

1st Grade

ESL Summer Packet

2014

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12. 50070

Write **o** on the lines.

Dot to Dot

In **d**o**t** to **d**o**t**, your **j**o**b** is this:

H**o**p from **d**o**t** to **d**o**t**.

Draw lines as you go.

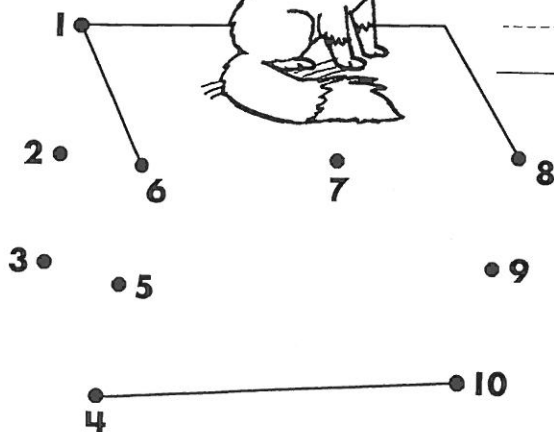
Oh, what have you g**o**t?

A f**o**x on a b**o**x, by a l**o**g.

It's all made of **d**o**t**s!



Connect the **dots**. Then color the picture.
What is the name of your **fox**? Write it here:



To parents

Go to page 80 and
do Activity 1 or 4 with
your child.

Fantastic job!



op

Date: _____

Write the word family on the lines.

The Land of -op

There's a place where you

can watch popcorn pop,

or hop on a hill

way up to the top.

Even when you're ready to drop,

in the Land of -op,

you just can't stop!

Color the sign.
Then draw a **shop**
at the **top** of the hill.



To parents

Go to page 80 and do
Activity 2, 3 or 4 with
your child.

Super job!



Write the word family on the lines.

Dot's Spots

Dot the Leopard

is proud of each spot.

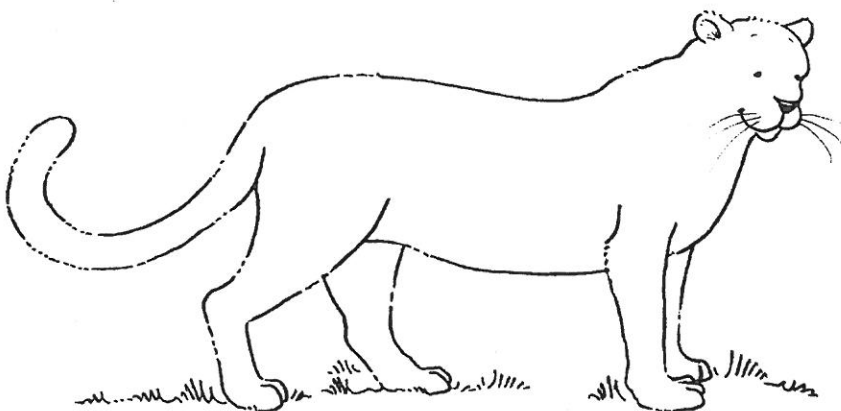
They're small and black,

like a domino!

Spot, dot, spot, dot.

Dot the Leopard

really has quite a lot.



Draw **dots** and **spots**
on **Dot** the Leopard.

To parents


Go to page 80 and do
Activity 2, 3 or 4 with
your child.


Fantastic!

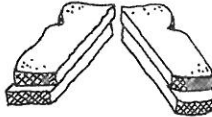



Write **u** on the lines.

Mom's Tea Party

A cup of tea, 

an apple bun. 

Toast cut in four,
yum, yum, yum! 

Milk in a mug, 
a kiss and a hug.

Mom's tea party
is fun, fun, fun!

Color the **mug**.

What would you like to have in it?

To parents

Go to page 80 and
do Activity 1 or 4 with
your child.

You did a brilliant job!



Write the word family on the lines.

The Clean Cub Club

Rub-a-dub-dub,



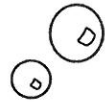
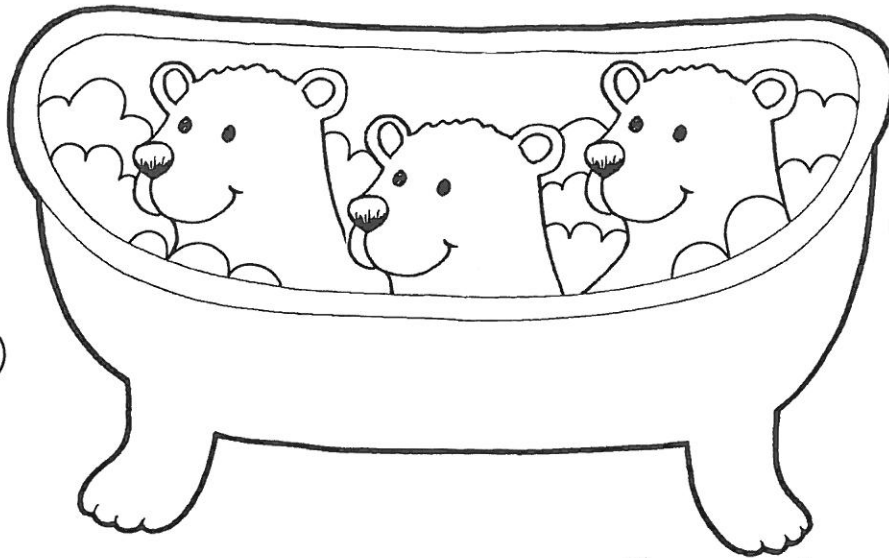
Three cubs in a tub.



Scrub, scrub, scrub —



They're the clean cub club!



Color the **cubs** in the **tub**.

To parents

Go to page 80 and do Activity 2, 3 or 4 with your child.

Awesome work!



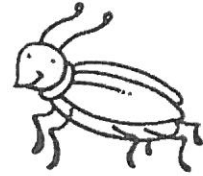
ug

Date: _____

Write the word family on the lines.

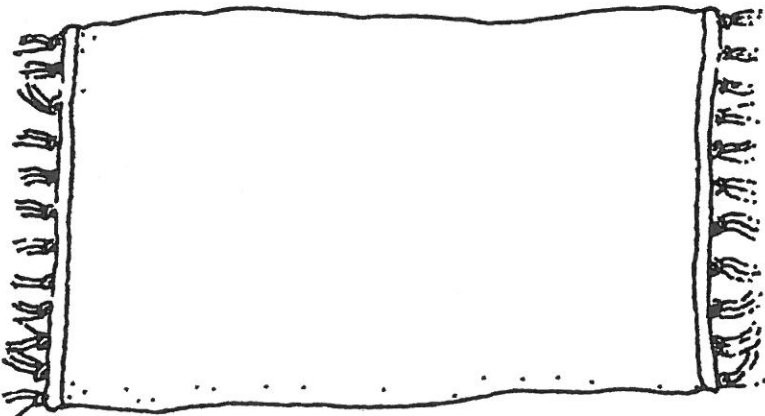
A Snug Bug

How does a bug
 get snug in a rug?



First he drinks cocoa
 from a nice warm mug.

Then from his dad,
 he gets a big hug.

Draw a **bug** on the **rug**.**To parents**Go to page 80 and do
Activity 2, 3 or 4 with
your child.

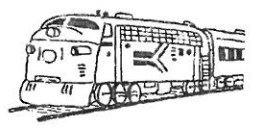
You did an amazing job!



Write **ai** on the lines.

Waiting

Wait for a train to leave.



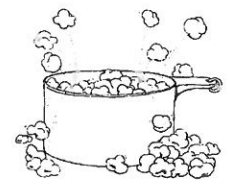
Wait for rain to stop.



Wait for paint to dry.

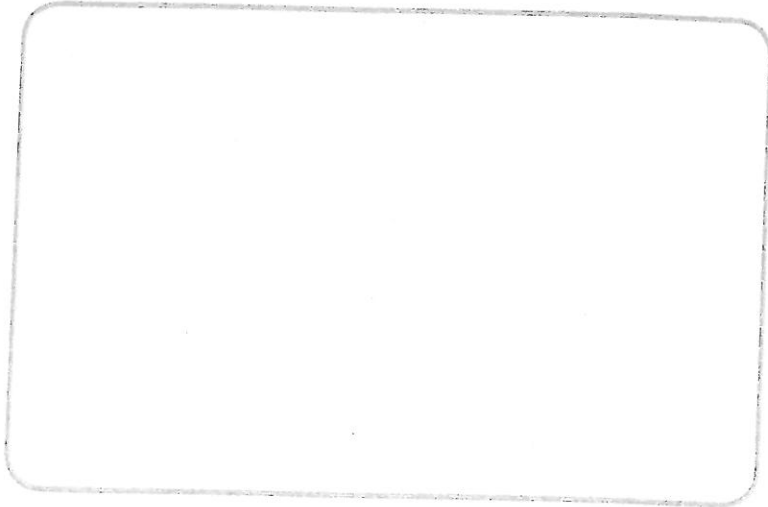


Wait for corn to pop.



Sometimes it's hard
to wait, wait, wait!

Draw something you have to **wait** for.



To parents

Go to page 80 and do Activity 1 or 4 with your child.

Neat!



Write the word family on the lines.

Two Snails

One snail goes to get the milk.

Another snail picks
flowers to put in a pot.

Each snail stops
to watch a boat lift its sails.

Then each snail moves
along its own little trail.



To parents

Go to page 80 and do
Activity 2, 3 or 4 with
your child.

Color each **snail** purple.
Color each **trail** green.

Super job at reading!



Write **ay** on the lines.

Spring Play Day

A good way to spend a day

is to fill it with lots of play.

Sail a boat on the bay,



lay down in a pile of hay,



and invite a blue jay



to come and stay!

Draw a game or sport you like to **play**.

To parents

Go to page 80 and
do Activity 1 or 4 with
your child.

Well done! You did great!



ay

Date: _____

Write the word family on the lines.

Go Away, Rain!

Rain, rain, go away.

The children say _____

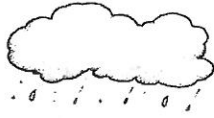

they want to play _____.

Sun, Sun, come and stay _____.

The children say _____

they're tired of gray _____!

Draw what you might do on a rainy **day** and on a sunny **day**.

To parentsGo to page 80 and do
Activity 2, 3 or 4 with
your child.

You did an amazing job!



Write **ea** on the lines.

A Feast

A big meal is a treat.

eat some beans and meat.

Drink a sea of tea.

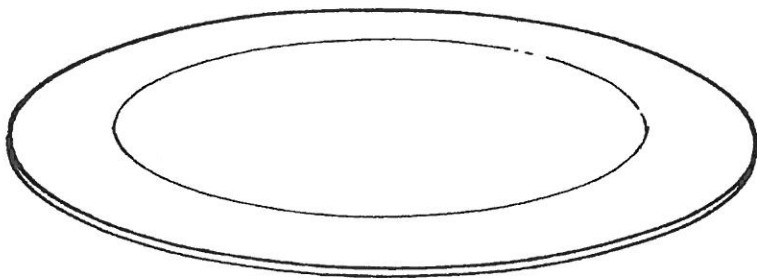
eat some bread — whole wheat.

Then have a heap of peas.

And last, peaches and cream.

Now your plate is clean!

What food would be at your **feast**?
Draw it here.



To parents

Go to page 80 and
do Activity 1 or 4 with
your child.

Well done!



eat

Date: _____

Write the word family on the lines.

Beat the Heat

How can you beat

summer h_____, h_____, h_____?

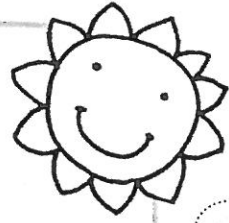
Have an ice cream

for a tr_____, tr_____, tr_____.

Then jump in the pool —

N_____, n_____, n_____!

Draw something you do to **beat** the **heat**.



To parents

Go to page 80 and do Activity 2, 3 or 4 with your child.

Super job at reading!



Write **ee** on the lines.

Driving a Jeep

We're steering in our jeep,

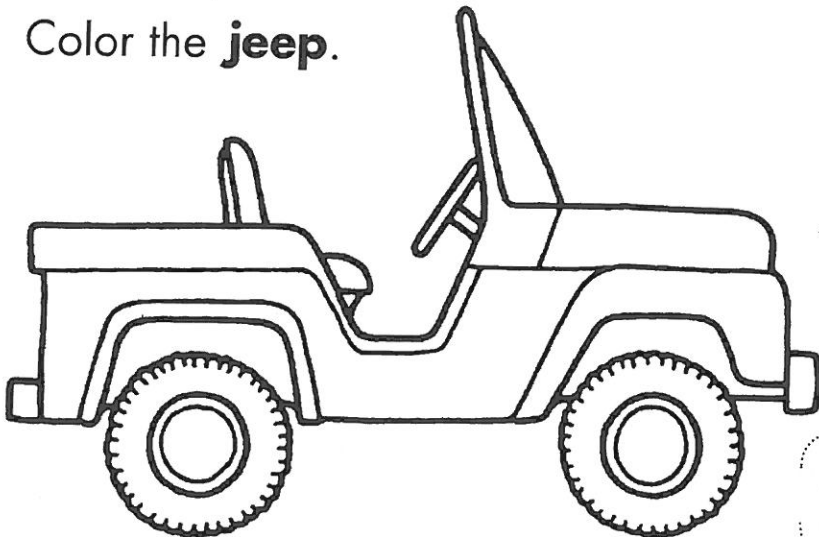
hearing horns go beep,

down a hill so steep.

We always check our speed —

now gas is all we need!

Color the **jeep**.



beep
beep
beep

To parents

Go to page 80 and
do Activity 1 or 4 with
your child.

You did an awesome job!



Ready, Set, READ!

Read. Then answer the questions.

Moles, Voles, or Both?



Moles AND Voles
Both have fur.
Both dig a lot.
Both hurt gardens.



ONLY Moles
eat insects.
have big paws.
have long noses.

ONLY Voles
eat plants.
have small paws.
have short noses.

1. What can both animals hurt? _____
2. Which animals eat plants? _____
3. Which animals have big paws? _____

BrainTeaser

Write one vowel to spell two words.

	t	
l		g
	p	


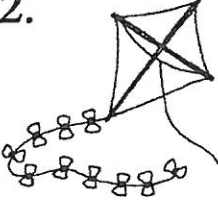
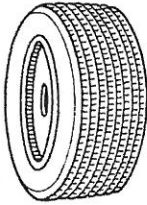
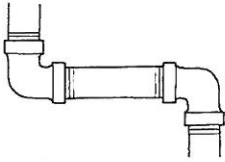


	b	
w		n
	t	

	m	
c		p
	g	

Name _____ Date _____

FUN Phonics

Circle the word that names each picture.

<p>1. </p> <p>noon neat nine</p>	<p>2. </p> <p>kit kite cut</p>	<p>3. </p> <p>tire tear tore</p>
<p>4. </p> <p>peep pipe pool</p>	<p>5. </p> <p>hook heck hike</p>	<p>6. </p> <p>dime dice dome</p>

Handwriting Helper

 Trace. Then write.

Ready, Set, READ!

Read. Then answer the questions.

Fact or Fiction?

Max the cat took a boat ride on the sea. A big wave tipped the boat over. Max fell out. He could not swim.

He was scared. A mermaid saved Max. She took Max to her sea cave. She showed Max her pet starfish.



- | | |
|---|--|
| <p>1. Max could not</p> <ul style="list-style-type: none"> <input type="radio"/> A. swim. <input type="radio"/> B. ride | <p>2. Who saved Max?</p> <ul style="list-style-type: none"> <input type="radio"/> A. a boat <input type="radio"/> B. a mermaid |
|---|--|
2. What tells you that the story is NOT true?
-

BrainTeaser

What does each sign mean?

Draw lines to match the signs and words.



Trains cross here.

No dogs.

Don't go.

Ready, Set, READ!

Read. Then answer the questions.

The Band

“Let us make a band,” says Bill.

“I can play drums,” says Nan. Boom!

“I can play guitar,” says Tom. Strum!

Inez plays a keyboard. She presses the white and black keys. Plink, plunk!

Bill hits a cowbell. Clang! “Now let us rock!” he says. And they all play.

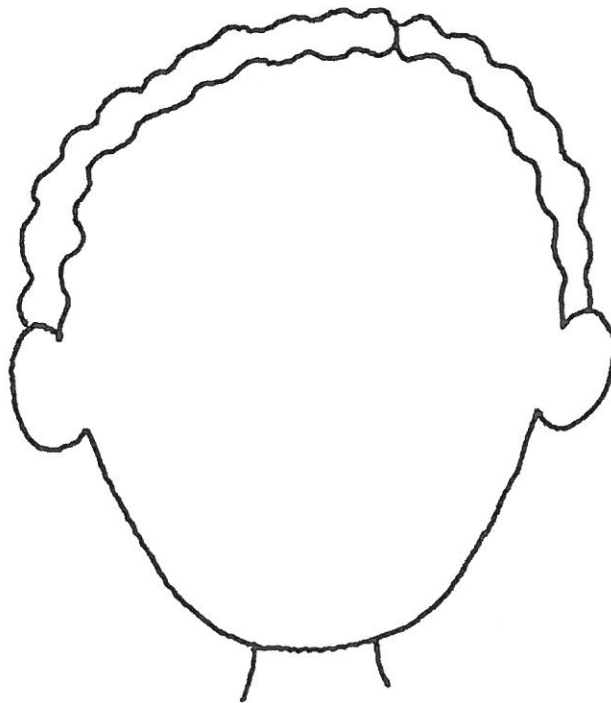


1. Tom can play the
 A. drums. B. guitar. C. keyboard.
2. How many kids play in the band? _____

🌀 BrainTeaser 🌀

Finish the man.

- Draw two eyes.
- Draw a ▲ nose.
- Draw a smile.
- Draw a beard.



Name _____ Date _____

FUN Phonics

Fill in the chart. Add **-ing** and **-ed** to each word.
One row is done for you.

Base Word	-ing	-ed
1. show	showing	showed
2. lick		
3. plant		
4. brush		
5. spell		
6. play		

Handwriting Helper

 Trace. Then write.

zipper

zipper

zipper

zipper

zipper

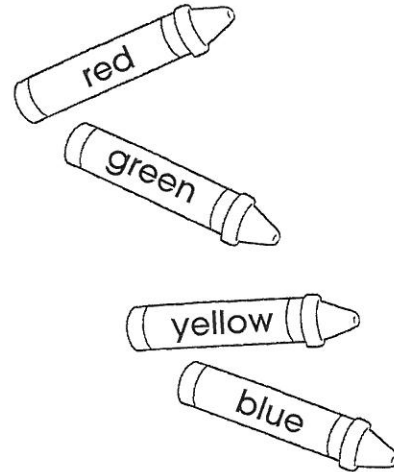
Ready, Set, READ!

Read. Then answer the questions.

Crayon Museum

You can have a great time at the crayon museum! You can learn about art. You can watch crayons get made. You can see and smell hot wax in many colors. The wax gets hard to turn into crayons.

You can make art there, too. You can make shadow art with your body at Cool Moves. You can draw on the sidewalks at Chalk Walk.



1. What do you make art with at Cool Moves?
 A. crayons B. chalk C. shadows
2. What are crayons made of? _____

BrainTeaser

Write a question that uses each word.

1. **ice** _____

2. **frog** _____

Name _____ Date _____

FUN Phonics

Fill in the chart. Add **-ing** and **-ed** to each word.
One row is done for you.

Base Word	-ing	-ed
1. chew	chewing	chewed
2. mix		
3. reach		
4. part		
5. need		
6. jump		

Handwriting Helper

 Trace. Then write.

chew

mix

reach

part

need

jump

Ready, Set, READ!

Read. Then answer the questions.

Two Dollars

Chet wants a pet. He takes two dollars to the pet shop. "Hi," Chet says.

"I have two dollars. What pet can I get?"

The shop man says, "You can get one mouse. Or you can get two fish."

"Two fish, please," says Chet.

The man puts two fish in a bag of water. Now Chet has two pets!



1. What did Chet want at first?

- A. money B. fish C. a pet

2. Why did the fish go into a bag of water?

BrainTeaser

Write a sentence about each picture.





Name _____ Date _____

FUN Phonics

Fill in the chart.

Add **-er** and **-est** to each word.

One row is done for you.

Base Word	-er	-est
1. fast	faster	fastest
2. old		
3. tall		
4. high		
5. young		

Handwriting Helper

 Trace. Then write.

fastest

faster

fast
