Lowercase Letters
- Identify Parts of a Book

Part 2:

Comprehension

- Makes Predictions
- Compare Media
- Organize Ideas
- Ask Questions

Concepts of Print

- Identify Parts of a Book
- Identify Uppercase and Lowercase Letters

Vocabulary

Part 1:

Social Studies Vocabulary

- Banker
- Cashier
- Doctor
- Nurse
- Teacher
- Waiter

Social Studies Vocabulary Cont.

- Bank
- Hospital
- Office Building Restaurant
- Restaurant

- School
- Shopping Center

Classroom Vocabulary

- Classify

Part 2:

Social Studies Vocabulary

- Dime
- Dollar
- Money
- Nickel
- Penny
- Quarter

Academic Vocabulary

- Help
- Learn
- Listen
- Teach
- Work

High-Frequency Words

Part 1:

High Frequency Words

- goes
- to

Part 2:

High Frequency Words

- want
- be

Phonological Awareness

Part 1:

- Blend Sounds
- Segment a Word Into Sounds
- Isolate Initial and Final Sounds

Part 2:

- Match and Isolate Initial Sounds
- Manipulate Sounds
- Match Initial Sounds

Phonics

Part 1:

- Blending and Decoding: Short i
- Letter and Sounds: Zz

Part 2:

- Letter and Sounds: Yy
- Letter and Sounds: Qq

Writing

Part 1:

- Captions
- Sentences
- T-Chart
- Writing Fluency

Part 2:

- Recognize a Fact Book
- Plan a Fact Book
- Draft a Fact Book
- Revise and Edit a Fact Book
- Punish and Share a Fact Book
- Writing Fluency
- Sentences

Language Functions and Grammar

Part 1:

Language Functions

- Describe Actions
- Express Ideas

Listening & Speaking

- Participate in a Discussion
- Speak Clearly
- Speak at the Right Pace
- Use Gestures and Expressions

Grammar

- Future Tense with *will*

Part 2:

Language Functions

- Express Feelings
- Express Wants

Grammar

- Future Tense with *am/is/are/going to*

ELP Standards

Listening

- **ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real life objects as a group.**
- **ELP.1.L.PK-K.4.1: Follow oral direction as presented in conversation or drama with a story or music as a group.**
- **ELP.1.L.PK-K.5.1: Follow sequential commands with visual or non-verbal cues.**

Speaking

- **ELP.1.S.PK-K.3.1: Participate/interact in everyday conversation.**
- **ELP.1.S.PK-K.4.1: Verbally respond to specific questions in everyday conversation working with a partner.**
- **ELP.1.S.PK-K.5.1: Ask and answer relevant questions and share experiences as a group.**
- **ELP.2.S.PK-K.2.1: Ask WH-questions about a visually supported nursery rhyme.**
- **ELP.2.S.PK-K.5.1: Express an opinion about the moral of a nursery rhyme working with a partner.**

Reading

- **ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.**
- **ELP.2.R.PK-K.5.1: Make predictions and inferences based on a picture book working with a partner.**

Writing

- **ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.**
- **ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.**
- **ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner**

- Unit/Themes

Unit 8: Sun, Moon, Stars Above

Themes-

- Objects in the Sky
- Time
- Describing Objects in the Sky

Big Question

Big Question-

- What is in the sky?

Reading Comprehension and Fluency

Part 1:
Comprehension

- Identify Rhyme and Rhythm
- Categorize
- Make Connections

Concepts of Print

- Identify Uppercase and Lowercase Letters
- Recognize One-to-One Correspondence Between a Spoken Word and a Printed Word
- Identify Parts of a Book

Part 2:
Comprehension

- Compare Lullabies
- Main Idea and Details
- Make Connections

Concepts of Print

- Match Spoken and Printed Words
- Parts of a Book
- Read From Left to Right and Top to Bottom

Vocabulary

Part 1:
Science Vocabulary

- Cloud
- Moon
- Planet
- Sun

- Star

Science Vocabulary Cont.

- Calendar
- Clock
- Day
- Morning
- Night
- Noon

Classroom Vocabulary

- Rhyme

Part 2:

Academic Vocabulary

- Move
- Rises
- Sets
- Shines

Academic Vocabulary

- Bright
- Dark
- Early
- High
- Late
- Low
- Bright

High-Frequency Words

Part 1:

High Frequency Words

- see
- but

Part 2:

High Frequency Words

- they
- are

Phonological Awareness

Part 1:

- Match and Isolate Final Sounds
- Manipulate Sounds
- Match and Isolate Initial Sounds

Part 2:

- Blend Sounds
- Segment a Word into Sounds

Phonics

Part 1:

- Letter and Sounds: Xx
- Letter and Sounds: Uu

Part 2:

- Blending and Decoding: Short u
- Letter and Sounds: Mm

Writing

Part 1:

- Captions
- Sentences
- Rhyming Words
- Writing Fluency

Part 2:

- Recognize a Story
- Plan a Story
- Draft a Story
- Revise and Edit a Story
- Punish and Share a Story
- Writing Fluency
- Sentences

Language Functions and Grammar

Part 1:**Language Functions**

- Engage in Conversation
- Explain/Make Comparisons

Listening & Speaking

- Participate in a Discussion
- Speak Clearly

- Speak at the Right Pace
- Use Gestures and Expressions

Grammar

- Prepositions *in, on*
- Prepositions *under, above, between, beside*

Part 2:

Language Functions

- Express Likes and Dislikes
- Describe

Grammar

- Prepositions *before, during, after, next, in, on*
- Correct Tense

ELP Standards

Listening

- **ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real life objects as a group.**
- **ELP.1.L.PK-K.4.1: Follow oral direction as presented in conversation or drama with a story or music as a group.**
- **ELP.1.L.PK-K.5.1: Follow sequential commands with visual or non-verbal cues.**

Speaking

- **ELP.1.S.PK-K.3.1: Participate/interact in everyday conversation.**
- **ELP.1.S.PK-K.4.1: Verbally respond to specific questions in everyday conversation working with a partner.**
- **ELP.1.S.PK-K.5.1: Ask and answer relevant questions and share experiences as a group.**

Reading

- **ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.**
- **ELP.4.R.PK-K.2.1: Sort items found in the sky during the day and items found in the sky at night using labeled manipulatives.**
- **ELP.4.R.PK-K.5.1: Draw conclusions after reading a picture book about day and night working with a partner.**

Writing

- **ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.**
- **ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.**
- **ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner.**
- **ELP.2.W.PK-K.5.1: Write stories and/or experiences through a combination of words, phrases and short sentences working with a partner.**

PA Common Core