

Young Scholars of Western Pennsylvania Charter School

Third Grade ESL

- Unit/Themes

Unit 1: Happy to Help

Themes-

- o Individual Responsibility
- o Working Together
- o Overcoming Obstacles

Big Question

Big Question 1-

- o How do people help each other?

Reading Comprehension and Fluency

Part 1:

- o Plan and Monitor
- o Plot, Character Analysis
- o Poetic Form

Part 2:

- o Monitor and Clarify
- o Make Comparisons
- o Chronological Order

Fluency:

- o Expression
- o Intonation
- o Accuracy and Rate

Vocabulary

Part 1:

Social Studies Vocabulary

- o action

- gift
- receive
- difference
- problem
- solution

Academic Vocabulary

- kindness
- understand
- want
- need
- value

Basic Vocabulary: Family

- aunt
- niece
- father
- daughter
- sister
- brother
- grandfather
- granddaughter
- uncle
- nephew
- cousin
- grandmother
- grandson
- family
- mother
- son

Part 2:

Social Studies Vocabulary

- improve
- individual
- offer
- neighborhood
- volunteer

Academic Vocabulary

- benefit
- identify
- learn
- duty
- impact

Basic Vocabulary: School Places

- main building
- fence
- field
- door

- flag/flagpole
- track
- entrance
- steps
- gym
- window

Writing

Part 1:

- Writing Fluency
- Note
- Writer's Craft: Describe Characters
- Sentence
- Paragraph Response
- Journals

Part 2:

- Writing Fluency
- Writer's Craft
- Letter
- Comparison Sentences
- Personal Narrative

Language Functions and Grammar

Part 1:

- Retell a story
- Make and respond to requests
- Complete sentences
- Complete sentences: Begin with a capital letter
- Complete sentences: Subject and Predicate

Part 2:

- Make comparisons
- Seek clarification
- Complete subject/predicate
- Simple subject/simple predicate agreement

ELP Standards

Speaking:

ELP.2.S.1-3.1.1: Answer WH-questions based on illustrations in response to stories, chants or poems.

ELP.1.S.1-3.2.1: Share feelings and emotions, likes or dislikes using visual supports.

Reading:

ELP.1.R.1-3.3.1: Follow written directions supported visually.

ELP.1.R.1-3.5.1: Follow high frequency written directions.

ELP.1.R.1-3.4.1: Follow written directions, with peer or teacher assistance.

ELP.5.R.1-3.5.1: Draw conclusions about events to show historical interrelationships using grade level text working with a partner.

Listening:

ELP.2.L.1-3.2.1: Sort pictures of short segments of a read aloud using a graphic organizer.

ELP.2.L.1-3.3.1: Sequence pictures from a read-aloud using a graphic organizer.

Writing:

ELP.1.W.1-3.2.1: Label illustrations of personal experiences with phrases and short sentences working with a partner.

ELP.2.W.1-3.1.1: Label family members in a drawing or picture using a word wall.

PA Common Core Standards

• Unit/Themes

Unit 2 Themes:

- Ecosystems
- Balance
- Independence

Big Question

Big Question:

- What happens when nature loses its balance?

Big Question 1:

- Which is worse: too much or too little?

Big Question 2:

- How are the parts of an ecosystem connected?

Reading Comprehension and Fluency

Part 1:

- Ask questions
- Compare and contrast
- Setting
- Plot
- Riddle

Part 2:

- Ask questions
- Science article
- Cause and effect
- Time lines
- Topics and main ideas

Fluency:

- Expression
- Accuracy and rate
- Phrasing

Vocabulary

Part 1:**Science Vocabulary:**

- amount
- behavior
- decrease
- increase
- supply

Academic Vocabulary:

- balance
- control
- interact
- react
- scarce

Basic Vocabulary: Money

- bills
- dollar
- five dollars
- ten dollars
- twenty dollars
- coins
- penny
- nickel
- dime
- quarter

Part 2:**Science Vocabulary:**

- drought
- ecosystem
- food chain
- level
- river

Academic Vocabulary:

- competition
- nature
- negativity
- positive
- resources

Basic Vocabulary: School Tools

- a book

- a calculator, key
- an eraser
- a notebook
- a pair of scissors
- a pen
- a pencil
- a piece of paper
- a ruler
- a stapler

Writing

Part 1:

- Writing fluency
- Fable
- Writer's Craft: Sensory Words
- Sentences
- Paragraph response
- Humorous story
- Journal entry

Part 2:

- Writing fluency
- Opinions
- Sentences
- Journal Entry
- Writing Project: Summary

Language Functions and Grammar

Part 1:

- Ask and answer questions
- Restate an idea or paraphrase
- Syllables
- Grammar: Kinds of sentences

Part 2:

- Give and carry out commands
- Give, restate, follow instructions
- Pronunciation
- Grammar: compound sentences
- Grammar: coordinating conjunctions

ELP Standards

Speaking:

ELP.2.S.1-3.1.1: Answer WH-questions based on illustrations in response to stories, chants or poems.

ELP.1.S.1-3.2.1: Share feelings and emotions, likes or dislikes using visual supports.

Reading:

ELP.1.R.1-3.3.1: Follow written directions supported visually.

ELP.1.R.1-3.5.1: Follow high frequency written directions.

ELP.1.R.1-3.4.1: Follow written directions, with peer or teacher assistance.

Listening:

ELP.2.L.1-3.2.1: Sort pictures of short segments of a read aloud using a graphic organizer.

ELP.2.L.1-3.3.1: Sequence pictures from a read-aloud using a graphic organizer.

Writing:

ELP.1.W.1-3.2.1: Label illustrations of personal experiences with phrases and short sentences working with a partner.

ELP.2.W.1-3.1.1: Label family members in a drawing or picture using a word wall.

PA Common Core Standards

• Unit/Themes

Unit 3 Themes:

- Plant Life Cycles
- Plant Diversity
- Growth and Change
- Our Diverse World

Big Question

Big Question:

- What is so amazing about plants?

Big Question Part 1:

- What are plants like?

Big Questions Part 2:

- What is it like where plants grow?

Reading Comprehension and Fluency

Part 1:

- Make inferences
- Realistic fiction
- Sequence
- Characters
- Haiku
- Sensory details

Part 2:

- Make inferences
- Science article
- Main idea and details

- o Blog
- o Author's purpose

Fluency:

- o Expression
- o Accuracy and rate
- o Phrasing

Vocabulary

Part 1:

Science Vocabulary:

- o blossom
- o cycle
- o root
- o seed
- o soil
- o sprout

Academic Vocabulary

- o characterisitic
- o conditions
- o depend
- o growth
- o produce

Basic Vocabulary: Food

- o apple, banana, orange
- o beans
- o bread
- o cheese
- o corn
- o lettuce
- o milk
- o onion
- o rice
- o tomato

Part 2:

Science Vocabulary:

- o city
- o desert
- o rainforest
- o vine
- o weed

Academic Vocabulary:

- o diversity
- o environment
- o organism
- o protect
- o unique

Basic Vocabulary: Food

- o chicken
- o chips, salsa
- o egg
- o hamburger

- hot dog
- pizza
- salad
- sandwich
- soup
- taco

Writing

Part 1:

- Writing fluency
- Journal entry
- Writer's Craft: sensory details
- Sentences
- Paragraph response
- Haiku
- Journal entry

Part 2:

- Writing fluency
- Captions
- Paragraph
- Journal entry
- Writing project: science article

Language Functions and Grammar

Part 1:

- Give information
- Ask for information
- Multiple-meaning words
- Grammar: Plural nouns with -s and -es
- Grammar: Nouns and articles

Part 2:

- Define and explain
- Suffixes
- Grammar: counts and noncount nouns
- Grammar: common and proper nouns

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ELP.2.L.1-3.3.1: Sequence pictures from a read-aloud using a graphic organizer.

Writing:

ELP.1.W.1-3.2.1: Label illustrations of personal experiences with phrases and short sentences working with a partner.

ELP.2.W.1-3.1.1: Label family members in a drawing or picture using a word wall.

Science:

ELP.4.L.1-3.3.1: Compare movement of real-life objects by following multiple step directions.

ELP.4.R.1-3.3.1: Use context clues to define key vocabulary associated with natural resources, technologies or tools working with a partner.

ELP.4.S.1-3.1.1: Identify and sort parts that make up a system (such as: leaf/roots to tree) working with a partner.

PA Common Core Standards

• Unit/Themes

Unit 4 Themes:

- Community
- Innovation
- Cooperation
- Leadership

Big Question

Big Question:

- What's the best way to get things done?

Big Question Part 1:

- What are the rewards of working together?

Big Question Part 2:

- Why should we listen to new ideas?

Reading Comprehension and Fluency

Part 1:

- Determine importance
- Realistic fiction
- Theme

- Third-Person narrator
- Characters and setting

Part 2:

- Determine importance
- Persuasive article
- Opinion and evidence
- Fable
- Author's purpose

Fluency:

- Intonation
- Accuracy and rate
- Phrasing

Vocabulary

Part 1:**Social Studies Vocabulary:**

- advertisement
- buyer
- market
- money
- pay
- seller

Academic Vocabulary

- accomplish
- cooperation
- plenty
- purpose
- reward

Basic Vocabulary: Community Places

- bookstore
- clothing store
- flower shop
- fruit stand
- hair salon
- hardware store
- laundromat
- movie theater
- pharmacy
- shoe store

Part 2:**Social Studies Vocabulary:**

- agriculture
- crop
- farmer
- field
- harvest
- plow

Academic Vocabulary

- alternative
- conservation
- future

- method
- sustain

Basic Vocabulary: Community Places

- bank
- community youth center
- dentist's office
- gas station
- hospital
- fire station
- police station
- post office
- restaurant
- supermarket

Writing

Part 1:

- Writing fluency
- Personal narrative
- Writer's Craft: dialogue
- Sentences
- Paragraph response
- Persuasive Letter
- Summary

Part 2:

- Writing fluency
- Sentences
- Letter
- Summary
- Writing Project: Persuasive essay

Language Functions and Grammar

Part 1:

- Express needs, wants, and feelings
- Engage in conversation
- Prefixes
- Grammar: present-tense action verbs
- Grammar: present-tense verbs

Part 2:

- Persuade
- Agree and disagree
- Classify words
- Grammar: helping verbs: can, could, should
- Grammar: helping verbs: may, must, has to, have to
- Grammar: forms of be/have; Subject-verb agreement

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Writing:

ELP.1.W.1-3.2.1: Label illustrations of personal experiences with phrases and short sentences working with a partner.

ELP.2.W.1-3.1.1: Label family members in a drawing or picture using a word wall.

PA Common Core Standards

- Unit/Themes

Unit 5 Themes:

- Phases of Matter
- Forms of Matter
- Water in Its Many Forms
- Extreme Earth

Big Question

Big Question:

- What causes matter to change?

Big Question Part 1:

- What happens when the temperature changes?

Big Question Part 2:

- What happens when two things mix?

Reading Comprehension and Fluency

Part 1:

- Make connections
- Genre: Play
- Character and plot
- Elements of drama

Part 2:

- Make connections
- Science article
- Cause and effect
- Genre: Interview

Fluency:

- Expression
- Accuracy and rate
- Intonation

Vocabulary

Part 1:**Science Vocabulary:**

- form
- freeze
- liquid
- melt
- solid
- temperature
- thermometer

Academic Vocabulary

- alter
- occur
- state
- substance
- trap

Basic Vocabulary: Seasons, Months, and Activities

- winter
- spring
- summer
- fall
- winter activity: sled down a hill
- spring activity: plant seeds
- summer activity: swim in a lake
- fall activity: rake leaves

Part 2:**Science Vocabulary:**

- ground
- mixture
- sand
- water
- wetland

Academic Vocabulary:

- area
- combine
- composition
- firm
- surface

Basic Vocabulary: Feelings

- angry
- bored
- confused
- happy
- proud
- sad
- scared
- surprised

Writing

Part 1:

- Writing fluency
- Story
- Writer's Craft: Vivid Words
- Dialogue
- Email
- Journal Entry

Part 2:

- Writing fluency
- Paragraph
- Journal entry
- Writing project: Literary response

Language Functions and Grammar

Part 1:

- Describe actions
- Elaborate
- Antonyms
- Grammar: Adjectives
- Grammar: Adjectives that compare
- Grammar: Adjectives and articles

Part 2:

- Describe places
- Evaluate
- Synonyms
- Grammar: Possessive adjectives
- Grammar: Possessive nouns
- Grammar: Possessive nouns and adjectives

ELP Standards

Speaking:

ELP.2.S.1-3.3.1: Retell a story using picture prompts with a partner.

ELP.2.S.1-3.2.1: Describe a character from an illustrated story to a partner.

Listening:

ELP.1.L.1-3.3.1: Follow oral directions verifying requests with cues from teachers or peers (such as: “Fold the paper in half and place it on your table the long way”).

ELP.1.L.1-3.2.1: Position manipulatives or realia according to multiple oral commands to show spatial relations (such as: “Put the cubes in a row across the paper”).

Reading:

ELP.1.R.1-3.5.1: Follow high frequency written directions.

ELP.2.R.1-3.4.1: Identify phrases or sentences in a story that support the main idea working with a partner.

ELP.2.R.1-3.5.1: Participate in a reading/ literature circle to draw conclusions about grade level text.

Writing:

ELP.2.W.1-3.4.1: Write a paragraph describing a family trip using a guided model.

ELP.1.W.1-3.3.1: Participate in a shared writing activity about a common experience (such as: a field trip or guest speaker).

PA Common Core Standards

• Unit/Themes

Unit 6 Themes:

- Culture and Traditions
- Art and Music
- Many Ways to Tell a Story
- Heritage

Big Question

Big Question:

- How can we preserve our traditions?

Big Question Part 1:

- What creates a musical heritage?

Big Question Part 2:

- How do artists and storytellers share traditions?

Reading Comprehension and Fluency

Part 1:

- Visualize

- Genre: Song Lyrics
- Classify details
- Sensory language
- Important details
- Genre: Biography

Part 2:

- Visualize
- Genre: Descriptive Article
- Genre: Legend
- Steps in a process
- Genre: Folk tale
- Characters

Fluency:

- Expression
- Accuracy and rate
- Intonation

Vocabulary

Part 1:**Social Studies Vocabulary:**

- heritage
- music
- region
- rhythm
- vary

Academic Vocabulary:

- express
- feelings
- perform
- popular
- style

Basic Vocabulary: The Arts

- act in a play
- dance to the music
- draw a picture
- paint a picture
- play the drums
- play the guitar
- play the piano
- sing a song
- take a picture
- write a story

Part 2:**Social Studies Vocabulary:**

- artist
- carve
- storyteller
- tale
- tradition
- wood

Academic Vocabulary

- communicate
- generation
- process
- preservation
- represent

Basic Vocabulary: Print Materials

- advertisement
- bulletin board
- dictionary
- encyclopedia
- letter
- magazine
- newspaper
- poster
- sign
- textbook

Writing

Part 1:

- Writing fluency
- Note
- Writer's Craft: Sensory Language
- Persuasive essay
- Paragraph response
- Biographical paragraph
- Summary

Part 2:

- Writing fluency
- Questions
- How-to article
- Journal entry
- Writing project: Interview

Language Functions and Grammar

Part 1:

- Ask for and give information
- Engage in discussion
- Playful language
- Grammar: Subject pronouns
- Grammar: Object pronouns
- Grammar: Pronoun agreement

Part 2:

- Give and follow instructions
- Verify or confirm information
- Homophones
- Grammar: Demonstrative pronouns
- Grammar: Possessive pronouns
- Grammar: Pronoun agreement

ELP Standards

Speaking:

ELP.2.S.1-3.3.1: Retell a story using picture prompts with a partner.

ELP.2.S.1-3.2.1: Describe a character from an illustrated story to a partner.

Listening:

ELP.1.L.1-3.3.1: Follow oral directions verifying requests with cues from teachers or peers (such as: “Fold the paper in half and place it on your table the long way”).

ELP.1.L.1-3.2.1: Position manipulatives or realia according to multiple oral commands to show spatial relations (such as: “Put the cubes in a row across the paper”).

Reading:

ELP.1.R.1-3.5.1: Follow high frequency written directions.

ELP.2.R.1-3.4.1: Identify phrases or sentences in a story that support the main idea working with a partner.

ELP.2.R.1-3.5.1: Participate in a reading/ literature circle to draw conclusions about grade level text.

Writing:

ELP.2.W.1-3.4.1: Write a paragraph describing a family trip using a guided model.

ELP.1.W.1-3.3.1: Participate in a shared writing activity about a common experience (such as: a field trip or guest speaker).

Social Studies:

ELP.5.L.1-3.3.1: Sequence picture cards after listening to a story about a birthday celebration in another culture.

PA Common Core Standards

- Unit/Themes

Unit 7 Themes:

- Forces of Nature
- Nature's Impact on Land and Living Things
- Nature's Power

Big Question

Big Question:

- What forces can change Earth?

Big Question Part 1:

- Why are we fascinated by volcanoes?

Big Question Part 2:

- What gives a tsunami its power?

Reading Comprehension and Fluency

Part 1:

- Synthesize
- Genre: Narrative poem
- Imagery
- Elements of poetry
- Important details
- Genre: Photo-essay

Part 2:

- Synthesize
- Genre: Historical fiction
- Cause and effect
- Dialogue
- Genre: Online article

Fluency:

- Intonation
- Accuracy and rate
- Expression

Vocabulary

Part 1:

Science Vocabulary:

- erupt
- flow
- island
- lava
- magma
- ocean
- rock
- volcano

Academic Vocabulary:

- core
- create
- develop
- force
- pressure

Basic Vocabulary: Times and Days of the Week

- morning
- afternoon
- night
- noon
- evening
- day

Part 2:

Science Vocabulary:

- earthquake

- plate
- shore
- tsunami
- wave

Academic Vocabulary:

- power
- rescue
- sense
- signal
- warn

Basic Vocabulary: Weather

- Today is cloudy.
- Today is foggy.
- Today is rainy.
- Today is snowy.
- Today is sunny.
- Today is windy.

Writing

Part 1:

- Writing fluency
- Description
- Writer's Craft: Precise words
- Opinion
- Paragraph response
- Photo-essay
- Journal entry

Part 2:

- Writing fluency
- Writer's Craft: Precise words
- Sentences
- Write about a word
- Paragraph
- Summary
- Writing Project: Research report

Language Functions and Grammar

Part 1:

- tell an original story
- summarize
- staying on topic
- find patterns in language
- self-monitor
- adverbs

Part 2:

- Express opinions and ideas
- Prepositions
- Listen critically
- Ask for clarification

ELP Standards

Speaking:

ELP.2.S.1-3.3.1: Retell a story using picture prompts with a partner.

ELP.2.S.1-3.2.1: Describe a character from an illustrated story to a partner.

Listening:

ELP.1.L.1-3.3.1: Follow oral directions verifying requests with cues from teachers or peers (such as: “Fold the paper in half and place it on your table the long way”).

ELP.1.L.1-3.2.1: Position manipulatives or realia according to multiple oral commands to show spatial relations (such as: “Put the cubes in a row across the paper”).

Reading:

ELP.1.R.1-3.5.1: Follow high frequency written directions.

ELP.2.R.1-3.4.1: Identify phrases or sentences in a story that support the main idea working with a partner.

ELP.2.R.1-3.5.1: Participate in a reading/ literature circle to draw conclusions about grade level text.

Writing:

ELP.1.W.1-3.3.1: Participate in a shared writing activity about a common experience (such as: a field trip or guest speaker).

ELP.1.W.1-3.5.1: Write in a dialogue journal about personal experiences

PA Common Core Standards

- Unit/Themes

Unit 8 Themes:

- Measuring in Miles
- Mapping a Course
- Perseverance
- Planning Ahead

Big Question

Big Question: What tools can we use to achieve our goals?

Part 1: What are the ways we use numbers?

Part 2: How can planning ahead help us reach our goals?

Reading Comprehension and Fluency

Part 1:

- Goal and Outcome
- Genre: Realistic Fiction
- Intonation
- Accuracy and Rate
- Character's Motive
- Genre: Myth, Folktale

Part 2:

- Main Idea and Details
- Genre: Human Interest Feature
- Phrasing
- Accuracy and Rate
- Genre: Profile

Fluency:

- Intonation
- Accuracy and rate
- Expression

Vocabulary

Part 1:**Math Vocabulary:**

- distance
- measurement
- feet
- meter
- kilometer
- unit

Academic Vocabulary:

- achieve
- goal
- direction
- strategy
- estimate

Basic Vocabulary: Times and Days of the Week

- catch a ball
- play soccer
- kick a ball
- ride a skateboard
- throw a ball
- run on a track

Part 2:**Social Studies Vocabulary:**

- continent
- destination
- globe
- journey
- location

Academic Vocabulary:

- challenge
- discover

- endurance
- explore
- prepare

Basic Vocabulary: Weather

- airplane
- ambulance
- bus
- bicycle
- car
- motorcycle
- skateboard
- subway
- taxi
- train

Writing

Part 1:

- Writing fluency
- Letter
- Writer's Craft: Sensory Words
- Journal Entry
- Folk Tale

Part 2:

- Writing fluency
- Letter
- Personal Goal Paragraph
- Journal Entry
- Writing Project: Story

Language Functions and Grammar

Part 1:

- Ask for and give advice
- Make and Accept Suggestions
- Past Tense: Regular & Irregular Verbs
- Clarify and Support Ideas
- Summarize a Story

Part 2:

- Express Intentions
- Express Certainty, Probability, and Possibility
- Future Tense: will
- Future Tense: am/is/are/going to
- Interpret a Speaker's Message
- How to Use Nonverbal Clues

ELP Standards

Speaking:

ELP.2.S.1-3.3.1: Retell a story using picture prompts with a partner.

ELP.2.S.1-3.2.1: Describe a character from an illustrated story to a partner.

Listening:

ELP.1.L.1-3.3.1: Follow oral directions verifying requests with cues from teachers or peers (such as: “Fold the paper in half and place it on your table the long way”).

ELP.1.L.1-3.2.1: Position manipulatives or realia according to multiple oral commands to show spatial relations (such as: “Put the cubes in a row across the paper”).

Reading:

ELP.1.R.1-3.5.1: Follow high frequency written directions.

ELP.2.R.1-3.4.1: Identify phrases or sentences in a story that support the main idea working with a partner.

ELP.2.R.1-3.5.1: Participate in a reading/ literature circle to draw conclusions about grade level text.

Writing:

ELP.1.W.1-3.3.1: Participate in a shared writing activity about a common experience (such as: a field trip or guest speaker).

ELP.1.W.1-3.5.1: Write in a dialogue journal about personal experiences