

Young Scholars of Western Pennsylvania Charter School

Seventh Grade ESL Curriculum Map

- Unit Theme

Unit 1: Imagine the Possibilities

Selections-

- "Hitching a Ride"
- "LAFFF"
- "Kids Are Inventors, Too"

Guiding Question

Guiding Question-

- How do good ideas solve problems?

Focus on Genre/Literary Analysis

Selection 1:

Organization of Ideas

- Analyse Text Structure: Problem and Solution

Recognize Genre

- Science Article
- Report

Selection 2:

Organization of Ideas

- Analyse Character's Motive

Recognize Genre

- Short Story

Selection 3:

Organization of Ideas

- Analyse Kinds of Nonfiction

Recognize Genre

- Magazine Article
- Procedural Feature

Selection 1:**Strategy: Use Word Parts**

- Use Word Parts

Use Key Vocabulary

- Attach
- Captive
- Challenge
- Experiment
- Invention
- Record
- Scientist
- Test

Use Academic Vocabulary

- Compound
- Describe
- Solve
- Research

Selection 2:**Strategy: Use Word Parts**

- Use Compound Words

Use Key Vocabulary

- Backward
- Concentrate
- Convince
- Destination
- Forward
- Future
- Genius
- Machine

Use Academic Vocabulary

- Analyze
- Contrast
- Research
- Solve

Selection 3:**Strategy: Use Word Parts**

- Use Word Parts

Use Key Vocabulary

- Ability
- Design
- Device
- Exist
- Model
- Problem

- Solve
- Suggestion

Use Academic Vocabulary

- Analyze
- Interview
- Research
- Structure

Reading Strategies/Fluency

Selection 1:

Plan Your Reading

- Preview and Set a Purpose

Intonation

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 2:

Plan Your Reading

- Preview and Set a Purpose

Expression

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 3:

Plan Your Reading

- Preview and Set a Purpose

Phrasing

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Language Functions/Grammar

Selection 1:

Language Functions

- Ask and Answer Questions

Grammar

- Sentence: Types and Parts
 - Use Different Kinds of Sentences

Selection 2:

Language Functions

- Express Ideas and Feelings

Grammar

- Sentence: Types and Parts
 - Use Nouns

Selection 3:**Language Functions**

- Give Information

Grammar

- Sentence: Types and Parts
 - Use Complete Sentences

Speaking/Listening

Selection 1:**Describe the Environment****Selection 2:**

N/A

Selection 3:**Conduct an Interview**

Writing Strategies and Applications

Selection 1:**Paragraph Structure: Ways to Organize**

- Model Study
 - Sentences and Paragraphs
 - Paragraph Structures
- Writing Strategy
 - Organize Your Paragraph
- Writing Application
 - Plan and Write a Paragraph

Selection 2:**Problem-and-Solution Paragraphs**

- Writing Strategies
 - Learn the Stages of the Writing Process
 - Write a Personal Narrative
 - Prewrite
- Technology
 - How to Create, Save, and Open Documents

Selection 3:**Problem-and-Solution Paragraphs**

- Writing Strategies

- Revise
- Edit and Proofread
- Publish, Share, and Reflect
- Technology
 - How to Add and Delete Text

ELP Standards

- **ELP.2.W.6-8.1.1:** Write words and phrases using bilingual or picture dictionaries.
- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.4.1:** Create paragraphs or longer compositions using thesauri, dictionaries or checklists.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner.
- **ELP.4.W.6-8.1.1:** Label the symbols representing the steps of the scientific method using a word bank in small groups.
- **ELP.4.W.6-8.2.1:** Develop a written list of the steps in the scientific method working with a partner.
- **ELP.4.W.6-8.3.1:** Create a brief outline for an exhibit following the scientific method in pairs or triads.
- **ELP.4.W.6-8.4.1:** Create science exhibits with expanded written descriptions of each step of the scientific method working with a partner.
- **ELP.4.W.6-8.5.1:** Write a detailed report of a scientific investigation working with a partner.

PA Common Core Standards

Unit Theme

Unit 2: Play to Your Strengths

Selections-

- "The Challenge"
- "Rachel the Clever"
- "A Contest of Riddles"

Guiding Question

Guiding Question-

- How can people use their talents wisely?

Focus on Genre/Literary Analysis

Selection 1:

Elements of Fiction

- Analyze Plot

Recognize Genre

- Short Story

Selection 2:

Elements of Fiction

- Analyse Character and Plot

Recognize Genre

- Folktale

Selection 3:**Elements of Fiction**

- Analyse Theme

Recognize Genre

- Play
- Myth

Vocabulary/Vocabulary Strategy

Selection 1:**Strategy: Relate Words**

- Use Word Categories

Use Key Vocabulary

- Approach
- Assume
- Attention
- Awkward
- Encourage
- Notice
- Practice
- Weight

Use Academic Vocabulary

- Category
- Compare
- Presentation

Selection 2:**Strategy: Relate Words**

- Use Synonyms

Use Key Vocabulary

- Backward
- Clever
- Judgment
- Marry
- Obey
- Possession
- Proud
- Release
- Riddle

Use Academic Vocabulary

- Affect
- Illustrate
- Similar
- Presentation

Selection 3:**Strategy: Relate Words**

- Use Synonyms and Antonyms

Use Key Vocabulary

- Choice
- Contrast
- Excellent
- Interpret
- Knowledge
- Nonsense
- Outcome
- Response

Use Academic Vocabulary

- Identify
- Logical
- Role
- Similar

Reading Strategies/Fluency

Selection 1:**Monitor Your Reading**

- Set a Purpose and Predict

Intonation

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 2:**Monitor Your Reading**

- Set a Purpose and Predict

Phrasing

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 3:**Plan Your Reading**

- Preview and Set a Purpose

Expression

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Language Functions/Grammar

Selection 1:

Language Functions

- Engage in Conversation

Grammar

- Subject Pronouns
 - Use Pronouns as Subjects

Selection 2:**Language Functions**

- Retell a Story

Grammar

- Subject-Verb Agreement
 - Use Forms of the Verb *be*

Selection 3:**Language Functions**

- Ask for and Give Information

Grammar

- Subject-Verb Agreement
 - Use Subjects and Verbs

Speaking/Listening

Selection 1:

N/A

Selection 2:**Give a Narrative Presentation****Selection 3:****Act in a Scene**

Writing Strategies and Applications

Selection 1:**Personal Narrative**

- Model Study
 - Personal Narrative
- Writing Application
 - Write a Personal Narrative

Selection 2:**Short Story**

- Model Study
 - Story About a Clever Character

- Writing Trait
 - Organization
- Writing Strategies
 - How to Make Your Ideas Flow
 - How to Connect Your Paragraphs with Transitions

Selection 3:**Short Story**

- Writing Application
 - Write a Short Story

ELP Standards

- **ELP.2.W.6-8.1.1:** Write words and phrases using bilingual or picture dictionaries.
- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.4.1:** Create paragraphs or longer compositions using thesauri, dictionaries or checklists.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.2.R.6-8.1.1:** Identify words or phrases supported by illustrations associated with various genres.
- **ELP.2.R.6-8.2.1:** Classify visually supported vocabulary in context associated with various genres read within a small group.
- **ELP.2.R.6-8.3.1:** Match visually supported details that highlight the main ideas found in excerpts from various genres.
- **ELP.2.R.6-8.4.1:** Identify genres based on language structures integrated into text (such as: “The moral of the story”) within a small group.
- **ELP.2.R.6-8.5.1:** Infer types of genres associated with written descriptions or summaries from grade-level text working within a triad.

PA Common Core Standards

- Unit Theme

Unit 3: A New Chapter**Selections-**

- "The Lotus Seeds" & "A Suitcase of Seaweed"
- "Immigrants Today" & "The Lemon Story"
- "Brothers in Hope" & "Refugees Find New Lives"

Guiding Question

Guiding Question-

- What links our past to our future?

Focus on Genre/Literary Analysis

Selection 1:**Organization of Ideas**

- Analyze Text Structure: Chronological Order

Recognize Genre

- Realistic Fiction
- Poem

Selection 2:

Organization of Ideas

- Analyze Text Structure: Cause and Effect

Recognize Genre

- Social Science Textbook
- Personal Narrative

Selection 3:

Literary Analysis

- Analyze Point of View

Recognize Genre

- Biographical Fiction
- News Article

Vocabulary/Vocabulary Strategy

Selection 1:

Strategy: Use Word Parts

- Use Prefixes and Suffixes

Use Key Vocabulary

- Arrive
- Bloom
- Chapter
- Emperor
- Forget
- Remember
- Special
- Throne

Use Academic Vocabulary

- Analyze
- Identify
- Sequence
- Symbol

Selection 2:

Strategy: Use Word Parts

- Use Prefixes and Suffixes

Use Key Vocabulary

- Adjust
- Community
- Foreign
- Immigrant
- Local

- Museum
- Poverty
- Preserve

Use Academic Vocabulary

- Connect
- Data
- Identify
- Issue

Selection 3:

Strategy: Use Word Parts

- Use Root Words

Use Key Vocabulary

- Cross
- Dangerous
- Education
- Effort
- Emerge
- Improve
- Journey
- Tend

Use Academic Vocabulary

- Connect
- Identify
- Role
- Sequence

Reading Strategies/Fluency

Selection 1:

Visualize

- Set a Purpose and Predict

Intonation

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 2:

Visualize

- Set a Purpose and Predict

Phrasing

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 3:

Visualize

- Preview and Set a Purpose

Expression

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Language Functions/Grammar

Selection 1:

Language Functions

- Describe People, Places, and Things

Grammar

- Adjectives
 - Use Adjectives That Describe

Selection 2:

Language Functions

- Make Comparisons

Grammar

- Adjectives
 - Use Adjectives That Compare

Selection 3:

Language Functions

- Describe an Event or Experience

Grammar

- Adverbs
 - Use Adverbs

Speaking/Listening

Selection 1:

Present a Family Heirloom

Selection 2:

Report on Resources for Immigrants

Selection 3:

Role-Play a Conversation

Writing Strategies and Applications

Selection 1:

Cause-and-Effect Paragraph

- Model Study
 - Cause-and-Effect Paragraph
- Writing Application

- Write a Cause-and-Effect Paragraph
- Technology
 - How to Cut, Copy, Paste, and Undo

Selection 2:

Cause-and-Effect Essay

- Model Study
 - Cause-and-Effect Essay
- Writing Trait
 - Focus and Unity
- Writing Strategies
 - State a Central Idea
 - Stay Focused on a Central Idea

Selection 3:

Cause-and-Effect Essay

- Writing Application
 - Write a Cause-and-Effect Essay
- Technology
 - How to Change Font and Style
 - How to Format Your Report

ELP Standards

- **ELP.2.W.6-8.1.1:** Write words and phrases using bilingual or picture dictionaries.
- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.4.1:** Create paragraphs or longer compositions using thesauri, dictionaries or checklists.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.5.R.6-8.1.1:** Identify information from text and charts with graphic support.
- **ELP.5.R.6-8.2.1:** Classify data based on information from text and charts using a graphic organizer.
- **ELP.5.R.6-8.3.1:** Compare data based on information from text and charts using a graphic organizer.
- **ELP.5.R.6-8.4.1:** Analyze data based on information and charts in small groups.
- **ELP.5.R.6-8.5.1:** Predict future trends based on data gleaned from grade-level text and charts within a small group.

PA Common Core Standards

- Unit Theme

Unit 4: Every Body Is a Winner

Selections-

- "The Human Machine" & "My Fabulous Footprint"
- "The Beat Goes On"
- "Two Left Feet, Two Left Hands, and Too Left on the Bench" & "How Coach Told Me I Didn't Make the Cut"

Guiding Question

Guiding Question-

- Why is the human body so amazing?

Focus on Genre/Literary Analysis

Selection 1:**Literary Analysis**

- Analyze Text Structure: Main Ideas and Details

Recognize Genre

- Science Textbook
- Poem

Selection 2:**Organization of Ideas**

- Analyse Author's Purpose and Style

Recognize Genre

- Science Textbook
- Personal Narrative

Selection 3:**Analyzing Kinds of Writing**

- Compare Fiction and Narrative Nonfiction

Recognize Genre

- Autobiography
- Poem

Vocabulary/Vocabulary Strategy

Selection 1:**Strategy: Use Context Clues**

- Clues of Definition and Restatement

Use Key Vocabulary

- Arrive
- Cell
- Circulate
- Examine
- Involve
- Organ
- Oxygen
- System
- Vessel

Use Academic Vocabulary

- Contact
- Organize
- Result

- Topic

Selection 2:

Strategy: Use Context Clues

- Use Synonym and Antonym Clues

Use Key Vocabulary

- Artery
- Healthy
- Muscle
- Pump
- Section
- Transplant
- Vein
- Ventricle

Use Academic Vocabulary

- Context
- Organize
- Style
- Topic

Selection 3:

Strategy: Use Context Clues

- Use Example Clues

Use Key Vocabulary

- Accept
- Assignment
- Clueless
- Determined
- Disaster
- Glory
- Realize
- Survive

Use Academic Vocabulary

- Context
- Element
- Interpret
- Style

Reading Strategies/Fluency

Selection 1:

Determine Importance

- Set a Purpose

Phrasing

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 2:

Determine Importance

- Set a Purpose and Predict

Intonation

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 3:

Determine Importance

- Preview and Set a Purpose

Expression

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Language Functions/Grammar

Selection 1:

Language Functions

- Define and Explain

Grammar

- Possession
 - Use Possessive Nouns

Selection 2:

Language Functions

- Give and Follow Directions

Grammar

- Possession
 - Use Possessive Adjectives

Selection 3:

Language Functions

- Engage in Discussion

Grammar

- Pronouns
 - Use Indefinite Pronouns

Speaking/Listening

Selection 1:

Deliver and Informative Presentation

Selection 2:

N/A

Selection 3:

Preform a Humorous Reading

Writing Strategies and Applications

Selection 1:

Research Report

- Model Study
 - Research Report
- Research Strategies
 - Develop a Game Plan
 - Locate Information Sources
 - Get Information from the Web
 - Sort Through Information

Selection 2:

Research Report

- Research Strategies
 - Recognizing Relevent Information
 - Take Good Notes
 - Avoid Plagiarism
 - Organize Your Notes
 - Develop an Outline

Selection 3:

Research Report

- Writing Application
 - Write a Research Report
 - Cite Sources and Create a List of Works Cited
- Technology
 - Create a Multimedia Report
- Research Resources

ELP Standards

- **ELP.2.W.6-8.1.1:** Write words and phrases using bilingual or picture dictionaries.
- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.4.1:** Create paragraphs or longer compositions using thesauri, dictionaries or checklists.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.4.R.6-8.1.1:** Organize natural processes on a timeline from headlines with illustrations.
- **ELP.4.R.6-8.2.1:** Select key information regarding natural processes from information gleaned from illustrated text.
- **ELP.4.R.6-8.3.1:** Identify characteristics and conditions related to natural processes from graphic organizers.
- **ELP.4.R.6-8.4.1:** Create a graphic organizer comparing natural processes using multiple written sources working with a partner.
- **ELP.4.R.6-8.5.1:** Interpret impact of natural processes on people, places and the environment as presented in grade-level text.

PA Common Core Standards

- Unit Theme

Unit 5: Close Encounters**Selections-**

- o "Encounter"
- o "Culture Clash" & "Mexico City"
- o "When Cultures Meet" & "Old World New World"

Guiding Question

Guiding Question-

- o What happens when cultures cross paths?

Focus on Genre/Literary Analysis

Selection 1:**Literary Analysis**

- o Analyze Figurative Language: Simile and Metaphor

Recognize Genre

- o Historical Fiction

Selection 2:**Text Features in Fiction and Nonfiction**

- o Use Text Features

Recognize Genre

- o History Article
- o City Profile

Selection 3:**Literary Analysis**

- o Analyze Text Structure: Comparison and Contrast

Recognize Genre

- o History Textbook
- o Poem

Vocabulary/Vocabulary Strategy

Selection 1:**Strategy: Go Beyond the Literal**

- Analyze Personification

Use Key Vocabulary

- Custom
- Desire
- Dream
- Encounter
- Shore
- Stranger
- Warning
- Welcome

Use Academic Vocabulary

- Analyze
- Culture
- Image
- Response

Selection 2:

Strategy: Go Beyond the Literal

- Understand Idioms

Use Key Vocabulary

- Blend
- Capital
- Conflict
- Conquer
- Defeat
- Empire
- Ruler

Use Academic Vocabulary

- Feature
- Focus
- Image
- Source

Selection 3:

Strategy: Go Beyond the Literal

- Analyze Idioms

Use Key Vocabulary

- Contract
- Crop
- Forever
- Route
- Settler
- Spread
- Starve
- Tool

Use Academic Vocabulary

- Analyze
- Compare
- Context
- Contrast

Selection 1:**Ask Questions**

- Set a Purpose and Predict

Expression

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 2:**Ask Questions**

- Set a Purpose

Intonation

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 3:**Ask Questions**

- Set a Purpose

Phrasing

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Language Functions/Grammar

Selection 1:**Language Functions**

- Make Comparisons

Grammar

- Verb Tense
 - Use Verbs in the Present Tense

Selection 2:**Language Functions**

- Make Comparisons

Grammar

- Verb Tense
 - Use Verbs in the Past Tense

Selection 3:**Language Functions**

- Summarize

Grammar

- Verb Tense

- Use Verbs in the Past Tense

Speaking/Listening

Selection 1:**Give an Oral Response to Literature****Selection 2:**

N/A

Selection 3:**Compare Life in Different Eras**

Writing Strategies and Applications

Selection 1:**Description**

- Model Study
 - Description
- Writing Application
 - Write a Description

Selection 2:**Literary Response**

- Model Study
 - Literary Response
- Writing Trait
 - Development of Ideas
- Writing Strategies
 - Good Beginnings and Endings
 - Explain and Support Your Ideas

Selection 3:**Literary Response**

- Writing Application
 - Write a Literary Response
- Technology
 - How to Change Font and Style

ELP Standards

- **ELP.2.W.6-8.1.1:** Write words and phrases using bilingual or picture dictionaries.
- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.4.1:** Create paragraphs or longer compositions using thesauri, dictionaries or checklists.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.5.R.6-8.1.1:** Identify information from text and charts with graphic support.

- **ELP.5.R.6-8.2.1:** Classify data based on information from text and charts using a graphic organizer.
- **ELP.5.R.6-8.3.1:** Compare data based on information from text and charts using a graphic organizer.
- **ELP.5.R.6-8.4.1:** Analyze data based on information and charts in small groups.
- **ELP.5.R.6-8.5.1:** Predict future trends based on data gleaned from grade-level text and charts within a small group.
- **ELP.5.L.6-8.1.1:** Locate places or geographic features on a map from oral commands.
- **ELP.5.L.6-8.2.1:** Select appropriate maps to identify regions, countries or landforms from oral statements.
- **ELP.5.L.6-8.3.1:** Select appropriate maps based on oral descriptions about regions, countries, landforms or highways
- **ELP.5.L.6-8.4.1:** Compare and contrast different types of maps from oral descriptions
- **ELP.5.L.6-8.5.1:** Construct a representation of different types of maps from oral descriptions.

PA Common Core Standards

- Unit Theme

Unit 6: To the Rescue

Selections-

- "Dogs at Work" & "The Wonder Dog"
- "Angels in the Snow"
- "Zlateh the Goat," "Turkish Proverb," & "The Story of Mzee and Owen"

Guiding Question

Guiding Question-

- How do we come to the aid of other people?

Focus on Genre/Literary Analysis

Selection 1:

Author's Purpose and Word Choice

- Analyze Author's Purpose and Tone

Recognize Genre

- Magazine Article
- Poem

Selection 2:

Text Features in Fiction and Nonfiction

- Analyze Author's Perspective

Recognize Genre

- Online News Article

Selection 3:**Literary Analysis**

- Analyze Plot and Theme

Recognize Genre

- Classic Short Story
- Proverb

Vocabulary/Vocabulary Strategy

Selection 1:**Strategy: Use Word Origins**

- Use Greek and Latin Roots

Use Key Vocabulary

- Dependable
- Employee
- Job
- Obedient
- Odor
- Search
- Service
- Train

Use Academic Vocabulary

- Aid
- Apply
- Characteristic
- Purpose
- Refer

Selection 2:**Strategy: Use Word Origins**

- Use Latin and Greek Roots

Use Key Vocabulary

- Accident
- Career
- Department
- Difficult
- Emergency
- Experience
- Region
- Team

Use Academic Vocabulary

- Communicate
- Original
- Perspective
- Purpose

Selection 3:

Strategy: Use Word Origins

- Use Borrowed Words

Use Key Vocabulary

- Blizzard
- Confidence
- Continue
- Decide
- Patiently
- Peasant
- Shelter
- Trust

Use Academic Vocabulary

- Affect
- Express
- Original
- Response

Reading Strategies/Fluency

Selection 1:

Make Connections

- Set a Purpose

Intonation

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 2:

Make Connections

- Set a Purpose

Phrasing

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 3:

Make Connections

- Set a Purpose and Predict

Expression

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Language Functions/Grammar

Selection 1:

Language Functions

- Summarize

Grammar

- Nouns
 - Use Nouns in the Subject and Predicate

Selection 2:

Language Functions

- Clarify and Verify

Grammar

- Prepositions
 - Use Prepositions

Selection 3:

Language Functions

- Tell an Original Story

Grammar

- Pronouns
 - Use Pronouns in the Subject and Predicate

Speaking/Listening

Selection 1:

N/A

Selection 2:

N/A

Selection 3:

Respond to Literature

Writing Strategies and Applications

Selection 1:

Summary

- Model Study
 - Summary Paragraph
- Writing Application
 - Write a Summary Paragraph
- Technology
 - How to Make a Bulleted List

Selection 2:

Friendly Letter

- Model Study
 - Friendly Letter

- Writing Application
 - Write a Friendly Letter
- Technology
 - How to Change Page Layout and Background

Selection 3:**Business Letter**

- Model Study
 - Business Letter
- Technology
 - How to Format a Business Letter

ELP Standards

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- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.4.1:** Create paragraphs or longer compositions using thesauri, dictionaries or checklists.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.2.S.6-8.1.1:** Answer WH-questions based on comic book versions of age appropriate stories, plays or novels.
- **ELP.2.S.6-8.2.1:** Restate facts from visually supported information in newspapers, magazines or brochures.
- **ELP.2.S.6-8.3.1:** Predict future outcomes of a drama, song or magazine article to a small group.
- **ELP.2.S.6-8.4.1:** Present summaries of student-selected trade books or short stories within a small group
- **ELP.2.S.6-8.5.1:** Give book summaries or reviews, including critiques, appropriate to grade-level within a small group.

PA Common Core Standards

- Unit Theme

Unit 7: More Than a Game**Selections-**

- "Play Ball!," "Analysis of Baseball," & Take Me Out to the Ball Game"
- "Roberto Clementa"
- "Raymond's Run"

Guiding Question

Guiding Question-

- How do people bond over sports?

Focus on Genre/Literary Analysis

Selection 1:

Organization of Ideas

- Analyze Text Structure: Chronological Order

Recognize Genre

- History Article
- Poem and Song Lyrics

Selection 2:**Literary Analysis**

- Make and Support Inferences

Recognize Genre

- Biography

Selection 3:**Literary Analysis**

- Infer the Main Idea

Recognize Genre

- Short Story

Vocabulary/Vocabulary Strategy

Selection 1:**Strategy: Use Context Clues**

- Use Context Clues to Interpret Multiple-Meaning Words

Use Key Vocabulary

- Champion
- Compete
- Fan
- League
- Pastime
- Popular
- Professional
- Segregate

Use Academic Vocabulary

- Distinguish
- Reflect
- Sequence
- Situation

Selection 2:**Strategy: Use Context Clues**

- Use Context Clues to Interpret Jargon

Use Key Vocabulary

- Celebrate
- Credit
- Honor
- Introduce
- Invitation

- Mighty
- Respect
- Spirit

Use Academic Vocabulary

- Evidence
- Interpret
- Sequence
- Topic

Selection 3:

Strategy: Use Context Clues

- Use Context Clues to Interpret Multiple-Meaning Words

Use Key Vocabulary

- Congratulate
- Energy
- Exercise
- Gesture
- Honest
- Interrupt
- Serious
- Squeaky

Use Academic Vocabulary

- Evaluate
- Evidence
- Goal
- Situation

Reading Strategies/Fluency

Selection 1:

Make Inferences

- Set a Purpose

Phrasing

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 2:

Make Inferences

- Set a Purpose and Predict

Intonation

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 3:

Make Inferences

- Set a Purpose and Predict

Expression

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Language Functions/Grammar

Selection 1:

Language Functions

- Express Opinions

Grammar

- Sentences
 - Use Complete Sentences

Selection 2:

Language Functions

- Justify

Grammar

- Sentences
 - Use Compound Sentences

Selection 3:

Language Functions

- Elaborate

Grammar

- Sentences
 - Use Complex Sentences

Speaking/Listening

Selection 1:

N/A

Selection 2:

Deliver an Informative Presentation

Selection 3:

N/A

Writing Strategies and Applications

Selection 1:

Paragraphs in Chronological Order

- Model Study
 - Paragraphs in Chronological Order
- Writing Application

- Write Paragraphs in Chronological Order
- Technology
 - How to Use Graphic Organizer Software

Selection 2:

Biography

- Model Study
 - Biography
- Writing Trait
 - Voice and Style
- Writing Strategies
 - Choose the Right Voice
 - Choose Effective Words

Selection 3:

Biography

- Writing Application
 - Write a Biography
- Technology
 - How to Insert a Picture in a Document

ELP Standards

- **ELP.2.W.6-8.1.1:** Write words and phrases using bilingual or picture dictionaries.
- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.4.1:** Create paragraphs or longer compositions using thesauri, dictionaries or checklists.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.5.S.6-8.1.1:** Name historical figures in photographs and illustrations.
- **ELP.5.S.6-8.2.1:** Describe historical figures from photographs, illustrations or videos.
- **ELP.5.S.6-8.3.1:** Role-play scenes from the lives of historical figures from photographs, illustrations or videos.
- **ELP.5.S.6-8.4.1:** Offer alternatives to the actions of historical figures based on multimedia.
- **ELP.5.S.6-8.5.1:** Debate or defend a decision or action of a historical figure in teams.

PA Common Core Standards

- Unit Theme

Unit 8: Global Warnings

Selections-

- "Handle with Care" & "Going Green with Cameron Diaz"
- "Melting Away"
- "The Legend of Yakwawiak," "Possum Crossing," & "The Tyger"

Guiding Question

Guiding Question-

- How can changing our ways benefit the Earth?

Focus on Genre/Literary Analysis

Selection 1:

Persuasive Writing

- Analyze Persuasive Writing

Recognize Genre

- Persuasive Essay
- Interview

Selection 2:

Persuasive Writing

- Draw and Support Conclusions

Recognize Genre

- Environmental Report
- Technical Directions

Selection 3:

Literary Analysis

- Analyze Symbols

Recognize Genre

- Legend
- Poems

Vocabulary/Vocabulary Strategy

Selection 1:

Strategy: Use Context Clues

- Denotation and Connotations

Use Key Vocabulary

- Damage
- Issue
- Prevent
- Protect
- Recycle
- Resource
- Source
- Waste

Use Academic Vocabulary

- Appeal
- Associate
- Evidence
- Logical

Selection 2:

Strategy: Use Context Clues

- Technical Language

Use Key Vocabulary

- Area
- Atmosphere
- Feature
- Glacier
- Melt
- Reef
- Soil
- Temperature

Use Academic Vocabulary

- Evidence
- Logical
- Process
- Unique

Selection 3:

Strategy: Use Context Clues

- Figurative Language

Use Key Vocabulary

- Battle
- Council
- Creature
- Destroy
- Gather
- Human
- Monster
- Powerful

Use Academic Vocabulary

- Culture
- Definition
- Symbol

Reading Strategies/Fluency

Selection 1:

Synthesize

- Set a Purpose

Intonation

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 2:

Synthesize

- Set a Purpose

Phrasing

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Selection 3:**Synthesize**

- Set a Purpose and Predict

Expression

- Daily Fluency Practice

Accuracy and Rate

- Online Coach

Language Functions/Grammar

Selection 1:**Language Functions**

- Persuade

Grammar

- Verb Tense
 - Use Verbs in the Present, Past, and Future Tense

Selection 2:**Language Functions**

- Use Appropriate Language

Grammar

- Verb Tense
 - Use Verbs in the Present Perfect Tense

Selection 3:**Language Functions**

- Negotiate

Grammar

- Participles
 - Use Participles and Adjectives

Speaking/Listening

Selection 1:

N/A

Selection 2:**Give a Persuasive Speech****Selection 3:****Present a Legend or Myth**

Writing Strategies and Applications

Selection 1:

Write with Style

- Model Study
 - Sentences That Sing
- Writing Strategies
 - Write Effective Sentences
 - Use Verbs with Punch
 - Using Adjectives and Adverbs
 - Using Prepositional Phrases
 - Using Participles
 - Using Clauses

Selection 2:

Persuasive Essay

- Model Study
 - Persuasive Essay
- Writing Strategies
 - Appeal to Logic
 - Appeal to Emotion
 - Support Your Arguments
 - Use Charts, Tables, and Pictures

Selection 3:

Persuasive Essay

- Writing Application
 - Write a Persuasive Essay
- Technology
 - Use Tables and Bulleted Lists

ELP Standards

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- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.4.1:** Create paragraphs or longer compositions using thesauri, dictionaries or checklists.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner.
- **ELP.4.R.6-8.1.1:** Organize natural processes on a timeline from headlines with illustrations.
- **ELP.4.R.6-8.2.1:** Select key information regarding natural processes from information gleaned from illustrated text.
- **ELP.4.R.6-8.3.1:** Identify characteristics and conditions related to natural processes from graphic organizers.
- **ELP.4.R.6-8.4.1:** Create a graphic organizer comparing natural processes using multiple written sources working with a partner.
- **ELP.4.R.6-8.5.1:** Interpret impact of natural processes on people, places and the environment as presented in grade-level text.
- **ELP.4.S.6-8.1.1:** Identify changes over time (such as: phases of the moon; abacus to computer) with visuals.
- **ELP.4.S.6-8.2.1:** Describe orally patterns occurring in nature with visuals.
- **ELP.4.S.6-8.3.1:** Describe orally the sequential patterns occurring in technology or nature using visuals.
- **ELP.4.S.6-8.4.1:** Discuss changes in patterns in technology and/or nature using a graphic organizer working with a partner.

- **ELP.4.S.6-8.5.1:** Explain outcomes of patterns based on evidence from charts/graphs found in grade-level material.

PA Common Core Standards
