

ESL

4th Grade



Nouns (Common Nouns)

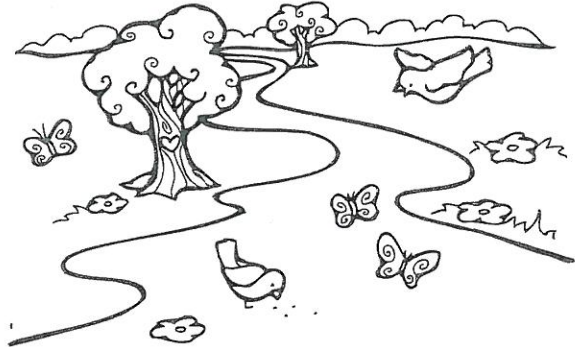
A **common noun** names a person, place, or thing.

Examples:

Person—brother, repairman, actor

Place—stadium, country, park

Thing—plate, bird, airplane



PRACTICE

Write five nouns for each category.

Person	Place	Thing
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Select a noun from each category. Use each noun in a sentence.

(person) _____

(place) _____

(thing) _____

WRITE ON!

Pick one of the nouns from one of the categories. On a separate sheet of paper, write a paragraph about that topic. Exchange papers with a classmate. Have the classmate write the following above each noun: **P** for person, **PL** for place, and **TH** for thing.



Nouns (Proper Nouns)

A **proper noun** names a specific person, place, or thing. A proper noun always begins with a capital letter. Look at the examples below.

	Common Noun	Proper Noun
<i>Person:</i>	brother, repairman, actor	Sid, Mr. Harris, Ivana Starr
<i>Place:</i>	stadium, country, park	Grizzly Stadium, Mexico, Woodward Park
<i>Thing:</i>	airplane, statue, ship	<i>The Spruce Goose</i> , Statue of Liberty, <i>The Mayflower</i>

PRACTICE

Underline each subject's common noun. On the line, write a proper noun to replace the common noun.

Example: The dog placed first in the dog show. Mr. Fido

1. Our neighbor bakes the best cookies. _____
2. The team was in last place. _____
3. The two girls ran for class president. _____
4. The game lasted a long time. _____
5. The ship sailed off on its maiden voyage. _____
6. The troop hiked the steep trail. _____
7. The ride was scary and dangerous. _____
8. The bird squawked all night and all day. _____
9. The family walks after dinner. _____
10. The woman took my temperature. _____

Read the paragraph. Draw a line through the common nouns that can be changed into proper nouns. Then write a proper noun above each line.

My grandparents live in the city. Their home is on a street near a store. Each day, they walk to the nearby park. On their way back home, they stop to pick up a copy of the morning paper.

WRITE ON!

On a separate sheet of paper, write a paragraph about something you did with your grandparents or another relative. Circle all of the proper nouns used in the paragraph. Check to make sure each proper noun begins with a capital letter.



Nouns (Irregular Plural Nouns that Change Form)

Many singular nouns are made plural by adding an *s* or *es* to the end of the word.

Examples:

<u>Singular</u>	<u>Plural</u>
apple	apples
box	boxes

Some singular nouns change form when they become plural nouns.

Examples:

<u>Singular</u>	<u>Plural</u>
mouse	mice
man	men

PRACTICE

Write the plural form of each noun. Use a dictionary to find the plural form of any word that you are not sure of. (Example: mouse mice)

Singular	Plural
1. child	_____
2. goose	_____
3. foot	_____
4. tooth	_____
5. woman	_____
6. elf	<u>elves</u>
7. knife	<u>knives</u>
8. ox	_____

Singular	Plural
9. person	_____
10. scarf	_____
11. half	_____
12. die	_____
13. leaf	_____
14. life	_____
15. wolf	_____
16. shelf	_____

Use the above list of words to complete each sentence. Write the correct form (singular or plural) of the word on the line. (Example: Mice love to eat cheese.)

- | | |
|---|--|
| 17. Dad and I hung the _____ on the wall. | 22. The _____ is very sharp. |
| 18. Farmer Brown hooked two _____ to the wagon to plow the field. | 23. Dana ate _____ of the pie! |
| 19. How many _____ know how to spell this word? | 24. Mom tied a _____ around her neck. |
| 20. My sister lost a _____ last night. | 25. Dad dances like he has two left _____. |
| 21. I saw seven _____ flying in formation. | 26. I like to do _____ rubbings. |

WRITE ON!

On a separate sheet of paper, write a paragraph using several of the irregular plural nouns. Rewrite the paragraph changing the plural nouns to singular nouns. Have a classmate proofread the paragraph and circle the mistakes.

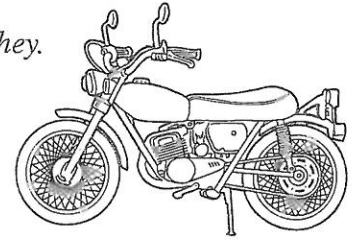


Nouns (Substitute Noun for Pronoun)

A pronoun can replace a noun. Some pronouns are *I, you, he, she, it, we, they*.

Example: Mary likes to ride motorcycles.

She likes to ride motorcycles.



PRACTICE

Underline each subject's noun. On the line, write an appropriate pronoun to replace the noun.

Example: The president is trailing by ten points.

He

1. Mom painted the entire house.
2. The Wilson family is going to the museum.
3. Ted and Petra are going on a cruise around the world.
4. Missy won the tournament!
5. Paul has been studying very hard.
6. Spot jumps over the fence every time the doorbell rings.
7. Michael and I found a four-leaf clover.
8. Stan, Jayne, and I practiced for the band competition.
9. Tyson skateboarded all day at the skate park.
10. Bill and I did not get to the train station in time.

Read the paragraphs. Draw a line through each subject pronoun. Write an appropriate common or proper noun above the line.

She went to the local high school. It was called New Edgemont High School, or NEHS for short. She graduated at the top of her class and then went on to the state college.

Her younger brother also went to NEHS. He also graduated at the top of his class. He went on to automotive school and later opened his own shop.

WRITE ON!

On a separate sheet of paper, tell about the middle school you will attend. What kinds of classes would you like to take? What kinds of extra-curricular activities would you like to participate in? Trade with a classmate and substitute some nouns for pronouns.

Name: _____

Object Pronouns

An object pronoun is used in place of a person or thing that is acted upon or receives the action of the verb in a sentence.



Person	Object Pronouns – Singular	Object Pronouns - Plural
1 st (speaking)	Me	Us
2 nd (being spoken to)	You	You
3 rd (being spoken about)	Him/Her/It	Them

Complete each sentence with the appropriate pronoun.

1. (Joe, Scott, and Bob) The waiter brought out three plates of food for _____
2. (My Aunt Jane) My brother and I wrote thank you letters to _____
3. (Nick and I) The science teacher gave a bottle rocket to _____
4. (The neighbor's car) The mechanic from the garage went to work on _____
5. (Jenny and Fatima) My parents bought \$25 gift certificates for _____
6. (The little old lady) I carried in the bags of groceries to help _____
7. (Adam's grandfather) Adam carefully painted a special portrait of _____
8. (The blue notebook) Samantha quickly wrote down all her notes in _____
9. (The pens and pencils) I bought a new zippered pouch at the store for _____
10. (Your Uncle Peter) Sally expertly danced her tap dance routine for _____
11. (The Andersons) We got a letter in our mailbox that belongs to _____
12. (Amanda Sanderson) Andrew went shopping and bought a ring for _____
13. (The boy wearing red) The soccer goalie kicked the soccer ball to _____
14. (The small girl) The waitress handed the ice cream cone to _____
15. (Your parents) You couldn't wait to show the report card to _____
16. (The green apple) The kitchen store sells a special tool to cut _____
17. (The sweet oranges) I learned to make a delicious recipe that uses _____
18. (Sally and Jeff) Before we go to the movies, I should call _____
19. (You and I) Peter and Jason will cook dinner tonight for _____
20. (Timothy Johnson) Sylvia put on an apron and baked cookies for _____
21. (The city of Tokyo) We looked everywhere on the map for _____
22. (Melanie and Susan) A package from the book store arrived for _____
23. (My friend, Susannah) I think she knows the answer, so I will go ask _____
24. (Your parents and I) All of the neighbors threw a surprise party for _____
25. (Our cousin Kenny) Aunt Alexia mailed a suitcase to our house for _____



Mail Call



The **main idea** tells what a story or paragraph is mostly about.

Read the letters Tyler wrote from camp and those he received. Write the main idea for each letter.

Dear Mom and Dad,

Saturday, June 7

Camp is great! I have met a lot of new friends. Jimmy is from California, Eric is from Iowa, and Tony is from Missouri. We have a great time together, swimming, canoeing, hiking, and playing tricks on other campers! Every night, we sneak over to another cabin. We then try to scare the other campers either by making scary noises or by throwing things at their cabin. It's so funny to see them run out screaming! Now don't worry, Mom. I'm not going to get caught like I did last year.

One thing that is different from last year is how many bugs there are! I know that scientists discover 7 to 10 thousand new kinds of insects each year, and I think they could discover even more here! I have at least 100 itchy mosquito bites and about 20 fire ant bites. Every time I go outside, horseflies chase me, too! Other than all these buggy bugs, I'm having the best time!

Love,
Tyler

Main idea _____

Dear Tyler,

Tuesday, June 10

Are you sure you are okay? All of those bugs sound awful! Have you used all of the "Itch-Be-Gone" cream I got you? You know how your feet swell if you don't use the cream! How about the "Ants 'R Awful" lotion for the ant bites? You and your Aunt Ethel have always seemed to attract those nasty fire ants.

Now Tyler, I am very happy that you have met some new friends and that you are having fun together. However, you **MUST** stop trying to scare other campers. Remember, honey, some campers may frighten easily. I want you to apologize for any anxiety you may have caused them and start being the nice, polite boy that I know you are. Do you hear me, Tyler? Please be careful. I want you home safely.

Love,
Mom

Main idea _____

Name _____



Finding the main idea

Dear Steven,

Saturday, June 7

Camp is amazing this year! Our guides help us do the coolest stuff. Like yesterday, we hiked for six miles until we found this awesome spring. Then we used a rope hanging on a tree to jump in the water. I went so high that I made a huge splash! Thursday, our guides took us rowing. We rowed to this little island where we made a bonfire. We roasted the fish we had caught. My fish was the biggest, of course!

Last night, we collected a big bunch of frogs in a bag. Then we put the bag under a bed in another cabin while they were all at the campfire. When they got back, the frogs were all over their cabin. We laughed so hard! I know they're going get us back. I've seen them planning. I can't wait to see what they try. Hey! How's the leg? Sure wish you were here!

Your friend,
Tyler

Main idea _____

Dear Tyler,

Tuesday, June 10

That's great you're having so much fun! I wish I were there. All I do is sit around bumming out, thinking about all the fun you are having. I can't believe I broke my leg two days before camp started. My mom keeps renting me movies and video games, but I think I've seen everything and played everything. I just know I won't be happy again until this cast is off.

Your new friends sound great! Sure wish I was there helping you guys play tricks on the other campers. Remember last year when we smeared honey all over another cabin and all those bees came? That was so funny—except the part where we had to scrub all the cabins clean wearing hot, protective gear. I'm still surprised they let you come back this summer!

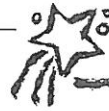
Hey! What's up with all the bugs? Your mom called my mom all worried about a bunch of bugs or something. Have fun and write soon!

Your friend,
Steven

Main idea _____



Read a newspaper article about a foreign place. On another sheet of paper, write the main idea for each paragraph.



Such Choices

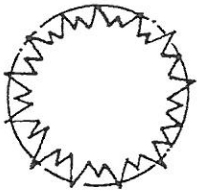


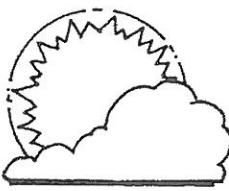



Making predictions is using information from a story to determine what will happen next.

Hurray! Spring break is here! Tommy's mom and dad are also on vacation from work all week. They want to plan all kinds of fun things to do, like biking, hiking, fishing, swimming, and tennis. They are hoping for some warm, enjoyable weather. However, they just cannot decide which day to do each activity. So, they decided to check the weather forecast in the newspaper before making some final plans.



THE FIVE-DAY FORECAST

Monday	Tuesday	Wednesday	Thursday	Friday
				
a beauty with no clouds; high of 82	partly cloudy with a 40% chance of afternoon thunderstorms; high of 80	lingering showers until noon; then clearing and cooler with a high of 70	partly sunny with a high of 60	partly cloudy with a high of 65

- Tommy and his dad want to spend one whole day fishing. On which day(s) might they not want to go fishing? _____
- What day would be the best day for swimming? _____

Name _____



3. What other activities could Tommy and his family do on Tuesday and Wednesday?

4. On what days do you think the family might wear jeans and jackets? _____

5. Do you think Tommy and his family are pleased with the forecast? Why or why not?

6. To do the kinds of activities Tommy and his family want to do, which forecast do you think they would like to see every day of spring break? Why?

7. Write the word from the forecast that means "staying." _____

8. Circle the words that describe Tommy's family.

incompetent athletic energetic listless

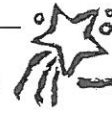
9. Circle the things Tommy and his family might want to take with them if they go swimming on Monday.

jacket goggles sunglasses
cooler with drinks rain umbrella sunscreen

10. Write a paragraph about what Tuesday might be like for Tommy.



Read the weather forecast in the newspaper. Choose four different cities in the country. On another sheet of paper, make a list of the activities you could do in each city, based on the forecast. What other information did you use to make your list?

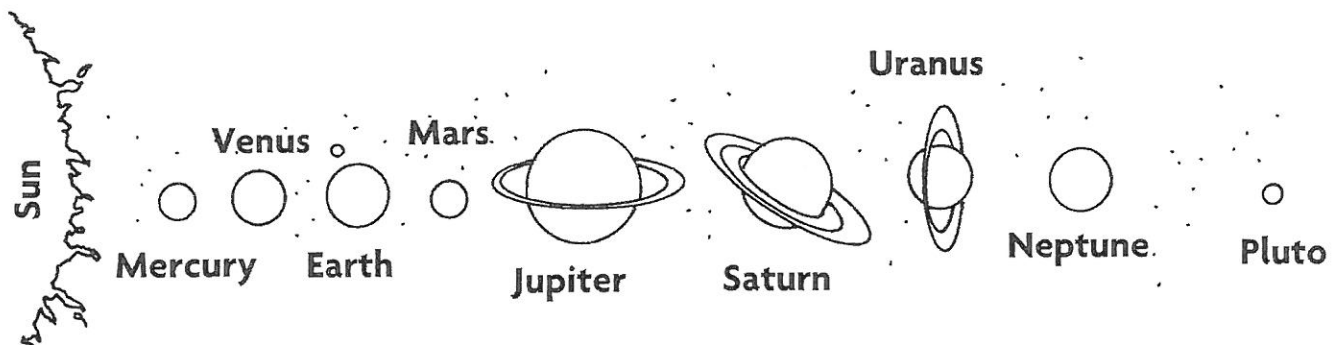


Planet Particulars



To make an **inference** is to figure out what is happening in a story from clues the author provides.

There are nine planets that travel around the sun. They are much smaller than the sun and stars which are shining balls of hot gases. The sun and stars produce their own heat and light. The planets do not produce heat or light. They get almost all of their heat and light from the sun. Each planet has features which make it unique.



1. It takes _____ about 248 years to orbit the sun. It is a dwarf planet and is located next to Neptune.
2. The largest planet, _____, is the fifth planet from the sun. It is about 1,000 times bigger than Earth. Saturn is next to this planet.
3. _____ rotates while lying on its side. It takes about 84 years to orbit the sun. It is the seventh planet from the sun.
4. _____'s surface temperature is about 370° F below zero! Brrrr! It is the eighth planet from the sun. It is located between Pluto and Uranus.
5. We live on _____, the third planet from the sun. It takes this planet 365 days to orbit the sun. It is often called the "living planet."
6. Many rings surround _____. It takes 10,759 days to orbit the sun. It is located between Uranus and Jupiter.
7. _____ is the closest planet to the sun. It is next to Venus, the second planet from the sun. This planet only takes 88 days to orbit the sun.
8. _____ is often called the "red planet." It lies between Earth and Jupiter, the largest planet. This planet has the largest volcano in the solar system—much higher than Mount Everest!
9. _____ was called the "mystery planet" for a long time because it is covered by thick clouds. It is the second planet from the sun.

