

Young Scholars of Western Pennsylvania Charter School

Kindergarten Writing Curriculum

- Type of Writing

Narrative Writing

Writing Skills

- o Capitalizes the first letter in a sentence.
- o Puts punctuation at the end of a sentence.
- o Use spacing in between words.
- o Selects and maintains a topic throughout the drawing and writing components of kid writing.
- o Form letters correctly while paying attention to the lines on the paper.
- o Use graphic organizer to sequence story.
- o Establishes “who” or “what” the story is about.

Stretching Words/High Frequency Words

- o Spelling sight words correctly with the use of the classroom word wall.
- o Stretching out unknown words using phonetics.

Assessment

- o Conferencing with teacher.
- o Student portfolio.

PA Core Standards

1.4.K.A: Write, dictate or illustrate to convey ideas for a specific purpose

1.4.K.B: Write, dictate, or illustrate to communicate information.

1.5.K.A: Write about one specific topic

1.5.K.B: Generate ideas and identify content appropriate for the topic

1.5.K.C: Write words and simple sentences in a logical order.

1.5.K.D: Write using illustrations and descriptive words.

1.5.K.E: Revise writing by adding details or missing information with adult assistance.

1.5.K.F: Use grade appropriate **conventions of language** when writing and editing, with adult assistance.

- o Begin to form letters correctly.
- o Use correct spacing

- Spell words modeled in classroom correctly.
- Begin to use capital letters correctly.
- Begin to use end punctuation marks.
- Create simple sentences.

- Type of Writing

Informative Writing

Writing Skills

- Capitalizes the first letter in a sentence.
- Puts punctuation at the end of a sentence.
- Use spacing in between words.
- Selects and maintains a topic throughout the drawing and writing components of kid writing.
- Form letters correctly while paying attention to the lines on the paper.
- Use graphic organizer to sequence story.
- Informs reader about one specific topic.

Stretching Words/High Frequency Words

- Spelling sight words correctly with the use of the classroom word wall.
- Stretching out unknown words using phonetics.

Assessment

- Conferencing with teacher.
- Student portfolio.

PA Core Standards

1.4.K.A: Write, dictate or illustrate to convey ideas for a specific purpose

1.4.K.B: Write, dictate, or illustrate to communicate information.

1.5.K.A: Write about one specific topic

1.5.K.B: Generate ideas and identify content appropriate for the topic

1.5.K.C: Write words and simple sentences in a logical order.

1.5.K.D: Write using illustrations and descriptive words.

1.5.K.E: Revise writing by adding details or missing information with adult assistance.

1.5.K.F: Use grade appropriate **conventions of language** when writing and editing, with adult assistance.

- Begin to form letters correctly.
- Use correct spacing
- Spell words modeled in classroom correctly.
- Begin to use capital letters correctly.
- Begin to use end punctuation marks.
- Create simple sentences.

- Type of Writing

Persuasive Writing

Writing Skills

- Capitalizes the first letter in a sentence.
- Puts punctuation at the end of a sentence.
- Use spacing in between words. Use graphic organizer to sequence story.
- Selects and maintains a topic throughout the drawing and writing components of kid writing.
- Form letters correctly while paying attention to the lines on the paper.
- Use a graphic organizer to sequence the story.
- Communicates an opinion by choosing between two topics using a combination of drawing, dictating and writing.

Stretching Words/High Frequency Words

- Spelling sight words correctly with the use of the classroom word wall.
- Stretching out unknown words using phonetics.

Assessment

- Conferencing with teacher.
- Student portfolio.

PA Core Standards

1.4.K.A: Write, dictate or illustrate to convey ideas for a specific purpose

1.4.K.B: Write, dictate, or illustrate to communicate information.

1.5.K.A: Write about one specific topic

1.5.K.B: Generate ideas and identify content appropriate for the topic

1.5.K.C: Write words and simple sentences in a logical order.

1.5.K.D: Write using illustrations and descriptive words.

1.5.K.E: Revise writing by adding details or missing information with adult assistance.

1.5.K.F: Use grade appropriate **conventions of language** when writing and editing, with adult assistance.

- Begin to form letters correctly.
- Use correct spacing
- Spell words modeled in classroom correctly.
- Begin to use capital letters correctly.
- Begin to use end punctuation marks.
- Create simple sentences.