

- Revised Copy Oct. 2016

School Performance Profile

Parents are able to access Young Scholars of Western PA Charter School's Performance Profile through the following website:

<http://paschoolperformance.org/>

Parent-Teacher Conferences

Parent conferences are scheduled each year by the school. In addition to the scheduled conferences, Title I parents may request a conference at any point throughout the year. The conference will be held at a mutually convenient time agreed upon by the classroom teacher, Title I reading specialist and parent/guardian.

The Title I Reading Specialists at Young Scholars of Western PA are:

- * Mrs. Gina McIntosh
- *Ms. Christy Baldesberger

Curriculum

Information regarding the grade specific curriculum used at Young Scholars of Western PA Charter School is presented in curriculum maps which are available at the school as well as in the academics section of the school website at:

<http://yswpcs.org/>

Parent Workshops

In an effort to improve the achievement of all students and to build a collaborative partnership between parents and teachers, parent workshops are offered on various dates and times throughout the year. Workshop topics will be determined based upon the suggestions of parents and will include assistance in understanding the state's academic standards, local assessments, monitoring of student progress, as well as literacy and technology training. To enable Title I parents to participate in the training session, Title I funds may be used to pay reasonable and necessary expenses associated with the workshops. Title I parents/guardians are notified of the workshops via fliers sent home by the school.

Young Scholars of Western PA Charter School

600 Newport Drive
Pittsburgh, PA 15234



Title I Parent Involvement Policy

As recognized by the staff of Young Scholars of Western PA, parent involvement significantly contributes to furthering the cognitive, social and emotional development of students participating in Title I programs. It is our belief that Young Scholars of Western PA must be a partnership of students, parents and the community.

Tel: 412-688-2064

Title I Parent Involvement Policy

Young Scholars of Western PA Charter School's Title I Parent Involvement Policy is distributed to all Title I parents/guardians during Parent-Teacher Conferences.

Parent Input

Parent/guardian input is important for the continued development of the Title I program. Title I parents are encouraged to complete surveys distributed throughout the year. The comments and suggestions noted on the surveys are reviewed by Young Scholars of Western PA staff and used to continue improving the quality of the program.

By requesting meetings with the Title I teachers, parents have the opportunity to participate in formulating suggestions related to the education of their child.

Parent Right to Know Requirements

Young Scholars of Western PA Charter School notifies parents each fall of their right to request information on the qualifications of the teachers and paraprofessionals teaching their children. The district will also provide timely notice to parents/guardians when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not "highly qualified".



Annual Title I Parent Meeting

Title I parents/guardians are encouraged to attend the Annual Title I Parent Meeting conducted each year. The goal of the parent meeting is to inform parents of the school's participation in the Title I program, to explain the requirements of the program and to encourage parent involvement throughout the year. Also during this time, parents will be asked to review and provide input for the continued improvement of the school's Title I Parent Involvement Policy.

School/Parent Compacts

A School/Parent Compact will be developed jointly by parents and staff members during the Annual Title I Parent Meeting and will be shared and reviewed during parent-teacher conferences. The compact serves as a written agreement of shared responsibility that:

- defines the goals and expectations of school and parents as partners in the efforts to improve student achievement
- outlines how parents, school staff and students will work together and build a partnership to help students achieve high academic standards
- serves as a catalyst for collaboration and guide for ongoing, better communication between the staff at Young Scholars of Western PA and the parents/guardians of Title I students.