

## Young Scholars of Western Pennsylvania Charter School

### Sixth Grade ESL Curriculum Map

- Unit Theme

#### **Unit 1:** Finding Your Own Place

##### **Selections-**

- "Growing Together"
- "Kids Like Me"
- "Familiar Places"

Guiding Question

##### **Guiding Question-**

- What defines home?

Focus on Genre/Literary Analysis

##### **Selection 1:**

###### **Analyze Text Structure**

- Comparison and Contrast

###### **Recognize Genre**

- Personal Narrative
- Poem

##### **Selection 2:**

###### **Analyze Text Structure**

- Comparison and Contrast

###### **Recognize Genre**

- Interview

##### **Selection 3:**

###### **Analyze Text Structure**

- Main Idea

###### **Recognize Genre**

- Expository Nonfiction

Vocabulary/Vocabulary Strategy

**Selection 1:**

**Strategy: Use Context Clues**

- Multiple Meaning Words

**Use Key Vocabulary**

- angry
- change
- curious
- immigrant
- learn
- leave
- ordinary
- strange

**Use Academic Vocabulary**

- analyze
- arrange
- compare
- explain

**Selection 2:**

**Strategy: Use Context Clues**

- Multiple Meaning Words

**Use Key Vocabulary**

- adjust
- appreciate
- culture
- different
- opportunity
- relative
- understand
- value

**Use Academic Vocabulary**

- collect
- compare
- context
- explain

**Selection 3:**

**Strategy: Use Context Clues**

- Multiple Meaning Words

**Use Key Vocabulary**

- agree
- community
- familiar
- festival
- native
- neighborhood
- population
- tradition

**Use Academic Vocabulary**

- collect
- context
- explain
- topic

## Reading Strategies/Fluency

### Selection 1:

#### **Plan Your Reading**

- Preview and Predict

#### **Intonation**

- Daily Fluency Practice

#### **Accuracy and Rate**

- Online Coach

### Selection 2:

#### **Plan Your Reading**

- Preview and Set a Purpose

#### **Expression**

- Daily Fluency Practice

#### **Accuracy and Rate**

- Online Coach

### Selection 3:

#### **Plan Your Reading**

- Preview and Set a Purpose

#### **Phrasing**

- Daily Fluency Practice

#### **Accuracy and Rate**

- Online Coach

## Language Functions/Grammar

### Selection 1:

#### **Language Functions**

- Express Ideas and Feelings

#### **Grammar**

- Statements: Use statements with am, is, and are

### Selection 2:

#### **Language Functions**

- Ask and Answer Questions

#### **Grammar**

- Questions and Statements

### Selection 3:

#### **Language Functions**

- Give Commands

## Grammar

- Statements and Commands

## Speaking/Listening

### Selection 1:

N/A

### Selection 2:

N/A

### Selection 3:

N/A

## Writing Strategies and Applications

### Selection 1:

#### Paragraph Structure: Topic Sentence and Details

- Model Study
  - Sentences and Paragraphs
- Writing Strategy
  - State a topic sentences
- Writing Application
  - write a paragraph

### Selection 2:

#### Compare-and-Contrast Paragraph

- Writing Strategies
  - Signal your ideas

### Selection 3:

#### Main Idea and Details

- Writing Strategies
  - Connect Main Idea and Details
  - Edit and Proofread
  - Publish, Share, and Reflect
- Writing Application
  - write a paragraph

## ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.2.S.6-8.2.1:** Restate facts from visually supported information in newspapers, magazines or brochures.

- **ELP.2.S.6-8.4.1:** Present summaries of student-selected trade books or short stories within a small group

PA Common Core Standards

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Unit Theme

**Unit 2:** Water For Life

**Selections-**

- "The Secret Water"
- "How Do We Use Water?"
- "Water at Work"

Guiding Question

**Guiding Question-**

- How do we depend on Earth's resources?

Focus on Genre/Literary Analysis

**Selection 1:**

**Analyze Text Structure**

- Problem and Solution

**Recognize Genre**

- Legend

**Selection 2:**

**Analyze Text Structure**

- Main Idea and Details

**Recognize Genre**

- Social Science Article

**Selection 3:**

**Analyze Text Structure**

- Main Idea and Details

**Recognize Genre**

- Social Science Article

Vocabulary/Vocabulary Strategy

**Selection 1:**

**Strategy: Relate Words**

- Create Word Categories

**Use Key Vocabulary**

- available
- perfect
- plan
- problem
- secret
- statue
- village
- worry

### Use Academic Vocabulary

- series
- category
- topic
- compare

### Selection 2:

#### Strategy: Relate Words

- Use Synonyms

#### Use Key Vocabulary

- alive
- amount
- crop
- depend
- globe
- material
- rainfall
- resource

#### Use Academic Vocabulary

- support
- specific
- record
- topic

### Selection 3:

#### Strategy: Relate Words

- Use Synonyms and Antonyms

#### Use Key Vocabulary

- arrive
- electricity
- flow
- generate
- goods
- power
- safely
- treat

#### Use Academic Vocabulary

- support
- relate
- resource

Reading Strategies/Fluency

### Selection 1:

**Monitor Your Reading**

- Set a Purpose

**Expression**

- Daily Fluency Practice

**Accuracy and Rate**

- Online Coach

**Selection 2:**

**Phrasing**

- Daily Fluency Practice

**Accuracy and Rate**

- Online Coach

**Selection 3:**

**Phrasing**

- Daily Fluency Practice

**Accuracy and Rate**

- Online Coach

Language Functions/Grammar

**Selection 1:**

**Language Functions**

- Express Needs and Wants

**Grammar**

- Nouns

**Selection 2:**

**Language Functions**

- Give Information

**Grammar**

- Use complete sentences

**Selection 3:**

**Language Functions**

- Elaborate

**Grammar**

- Subject-Verb Agreement
  - Make subject and verbs agree

Speaking/Listening

**Selection 1:**

**Compare Tales Across Cultures**

**Selection 2:**

## Conduct a Survey

### Selection 3:

#### Present Research

### Writing Strategies and Applications

### Selection 1:

#### Sequence Paragraph

- Model Study
  - Sequence Paragraph
- Writing Application
  - Show the Sequence of Events

### Selection 2:

#### Explanatory Paragraphs

- Writing Strategies
  - Learn the Stages of the Writing Process
  - Write Explanatory Paragraphs
  - Prewrite
- Technology: How to create, save, and open documents

### Selection 3:

#### Explanatory Paragraphs

- Writing Strategies
  - Revise
  - Edit and Proofread
  - Publish, Share, and Reflect
- Technology: How to Add and Delete Text

### ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.2.R.6-8.3.1:** Match visually supported details that highlight the main ideas found in excerpts from various genres.
- **ELP.4.L.6-8.1.1:** Match spoken words or phrases about scientific facts with illustrations (such as: light, sound, water, stars and/or planets).
- **ELP.4.L.6-8.3.1:** Classify examples of properties (such as: properties of light, water, sound, stars and/or planets) described orally and with visual supports.
- **ELP.4.L.6-8.4.1:** Demonstrate how properties (such as: properties of light, water, sound, stars and/or planets) apply to everyday life using oral descriptions and visual supports.
- **ELP.4.L.6-8.5.1:** Verify explanations of the scientific properties of light, water, sound, stars or planets through oral scenarios and teacher- directed activities.
- **ELP.4.R.6-8.5.1:** Interpret impact of natural processes on people, places and the environment as presented in grade-level text.

### PA Common Core Standards



- Unit Theme

**Unit 3: Natural Forces**
**Selections-**

- o "Volcano!"
- o "Fleeing Katrina"
- o "Earthquake"

## Guiding Question

**Guiding Question-**

- o How do people deal with the forces of nature?

## Focus on Genre/Literary Analysis

**Selection 1:**
**Analyze Narrative Writing**

- o Analyze Text Structure: Cause and Effect

**Recognize Genre**

- o Science Article

**Selection 2:**
**Analyze Narrative Writing**

- o Facts and Opinions

**Recognize Genre**

- o Personal Narrative

**Selection 3:**
**Analyze Narrative Writing**

- o Setting and Character

**Recognize Genre**

- o Historical Fiction

## Vocabulary/Vocabulary Strategy

**Selection 1:**
**Strategy: Use Word Parts**

- o Compound Words

**Use Key Vocabulary**

- o active
- o dangerous
- o erupt
- o force

- layer
- surface
- volcano
- warning

**Use Academic Vocabulary**

- create
- define
- report
- force

**Selection 2:**

**Strategy: Use Word Parts**

- Suffixes

**Use Key Vocabulary**

- evacuate
- fortunate
- future
- hurricane
- levee
- necessity
- severe
- untouched

**Use Academic Vocabulary**

- discuss
- locate
- narrative
- explanation

**Selection 3:**

**Strategy: Use Word Parts**

- Suffixes

**Use Key Vocabulary**

- carefully
- collapse
- confused
- earthquake
- equipment
- frightened
- prepare
- shelter

**Use Academic Vocabulary**

- element
- discuss
- explanation
- define

Reading Strategies/Fluency

**Selection 1:**

**Make Connections**

**Accuracy and Rate**

- Online Coach

**Selection 2:**

**Expression**

**Phrasing**

- Daily Fluency Practice

**Accuracy and Rate**

- Online Coach

**Selection 3:**

**Intonation**

- Daily Fluency Practice

**Accuracy and Rate**

- Online Coach

Language Functions/Grammar

**Selection 1:**

**Language Functions**

- Engage in Conversation

**Grammar**

- Pronouns
  - Use Subject Pronouns

**Selection 2:**

**Language Functions**

- Ask and Answer Questions

**Grammar**

- Pronouns
  - Use Correct Subject Pronouns

**Selection 3:**

**Language Functions**

- Give Advice

**Grammar**

- Helping Verbs
  - Use helping verbs

Speaking/Listening

**Selection 1:**

**Present Research**

**Selection 2:**

**Retell a Personal Narrative**

**Selection 3:****Present Research**

## Writing Strategies and Applications

**Selection 1:****Friendly Letter**

- Model Study
  - Friendly Letter
- Writing Application
  - Write a Friendly Letter
- Technology
  - How to Use Formatting

**Selection 2:****Personal Narrative**

- Model Study
  - Personal Narrative
- Writing Trait
  - Organization
- Writing Strategies
  - Use transitions

**Selection 3:****Personal Narrative**

- Writing Application
  - Write a Personal Narrative

## ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.4.R.6-8.1.1:** Organize natural processes on a timeline from headlines with illustrations.
- **ELP.4.R.6-8.2.1:** Select key information regarding natural processes from information gleaned from illustrated text.
- **ELP.4.R.6-8.3.1:** Identify characteristics and conditions related to natural processes from graphic organizers.
- **ELP.4.R.6-8.4.1:** Create a graphic organizer comparing natural processes using multiple written sources working with a partner.
- **ELP.4.R.6-8.5.1:** Interpret impact of natural processes on people, places and the environment as presented in grade-level text.

## PA Common Core Standards

- Unit Theme

**Unit 4:** Creepy Classics**Selections-**

- "Frankenstein"
- "Film Fright"
- "Mister Monster"

## Guiding Question

**Guiding Question-**

- How can a powerful character inspire a range of reactions?

## Focus on Genre/Literary Analysis

**Selection 1:****Story Elements**

- Character Development
- Theme

**Recognize Genre**

- Fantasy
- Personal Narrative

**Selection 2:****Story Elements****Recognize Genre**

- Feature Article
- Poem

**Selection 3:****Story Elements**

- Compare Literature

**Recognize Genre**

- Play

## Vocabulary/Vocabulary Strategy

**Selection 1:****Strategy: Use Word Parts**

- Base Words and Prefixes

**Use Key Vocabulary**

- create
- creature
- destroy
- evil
- experiment

- hideous
- lonely
- scientist

**Use Academic Vocabulary**

- element
- locate
- relate
- theme

**Selection 2:**

**Strategy: Use Word Parts**

- Use Latin and Greek Roots

**Use Key Vocabulary**

- actor
- character
- classic
- fascinated
- original
- process
- successful
- terror

**Use Academic Vocabulary**

- locate
- relate
- structure
- specific

**Selection 3:**

**Strategy: Use Word Parts**

- Prefixes

**Use Key Vocabulary**

- amazed
- apply
- audience
- commercial
- disappear
- mascot
- offstage
- response

**Use Academic Vocabulary**

- style
- identity
- classic
- structure

Reading Strategies/Fluency

**Selection 1:**

**Visualize**

**Predict**

**Expression**

- Daily Fluency Practice

**Accuracy and Rate**

- Online Coach

**Selection 2:**

**Visualize**

**Predict**

**Phrasing**

- Daily Fluency Practice

**Accuracy and Rate**

- Online Coach

**Selection 3:**

**Visualize**

**Set a Purpose**

**Intonation**

- Daily Fluency Practice

**Accuracy and Rate**

- Online Coach

Language Functions/Grammar

**Selection 1:**

**Language Functions**

- Describe People and Places

**Grammar**

- Adjectives

**Selection 2:**

**Language Functions**

- Make Comparisons

**Grammar**

- Adjectives

**Selection 3:**

**Language Functions**

- Describe an Event or Experience

**Grammar**

- Adverbs

Speaking/Listening

**Selection 1:**

N/A

**Selection 2:**

**Present Research**

**Selection 3:**

**Perform a Play**

Writing Strategies and Applications

**Selection 1:**

**Short Story**

- Model Study
  - Short Story
  - Focus on Character
  - Focus on Setting
  - Focus on Plot
  - Focus on Point of View

**Selection 2:**

**Short Story**

- Writing Trait: Voice and Style
- Writing Strategies:
  - Use effective words
  - Vary Your Sentences
  - Combine Sentences

**Selection 3:**

**Short Story**

- Writing Application
  - Write a short story

ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.2.L.6-8.1.1:** Match characters to their character traits (such as: helpful, kind, etc.) after viewing a short skit or drama.
- **ELP.2.L.6-8.2.1:** Organize characters and settings according to scenes from a short skit or drama.
- **ELP.2.L.6-8.3.1:** Reenact a scene from a skit or drama attended within a small group.
- **ELP.2.L.6-8.4.1:** React to basic humor in a skit or drama.
- **ELP.2.L.6-8.5.1:** Draw conclusions from grade level drama.
- **ELP.2.R.6-8.1.1:** Identify words or phrases supported by illustrations associated with various genres.
- **ELP.2.R.6-8.2.1:** Classify visually supported vocabulary in context associated with various genres read within a small group.



- **ELP.2.R.6-8.3.1:** Match visually supported details that highlight the main ideas found in excerpts from various genres.
- **ELP.2.R.6-8.4.1:** Identify genres based on language structures integrated into text (such as: “The moral of the story”) within a small group.
- **ELP.2.R.6-8.5.1:** Infer types of genres associated with written descriptions or summaries from grade-level text working within a triad.

PA Common Core Standards

• Unit Theme

**Unit 5:** The Drive to Discover

**Selections-**

- "Return to Titanic" "Talking with Robert Ballard"
- "The Forgotten Treasure" & "There is No Word for Goodbye"
- "Mysteries of the Ancient Past"

Guiding Question

**Guiding Question-**

- How do discoveries change us and the world?

Focus on Genre/Literary Analysis

**Selection 1:**

**Analyze Structure**

- Sequence

**Recognize Genre**

- History Article
- Interview

**Selection 2:**

**Analyze Text Structure**

- Sequence

**Recognize Genre**

- Folk Tale
- Poem

**Selection 3:**

**Analyze Text Structure**

- Main Idea and Details

**Recognize Genre**

- History Article

Vocabulary/Vocabulary Strategy

**Selection 1:**

**Strategy: Use Word Parts**

- Prefixes and Suffixes

**Use Key Vocabulary**

- alarm
- discover
- explorer
- famous
- ocean
- passenger
- search
- wreck

**Use Academic Vocabulary**

- sequence
- similar
- fact
- interview

**Selection 2:**

**Strategy: Use Word Parts**

- Prefixes and Suffixes

**Use Key Vocabulary**

- beautiful
- forest
- forget
- locate
- loss
- remember
- skeleton
- treasure

**Use Academic Vocabulary**

- sequence
- record
- organize
- theme

**Selection 3:**

**Strategy: Use Word Parts**

- Prefixes and Suffixes

**Use Key Vocabulary**

- ancient
- archaeologist
- artifact
- bury
- civilization
- clue
- pyramid
- tomb

**Use Academic Vocabulary**

- record

- fact
- organize
- discover

## Reading Strategies/Fluency

### Selection 1:

#### Ask Questions

- Set a Purpose

#### Intonation

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

### Selection 2:

#### Ask Questions

- Predict

#### Expression

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

### Selection 3:

#### Ask Questions

- Set a Purpose

#### Phrasing

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

## Language Functions/Grammar

### Selection 1:

#### Language Functions

- Ask for and Give Information

#### Grammar

- Verb Tense
  - Regular Present and Past Tense Verbs

### Selection 2:

#### Language Functions

- Engage in Discussion

#### Grammar

- Verb Tense
  - Use Verb Tense: Be and Have

### Selection 3:

## Language Functions

- Define and Explain

## Grammar

- Verb Tense
  - Irregular Past Tense Verbs
  - Past Progressive Verbs Forms
  - Future Tense Verbs

## Speaking/Listening

### Selection 1:

#### Career Interview

### Selection 2:

#### Oral Report

### Selection 3:

#### Oral Report

## Writing Strategies and Applications

### Selection 1:

#### Information Report

- Model Study
  - Information Report
- Research Strategy:
  - Plan your research
  - locate sources

### Selection 2:

#### Information Report

- Research Strategy:
  - Evaluate Sources
  - Locate Relevant Information
  - Take Notes
  - Decide on a Central Idea
  - Make an Outline

### Selection 3:

#### Information Report

- Writing Application
  - Write an Information Report
- Technology
  - Use Presentation Software

## ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.2.R.6-8.3.1:** Match visually supported details that highlight the main ideas found in excerpts from various genres.
- **ELP.5.W.6-8.1.1:** Label pictures of historical events.
- **ELP.5.W.6-8.2.1:** Write phrases and short sentences about historical events using graphic organizers.
- **ELP.5.W.6-8.3.1:** Compare and/or contrast historical events using graphic organizers.
- **ELP.5.W.6-8.4.1:** Generate a written summary of historical events using graphic organizers.
- **ELP.5.W.6-8.5.1:** Author an essay about a historical event using graphic organizers.

PA Common Core Standards

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- Unit Theme

**Unit 6:** Struggle for Freedom

**Selections-**

- "Escaping to Freedom"
- "Brave Butterflies"
- "Seeking Freedom"

Guiding Question

**Guiding Question-**

- How far will people go for the sake of freedom?

Focus on Genre/Literary Analysis

**Selection 1:**

**Analyze Text Structure**

- Cause and Effect

**Recognize Genre**

- Biography
- Traditional Song

**Selection 2:**

**Analyze Text Structure**

- Cause and Effect

**Recognize Genre**

- Short Story
- Biography

**Selection 3:**

**Analyze Text Structure**

- Cause and Effect

## **Recognize Genre**

- History Feature

### Vocabulary/Vocabulary Strategy

#### **Selection 1:**

##### **Strategy: Use Context Clues**

- Unfamiliar Words

##### **Use Key Vocabulary**

- assist
- capture
- escape
- freedom
- reward
- right
- slave
- travel

##### **Use Academic Vocabulary**

- arrange
- context
- source
- interpret

#### **Selection 2:**

##### **Strategy: Use Context Clues**

- Unfamiliar Words

##### **Use Key Vocabulary**

- arrest
- dictator
- hopeful
- journal
- organize
- politics
- rescue
- violent

##### **Use Academic Vocabulary**

- demonstrate
- explain
- source
- topic

#### **Selection 3:**

##### **Strategy: Use Context Clues**

- Unfamiliar Words

##### **Use Key Vocabulary**

- government
- law
- leader
- opinion

- protest
- public
- responsibility
- system

### Use Academic Vocabulary

- demonstrate
- context
- interview
- fact

## Reading Strategies/Fluency

### Selection 1:

#### Determine Importance

#### Intonation

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

### Selection 2:

#### Determine Importance

- Set a Purpose

#### Expression

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

### Selection 3:

#### Determine Importance

#### Phrasing

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

## Language Functions/Grammar

### Selection 1:

#### Language Functions

- Summarize

#### Grammar

- Nouns
  - Use Nouns in the Subject and Predicate

### Selection 2:

#### Language Functions

- Make Comparisons

#### Grammar

- Pronoun
  - Use Pronouns in Subject and Predicate

**Selection 3:****Language Functions**

- Express Opinions

**Grammar**

- Possessive Nouns

Speaking/Listening

**Selection 1:****Dramatize a Song****Selection 2:**

N/A

**Selection 3:**

N/A

Writing Strategies and Applications

**Selection 1:****Summary**

- Model Study
  - Summary Paragraph
- Technology
  - How to Use Commands and Keyboard Shortcuts

**Selection 2:****Cause and Effect Essay**

- Model Study
  - Cause and Effect Essay
- Writing Strategies
  - Use Graphic Organizers
  - Write a Good Introduction
  - Link Causes and Effects
  - Write Good Conclusions

**Selection 3:****Cause and Effect Essay**

- Writing Application: Write Cause and Effect Essay
- Technology
  - How to Format an Essay

ELP Standards



- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.5.S.6-8.1.1:** Name historical figures in photographs and illustrations.
- **ELP.5.S.6-8.2.1:** Describe historical figures from photographs, illustrations or videos.
- **ELP.5.S.6-8.3.1:** Role-play scenes from the lives of historical figures from photographs, illustrations or videos.
- **ELP.5.S.6-8.4.1:** Offer alternatives to the actions of historical figures based on multimedia.
- **ELP.5.S.6-8.5.1:** Debate or defend a decision or action of a historical figure in teams.

PA Common Core Standards

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• Unit Theme

**Unit 7:** Star Power

**Selections-**

- "The Earth Under Sky Bear's Feet"
- "A Universe of Stars"
- "Not-So-Starry Nights"

Guiding Question

**Guiding Question-**

- Why are both storytellers and scientists drawn to the stars?

Focus on Genre/Literary Analysis

**Selection 1:**

**Analyze Author's Purpose**

- Compare Myths

**Recognize Genre**

- Myth

**Selection 2:**

**Analyze Author's Purpose**

- Analyze Style

**Recognize Genre**

- Science Article
- Fable

**Selection 3:**

**Analyze Author's Purpose**

- Analyze Persuasive Techniques

**Recognize Genre**

- Persuasive Essay

- Editorial

## Vocabulary/Vocabulary Strategy

### Selection 1:

#### Strategy: Use Context Clues

- Multiple-Meaning Words

#### Use Key Vocabulary

- advice
- continue
- hunter
- remain
- roam
- scatter
- tale
- track

#### Use Academic Vocabulary

- appropriate
- compare
- discuss
- locate

### Selection 2:

#### Strategy: Use Context Clues

- Multiple-Meaning Words

#### Use Key Vocabulary

- distance
- orbit
- space
- telescope
- temperature
- unit
- universe
- vary

#### Use Academic Vocabulary

- appropriate
- fact
- style
- evaluate

### Selection 3:

#### Strategy: Use Context Clues

- Multiple-Meaning Words

#### Use Key Vocabulary

- benefit
- environment
- migrate
- pollution
- protect
- reduce

- release
- wasted

### Use Academic Vocabulary

- analyze
- evaluate
- locate
- fact

## Reading Strategies/Fluency

### Selection 1:

#### Make Inferences

#### Expression

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

### Selection 2:

#### Make Inferences

#### Phrasing

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

### Selection 3:

#### Make Inferences

#### Intonation

- Daily Fluency Practice

#### Accuracy and Rate

- Online Coach

## Language Functions/Grammar

### Selection 1:

#### Language Functions

- Describe

#### Grammar

- Prepositions
  - Use prepositions

### Selection 2:

#### Language Functions

- Define and Explain

#### Grammar

- Pronoun
  - Use Pronouns in Prepositional Phrases

### Selection 3:

## Language Functions

- Persuade

## Grammar

- Participles

Speaking/Listening

### Selection 1:

N/A

### Selection 2:

N/A

### Selection 3:

## Deliver a Persuasive Presentation

Writing Strategies and Applications

### Selection 1:

## Descriptive Essay

- Model Study
  - Descriptive Essay
- Writing Trait
  - Development of Ideas

### Selection 2:

## Descriptive Essay

- Writing Application
  - Write a Descriptive Essay
- Technology
  - How to insert a picture into a document

### Selection 3:

## Persuasive Business Letter

- Writing Application: Write a persuasive business letter
- Model Study
  - Persuasive Business Letter

ELP Standards

- **ELP.2.W.6-8.2.1:** Write phrases or short sentences using a graphic organizer.
- **ELP.2.W.6-8.3.1:** Create simple paragraphs using a graphic organizer.
- **ELP.2.W.6-8.5.1:** Self-assess and revise process writing using rubrics working with a partner
- **ELP.4.L.6-8.1.1:** Match spoken words or phrases about scientific facts with illustrations (such as: light, sound, water, stars and/or planets).
- **ELP.4.L.6-8.3.1:** Classify examples of properties (such as: properties of light, water, sound, stars and/or planets) described orally and with visual supports.

