

Summer Learning Packet

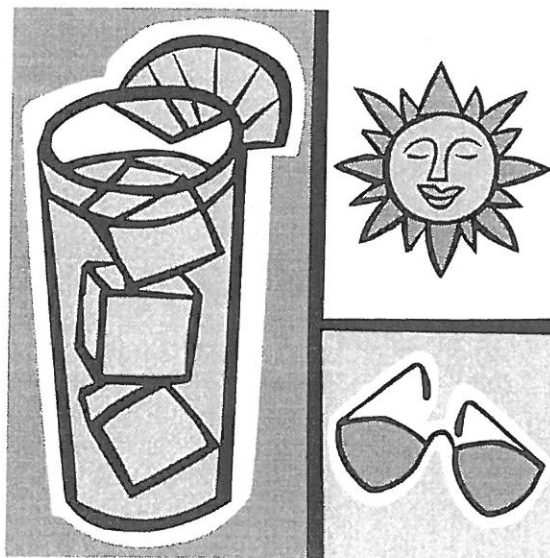
Please Complete and Return at the start of First Grade

(Summer Packets will be worth 5 Scholar points)

***In the packet you will find Language Arts and Math pages. Also, there are 5 pages to record favorite books read and 5 pages to write about favorite summer activities.**

**We encourage you to continue practicing our 100 sight words throughout the summer.*

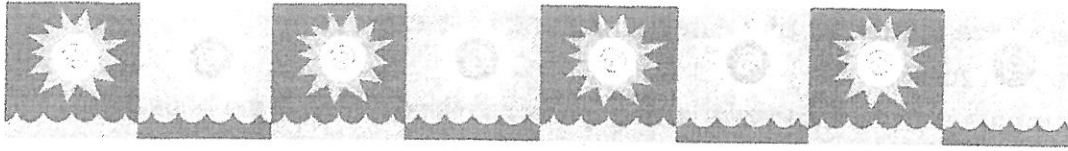
**Please continue to read throughout the summer. Any story will do!*



Name: _____

Thank you!

YSWPCS Kindergarten Teachers



Kindergarten Family Summer Learning Ideas

Dear Parents,

The Kindergarten teachers know that our students and their families love to have fun during the summer. This list is NOT homework but some ideas we found to help assure that your child continues to grow and learn during the summer. We hope you will use some of these ideas while enjoying the summer with your family.

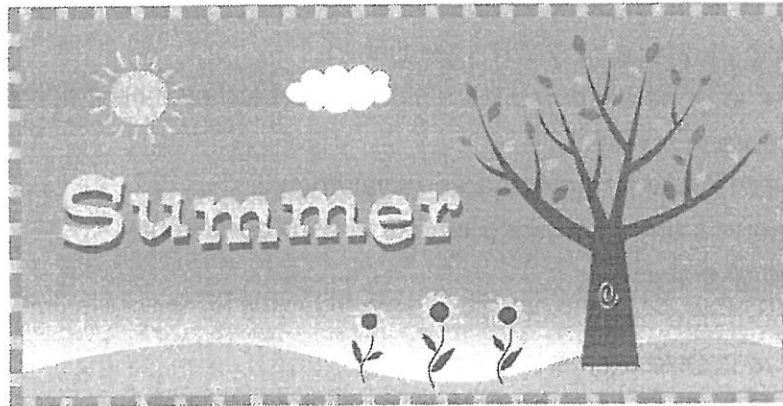
YSWPCS Kindergarten Teachers

Ideas to have FUN and LEARN this summer:



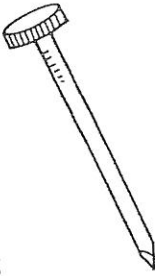
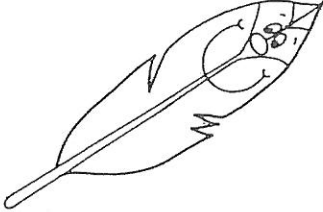
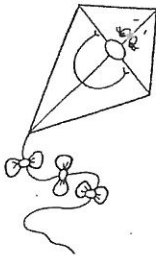
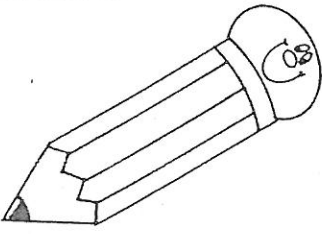


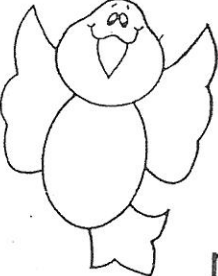


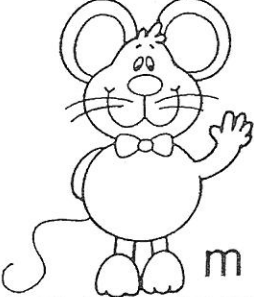
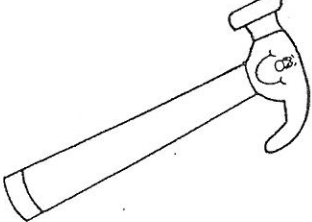
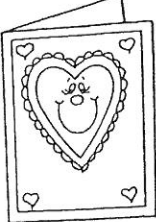


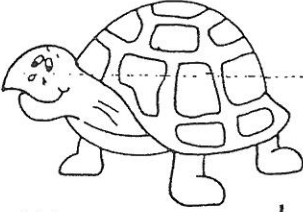
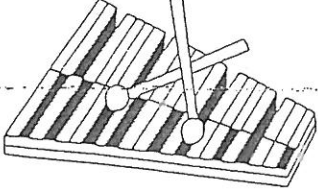
1. Visit a new park and play WITH your child.
2. Play letter and math games. Use sight word cards we sent home to review.
3. Visit the library– OFTEN.
4. READ! READ! READ! Anything and everything.
5. Visit museums and interesting places in your community.
6. Have lots of picnics.
7. Take a boat ride or go camping.
8. Be sure your child learns to swim.
9. Write with your child– letters, stories, and lists– anything!
10. Listen. Really listen.
11. Teach your child to use a disposable camera and see their finished work. What is good and what could be improved on?
12. Keep a diary of important events.
13. Cook and make treats with your child– sandwiches, jello, pudding, cookies.
14. Paint and draw– even if it is only water on the sidewalk or sidewalk chalk.
15. Watch bugs and make observations about what they do.
16. Play rhyming games.
17. Learn a new game.
18. Find pictures in the clouds.
19. Fly a kite.
20. Play PRETEND and dress up.
21. Pack a pretend suitcase for visits to different places. What would you need? Visit the jungle, North Pole, New York. Find the places on a map or globe.

22. Sequence the events of the day at the end of the day.
23. Visit the zoo.
24. Compare things– TV shows, movies, events, things around the house, etc.
25. Practice making decisions and learn to do chores to help out at home.
26. Discuss and use good table manners.
27. Count the stars at night.
28. Tell your child about when you were a child. Visit with older people and listen to their stories.
29. PLAY!
30. Take time to enjoy your child.

Parents, remember that childhood goes quickly. Spend some time enjoying it with your child. Build memories to last for a lifetime– for both of you!



Say the name of the picture in each box. Then circle the letter that makes its beginning sound.

 <p>j f</p>	 <p>c m</p>	 <p>s n</p>	 <p>f l</p>
 <p>k g</p>	 <p>d p</p>	 <p>c z</p>	 <p>v s</p>
 <p>b n</p>	 <p>z w</p>	 <p>d b</p>	 <p>l k</p>
 <p>p m</p>	 <p>b h</p>	 <p>y j</p>	 <p>t v</p>
 <p>r h</p>	 <p>g x</p>	 <p>w t</p>	 <p>x y</p>

Name _____

Circle the two pictures in each box that have rhyming names.

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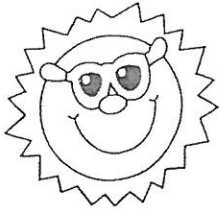
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Name _____

CHALLENGE PAGE

Short Vowel Review

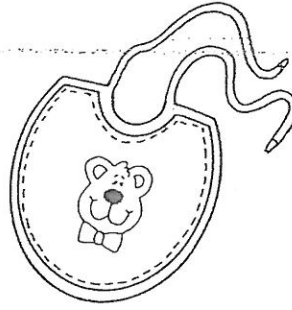
Write the missing vowel on the blank.



s____n



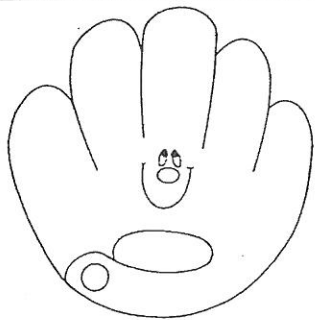
sk____nk



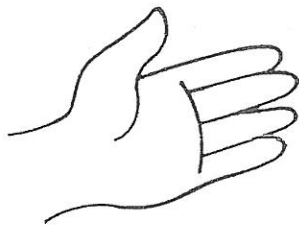
b____b

10

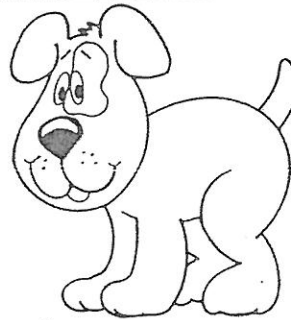
t____n



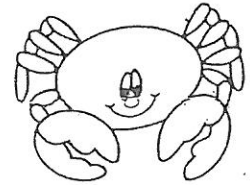
m____tt



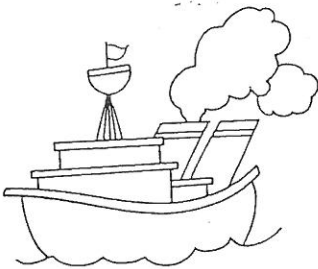
h____nd



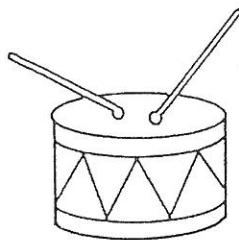
d____g



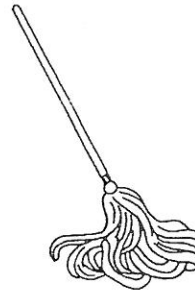
cr____b



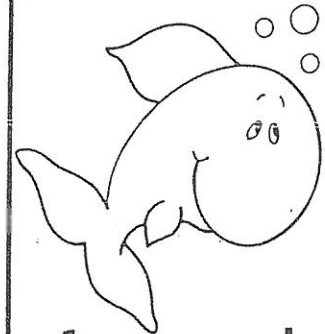
sh____p



dr____m



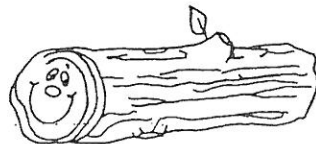
m____p



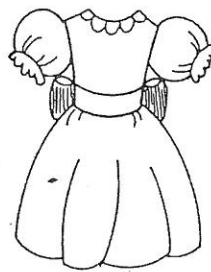
f____sh



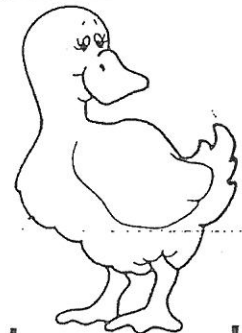
g____lf



l____g



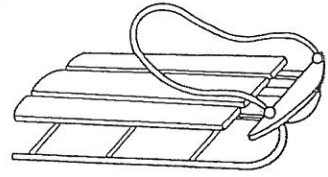
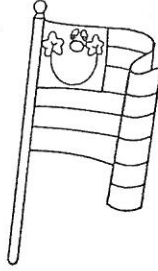
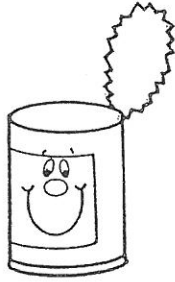
dr____ss



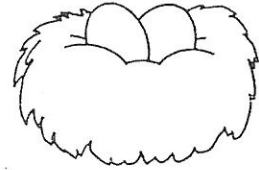
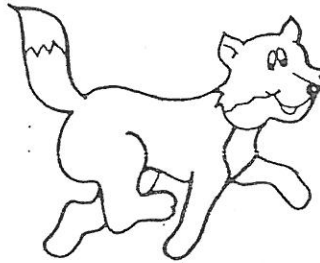
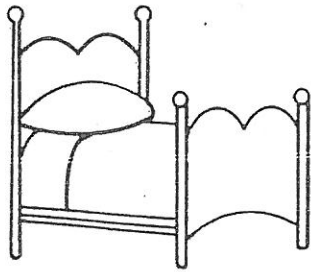
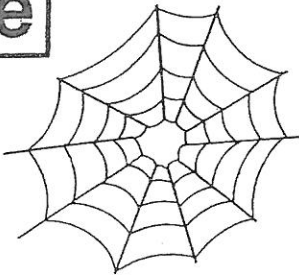
d____ck

Say the name of the picture at the beginning of each row.
Color the pictures in that row that have the same short vowel sound.

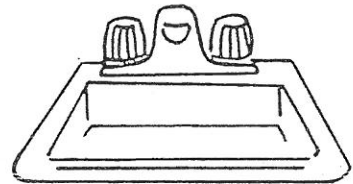
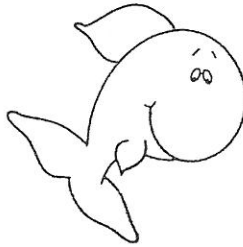
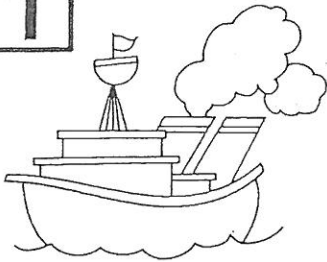
d



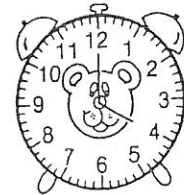
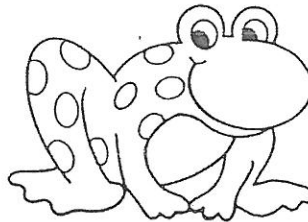
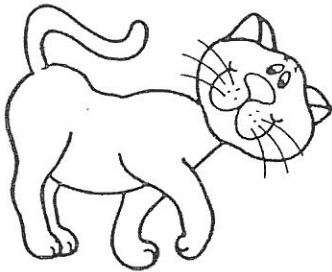
e



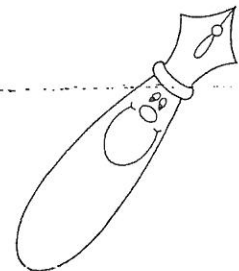
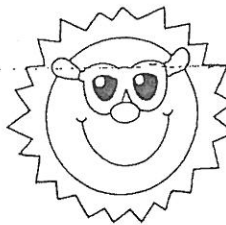
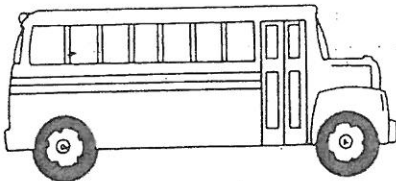
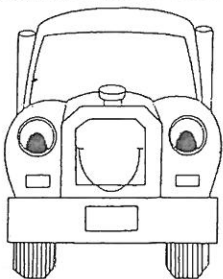
i



o



u



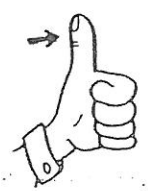
Write the 2-letter digraph th, sh or ch.



__ild

13

__irteen



__umb



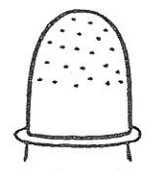
__ick

30

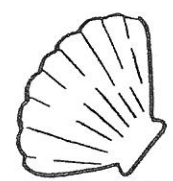
__irty



__oe



__imble



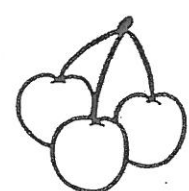
__ell



__orn



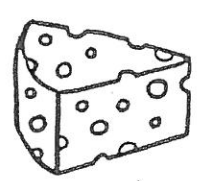
__eep



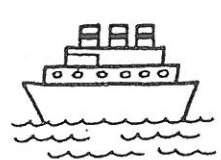
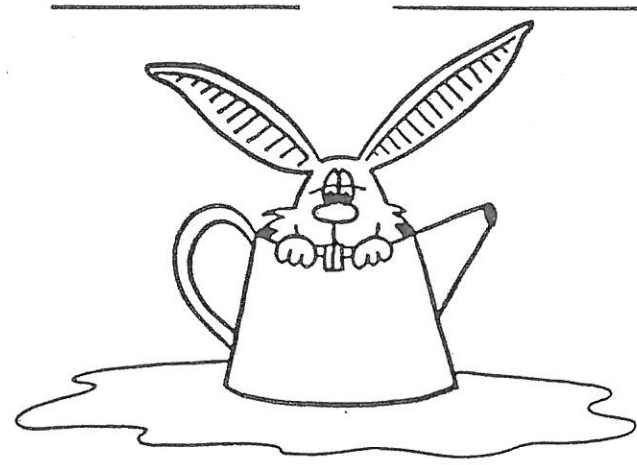
__erries



__irt



__eese



__ip

Look at each group of words. Draw a line through the word that is not a contraction.

The train consists of a locomotive and four rows of three freight cars each. The locomotive is on the right side of the first row, with a conductor waving from the window. Each freight car contains a list of words. The words in each car are as follows:

- Row 1 (left to right):
 - Car 1: he'd, she'll, well
 - Car 2: I'll, inn, I've
 - Car 3: you'd, you'll, young
- Row 2 (left to right):
 - Car 1: sheet, she's, she'll
 - Car 2: haven't, didn't, door
 - Car 3: they, they'll, they'd
 - Car 4: he's, they're, them
- Row 3 (left to right):
 - Car 1: do, don't, didn't
 - Car 2: is, isn't, didn't
 - Car 3: ill, I've, I'm
 - Car 4: hasn't, have, haven't
- Row 4 (left to right):
 - Car 1: sheep, they're, we've
 - Car 2: let's, he's, let
 - Car 3: can't, can, won't
 - Car 4: she'd, it'll, his

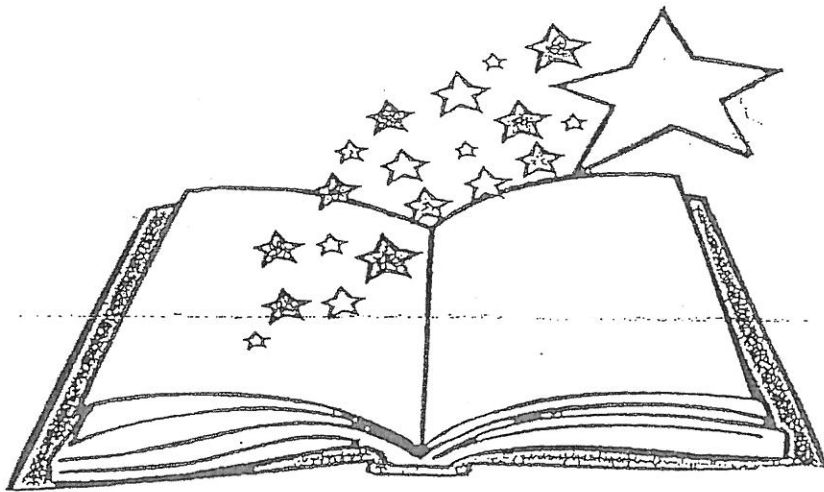
Reading is fun:

I read _____.

The author is _____.

The characters : _____

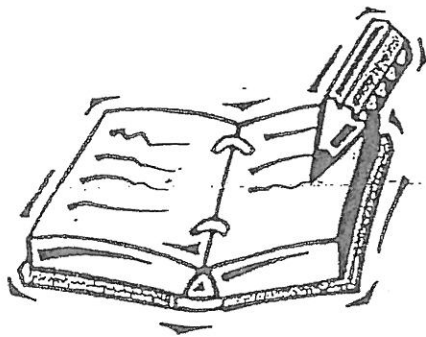
My favorite part:



For your Diary

Today I _____

Draw a picture of what you did:

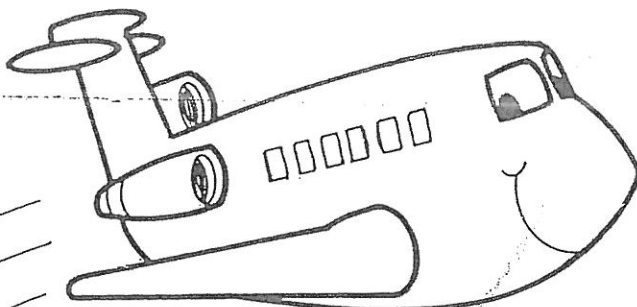


Name _____

Consonant Blends

Review bl, cl, fl, gl, pl, sl

Cut and paste each picture beside one that has the same beginning sound.



bl

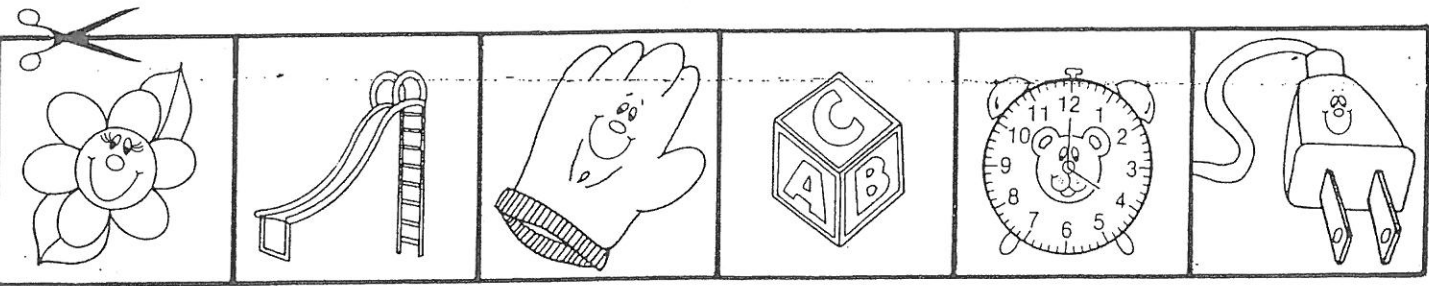
sl

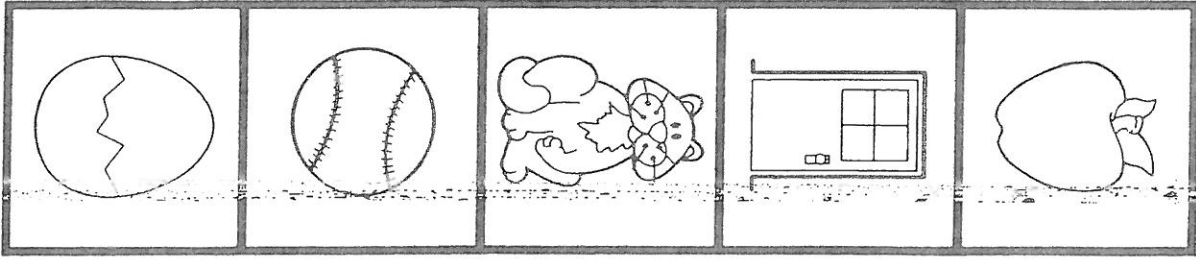
pl

gl

cl

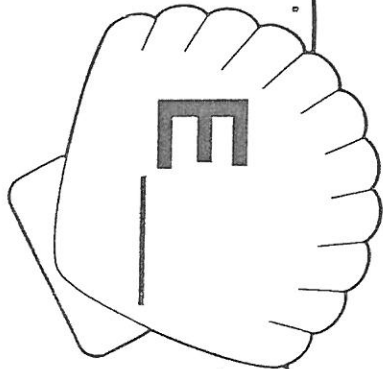
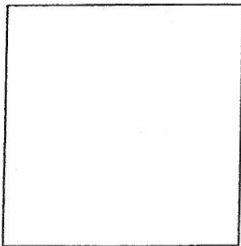
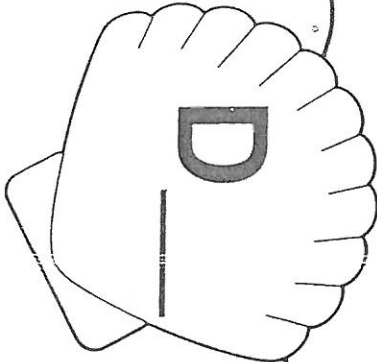
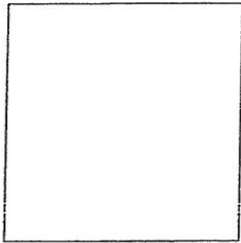
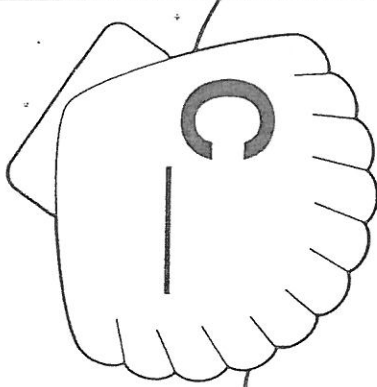
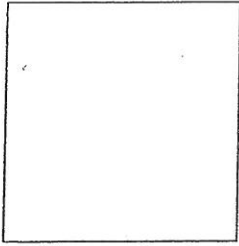
fl



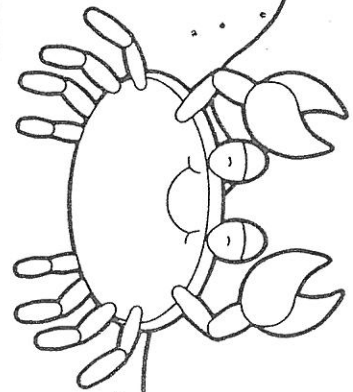
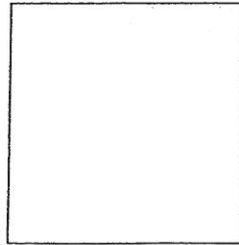
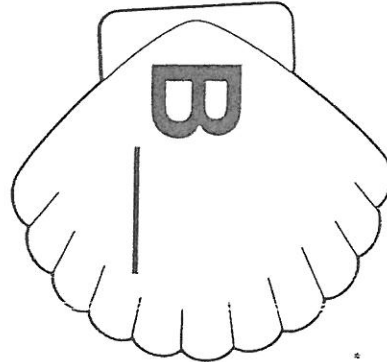
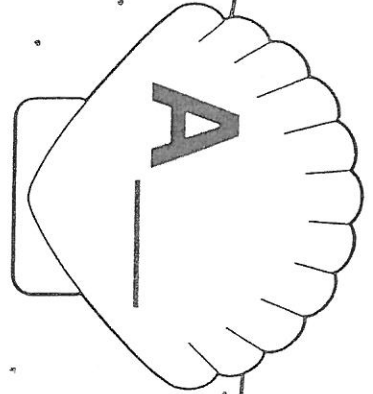
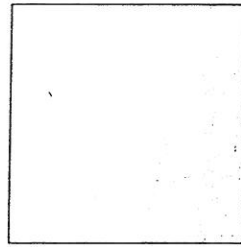


Glue page 1 here.

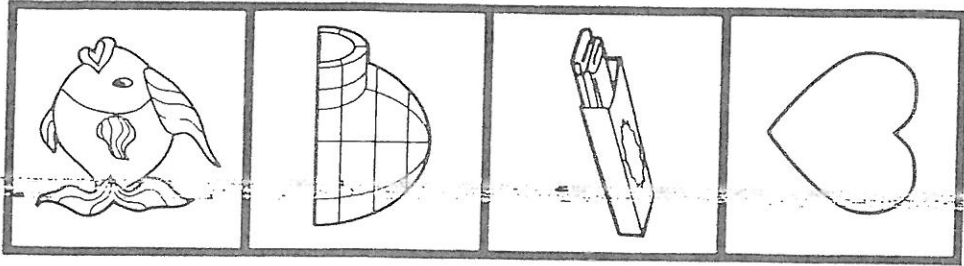
Glue cover here.



2



1



Glue page 3 here.

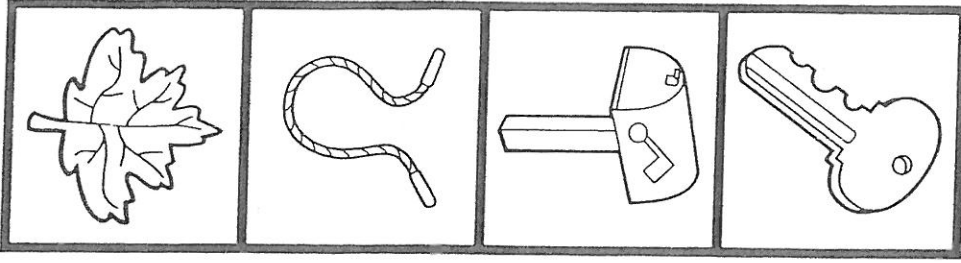
Glue page 2 here.

Handwriting practice page for the letter 'H'. The page is divided into two main sections: 'Glue page 3 here.' on the left and 'Glue page 2 here.' on the right. The background is a beach scene with a crab, a sun, and a beach ball.

Left Section (Glue page 3 here.): Features two large 'H' characters on a beach ball. Each 'H' has a vertical line on its left side and a horizontal line on its right side. There are two empty square boxes for gluing. A crab is at the bottom right, and a beach ball is at the bottom left.

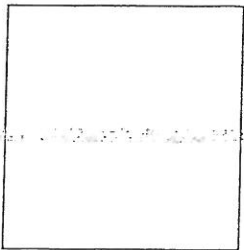
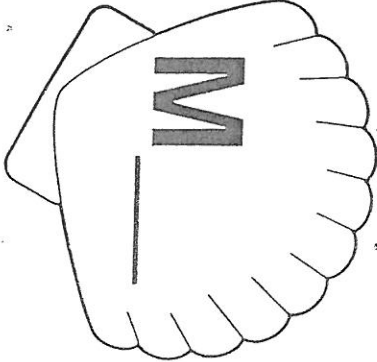
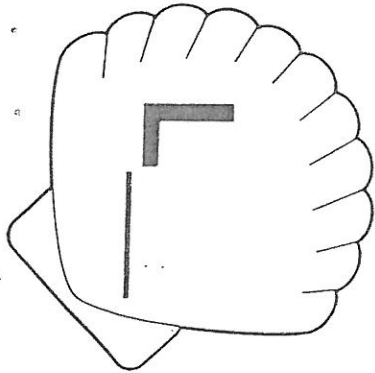
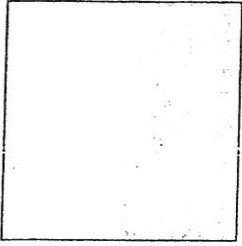
Right Section (Glue page 2 here.): Features two large 'G' characters on a beach ball. Each 'G' has a vertical line on its left side and a horizontal line on its right side. There are two empty square boxes for gluing. A sun is at the bottom right, and a beach ball is at the bottom left.

Page numbers '4' and '3' are located at the bottom left and bottom right of the page, respectively.

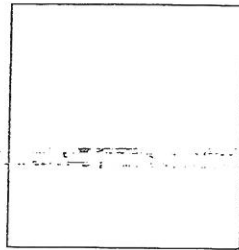
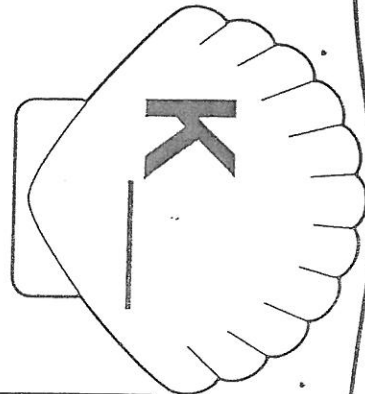
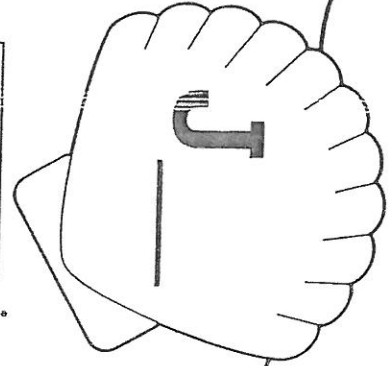
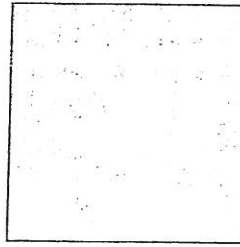


Glue page 5 here.

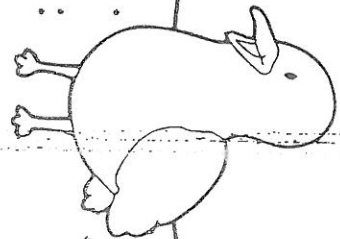
Glue page 4 here.

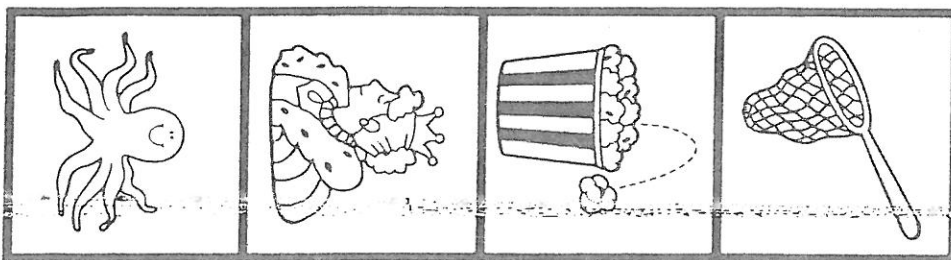


5



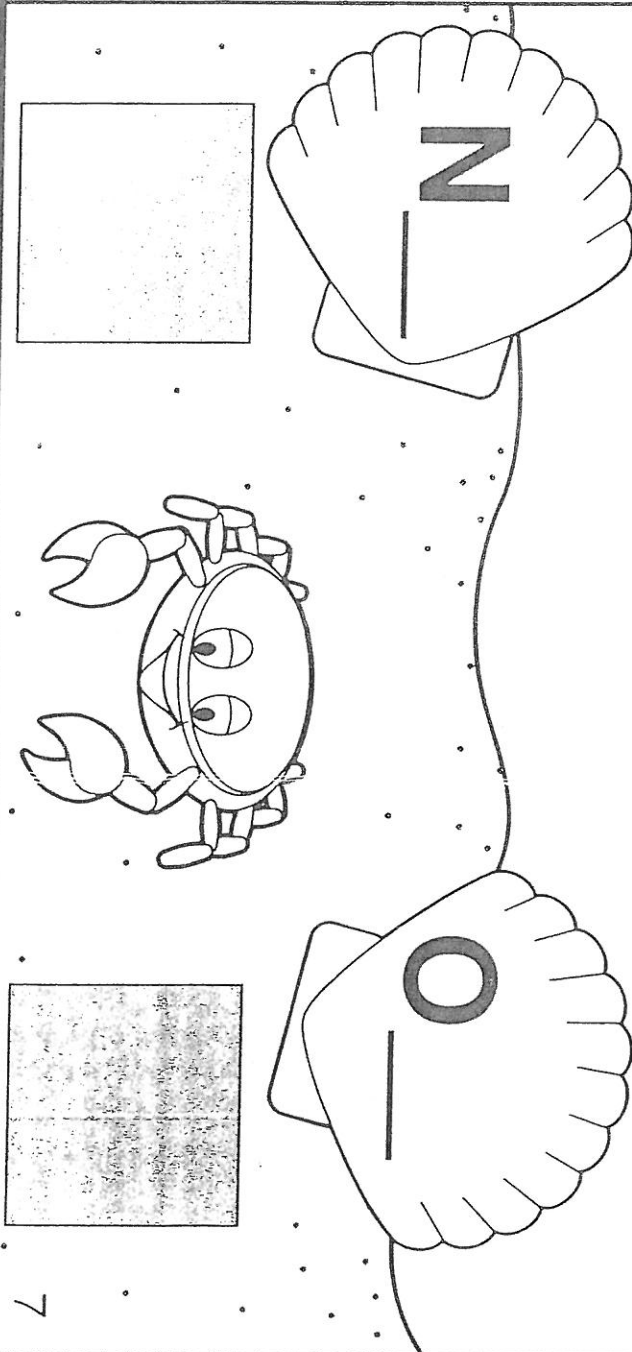
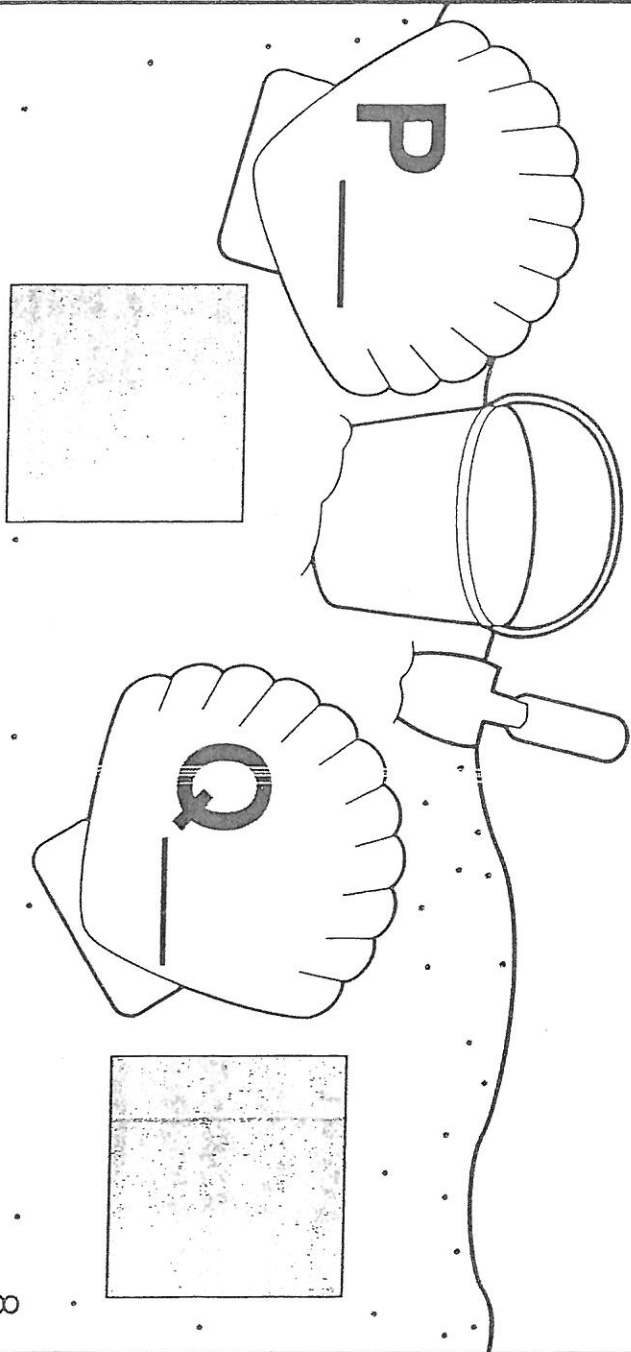
4

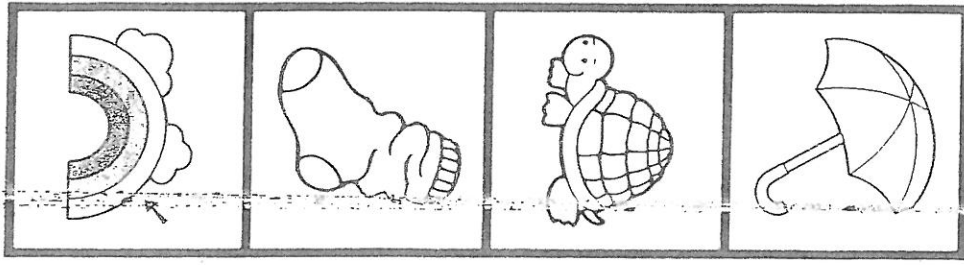




Glue page 7 here.

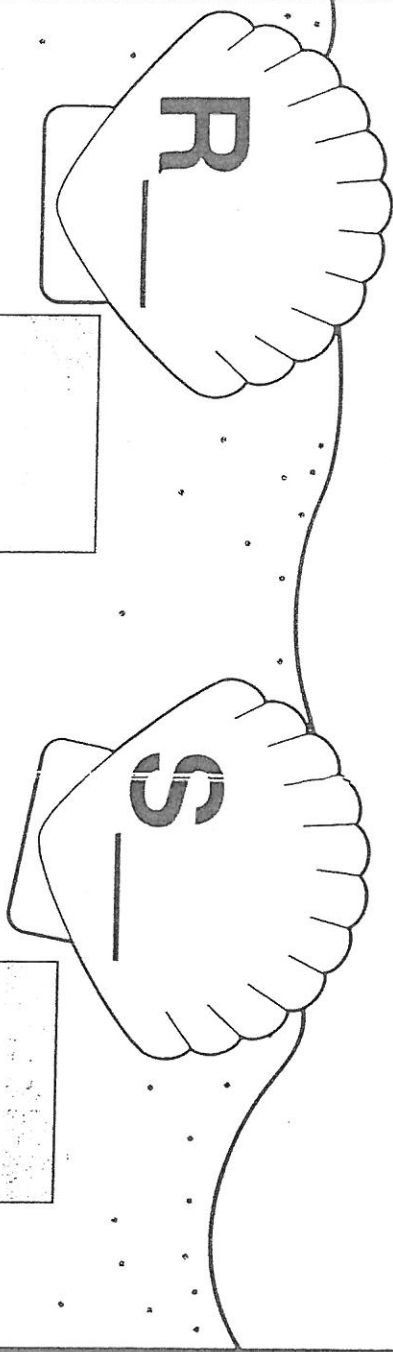
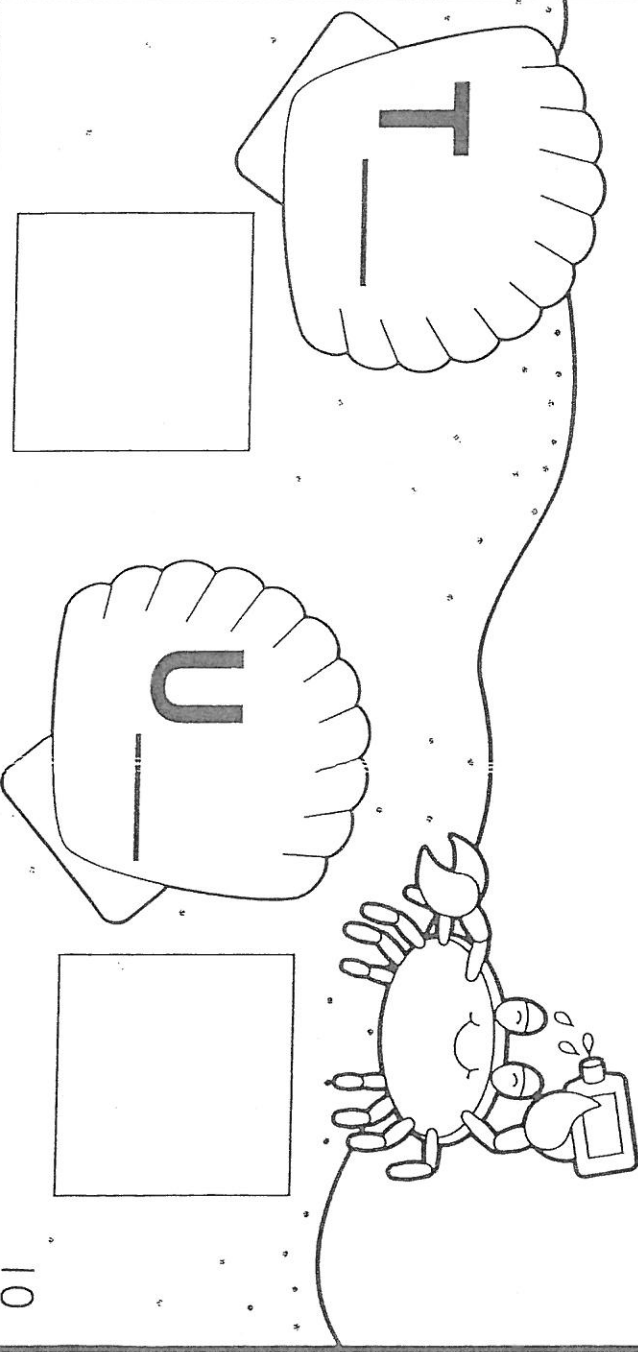
Glue page 6 here.





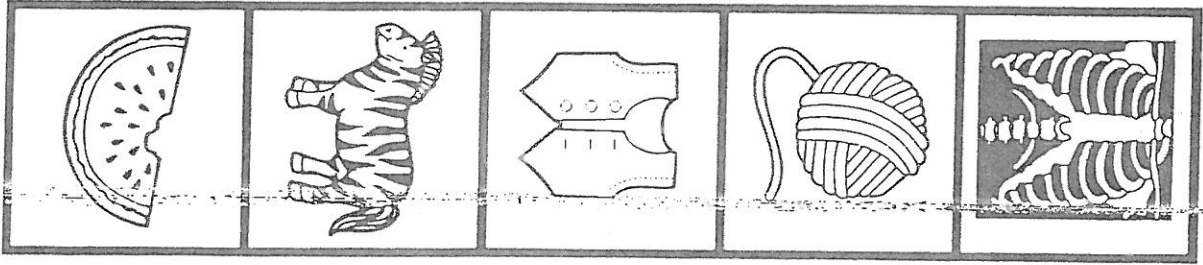
Glue page 9 here.

Glue page 8 here.



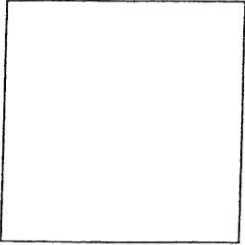
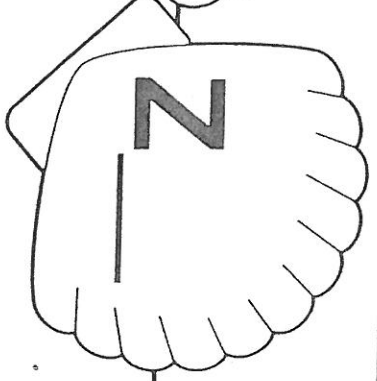
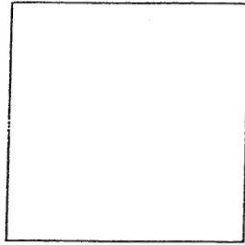
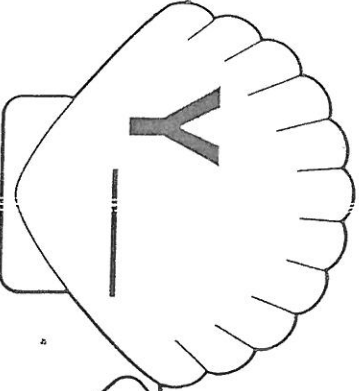
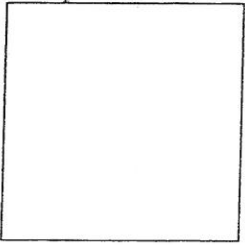
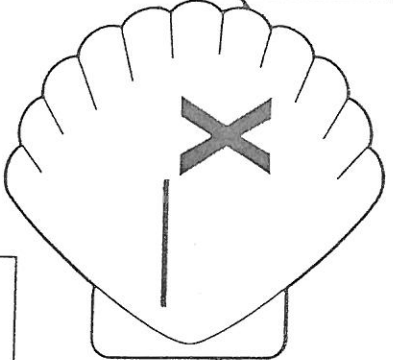
10

9

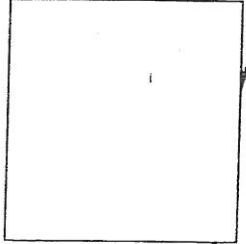
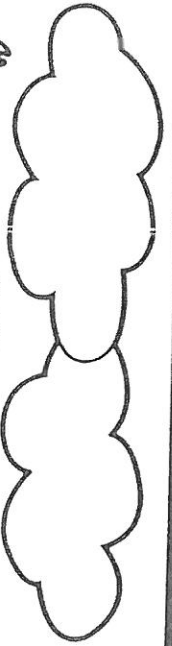
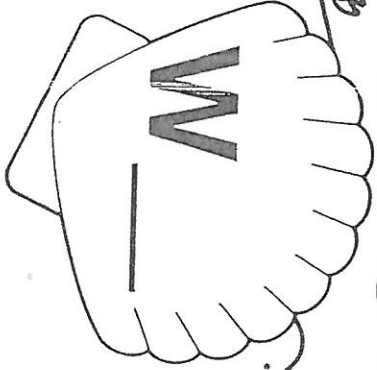
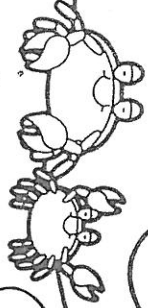
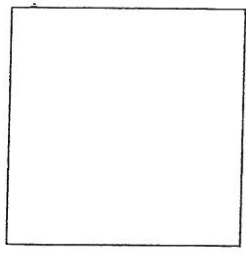
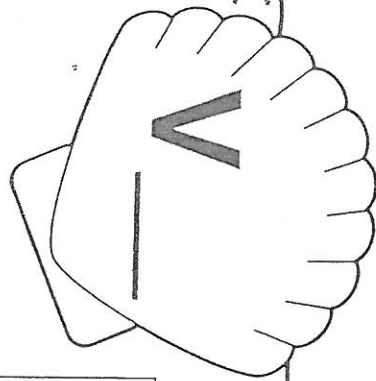


Glue page 11 here.

Glue page 10 here.



12



11

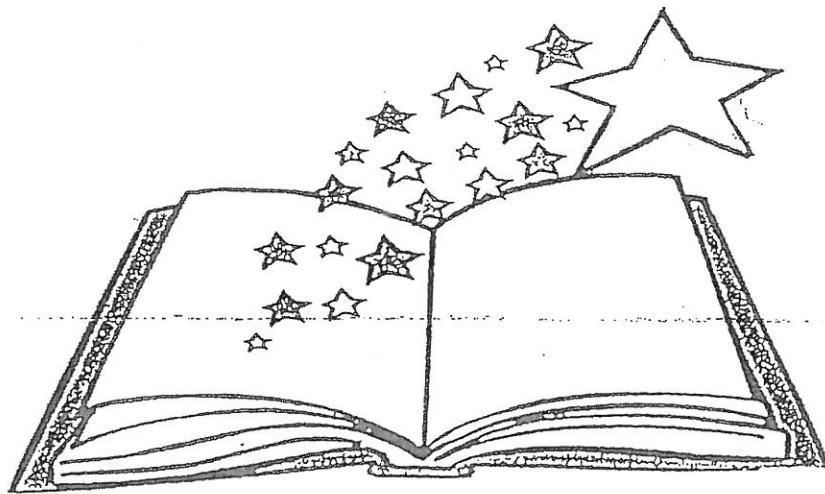
Reading is Fun!

I read _____.

The author is _____.

The characters : _____

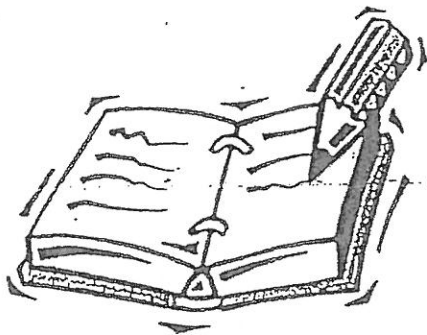
My favorite part:



For your Diary


Today I _____


Draw a picture of what you did:



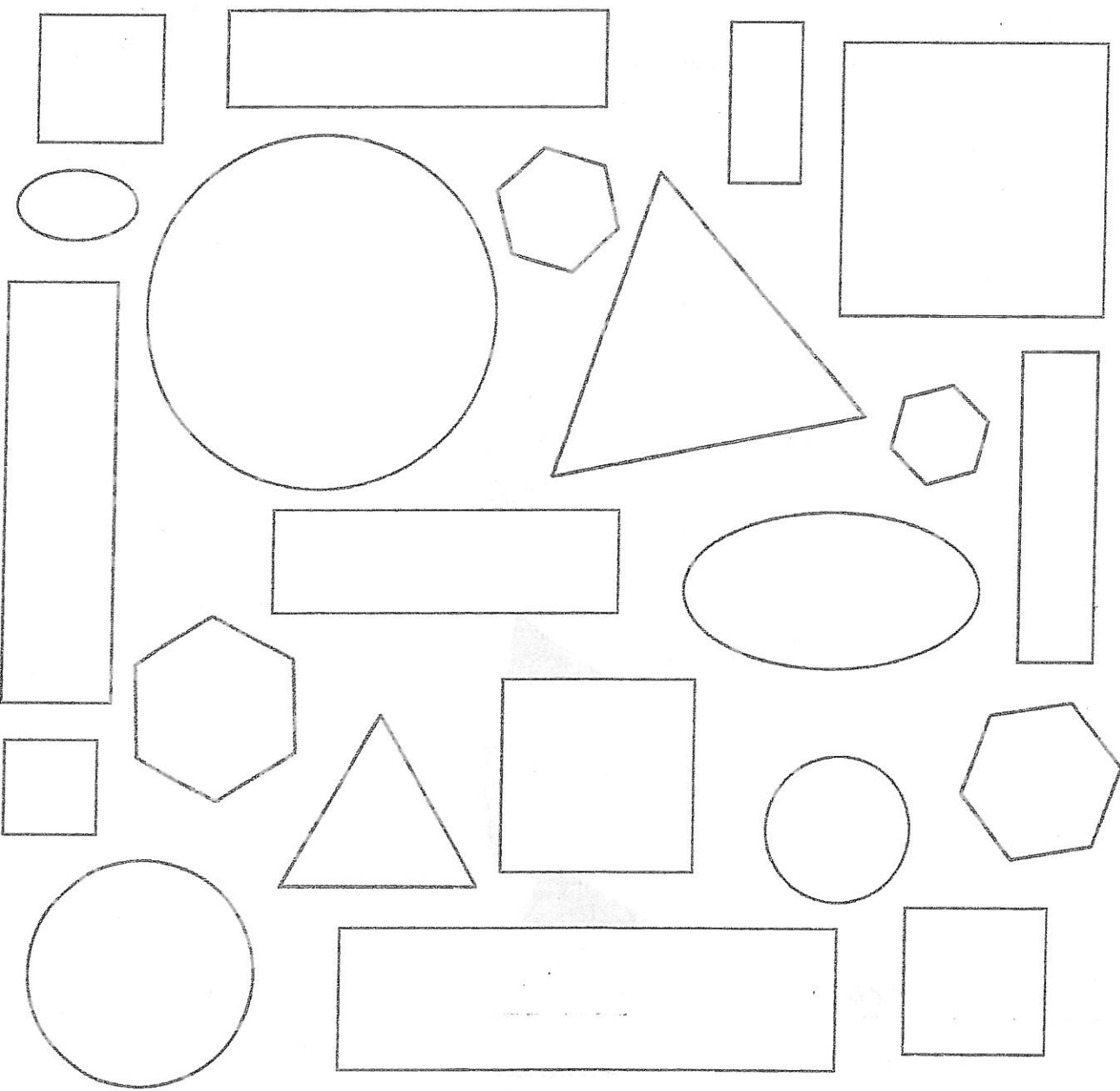
COLORING & COUNTING SHAPES



Color each  blue.

Color each  yellow.

Color each  red.

Color each  green.



How many s are there? _____ How many s are there? _____

How many s are there? _____ How many s are there? _____

DRAWING SHAPES

You can connect dots to draw shapes.

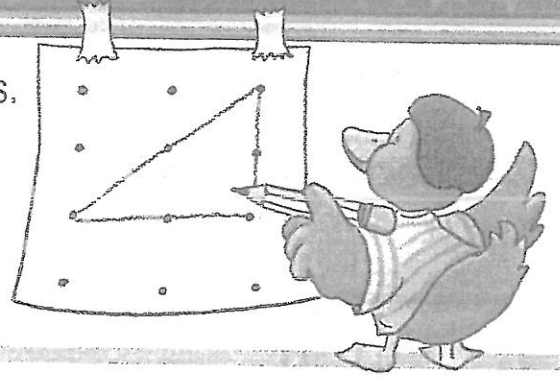
square



rectangle

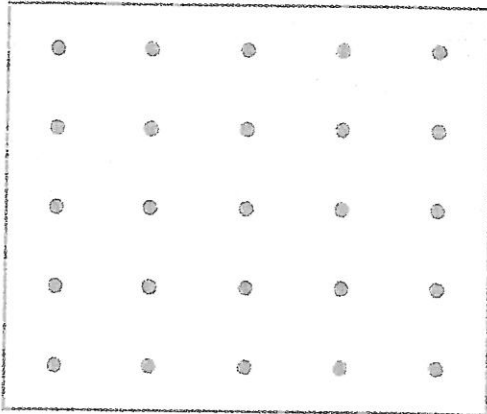


triangle

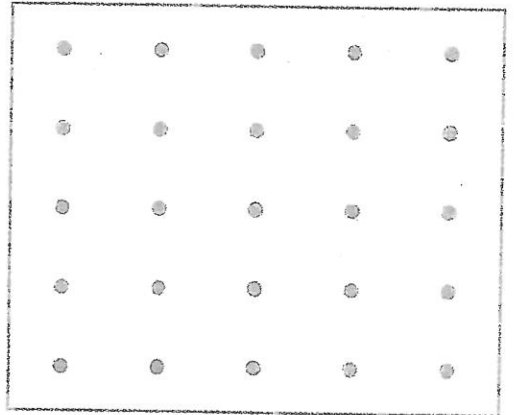


Draw shapes on the dot paper.

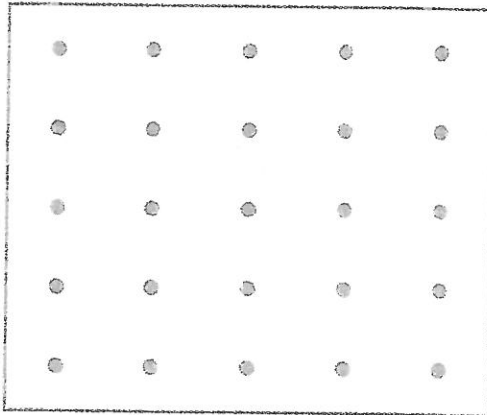
Draw a square.



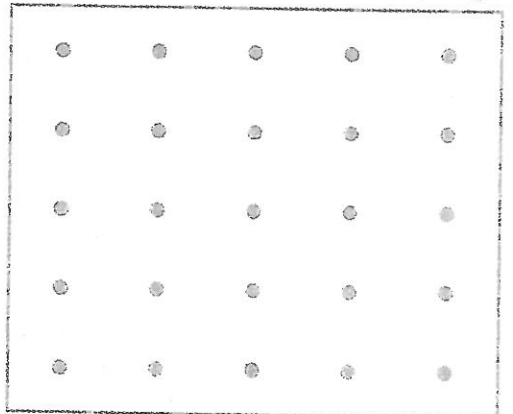
Draw a different square.



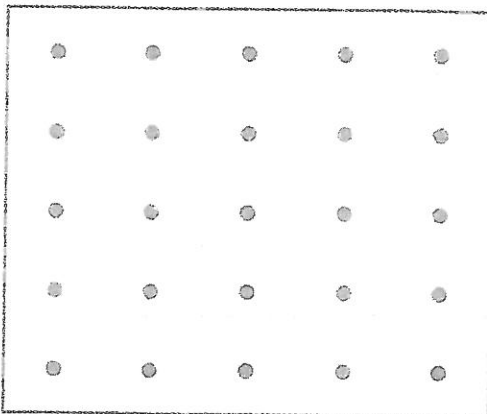
Draw a rectangle.



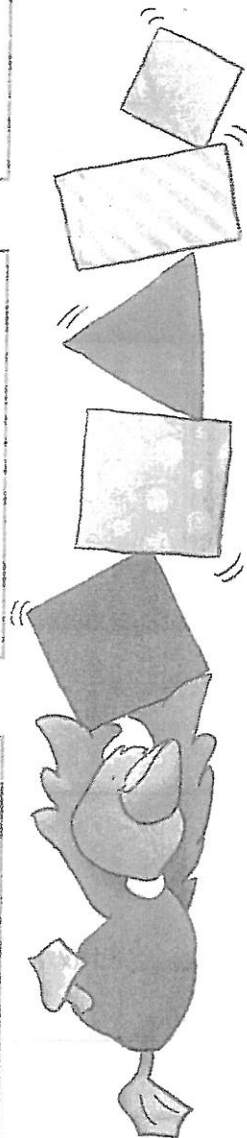
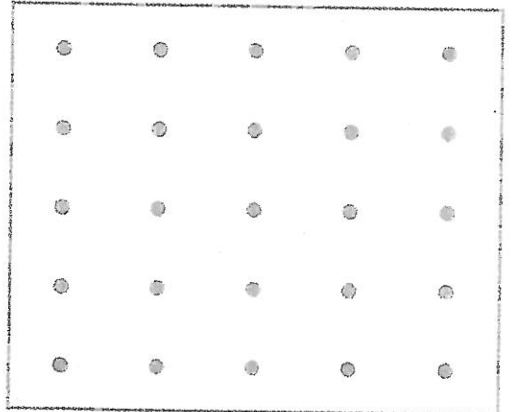
Draw a different rectangle.



Draw a triangle.

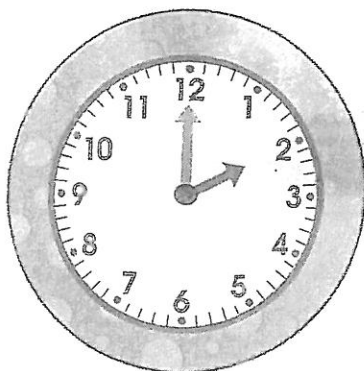
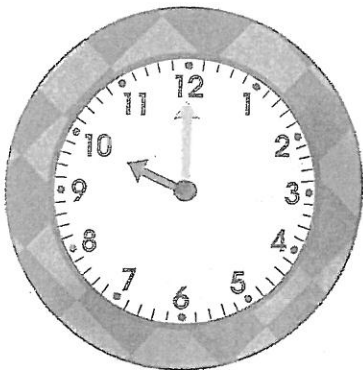
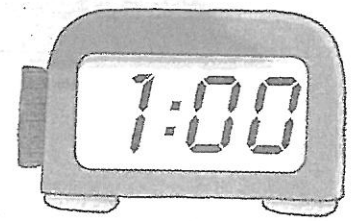
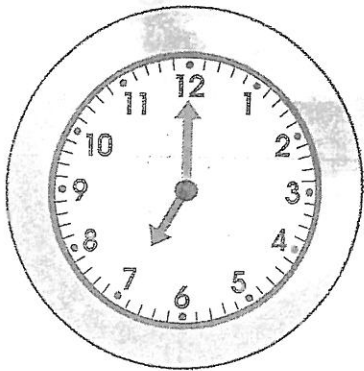
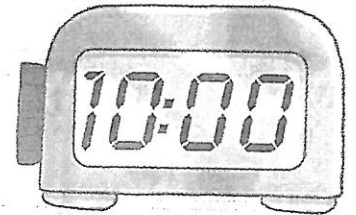
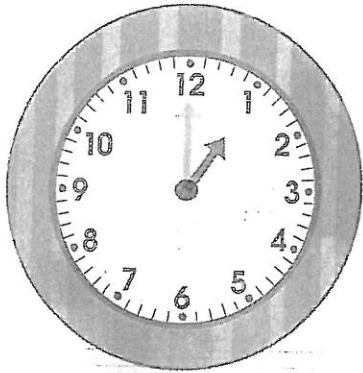


Draw a different triangle.



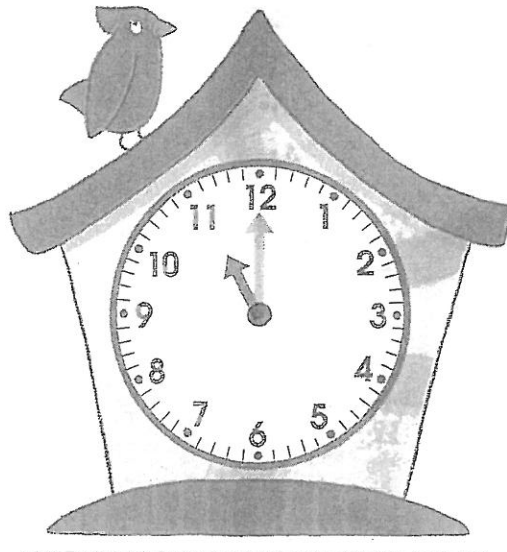
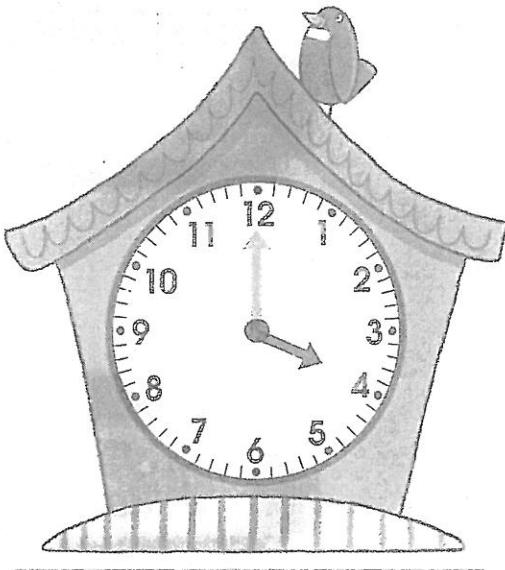
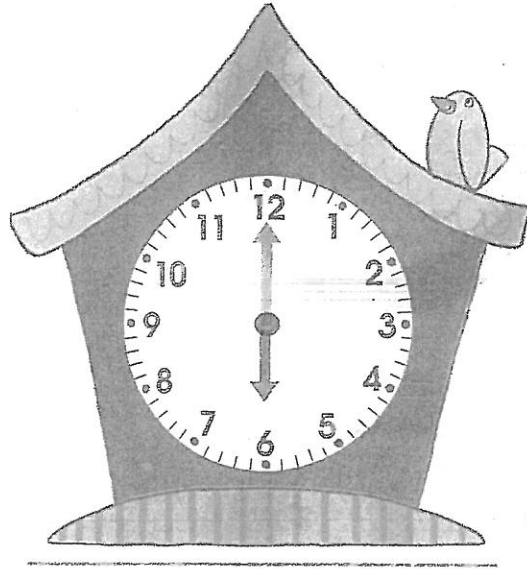
MATCHING TIMES

Draw lines to connect the clocks that show the same times.



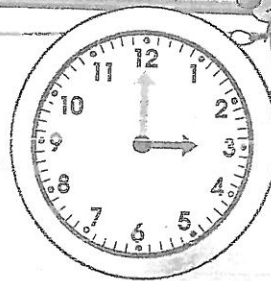
TELLING TIME

Write the **time** below each clock.



TELLING TIME

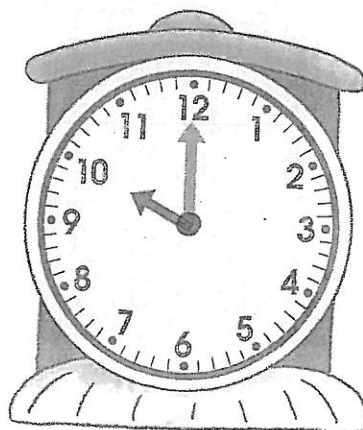
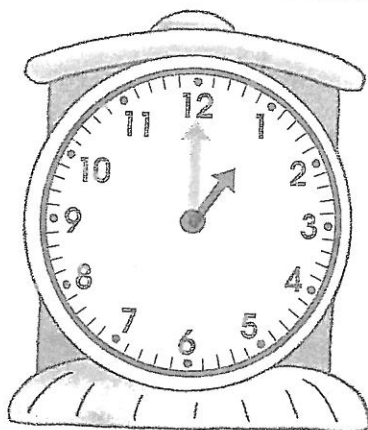
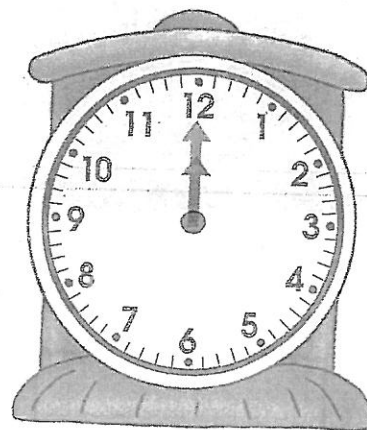
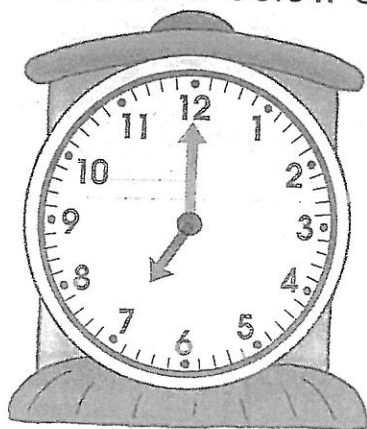
A clock has two hands.
The short hand is the hour hand.
The long hand is the minute hand.



When the minute hand points to the 12, we say o'clock. The hour hand is pointing to the 3. It is 3 o'clock.

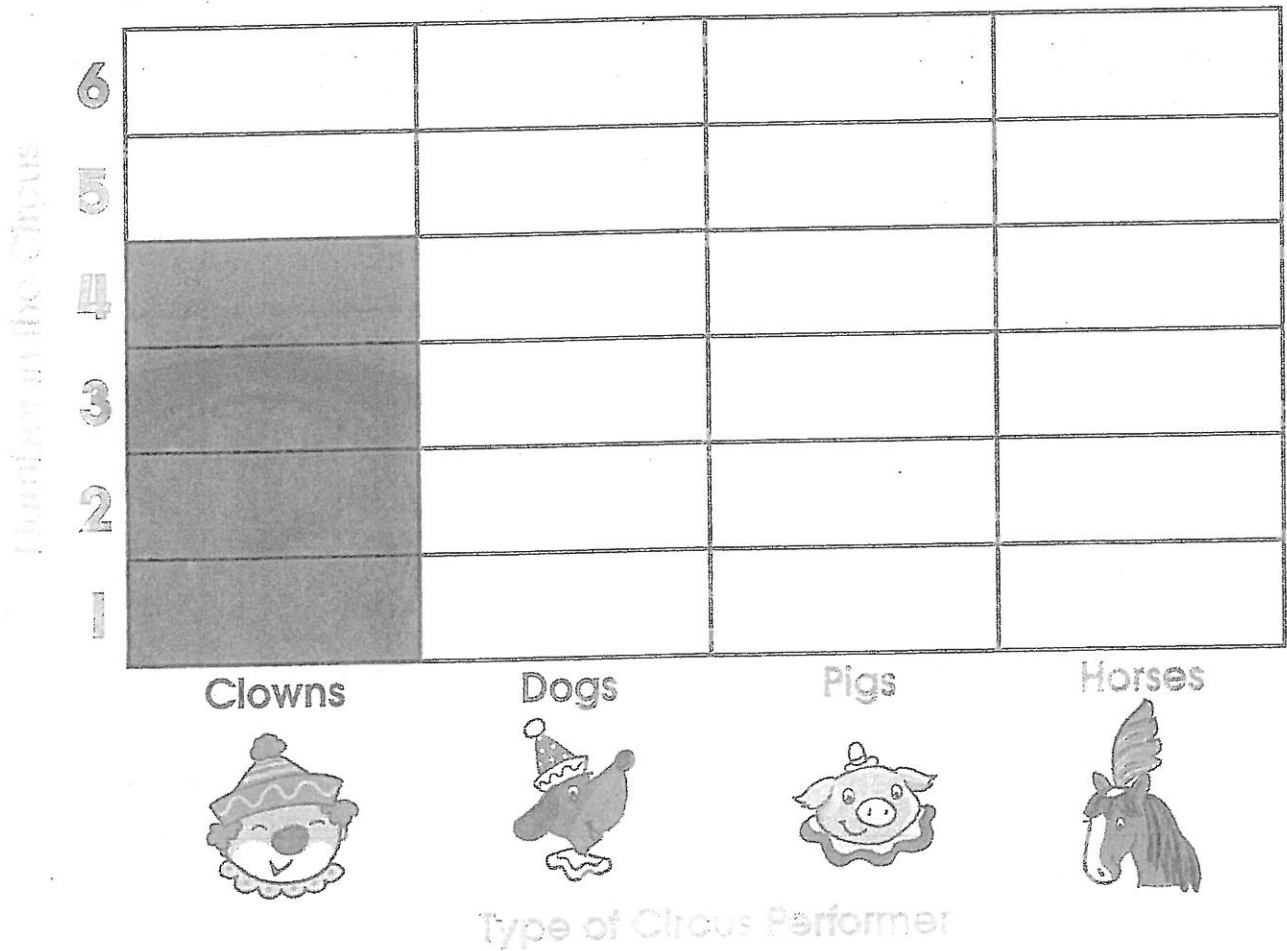
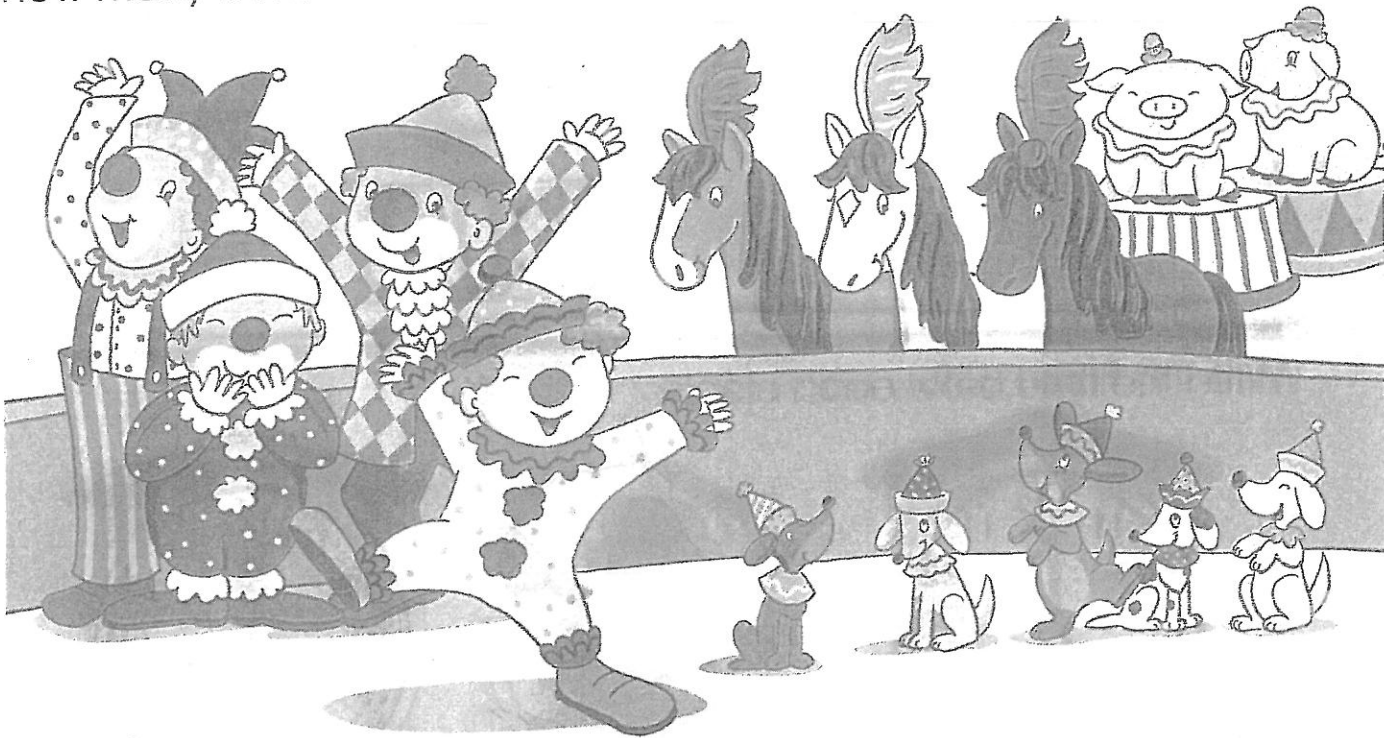
3:00

Write the **time** below each clock.



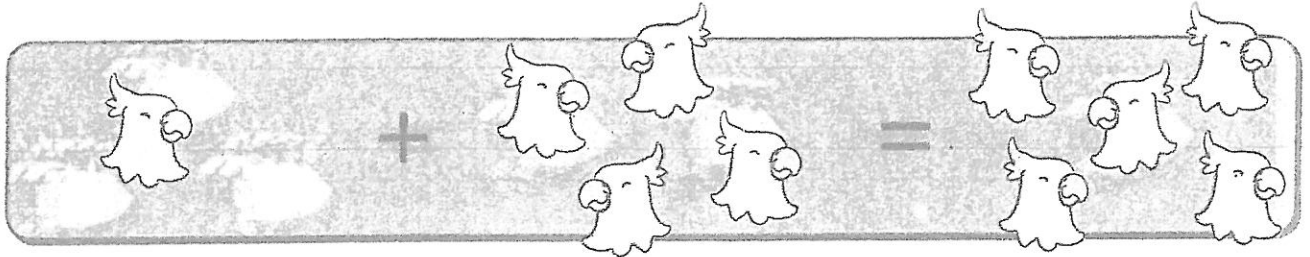
IT'S SHOWTIME!

Now it's your turn to fill in the graph. Use the picture to know how many boxes to color. The first column is done for you.

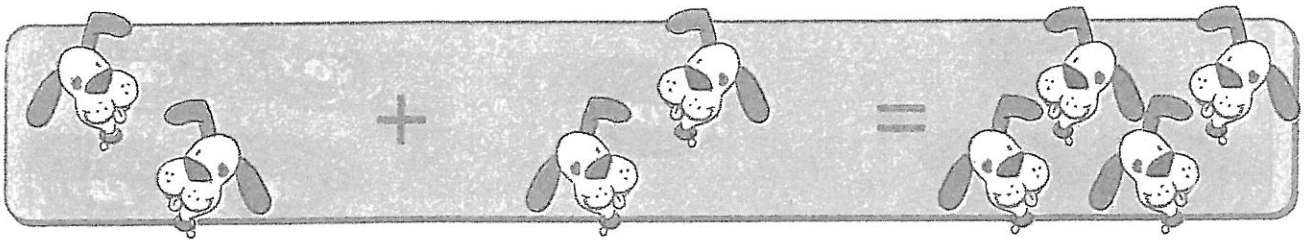


ADDING PET FRIENDS

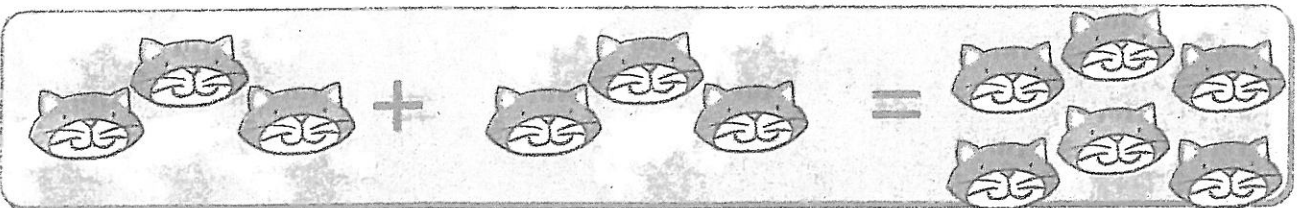
Count the animals. Write the numbers.



_____ + _____ = _____



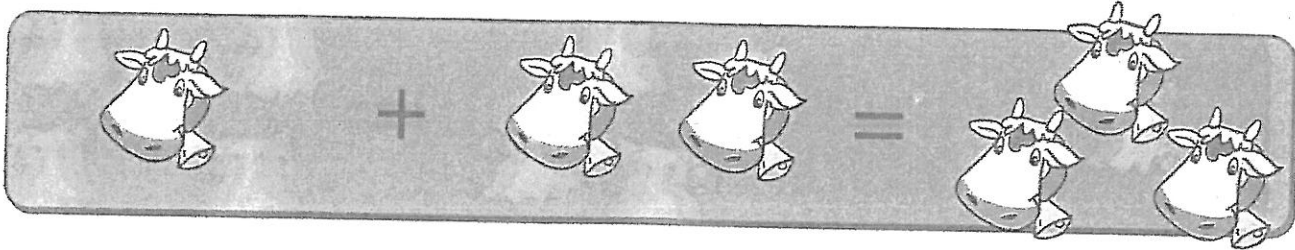
_____ + _____ = _____



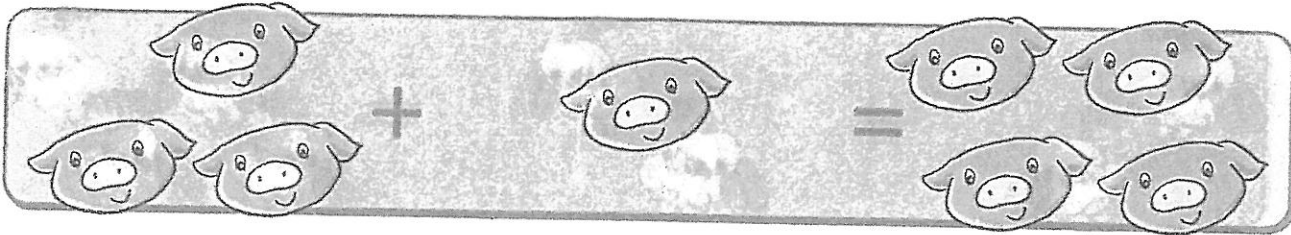
_____ + _____ = _____

ADDING FARM FRIENDS

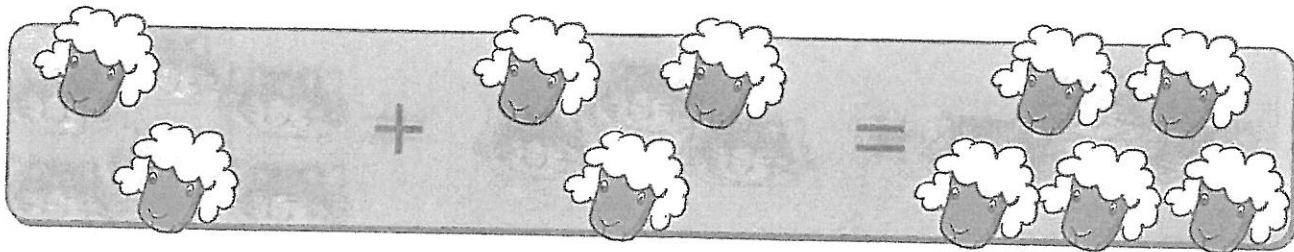
Count the animals. Write the numbers.



_____ + _____ = _____



_____ + _____ = _____

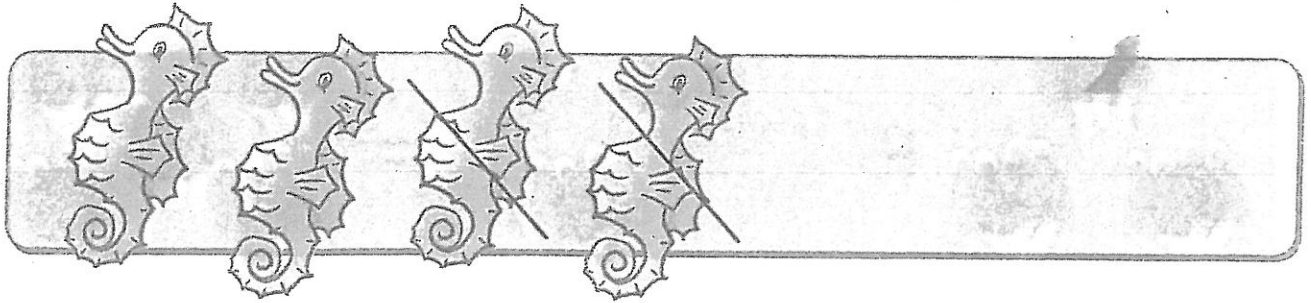


_____ + _____ = _____

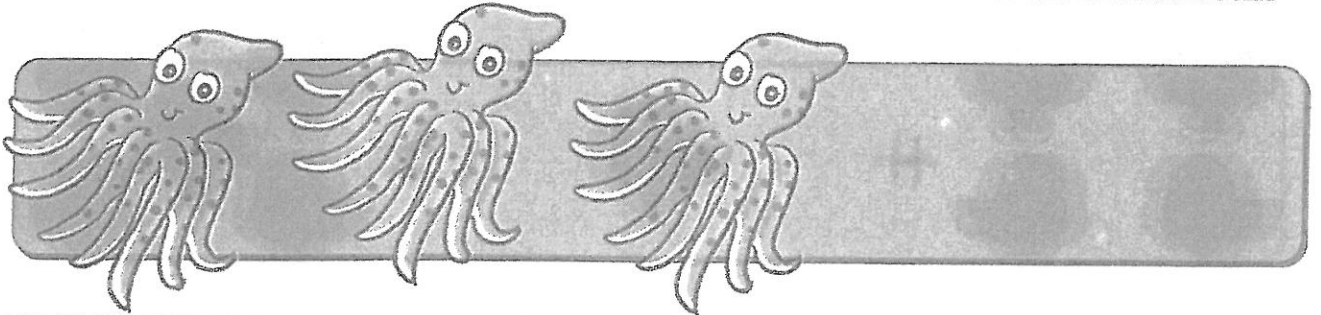
SUBTRACTING OCEAN FRIENDS

Subtracting shows how many are left.

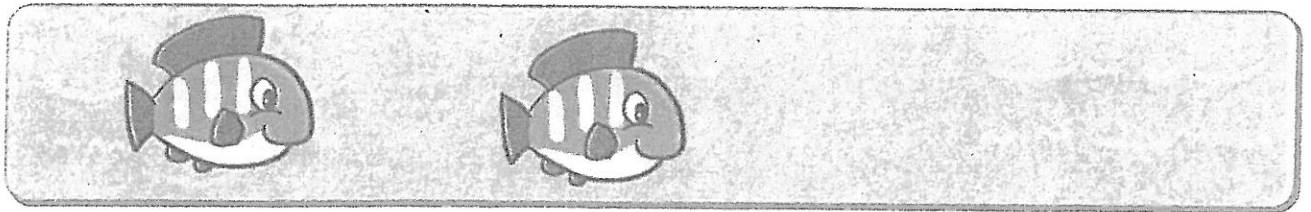
Count the animals. Cross out the ones that are going away. Write how many are left. The first one is done for you.



$$4 - 2 = 2$$



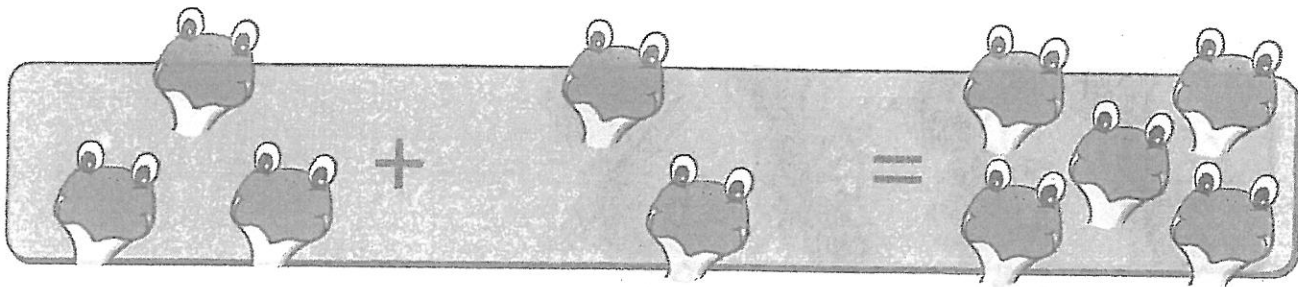
$$3 - 1 = \quad$$



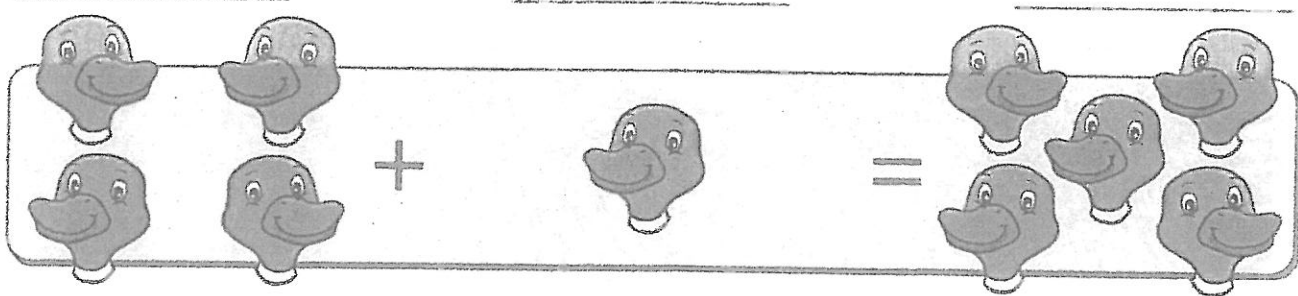
$$2 - 1 = \quad$$

ADDING POND FRIENDS

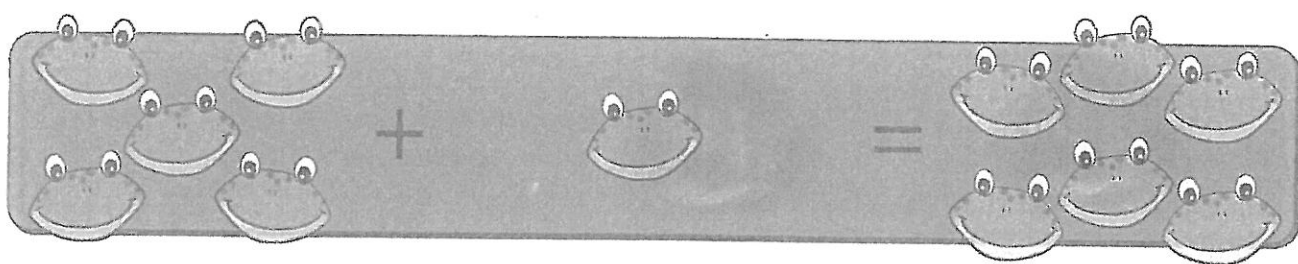
Count the animals. Write the numbers.



_____ + _____ = _____



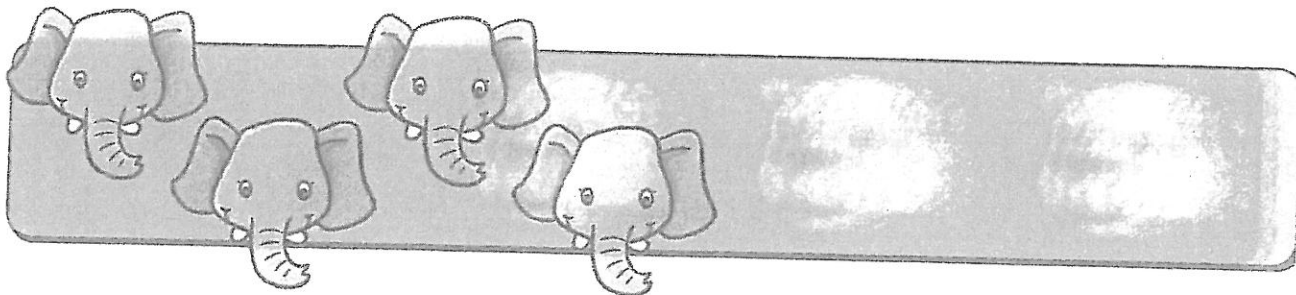
_____ + _____ = _____



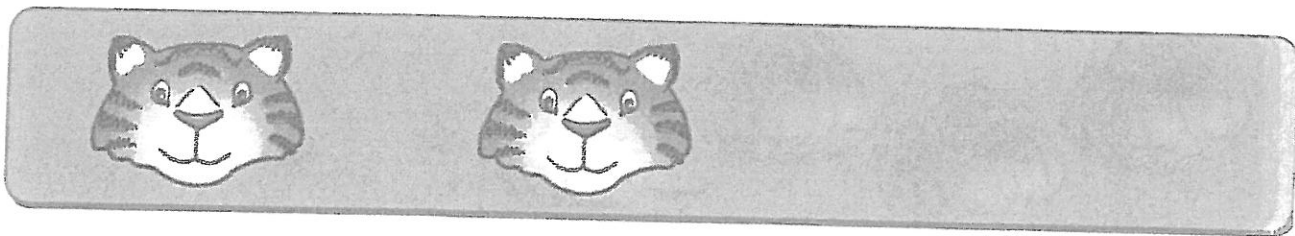
_____ + _____ = _____

SUBTRACTING ZOO FRIENDS

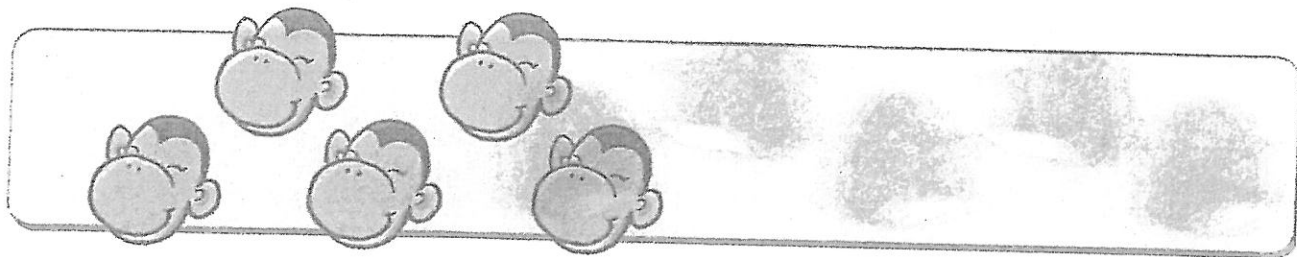
Count the animals.
Cross out the ones that are going away.
Write how many are left.



$$4 - 3 = \underline{\quad}$$



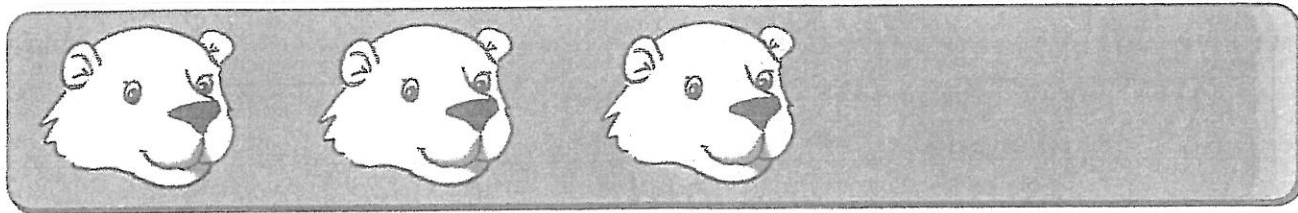
$$2 - 0 = \underline{\quad}$$



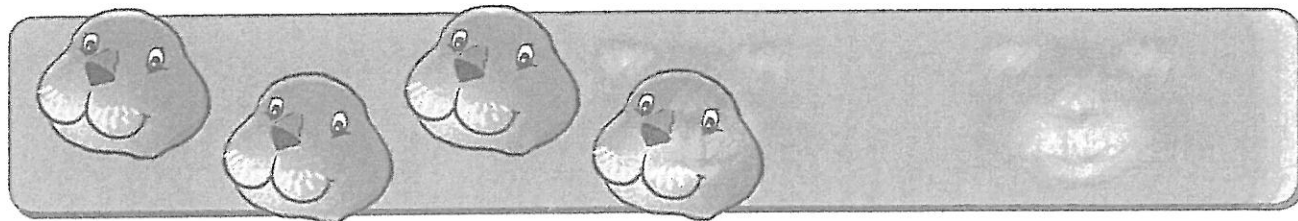
$$5 - 2 = \underline{\quad}$$

SUBTRACTING ARCTIC FRIENDS

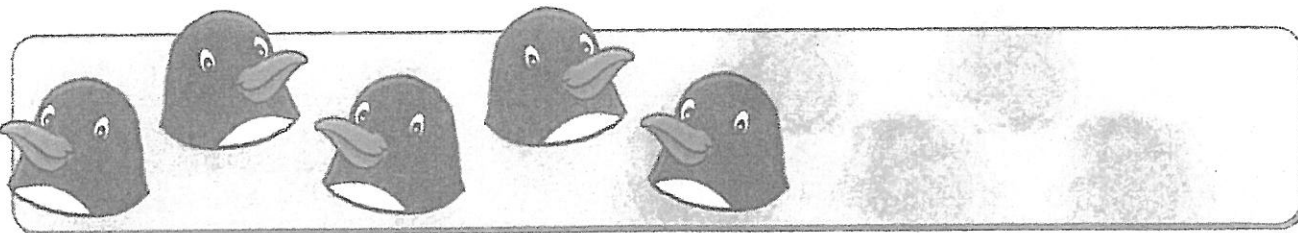
Count the animals.
Cross out the ones that are going away.
Write how many are left.



$$3 - 2 = \underline{\quad}$$



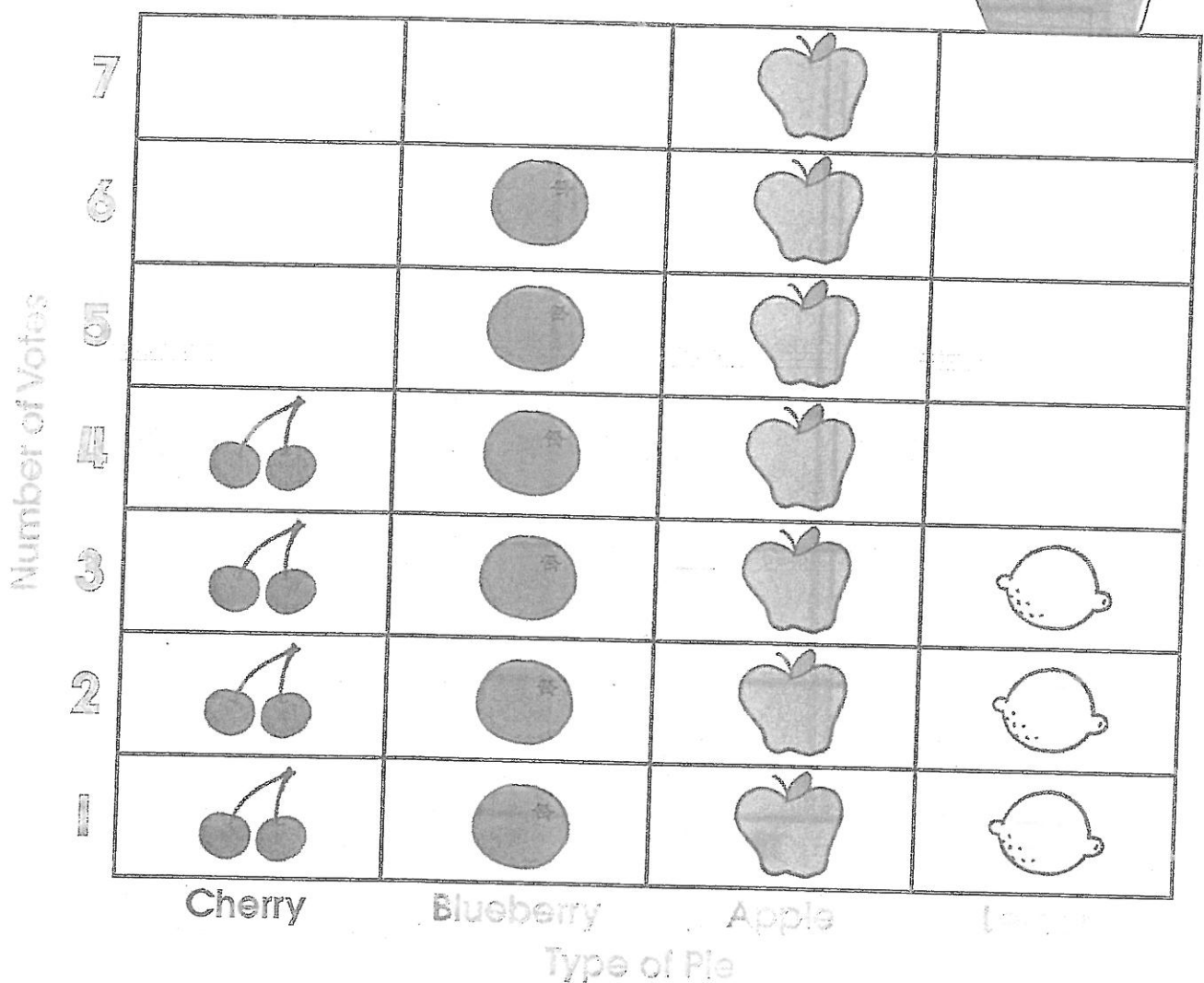
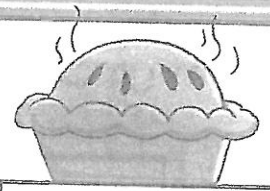
$$4 - 1 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$

BLUE-RIBBON PIE

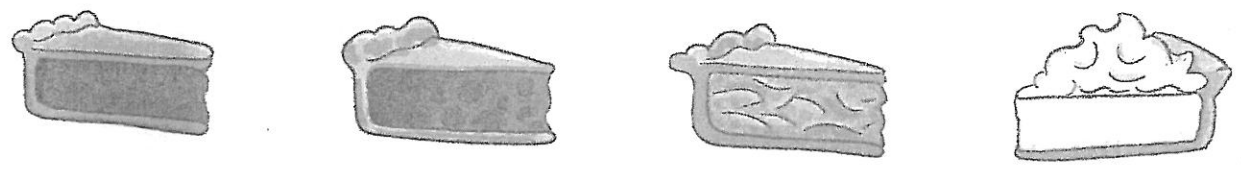
Use the graph to solve the problems.



How many people like each type of pie?
Write the numbers in the correct boxes.

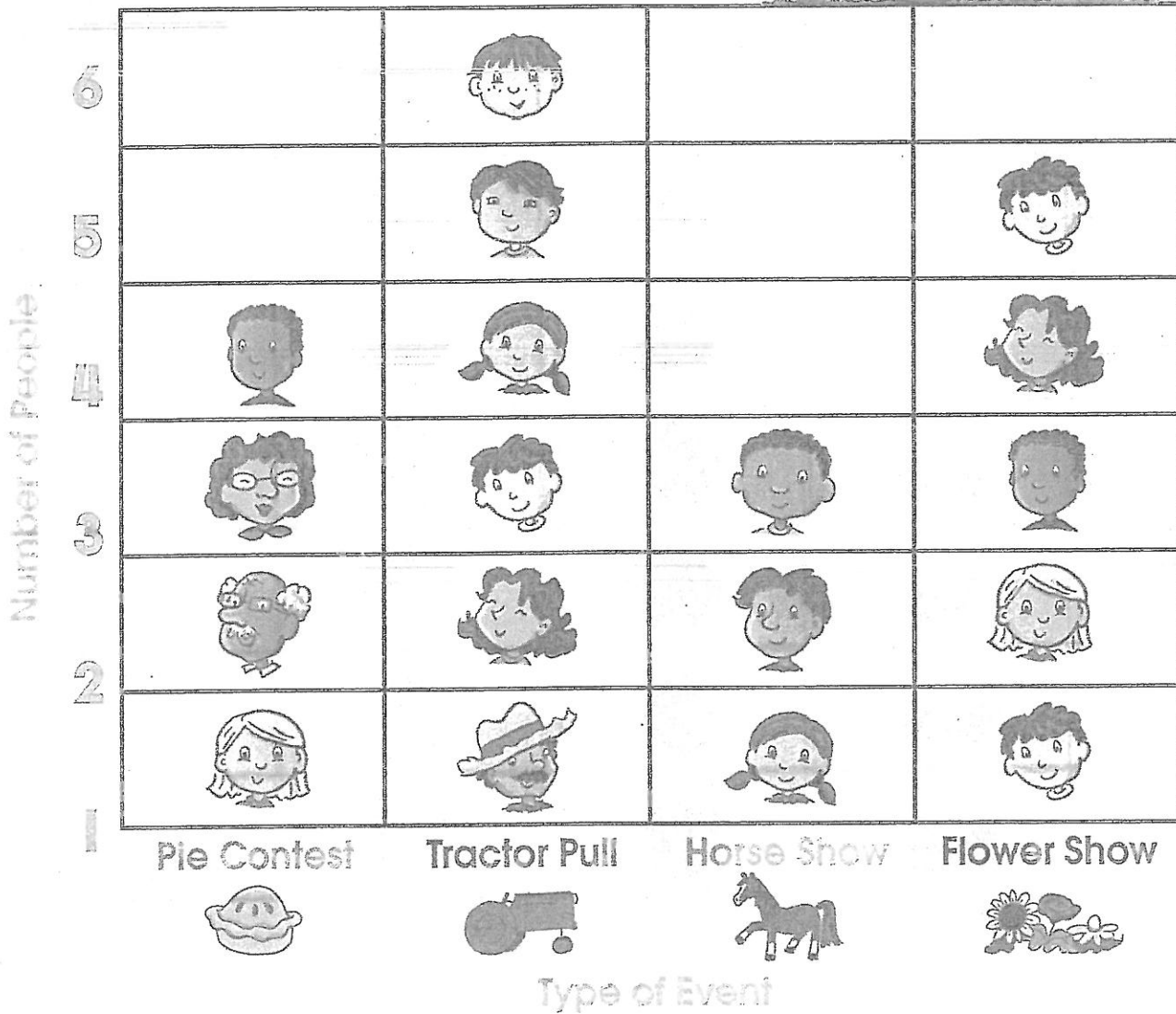
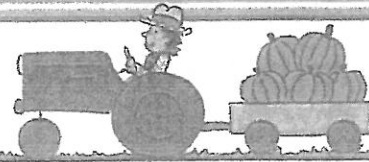
	<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
	Cherry pie		Blueberry pie		Apple pie		Lemon pie

Circle the favorite pie.



EVENTS AT THE FAIR

Use the graph to solve the problems.



How many people were at each event?
Write the numbers in the correct boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pie Contest	Tractor Pull	Horse Show	Flower Show

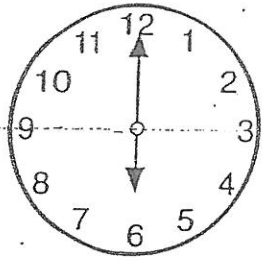
Circle the event that had the fewest people.



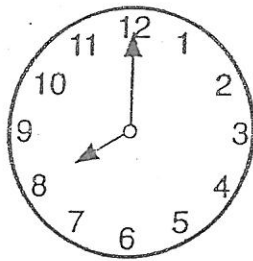
Circle the event that had the most people.



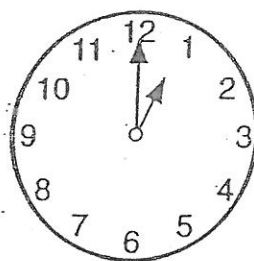
Color the box that shows the correct time.



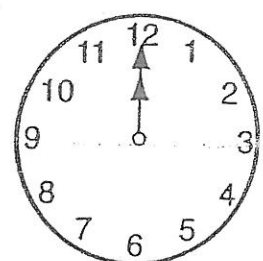
6:00
8:00



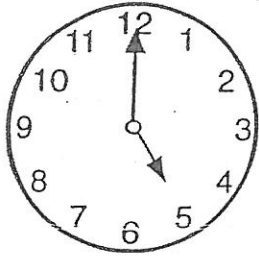
8:00
4:00



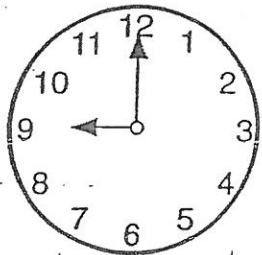
12:00
1:00



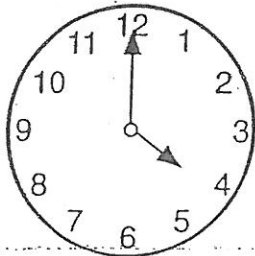
12:00
6:00



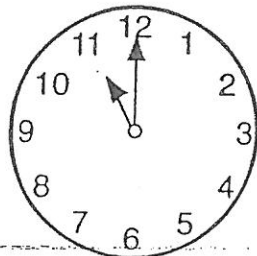
3:00
5:00



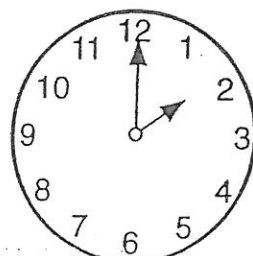
9:00
3:00



5:00
4:00

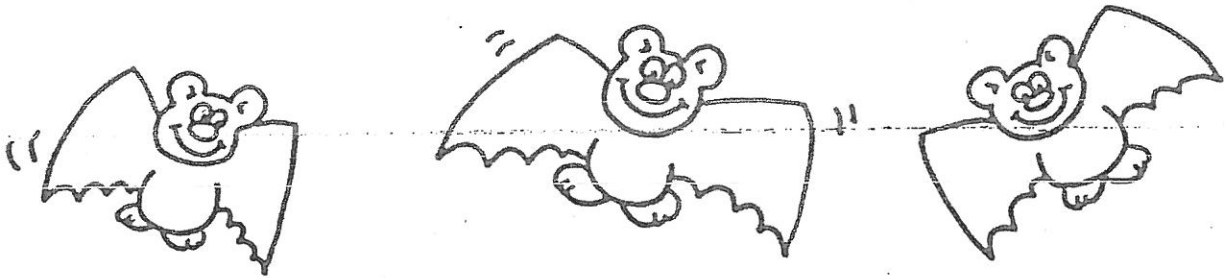


11:00
10:00

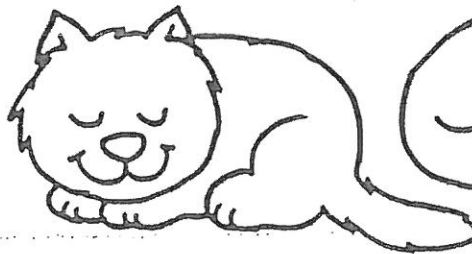
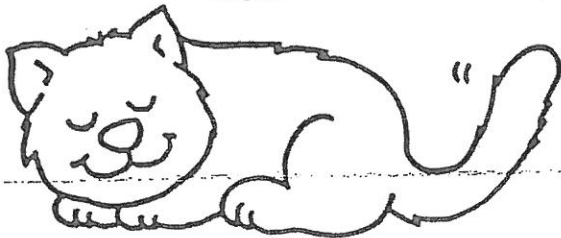
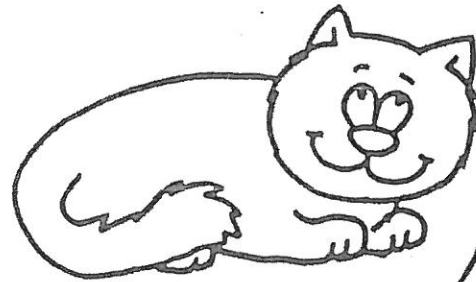
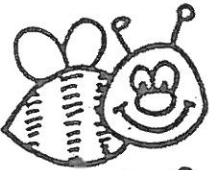
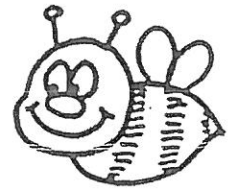
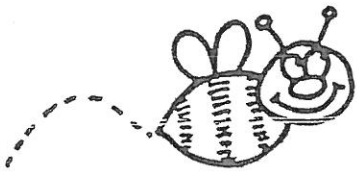


2:00
12:00





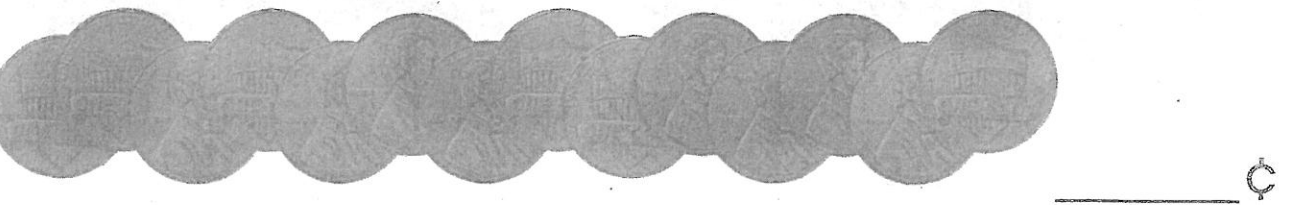
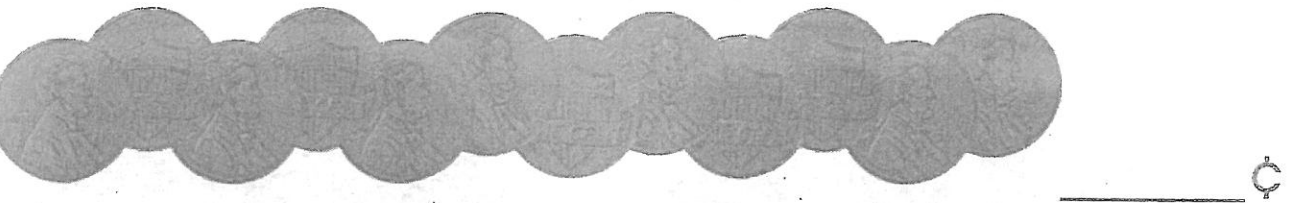
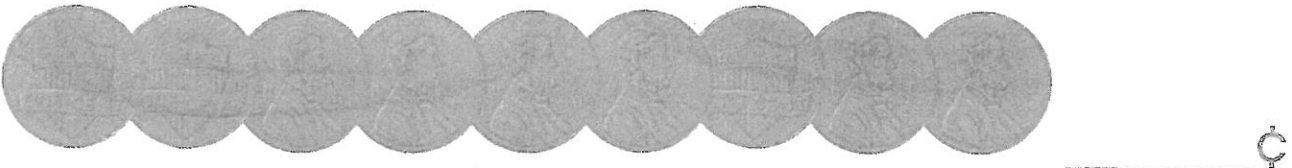
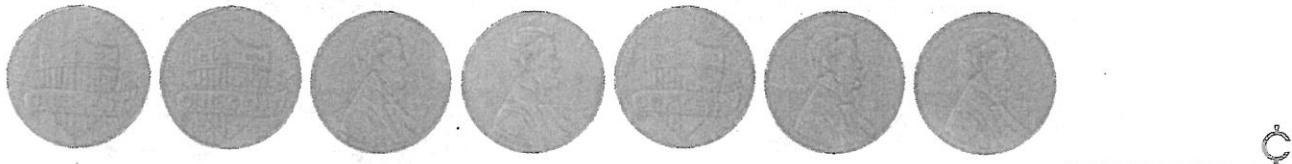
- Color one bat brown.
- Color one bat orange.
- Color two bats black.
- Color six bees yellow.
- Color zero bees red.
- Color one cat black.
- Color one cat brown.
- Color three cats orange.



COUNTING MONEY

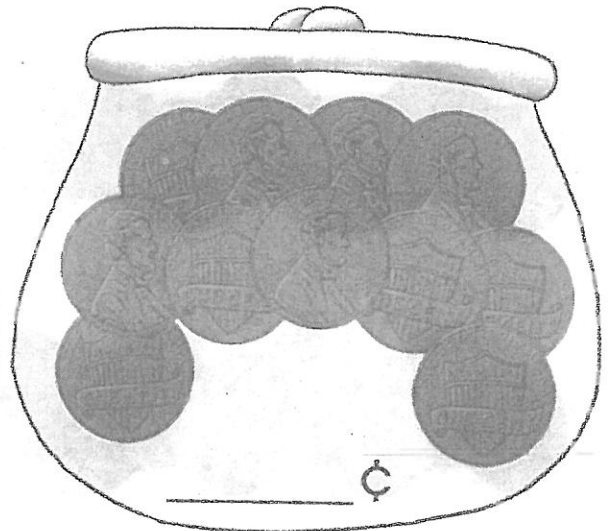
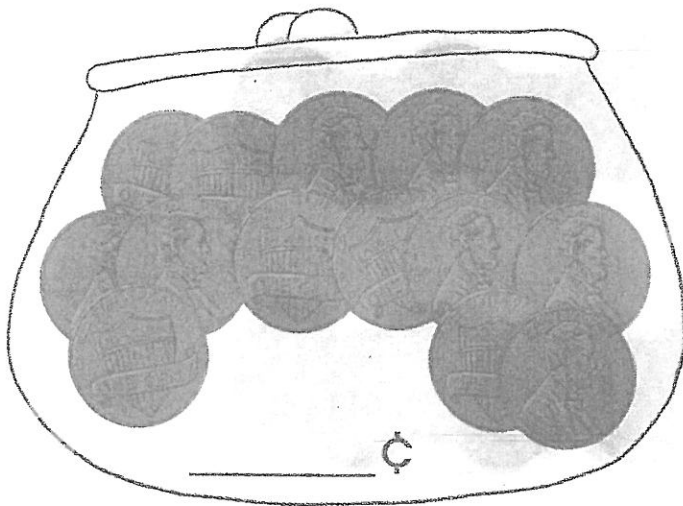
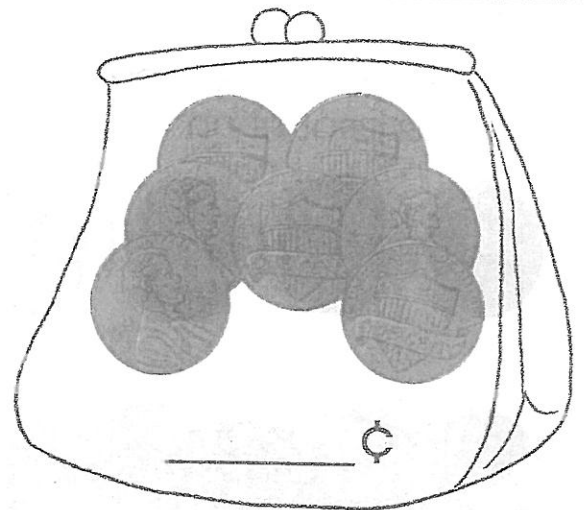
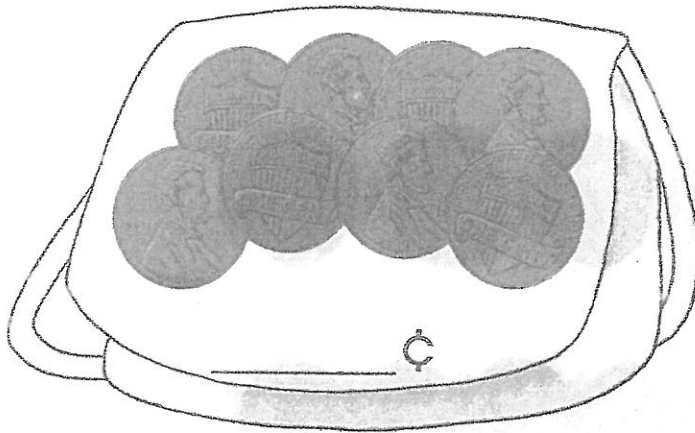
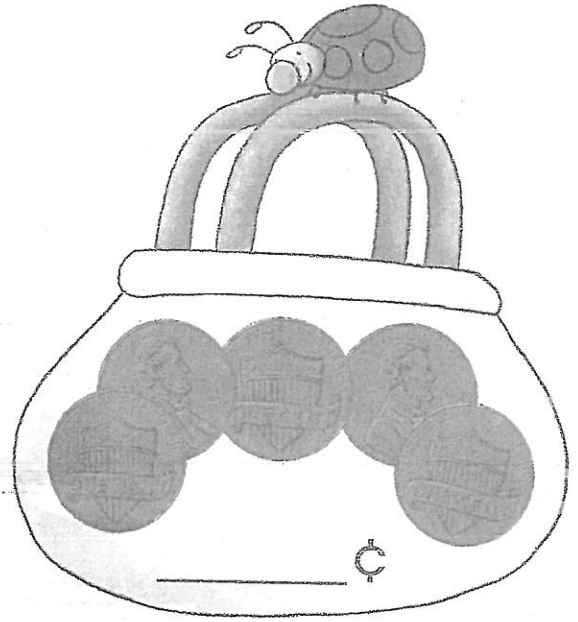
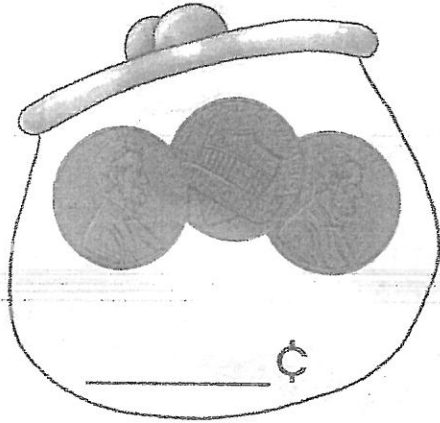


How many cents are there?
Write the amount on the line.



COUNTING MONEY & COMPARING AMOUNTS

Count the money in each purse.
Write the amount for each group.
Circle the amount that is **greater**.



COUNTING MONEY



Count the money.
Write the amount on the line.



_____ ¢



_____ ¢



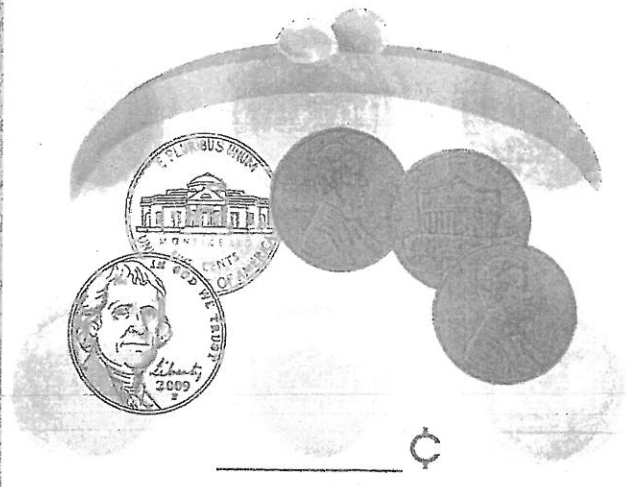
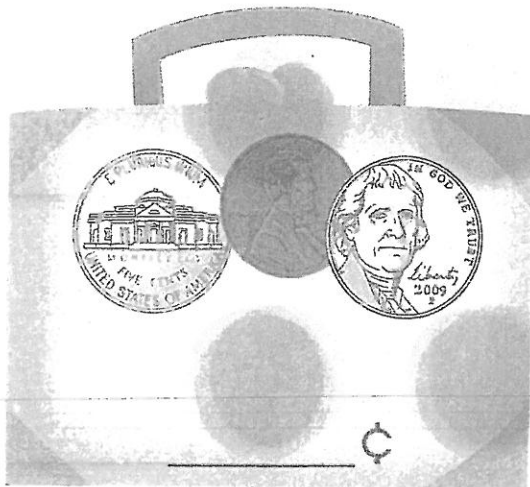
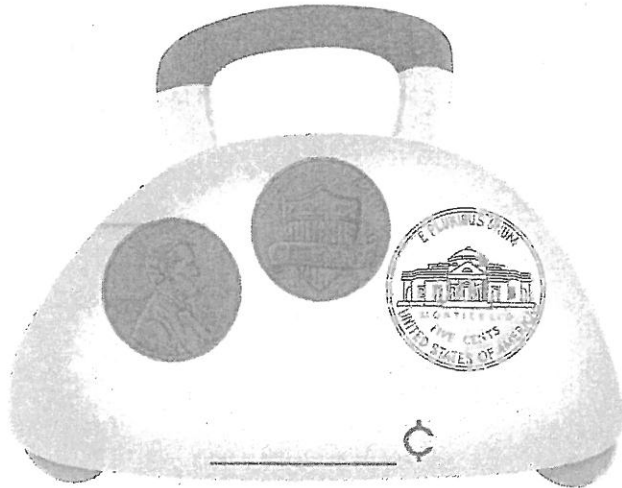
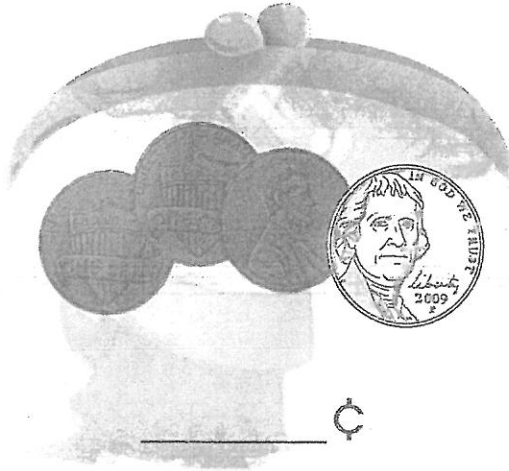
_____ ¢



_____ ¢

COUNTING MONEY

Count the money in each purse.
Write the amount for each group.



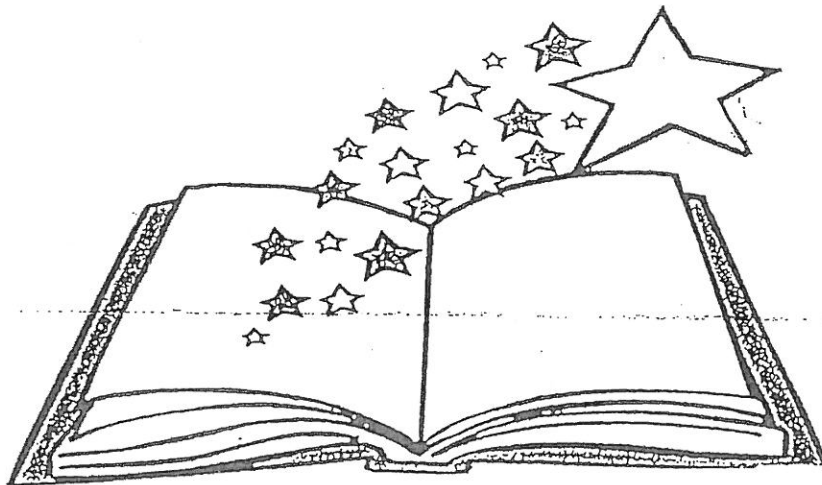
Reading is Fun!

I read _____.

The author is _____.

The characters : _____

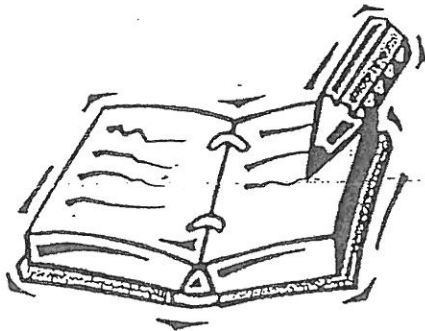
My favorite part:



For your Diary

Today I _____

Draw a picture of what you did:

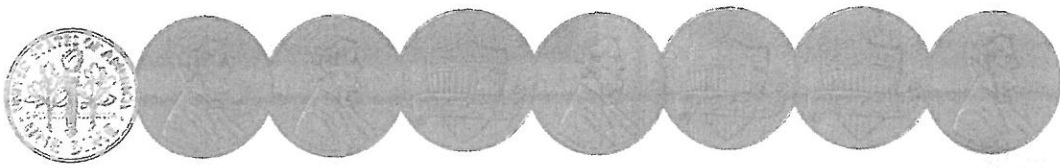


COUNTING MONEY

Count the money.
Write the amount on the line.



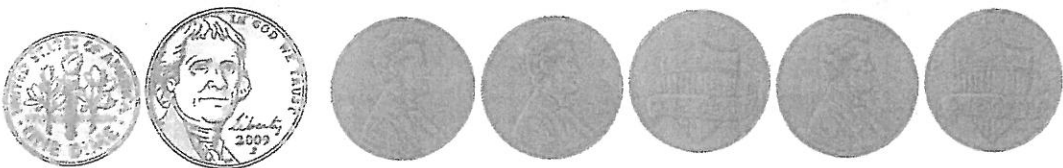

_____ ¢


_____ ¢


_____ ¢

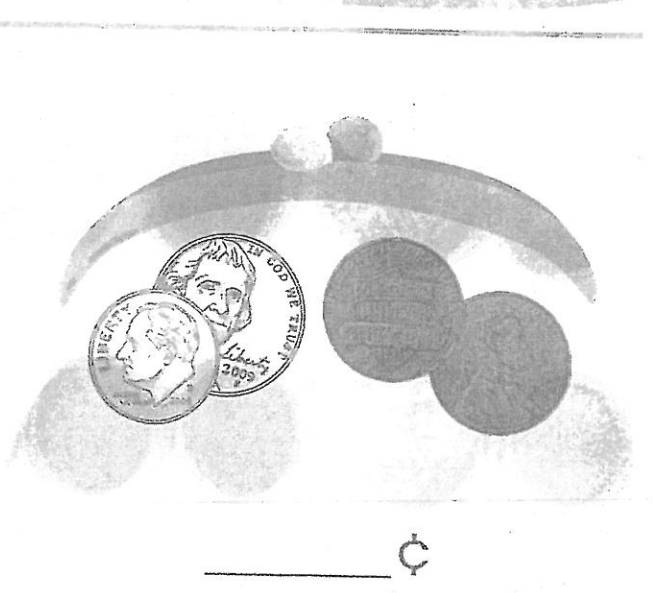
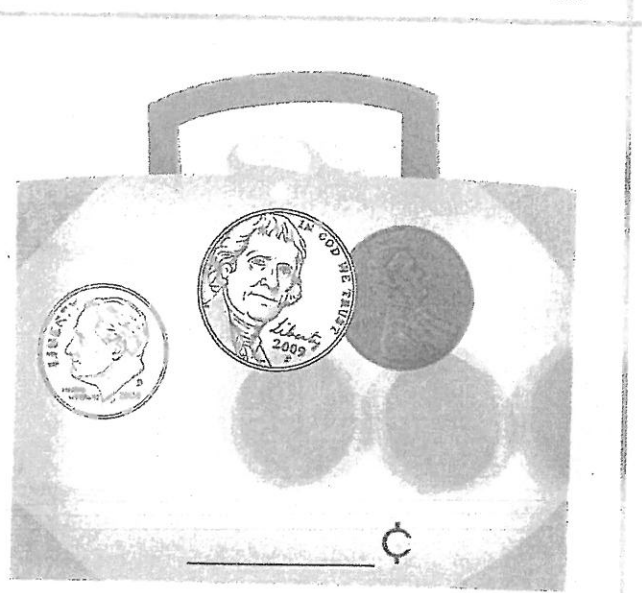
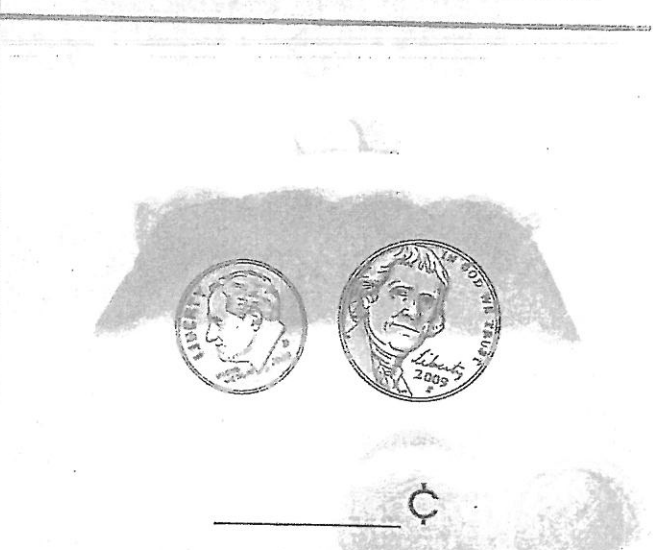
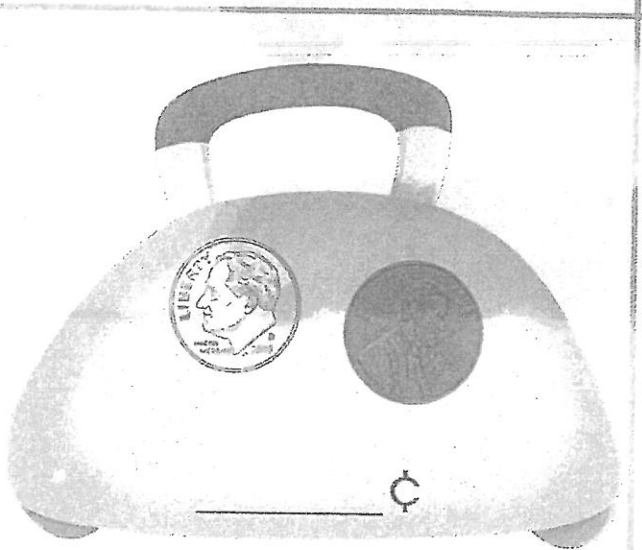
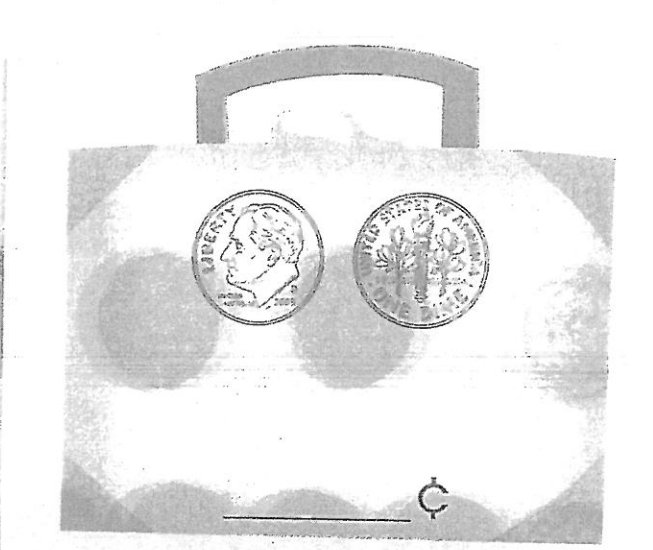
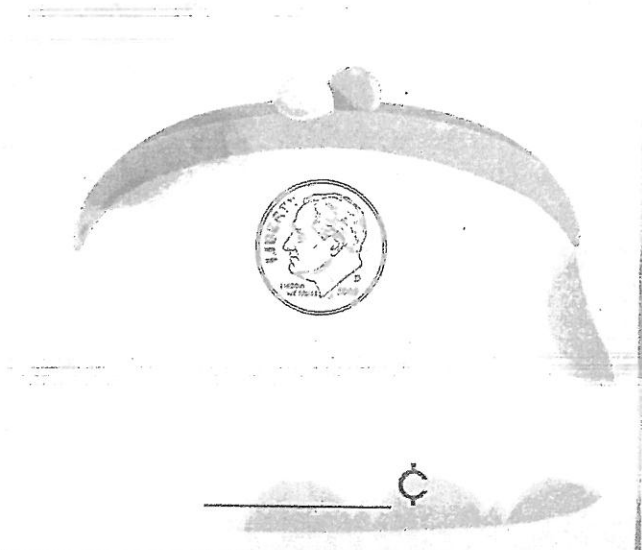

_____ ¢


_____ ¢


_____ ¢

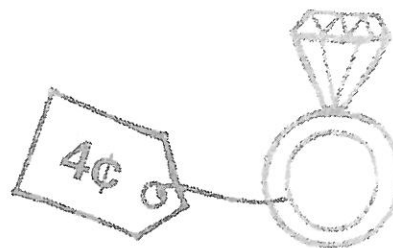
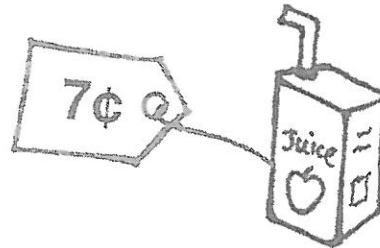
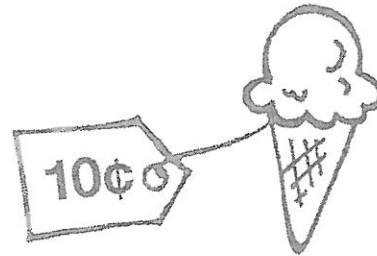
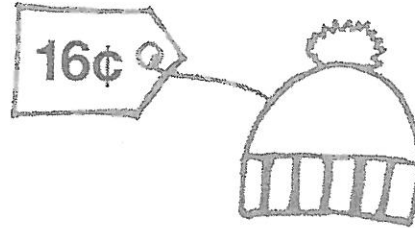
COUNTING MONEY

Count the money in each purse.
Write the amount for each group.



1st Grade Coin Match

Draw a line from one side to the other to match equal amounts of money.



Bonus Question: How many pennies are on this entire page?

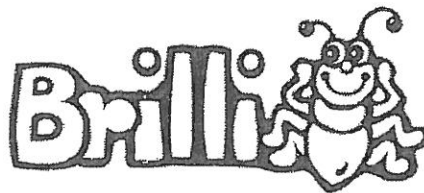


Let's
Count!



Write the numbers in order from 10-19.

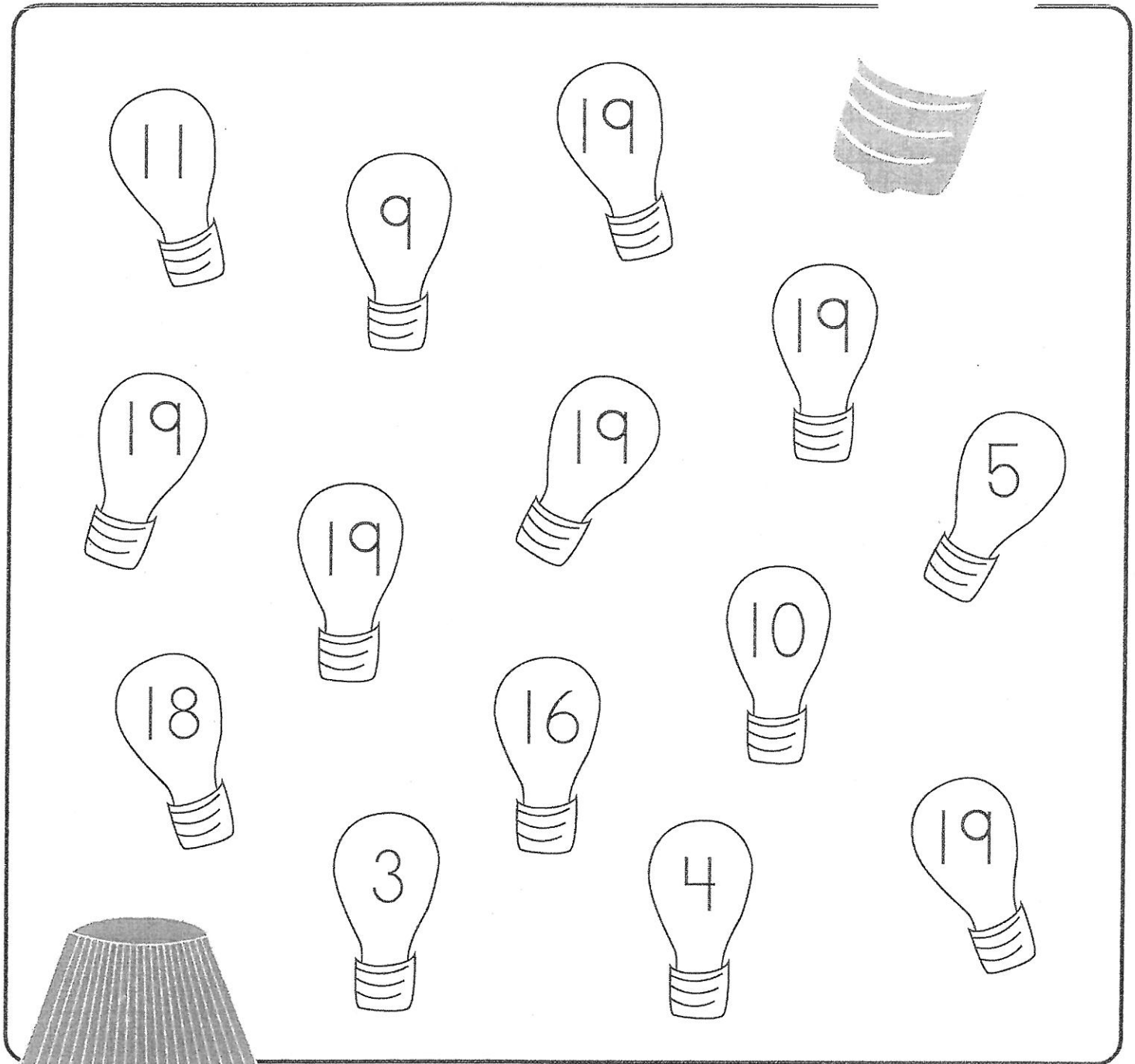
10, 11, 12, 13, 14,
15, 16, 17, 18, 19



Bright Lights!

Light bulbs use electricity to glow!
Color the light bulbs with the number 19.

19

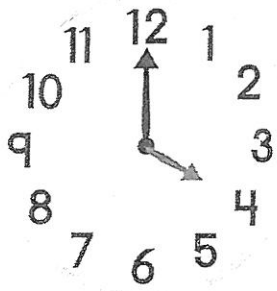


How many light bulbs with the number 19 did you find?

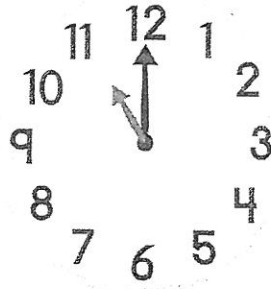
Telling Time 200



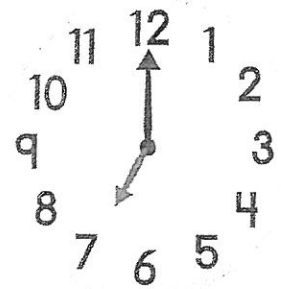
Melissa Mouse is learning how to read a clock.
Help her finish writing the times for each clock by looking at
each clock and writing the time you see.



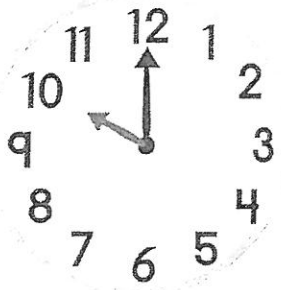
____:00



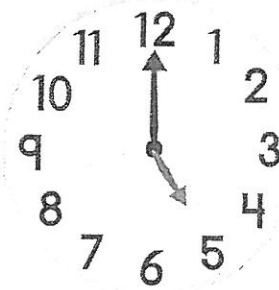
____:00



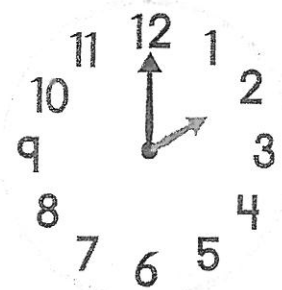
____:00



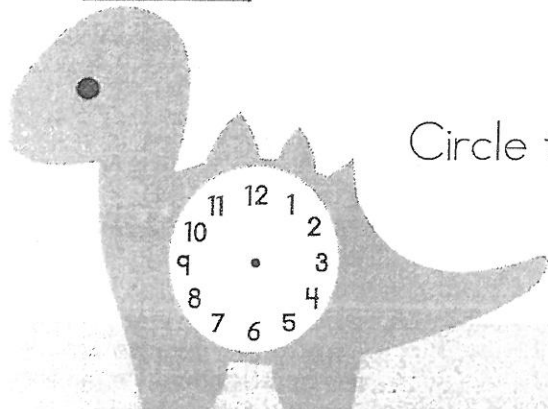
____:00



____:00



____:00



Circle the clock that shows 2:00. Copy the hands onto
Melissa's new dinosaur clock.

Count by Fives

Fill in the missing numbers on the shells.

5

25

45

60

100

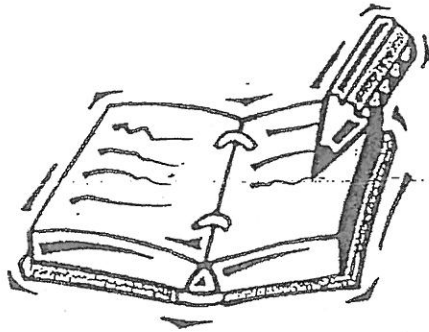
If there were three more shells, what number would be on the last shell?



For your Diary

Today I _____

Draw a picture of what you did:



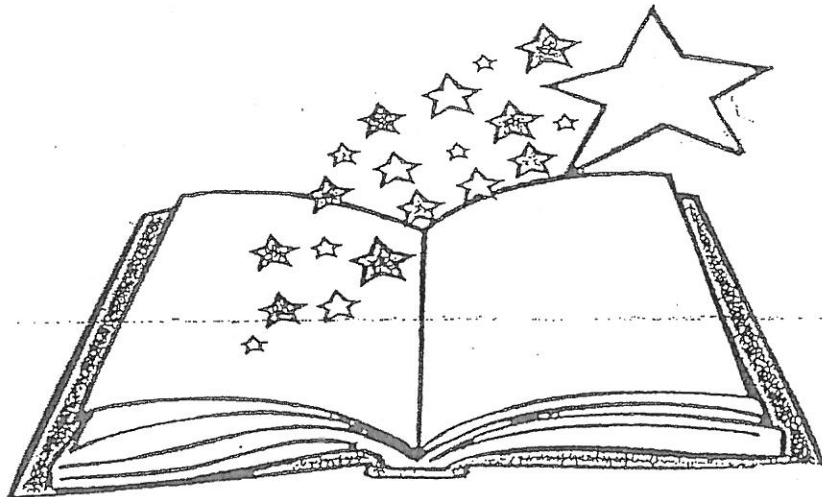
Reading is Fun!

I read _____.

The author is _____.

The characters : _____.

My favorite part:

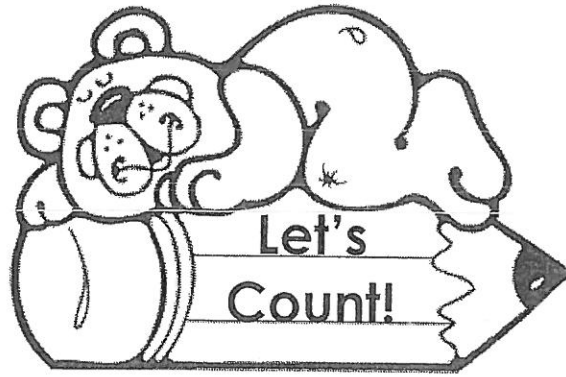


Write **c** on each ○. How many ○s are there? _____

Write **t** on each △. How many △s are there? _____

Write **s** on each □. How many □s are there? _____





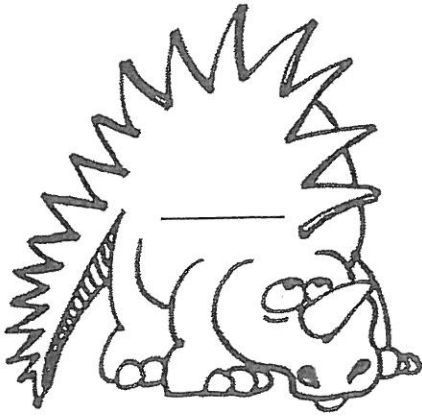
Write the numbers in order from 0-9.

0, 1, 2, 3, 4,
5, 6, 7, 8, 9

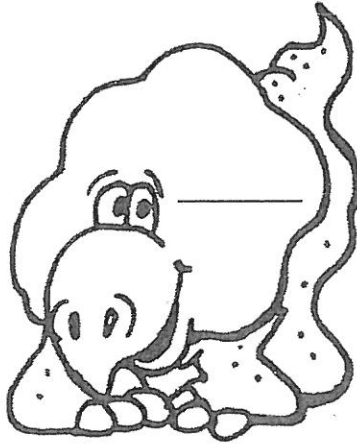


Dino Numbers 10-18

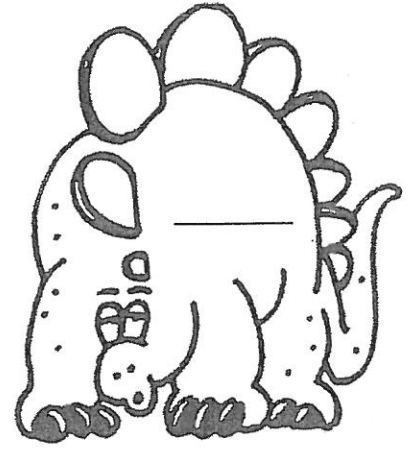
Read the number word then write the correct numeral on each dinosaur.



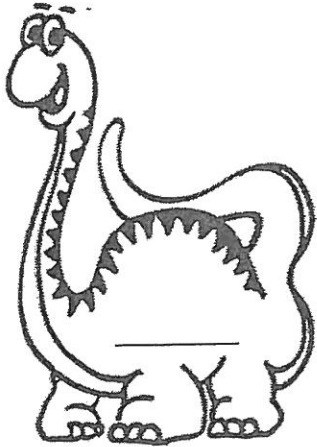
eighteen



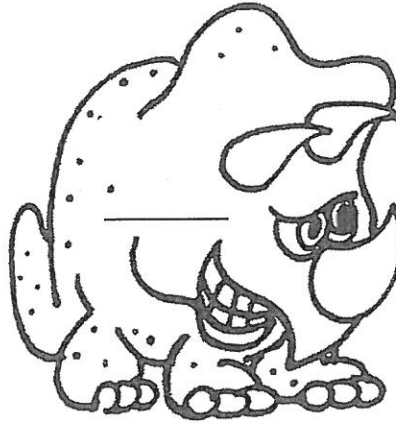
ten



thirteen



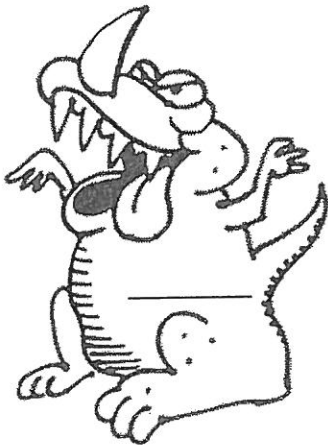
eleven



seventeen



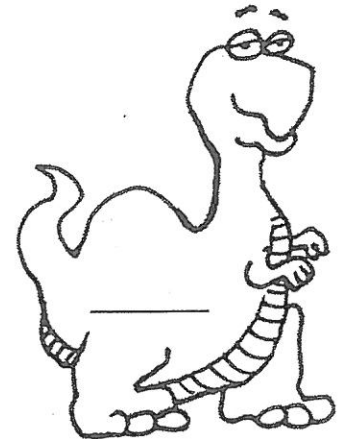
fifteen



sixteen



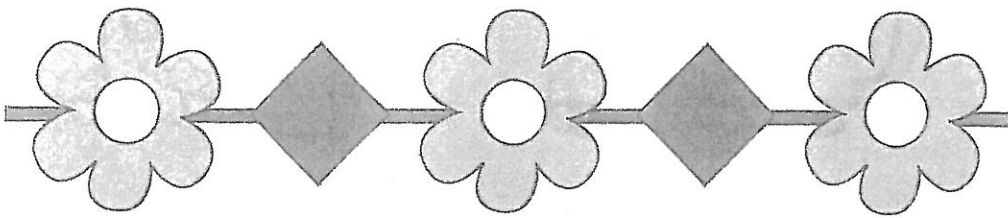
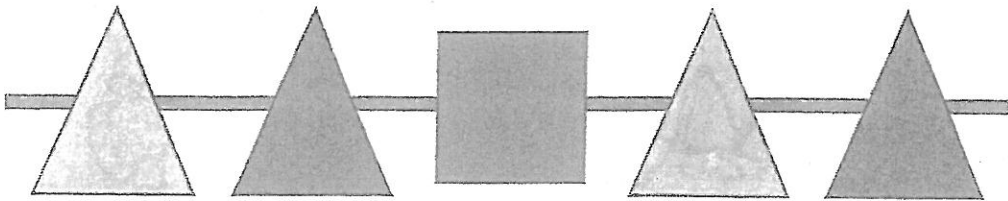
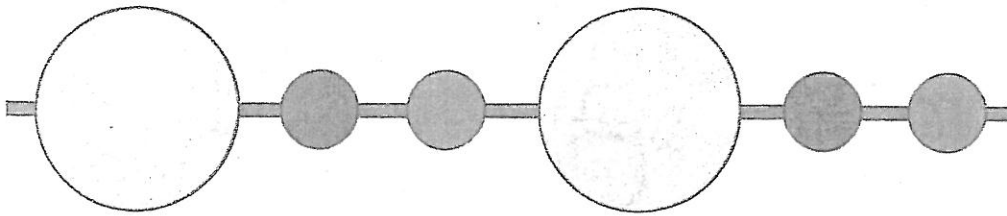
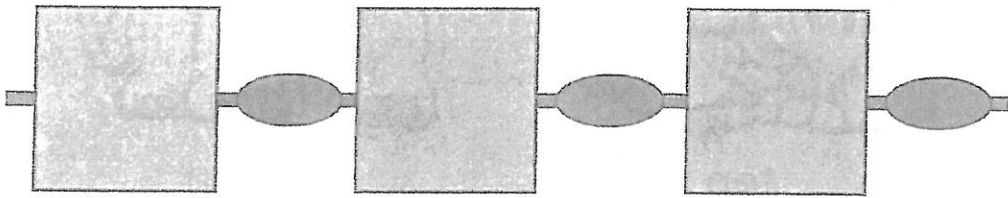
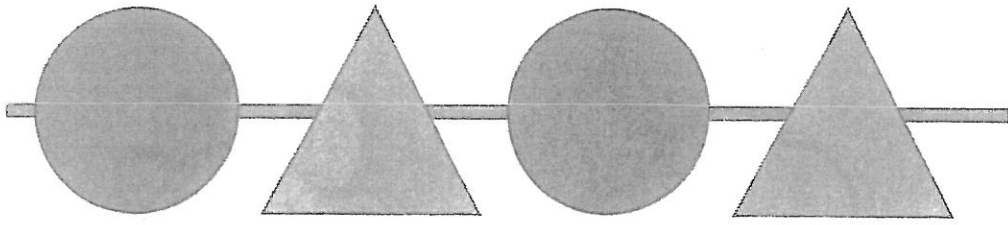
twelve



fourteen

Dino Numbers is adapted from, *Let's Think About...Educational Activities for the first and second grade child*. Copyright ©1991. ISBN 1-880825-00-7. Used with permission from T. Smith Publishing. By printing this page you agree to use it for one time home use only. Any other use requires the written permission from the publisher. All worksheets are used with permission from T. Smith Publishing.

Draw the shape that comes next.



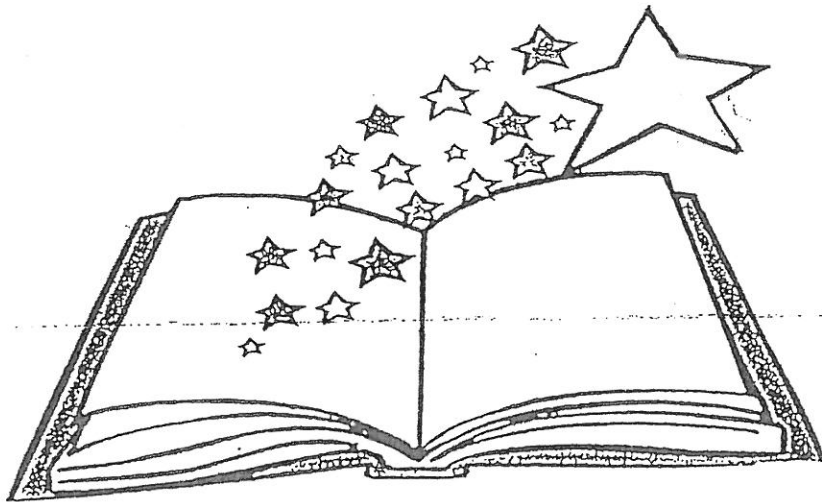
Reading is fun!

I read _____

The author is _____

The characters : _____

My favorite part:

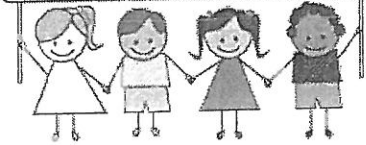


For your Diary

Today I _____

Draw a picture of what you did:





Name _____

1. $2 + 7 =$

9. $3 + 7 =$

2. $2 + 8 =$

10. $4 + 1 =$

3. $3 + 1 =$

11. $4 + 2 =$

4. $3 + 2 =$

12. $4 + 3 =$

5. $3 + 3 =$

13. $4 + 4 =$

6. $3 + 4 =$

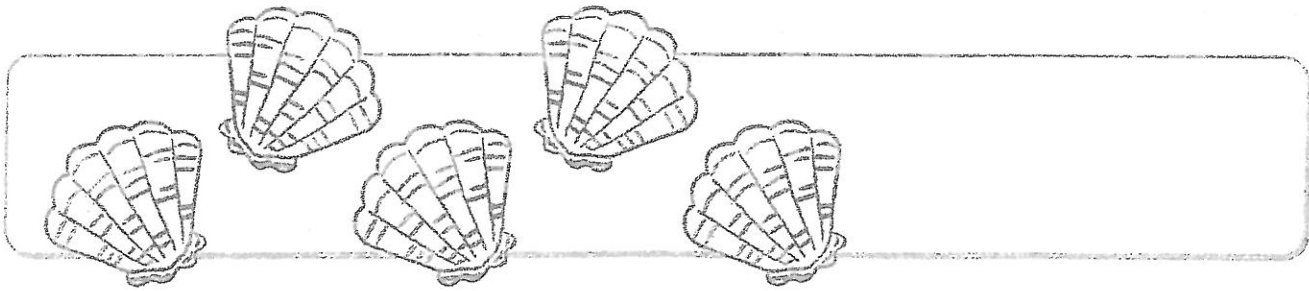
14. $4 + 5 =$

7. $3 + 5 =$

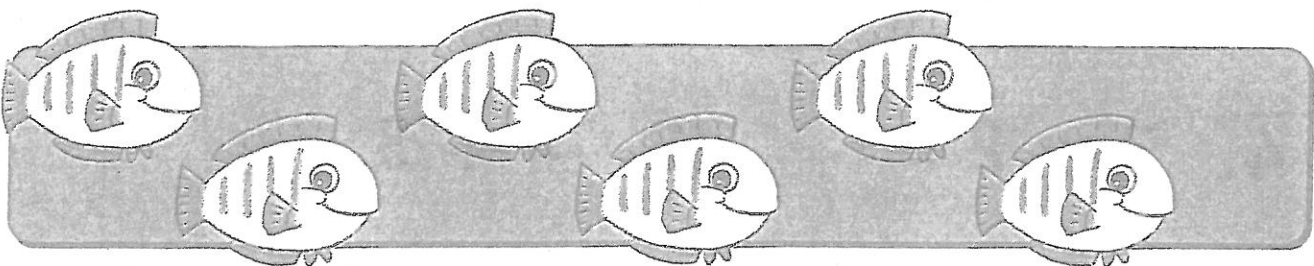
15. $4 + 6 =$

8. $3 + 6 =$

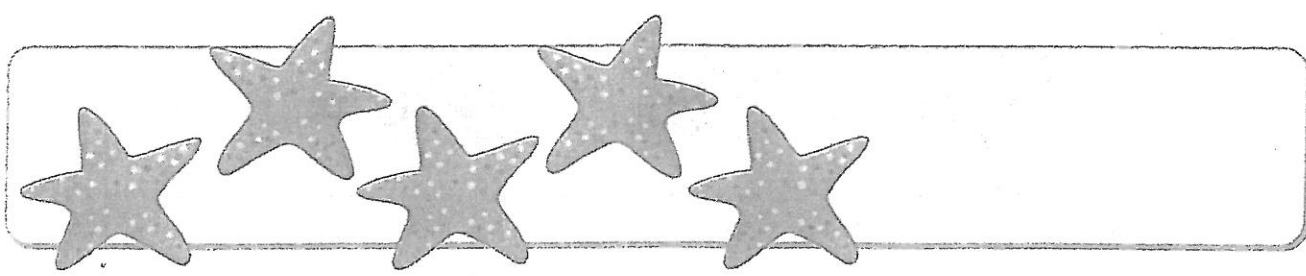
Count the animals.
 Cross out the ones that are going away.
 Write how many are left.



$$5 - 1 = \quad$$



$$6 - 1 = \quad$$



$$5 - 4 = \quad$$

Fry's First 100 Words

1. the
2. of
3. and
4. a
5. to
6. in
7. is
8. you
9. that
10. it
11. he
12. was
13. for
14. on
15. are
16. as
17. with
18. his
19. they
20. I
21. at
22. be
23. this
24. have
25. from
26. or
27. one
28. had
29. by
30. words
31. but
32. not
33. what
34. all
35. were
36. we
37. when
38. your
39. can
40. said
41. there
42. use
43. an
44. each
45. which
46. she
47. do
48. how
49. their
50. if
51. will
52. up
53. other
54. about
55. out
56. many
57. then
58. them
59. these
60. so
61. some
62. her
63. would
64. make
65. like
66. him
67. into
68. time
69. has
70. look
71. two
72. more
73. write
74. go
75. see
76. number
77. no
78. way
79. could
80. people
81. my
82. than
83. first
84. water
85. been
86. called
87. who
88. am
89. its
90. now
91. find
92. long
93. down
94. day
95. did
96. get
97. come
98. made
99. may
100. part

the

is

for

they

of

you

on

I

and

that

are

at

a

it

as

be

to

he

with

this

in

was

his

have

from

but

when

an

or

not

your

each

one

what

can

which

had

all

said

she

by

were

there

do

words

we

use

how

their

out

some

into

if

many

her

time

will

then

would

has

up

them

make

look

other

these

like

two

about

so

him

more

write

could

been

find

go

people

call

long

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number

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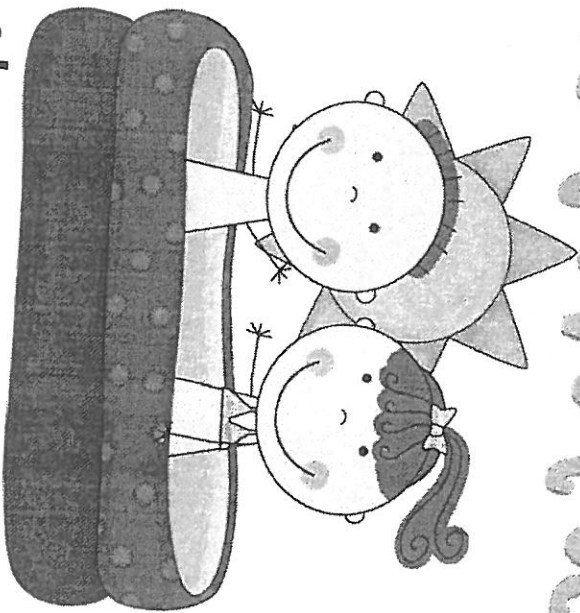
way

water

now

get

Daily Summer Activities



Daily activities to keep your child's brain engaged over the summer.

fun-in-first.blogspot.com

